



## Modern Foreign Languages Programme of Study 2025-26

“The limits of my language are the limits of my world.” **Ludwig Wittgenstein**



### Curriculum Intent:

In today's global society, the ability to communicate in a foreign language is a valued skill which provides opportunities to meaningfully connect with others, improve self-discipline, and broaden horizons. We endeavour to equip students with the knowledge and skills to become enthusiastic, confident linguists, with intercultural competence. A logically sequenced coverage of relevant themes underpinned by a core foundation of grammar, vocabulary and phonics encourages students to:

- Successfully manipulate target language to describe past, present, and future events, compare a range of viewpoints and convincingly justify their own opinions.
- Understand and respond to spoken and written expressions of target language in a range of contexts with increasing accuracy and fluency.
- Step beyond the familiar and locate target language speaking countries within geographical, historical, socio-political, and cultural contexts.

Our ambitious learning journey is carefully planned for student progression by repeatedly revisiting and building upon existing knowledge. In addition to exploring the national curriculum and GCSE requirements, lessons foster the enjoyment of language learning and firmly embed the science of learning. The curriculum highlights the cognitive, practical, and personal benefits of language learning, and specialist colleagues are committed to providing stimulating quality first teaching adapted to ensuring success and achievement for all. Natural cross-curricular links are made and opportunities to raise the profile of MFL outside the classroom are embraced by colleagues across the school.

### Curriculum Implementation:

At KS3, French has recently become our primary language. Years 7-9 largely follow the *Dynamo* programme of study, supplemented by other resources including authentic materials, multimedia and IT. The Year 9 curriculum has been enhanced to ensure that students benefit from a rigorous offer that combines KS3 content with increased skill-based learning which provides an engaging taster of GCSE content. This is to ensure that students can make informed decisions during the Options process and part of the school's Commitment to Languages. At KS4, we use the Edexcel specification and matching programmes of study for French. The curriculum is carefully planned for student progression through schemes of learning which continually revisit and build upon existing knowledge. Students are taught in mixed ability sets across both Key Stages.

Firmly embedded at all levels are the four key skills: listening, speaking, reading, and writing. These are underpinned by grammatical understanding, vocabulary acquisition (the primary aspect of home learning via the online platform *Languagenut*) and increasingly, phonics and sound-symbol correspondences. Grammatical concepts are taught explicitly using subject-specific terminology, sequenced to complement topic vocabulary, and spaced to maintain reasonable cognitive load. Students work independently, in pairs, in groups and as a whole class to develop their understanding, and teachers work hard to meet the needs of all learners through adaptive quality first teaching, with SHINE tasks fully embedded to offer challenge for all. To enhance students' language learning, we are redesigning our contribution to the 'Studley Promise' for September 2026 - students at KS3 will be offered rewards experiences, and KS4 will be offered the opportunity to visit a target-language speaking country, usually as a cross-curricular experience with another curriculum area.

### Curriculum Impact:


Since the transition to 9-1 GCSEs the curriculum area has experienced positive outcomes. Staff are committed to continuous development to ensure successive cohorts enjoy consistently similar success. Pupil progress is monitored through self, peer, and teacher assessment, with a learning dialogue maintained through regular verbal and written feedback and gap tasks. Students reflect on their learning and progress and consider their 'next steps' through target setting linked to KS3 pathways or KS4 target grades. Knowledge and progress checks and student check-ins within lessons measure individual progress, in addition to the scheduled *'formative'* assessment and whole class feedback during each module of learning. A summative *'diagnostic'* assessment of skills and knowledge is scheduled at the end of each module of learning, with individual feedback and reflection. The four key skills of listening, speaking, reading, and writing are equally weighted at GCSE and therefore lessons are designed to include an element of each of these wherever possible while meeting the three specification Assessment Objectives.


Alongside academic progress, studying a language allows pupils to flourish as individuals and encourages an outward facing outlook. Students develop a wide range of lifelong transferable skills as well as cultivating qualities such as tolerance, resilience, independence, compassion, and intercultural understanding. These skills and qualities benefit pupils not only during their MFL lessons, but as they move on to further education, the world of work and form future relationships. Studying a language at Studley High School encourages students to become positive members of the school, local and global communities.




## KS3 Programme of Study for 2025-26

**Skills:** Across each module there will be equal development of listening, speaking, reading and writing within each topic.

**Knowledge:** grammar, vocabulary, phonics and metacognition are embedded across each module.

FRENCH (3 lessons/fortnight)		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 7	Course: Dynamo 1	<i>La rentrée</i> (Back to school)		<i>En classe</i> (In class)		<i>Ma ville</i> (In town)	
	Skill Focus	Listening, Speaking, Reading and Writing have an equal weighting in each module. Across the school year, each of these skills will be assessed in at least one diagnostic assessment.					
	Diagnostic Assessment	Speaking/Reading		Writing/Listening		Listening, Speaking, Reading, Writing (to include Year 7 exams)	

FRENCH (3 lessons/fortnight)		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 8	Course: Dynamo 1	<i>Ma vie de famille</i> (My family life)	<i>Mon temps libre</i> (My free time)	<i>Vive les vacances!</i> (Long live holidays!)		<i>À loisir</i> (At leisure)	
	Skill Focus	Listening, Speaking, Reading and Writing have an equal weighting in each module. Across the school year, each of these skills will be assessed in at least one diagnostic assessment.					
	Assessment	Reading	Speaking	Listening/Reading/Writing (to include Year 8 exams)		Speaking/Reading/Listening	

FRENCH (3 lessons/fortnight)		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 9	Course: Dynamo 2 (Rouge)/ GCSE	<i>Le monde est petit</i> (It's a small world)		<i>J'adore les fêtes!</i> (I love festivals!)		<i>Le sport en direct</i> (Live sport)	
	Skill Focus	Listening, Speaking, Reading and Writing have an equal weighting in each module. Across the school year, each of these skills will be assessed in at least one diagnostic assessment.			KS4 assessment criteria Accurately referring to three time frames Cultural capital		





	<b>Assessment</b>	Reading	Speaking	Listening/Writing (to include Year 9 exams)	Listening, Reading, Speaking, Writing
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**Key Enrichment Opportunities**

<b>Year 7</b>	<i>Module 2 En classe: Cultural capital - contrast UK/French school system Module 5 En Ville: Cultural capital – study of Paris, bring in French café food</i>
<b>Year 8</b>	<i>Module 4 Ma vie de famille: bring in French breakfast food Module 3 J'adore les fêtes: case study on Bastille Day</i>
<b>Year 9</b>	<i>Rewards visit to French/Spanish café or restaurant Options MFL House Competition – Staff Survey MFL Monday – cross-curricular links</i>




## KS4 Programme of Study for 2025-26

The KS4 course covers the 6 Edexcel themes: my personal world, studying and my future, my neighbourhood, travel and tourism, lifestyle and wellbeing, media and technology.

GCSE FRENCH		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 10	<b>Course:</b> Studio Edexcel 2026	Tu as des temps à perdre? Do you have time to spare? 		Mon clan, ma tribu My group, my tribe 	Ma vie scolaire My school life 		En pleine forme In top form 
	<b>Skills/ Assessment</b>	Baseline Assessment Reading Speaking		Speaking + Listening	Speaking + Reading		Speaking, Listening, Reading, Writing (Year 10 exams)

GCSE FRENCH		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 11	<b>Course:</b> Studio Edexcel 2026	Numéro vacances Holidays 	Notre planète Our planet	Mon petit monde à moi My world and me 	Mes projets d'avenir My future projects	Revision/Exams 	Revision/Exams 
	<b>Skills/ Assessment</b>	Baseline Assessment Reading Speaking		Speaking + Listening	Speaking + Reading		Speaking, Listening, Reading, Writing (Year 10 exams)

GCSE SPANISH	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer A	Summer B
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Year 11	<b>Course:</b> ¡Viva! GCSE	Mi estilo de vida My lifestyle	¡A Clase! Off to class! 	Mi barrio y yo My neighbourhood and I 	<i>Un mundo mejor para todos</i> <i>A better world for everyone</i>	<i>El futuro te espero</i> <i>The future awaits you</i>	Revision/Exams 
	<b>Skills/ Assessment</b>	Speaking, Listening, Reading, Writing (to include Year 11 mocks)		Listening, Speaking, Reading, Writing		Speaking, Listening, Reading, Writing (GCSE 9-1 final examinations)	

**Key Enrichment Opportunities:**

Year 10	Opportunity for overseas residential visit	<i>Details to be confirmed for 2025-26 and beyond.</i>
Year 11		

**Other extra-curricular opportunities (all years)**

- European Day of Languages
- 'Star Linguist' reward scheme

**Online Radio**

French: <http://www.listenlive.eu/france.html>

**Memrise vocabulary learning**

KS3 French: <http://www.memrise.com/user/morganks3french/courses/learning/>

KS4 French: <http://www.memrise.com/user/hounsdownks4french/courses/learning/>

**Duolingo**

Download the app or visit <https://www.duolingo.com/>

**Online language dictionaries**

[www.wordreference.com](http://www.wordreference.com)

**Pronunciation**

<http://www.acapela-group.com/>

**Revision**

KS3 [www.bbc.co.uk/bitesize/subjects/z2nygk7](http://www.bbc.co.uk/bitesize/subjects/z2nygk7)

KS4 [www.bbc.co.uk/bitesize/subjects/zhsvr82](http://www.bbc.co.uk/bitesize/subjects/zhsvr82)

**Languagenut Homework Platform**

[Languagenut V2023-11-10](#)