

GCSE RE Booklet Key Stage 4

Vision

At Eastlea Community School Religious Education seeks to challenge all students to explore different beliefs and to discuss the key global issues that confront humanity in the 21st Century. Religious Studies at Eastlea seeks to be experiential, creative and reflective. The curriculum is designed to ensure that pupils grow to be well-informed, upright and responsible citizens. The curriculum is sequenced with a particular rationale that consistently focuses on the both knowledge and skills. Students are encouraged to constantly reason, debate, make judgements and evaluate key concepts and themes – skills that are necessary for the GCSE as well as life experiences that take place beyond the classroom.

The curriculum provides pupils with the development of social, spiritual, moral, and cultural development; these include learning about different people's faiths, reflecting on their own beliefs, investigating moral and ethical issues, understanding cultural influences and showing respect for different faiths and cultural diversity.

Teaching and Learning

We are in the process of transitioning to a new exam board from September 2020.

Year 11s will continue to complete the Eduqas Specification:

- **Paper 1 - Component 1: Religious, Philosophical and Ethical Studies in the Modern World**, Written examination: 2 hours, 50% of qualification
- **Paper 2 - Component 2: Study of Christianity**
Written examination: 1 hour, 25% of qualification
- **Paper 3- Component 3: Study of Islam**
1 hour, 25% of qualification

Year 10s will begin the AQA Specification for September 2020:

- **Component 1: The study of two religions: beliefs, teachings and practices**, written examination 1 hour 45 minutes, 50% of qualification
- **Component 2: Thematic studies**: written examination 1 hour 45 minutes, 50% of qualification

Areas of thematic studies:

1. Theme A: Relationships and families
2. Theme B: Religion and Life
3. Theme D: Peace and Conflict
4. Theme E: Crime and Punishment

Learning Resources

- <https://studywise.co.uk/gcse-revision/>
- <https://senecalearning.com/en-GB/>
- www.gcseguide.co.uk - Use the 'bookshop' option to see what revision guides are available in each subject area
- <https://www.bbc.co.uk/bitesize/subjects/zb48q6f>
- <https://www.s-cool.co.uk>
- <https://getrevising.co.uk>
- The Bible Project <https://www.youtube.com/user/jointhebibleproject>
- <https://revisionworld.com/gcse-revision/rs-religious-studies>
- <https://www.youtube.com/channel/UC4KN50fal7f45fx2DqG7ttg>

Support for teachers:

<https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/subject-content/component-1-the-study-of-religions-beliefs,-teachings-and-practices>

<https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/subject-content/component-2-thematic-studies>

KS4 RE Programme of Study

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10 (2 Singles)	<p>Theme A: Relationships and families [6 weeks]</p> <p>a. Introduction to human sexuality - homosexual relationships</p> <p>b. The importance of marriage</p> <p>c. Contraception</p> <p>d. Nature and purpose of Families</p> <p>e. Divorce and remarriage</p> <p>f. Gender equality</p> <p>Opportunities for exam skills on a fortnightly basis - remember, try and apply</p>	<p>Christianity Beliefs and Teachings</p> <p>a. the nature of God and the trinity</p> <p>b. Creation</p> <p>c. Incarnation of Jesus</p> <p>d. The Crucifixion</p> <p>e. The Resurrection and Ascension</p> <p>f. Afterlife, judgement, heaven and hell</p> <p>g. Sin, salvation and the role of Jesus</p> <p>Christianity Practices</p> <p>a. Prayer, worship and sacraments</p> <p>b. Baptism</p> <p>c. Holy Communion</p> <p>d. Pilgrimage</p> <p>e. Festivals: Christmas and Easter</p> <p>f. The role of the Church - local and global</p> <p>g. The place of mission and evangelism / church growth</p>	<p>Islam Beliefs and Teachings</p> <p>a. The Nature and oneness of Allah</p> <p>b. 6 Articles of Faith</p> <p>c. The 5 Principles of Faith</p> <p>d. Prophethood - Adam and Ibrahim</p> <p>e. Prophet Muhammad</p> <p>f. Predestination</p> <p>g. Afterlife</p> <p>Islam Practices</p> <p>a. Shahada and introduction to 5 pillars</p> <p>b. Salah</p> <p>c. Zakah</p> <p>d. Sawm</p> <p>e. Hajj</p> <p>f. Jihad</p> <p>g. Festivals - Eid and Ashura</p>	<p>Theme B: Religion and Life</p> <p>a. Origins of the universe and humanity</p> <p>b. The value of the world / dominion vs stewardship</p> <p>c. Use and abuse of the environment</p> <p>d. Animal testing</p> <p>e: Abortion</p> <p>f: Euthanasia</p> <p>g. Beliefs about death and afterlife</p> <p>Opportunities for exam skills on a fortnightly basis - remember, try and apply</p>	<p>Theme E: Religion, Peace and Conflict</p> <p>a. Violence, including violent protests</p> <p>b. Introduction to War and WMD</p> <p>c. Just War</p> <p>d. Holy War</p> <p>e. Pacifism and peace-making</p> <p>f. Forgiveness and peace-making</p> <p>Opportunities for exam skills on a fortnightly basis - remember, try and apply</p>	<p>Theme F: Crime and Punishment</p> <p>a. Good and evil intentions / reasons for crime</p> <p>b. Types of crime</p> <p>c. Aims of punishment: Retribution Reformation Deterrence</p> <p>d. Treatment of criminals</p> <p>e. Forgiveness</p> <p>Opportunities for exam skills on a fortnightly basis - remember, try and apply</p> <p>*Cover any topics remaining in Summer 2 from Christianity and Islam</p>

		h. Christian persecution				
	Assessment: Theme A - Exam paper	Assessment: Christian practices - Exam paper	Assessment: Islam beliefs and teachings - Exam paper	Assessment: Theme B - Exam paper	Assessment: Theme E - Exam paper	Assessment: Theme F - Exam paper

Year 11 (2 Singles)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	
	Exam Preparation and revision Review themes	Exam Preparation and revision Review beliefs and practices	Exam Preparation and revision Review themes	Exam Preparation and revision Review all content		
	Assessment: Mock 1 - thematic studies - all four themes	Assessment: Mock 2 Christianity and Islam (Beliefs and practices)	Assessment: Mock 3 Full mock	Assessment: 12 mark question practice	Assessment:	

KS4 RE Programme of Study (Eduqas – Y11s only)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Year 11 (2 Singles)	<p>Component 3 Islam – Beliefs (6 Weeks)</p> <p>a. What is Islam today?</p> <p>b. The Nature of Allah</p> <p>c. Prophet Muhammad (pbuh)</p> <p>d. Holy Books</p> <p>e. Life after Death <i>(1-week mock programme)</i></p>	<p>Component 3 Islam – Beliefs (4 Weeks)</p> <p>a. Shahadah / introduction to 5 Pillars</p> <p>b. 10 Obligatory Acts</p> <p>b. Salah, Zakah and Sawm</p> <p>c. Hajj</p> <p>d. Jihad</p> <p>e. Festivals and celebrations</p> <p><i>(2 weeks mock programme)</i></p>	<p>Review and apply:</p> <p>Paper 1 Review workbooklets - review and apply</p> <p>a. Essay questions Paper 1</p> <p>b. Essay questions Christianity</p> <p>c. Essay questions Islam</p>	<p>Exam Preparation and revision</p> <p><i>(1-week mock programme)</i></p>	<p>Exam Preparation and revision</p>
	<p>Assessment: Y11 Mock Exam 1 (Paper 2)</p>	<p>Assessment: Y11 Mock Exam 2 (Paper 3)</p>	<p>Assessment: 15 Marker Questions</p>	<p>Assessment: Y11 Mock Exam 3 (Paper 1)</p>	<p>Assessment: -</p>