



Year 11 - Revision Tips booklet



## Year 11 - A final push!

This is your final year, it is a final push to achieve all the things you want to help you succeed in your future. You will have to;

- Put in effort
- Practice and repeat
- Believe that you can do it (even when things are not going the way you planned!)

This booklet is designed to help you on your way this year by supporting your revision. It has some general tips to help you get started and some practical guidance on how to revise. Let's get started!



### The right environment

This is really important when revising. To revise effectively you need to be able to fully concentrate on what you are doing.

- Find a space at home, this could be in your bedroom or a dining room table etc.
- Make sure it is clear of distractions e.g. tv/phone/games console
- Set out the things you will need for your revision session

Not everyone will have this space at home. If you don't, find somewhere else that you are comfortable working. This could be:

- The local library
- A friend's house (one you work well with!)
- Remember we will have space where you can complete homework in school

### Other top tips:

- Start your revision early, the more time the better!
- Take your time, keep revisiting information that you have already revised
- Don't just concentrate on one subject (e.g. your favourite)
- Break up your subjects into different topics, tackle one at a time
- Audit your knowledge so you know where to start (example below)
- Take breaks, you will be more productive
- Try a variety of revision techniques
- Don't just read and highlight - it is not a good method of revision, you will not retain the information
- Keep distractions away from you. Turn your phone off. Be realistic and let yourself look at it after a period of time e.g. 30 minutes for 5 minutes this way you'll be less likely to go to it
- Don't try and revise in front of the tv!
- **And remember: you can do this!**

## Revision methods

### Timetables

A revision timetable is a really good tool. You should use a timetable to keep yourself on track and ensure you are revising all of your subjects. When planning your timetable:

- Write a list of all of your subjects and units within them to ensure you include them all in your timetable
- Be realistic, you are not going to study 8 hours when you get home from school
- Try to stick to it but don't beat yourself up if you don't - try again the next day
- Schedule in breaks
- There is an example of a timetable you can use at the end of this booklet

## Audit your knowledge

It is really tempting when revising to revise the topics you already feel confident with. This makes us feel better but is not particularly useful. You should start with the things that you find difficult/do not know. A good way of doing this is by completing a subject audit (see below). Once you have decided how confident you are on each topic you know where you should start!

From Tsarism to Communism	R	A	G
Russian society pre 1917			
The Tsar's rule and family			
The October Manifesto and Fundamental Laws			
Russia and WWI			

This is a small example from history. Ask your teachers for a list of all of your topics to help you break down your revision.

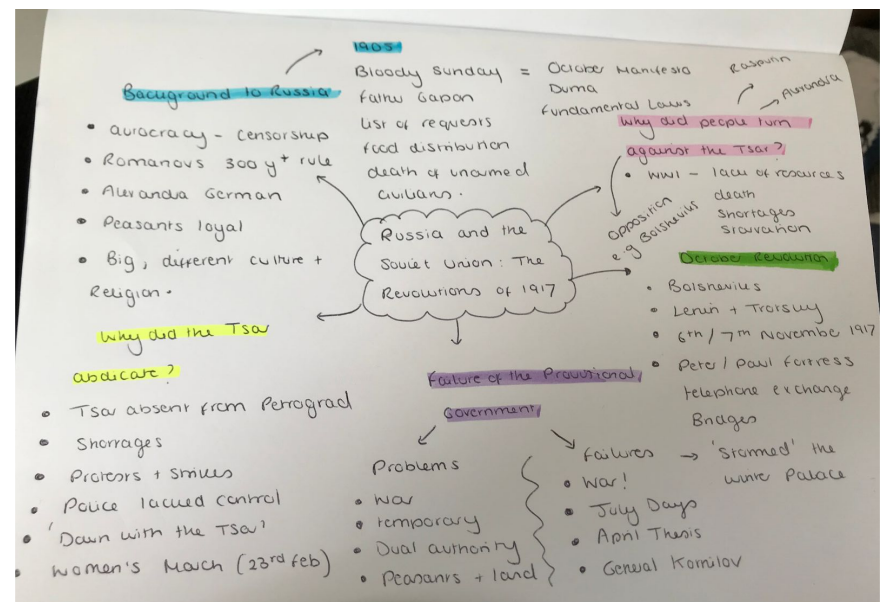
## Mind Maps

These are a great way to organise information. These are the steps to creating brilliant mind maps.

1. Re read your notes
2. Highlight key information
3. Use this key information to create your mind map

Your mind map should:

- Should be simple
- Should be in themes/topics
- Should have headings
- Can be colour coded e.g. all causes of an event in one colour, all consequences in another
- Can include images/doodle to help you remember if this is something that works for you
- These can go on your walls at home
- You can ask people to test you



## Flash cards:

Once you've mind mapped you can create flash cards. These are a great way of taking the information you have revised and condensing it further. Some tips for flash cards:

- Don't write everything you know
- Treat them as prompts to help you recall the rest of your knowledge
- Categorise e.g. different colours for different themes (maybe poems, characters, historical periods etc.)
- What can you do with them afterwards?
  - Re read them, cover information and test yourself
  - Ask someone else to test you (this is really effective especially if you keep returning to it)

## Quizzes:

- Write a set of questions based on a particular topic. Don't make these easy!
- Can you answer them without looking up the answers? Repeat until you can
- Pair up with a study buddy, write each other a set of questions to answer. Swap and mark them
- Use online quizzes for example on BBC bite size

**Exam questions:**

- Complete past papers where available
- Complete past questions
- Ask for these to be marked
- If there are none, ask your teacher to make some up (see examples below for history)
- Write your own questions - learn the format of your exam and write your own questions/ write them for your study partner. Write and peer assess.

**Mnemonics:**

Using a word where each letter represents something else that you want to remember

E.g the MAIN causes of WW1

**M**ilitarism, **A**lliances, **I**mperialism and **N**ationalism

**Extra resources**

<p><b>Things I have to do:</b></p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p>	<p><b>Things that need to be done this month:</b></p> <p>1. <input type="checkbox"/></p> <p>Deadline:</p> <p>2. <input type="checkbox"/></p> <p>Deadline:</p> <p>3. <input type="checkbox"/></p> <p>Deadline:</p> <p>4. <input type="checkbox"/></p> <p>Deadline:</p> <p>5. <input type="checkbox"/></p> <p>Deadline:</p> <p><b>Things that can wait:</b></p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>
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Making lists of things you need to do can help to relieve stress. This is an example of one I have used with year 11 students in the past. Copies are available to collect from Ms Shirani.

### Timetable example

As mentioned, timetables are an excellent way of organising your time. Here is an example of a revision timetable. Remember timetables can change during the year. **Hard copies are available to collect from Ms Shirani.**

	<b>Before school</b>	<b>Lunchtime</b>	<b>After school</b>	<b>5 - 6pm</b>	<b>6.30- 7.30</b>	<b>8pm -9 pm</b>
Monday	Subject:	Subject:	Subject:	Subject: Unit:	Subject: Unit:	Subject: Unit:
Tuesday	Subject:	Subject:	Subject:	Subject: Unit:	Subject: Unit:	Subject: Unit:
Wednesday	Subject:	Subject:	Subject:	Subject: Unit:	Subject: Unit:	Subject: Unit:
Thursday	Subject:	Subject:	Subject:	Subject: Unit:	Subject: Unit:	Subject: Unit:
Friday	Subject:	Subject:	Subject:	Subject: Unit:	Subject: Unit:	Subject: Unit:
Saturday						
Sunday						