

**Curriculum**

- Implementation of 3 year KS3 / 2 year KS4
- Change the timings of the school day to maximise learning
- Re-introduction of registration at the start of the school day - due to Covid restrictions this is with their timetabled period one class teacher.
- Reduced movement to improve behaviour

**Teaching and Learning**

- Reporting to parents at Parents' Evening via new software called 'School Cloud'
- Commissioned a review of SEND provision across the school
- Teaching and Learning coach working with departments to improve T&L starting with a focus on maths
- Support provided from a specialist to support Art Textiles and Technology groups
- Training programme for all staff on the use of virtual classrooms to support 'blended learning' during global pandemic.
- Review of assessment practices across the school and programme of CPL planned for all staff across the academic year.

**Safeguarding**

- Covid-19 risk assessment and protocols in place
- Policies and procedures reviewed across the school
- Safeguarding related policies reviewed by the IEB
- Medical / First Aid - improvements in processes and systems. Worked with the school nursing team to implement all health care plans
- School accredited as an 'Asthma Friendly School' following training for all staff, policy and system changes.
- Regular training for staff both at the start of the year and throughout the year as part of a 'twilight' programme of CPL.
- Restructure of safeguarding team and posts appointed.

**Pastoral Support**

- Review of attendance and punctuality processes
- Significant improvement in student punctuality to school.

**Leadership and Management**

- New SLT structure - to align with Ofsted priorities
- Increased capacity - additional DHT (Behaviour and admissions / vulnerable students)
- Interim, part-time DHT appointed with responsibility for attendance, HR (restructure process for some admin staff, sickness absence processes and procedures).
- Interim AHT appointed for Spring and Summer terms with responsibility for attendance, line management of achievement leaders and developing T & L in Technology
- Clear lines of accountability / roles and responsibilities
- Lead Practitioners attend Senior Leadership Team meetings to ensure T&L expertise forms part of strategic school improvement
- Positive visit from Ofsted during the Autumn term to check how pupils are being supported to return to full-time education following the disruption caused by Covid-19.

## **Buildings / Site**

- External expertise brought in to audit site and buildings
- Programme of works to address:
  - Health and safety issues e.g. fire alarm and certification
  - Improvements to the external environment - e.g. astroturf
  - Decoration of internal spaces
- Theatre - refurbishment
- Development of a temporary library space (plans for permanent library in September 2021)
- Sports Hall refresh
- Perimeter fencing and access to the school made secure.
- Development of an additional Astro-turfed MUGA for use by the PE department and students during lunchtimes

## **Staffing**

- Support staff restructure and subsequent recruitment plans in place
- Identified gaps in staffing to deliver the new curriculum, Eastlea is now fully staffed

## **Branding**

- Worked with RealSmart to develop a new suite of logos.
- Staff contributed to the creation of a new school strapline 'Engage | Commit | Succeed'
- Website - total rebuild of the school website
- Uniform - new logos available on the uniform
- Style Guide created and shared with all staff to ensure consistency of brand.