

French Key Stage 3

The MFL Department at Eastlea - What is our Vision!

The curriculum we offer our students at Eastlea reflects the aims and aspirations we have for them. Therefore, we plan to:

Give them the knowledge, understanding and skills to progress onto the next stage of their education, irrespective of their prior attainment, background or ethnicity.

- The purpose of studying a foreign language is to provide our students at Eastlea an opening to other cultures. Languages are part of the cultural richness of our society and the world in which we live and work. Learning languages contributes to mutual understanding, a sense of global citizenship and personal fulfilment.
- The Modern Foreign Languages Curriculum aims to produce confident, capable and articulate linguists who can work independently in their Speaking and Writing with a range of vocabulary, tenses and complex structures.
- Our students are able to express opinions and offer justifications.
- Learning is themed around real world topics and issues which gradually introduces increasingly complex levels of language in order to cater for students at all levels and abilities

Produce students with high aspirations, resilience and independence so that they can maximise the opportunities they are given to progress. With the new government drive to ensure that 75% of students do an English Baccalaureate, students are provided with a well-planned and challenging curriculum.

- An opportunity is also given to Students of all ability ranges to choose languages, if they wish to study a language at KS4 High expectations are consistently applied in most lessons.
- Students are encouraged to take risks and are constantly rewarded by doing so.
- Most students are given opportunities to succeed and make the expected progress in lessons. Those who exceed expectations in terms of effort, attainment and achievement are nominated and celebrated in front of their parents.

Provide a broad curriculum with flexible pathways through the key stages to allow students to maximise their attainment by developing the skills and talents they already hold.

- We provide students with opportunities to master the four skill areas of Listening, Speaking, Reading and Writing.
- Students are constantly given opportunities to learn and work from memory to ensure they are fully prepared for the demands of the new GCSE.
- Memory assignments are regularly set to students on a regular basis, in order for them to enhance their retention and remembering skills, in readiness for speaking and writing exams.

Our students will become confident individuals who are able to live safe, healthy and fulfilling lives

- They will become responsible citizens who make a positive contribution to society
- They will understand and respond to spoken and written language from a variety of authentic sources
- They will speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation

They will be able to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt

They will discover and develop an appreciation of a range of writing in the language studied.

Teaching and Learning format in MFL at KS3

There are four main strands/ skills in French:- listening, speaking, reading and writing.

Listening – The aim is that our students understand and respond to spoken and written language from a variety of authentic sources.

Speaking – The aim is that our students speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions and continually improving the accuracy of their pronunciation and intonation

Reading – The aim is that our students develop an appreciation of a range of written texts in a variety of subject areas called Themes. It is also the aim to develop linguistic competence by showing comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details and providing an accurate English translation of short, suitable material. We develop students' curiosity by reading literary texts in the language, such as stories, songs, poems and letters, to stimulate ideas, develop creative expression and expand understanding of the language and culture.

Writing – The aim is that our students can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. We encourage our students by developing the writing of prose and increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions and translate short written text accurately into the foreign language

Provide students with a range of enrichment opportunities to help them become responsible citizens who can make a positive contribution to society.

- European Day of Languages is celebrated each year to celebrate diversity and difference.
- The Language Department organises a French trip every two years to develop an awareness and understanding of France, its people and culture. Learning a language is important. We aim to challenge the view that learning a language is not necessary.
- We provide extracurricular study clubs at various points throughout the week including one to one opportunities. Our language assistants run Spanish and French Enrichment and cultural sessions during a number of lunch times and after school
- We offer after-school/Easter/twilight revision sessions to highlight the importance of hard work, independence and co-operation in order to be a successful and productive member of society.

Ensure that there a cross curricular element of our area, which makes us an integral part of the wider Eastlea community

Through the teaching of a wide variety of topics and grammar, the MFL curriculum intends to support the wider school curriculum in areas like Science, Maths, DT, Art, History, etc by allowing students to transfer skills from a classroom to another. As success in public examinations in MFL is a pre-requisite for the pursuance of courses in further education and certain careers, our curriculum intention is to allow students to maximise their potential in a foreign language so that they have every opportunity available when they leave school.

List of useful websites for MFL Resources

www.mflresources.org.uk/

www.languagesonline.com

www.linksintolanguages.ac.uk - includes French phonics add: /resources/2558

<http://leicestercitylanguages.typepad.com/sbr/french-phonics-and-pronunciation/>

www.languagesresources.co.uk

www.linguascope.com

www.duolingo.com

[www.bbcbitessizehttps://studyfrench.com](https://studyfrench.com) (Very detailed grammar explanations and practice tasks, including tests. For some of the tasks you need to subscribe and pay but there are enough free resources available to everyone.)

[www.bbcbitessizehttps://studyspanish.com](https://studyspanish.com) (Very detailed grammar explanations and practice tasks, including tests. For some of the tasks you need to subscribe and pay but there are enough free resources available to everyone.)

<http://www.sunderlandschools.org/mfl-sunderland/resources-french.htm>

<http://www.bbc.co.uk/schools/gcsebitessize/french/>

<http://www.listenlive.eu/france.html> - French radio stations

<http://www.monguotidien.fr/> -French news for 10-14 yr olds www.inpes.fr

<http://www.france24.com/en/livefeed>



www.bbc.co.uk/languages/spanish
<http://es.maryglasgowplus.com/students>
www.aga.org.uk

Google:

TinTin

Tom Tom et Nana

KS3 French Programmes of Study

YEAR 7

Autum 1	Autum 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit 1 Tout sur moi 1.1 Le monde et moi Introduce yourself Say where you live, what languages you speak and your nationality 1.2 Quelle est la date ...? Learn numbers and the months of the year 1.3 Mon autoportrait Describe your appearance and that of another person	Unit 1 Tour sur moi 1.4 Mon objet préféré Name and describe your favourite object 1.5 Le monde francophone Name some French-speaking parts of the world 1.6 Labo-langue Grammar, language strategies and pronunciation 1.7 Extra Star, Extra Plus 1.8 Lire, Vidéo 1.9 Test, Vocabulaire Reinforcement and extension; reading material; activities based on the video material; revision and assessment	Unit 2 Mon monde perso 2.1 Je suis quelqu'un de bien Describe personality 2.2 C'est quoi, une famille? Describe your family 2.3 L'école, tu aimes? Give opinions of school subjects	Unit 2 Mon monde perso 2.4 Les copains d'abord Talk about your friends and how long you have known them 2.5 Avant et maintenant Talk in detail about your family and home Analyse differences in your personality (past/present) 2.6 Labo-langue Grammar, language strategies and pronunciation 2.7 Extra Star, Extra Plus 2.8 Lire, Vidéo 2.9 Test, Vocabulaire Reinforcement and extension; reading material; activities based on the video material; revision and assessment	Unit 3 Autour de moi Chez moi Talk about school and where you live Talk about different places to live À la maison des jeunes Talk about leisure activities and personal possessions 3.3 Les animaux chez moi Talk about animals and colours	Unit 3 Autour de moi 3.4 Au parc safari Describe wild animals 3.5 Mon animal préféré Recognise farm animals and sounds Describe favourite animals 3.6 Labo-langue Grammar, language strategies and pronunciation 3.7 Extra Star, Extra Plus 3.8 Lire, Vidéo 3.9 Test, Vocabulaire Reinforcement and extension; reading material; activities based on the video material; revision and assessment
Reading and Translation assessment	Speaking assessment	Listening assessment	Reading assessment	Speaking and Writing assessment	End of Year assessment

YEAR 8

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit 6 Ça, c'est mon truc 6.1 Mon look Talk about clothes and say what style you like 6.2 Qu'est-ce que tu portes? Talk about the weather and what you wear on different occasions 6.3 Tu en fais souvent? Say how often you do an activity	Unit 6 Ça, c'est mon truc 6.4 Mon week-end Talk about weekend activities 6.5 La musique, j'adore! Talk about music and national events 6.6 Labo-langue Grammar, language strategies and pronunciation 6.7 Extra Star, Extra Plus 6.8 Lire, Vidéo 6.9 Test, Vocabulaire Reinforcement and extension; reading material; activities based on the video material; revision and assessment	Unit 7 Destination vacances 7.1 Je vais en vacances Talk about usual holidays and preferred holidays 7.2 L'essentiel pour les vacances Talk about items you take on holiday 7.3 Mes vacances de rêve Talk about dream holidays	Unit 7 Destination vacances 7.4 Un tour du monde Describe past holidays and past activities 7.5 Les fêtes Talk about festivals 7.6 Labo-langue Grammar, language strategies and pronunciation 7.7 Extra Star, Extra Plus 7.8 Lire, Vidéo 7.9 Test, Vocabulaire Reinforcement and extension; reading material; activities based on the video material; revision and assessment	Unit 9 Aux quatre coins du monde 9.1 Mon pays Talk about where you live 9.2 Ma journée Talk about daily routine 9.3 Où es-tu allé? Talk about what you did yesterday	Unit 9 Aux quatre coins du monde 9.4 Engagez-vous! Talk about what you are going to do to help others 9.5 L'Afrique: terre de contrastes Identify and locate francophone countries Talk about Africa 9.6 Labo-langue Grammar, language strategies and pronunciation 9.7 Extra Star, Extra Plus 9.8 Lire, Vidéo 9.9 Test, Vocabulaire Reinforcement and extension; reading material; activities based on the video material; revision and assessment

Reading, Translation and Writing assessment	Speaking assessment (role play)	Listening assessment	Reading and translation assessment	Speaking assessment (picture-based discussion)	End of Year assessment: Reading, Translation, Writing and Listening
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YEAR 9 LTP

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit 1 C'est quoi, la France? 1.1 On est différents? Compare France and Britain 1.2 La géo, tu aimes? Describe a country 1.3 Quelques Français célèbres Talk about French people 1.4 En France, on innove! Talk about transport and new technology 1.5 La BD, culture française? Discuss Francophone cartoon characters	Unit 2 2 Le monde des médias 2.1 La télé, ma réalité! Talk about types of television programmes 2.2 La musique, ma muse! Talk about musical genres and opinions of music 2.3 Le ciné, ma passion! Talk about film Talk about genres and review a film 2.4 Lire, ça me fait plaisir! Talk about reading preferences 'Verb + infinitive' structures 2.5 Publicité ou duplicité? Understand and use the language of	Unit 4 Être ado, c'est quoi? 4.1 Ados-parents: c'est la guerre? Discuss relationships with parents 4.2 Les ados et l'argent Talk about pocket money and what you do to help at home 4.3 Ados + pressions = problèmes? Talk about the pressures faced by teenagers and understand advice 4.4 La vie, c'était mieux avant? Discuss what life used to be like for teenagers 4.5 Les enfants des rues Discuss the life of homeless children	Unit 6: Rendez-vous 6.1 Alors, cette fête de fin d'année? Organise a party 6.2 On pourrait sortir? Suggest activities and make excuses 6.7 Extra Star, Extra Plus 6.8 Lire, Vidéo Reinforcement and extension; reading material; activities based on the video material; revision	Unit 7 : Autour du monde 7.1 On voyage comment? Talk about how you travel and compare means of transport 7.2 Pour les vacances, on réserve? Buy tickets and talk about travel plans 7.3 On part en vacances? Plan a holiday 7.4 Et tes vacances, c'était comment? Describe a past holiday	Unit 7 : Autour du monde 7.5 Voyage dans le temps! Talk about transport in books and films 7.6 Unit grammar, Super Strategies, pronunciation of u and ou sounds 7.7 Extra Star, Extra Plus 7.8 Lire, Vidéo 7.9 Vocabulaire Reinforcement and extension; reading material; activities based on the video material; revision

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Formative assessment: Reading, translation and Writing:	Summative assessment Reading,Listening Speaking & Writing	Formative assessment: Reading & Writing	Summative assessment Reading, listening and	Formative assessment: Reading & writing:	Summative assessment . End of year exam