

# **Careers Education Information Advice and Guidance Key Stage 4**

### Vision

The career decisions that young people make at school will affect not just their higher education, training or employment, but also their personal lives, finances and health outcomes. Our goal is to equip our students with the necessary skills to adapt to an ever changing economic climate, inspiring them to become life-long career learners.

### **Delivery**

Predominantly students will learn about careers and the development of skills needed for careers through the tutor time, Assembly and PSHE programme. In these programmes they will cover the following topics:

- Targets and goals for the future
- Labour market information
- Making choices and looking ahead
- Post 16 options
- Developing employability skills

- Applying for jobs
- Personal statements and C.Vs
- How to complete an application form
- Setting goals



### **Gatsby Benchmark**

In line with recent guidance and using the eight Gatsby Benchmarks, we will aim to help students understand their options and different paths to work, to plan the steps they need to take, and to get from where they are to where they want to go; be inspired about new opportunities; understand their knowledge and skills and how they can be used in the workplace; get, hold and progress in a job, whatever their age, ability or background; increase the amount they earn across their working lives; improve their well-being through doing a job they are good at and enjoy.

#### The programme

Careers Education at Eastlea is based upon providing aspirational advice to young people on all progression routes and the impact of our programme is evident in the outstanding destinations to which our students pursue.

#### Resources

Careers of the Future Visit: www.gov.uk/government/publications/careers-ofthe-future A guide based on research and data from the UK Commission for Employment and Skills (UKCES), highlighting a range of jobs which are all Careers of the Future.	Into University Visit: <a href="https://intouniversity.org/%20IntoUniversity">https://intouniversity.org/%20IntoUniversity</a> offers an innovative programme that supports young people from disadvantaged backgrounds to attain either a university place or another chosen aspiration.	
Creative Choices Visit: <a href="http://www.creativechoicescic.co.uk/">http://www.creativechoicescic.co.uk/</a>	Half Moon Theatre Careers in Theatre programme	



An online hub of advice and opportunities for anyone that wants to work in a creative career.	Visit:  www.halfmoon.org.uk/%20participate/educators/secondary- college/careers-in-theatre/ Careers in Theatre gives participants the opportunity to work alongside theatre specialists culminating in creating a performance piece over just one day.
Engineering Development Trust (EDT)  Visit: <a href="www.etrust.org.uk">www.etrust.org.uk</a> The Trust delivers a range of tasters, projects and placements aimed at 11-21 year olds, in order to provide exposure to industry, business and higher education. They also offer an accreditation for workplace experiences through Industrial Cadets, aimed at 11-19 year-olds.	National Careers Service: London Visit: https://nationalcareers.service.gov.uk/ A website offering careers tools, careers advice, calendar of events, news and real life stories from across London.



## **Programme of Study for KS 4**

	Autumn	spring	Summer
Year 10 The World of Work	<ul> <li>Exploring careers and career development</li> <li>What are enterprises Skills</li> <li>Understanding Workplace</li> <li>Jobs and Occupations</li> <li>To be able to use LMI in career planning</li> </ul>	<ul> <li>Work experience</li> <li>Word of Work Day</li> <li>Employments Rights</li> <li>Consumer Protection &amp; rights</li> </ul>	<ul> <li>Employment &amp; financial Management</li> <li>Importance of saving money</li> <li>Understanding a Payslip</li> <li>Targeted Advertising</li> </ul>
Year 11  Future Pathways	<ul> <li>College assemblies/ open evenings</li> <li>Careers interviews</li> <li>Careers drop in sessions</li> <li>Planning For the future</li> <li>Personal Branding</li> <li>Post 16 Options</li> </ul>	<ul> <li>College assemblies /open evenings</li> <li>Career interviews</li> <li>Making Applications</li> <li>Interview Preparation</li> <li>Writing a Personal Statement</li> <li>CV Writing</li> </ul>	GCSE
Gatsby Benchmark	2,3,4,5,6,7	3,4,7	3,4