

## Health and Social Care Delivery Grid

### Intent

The Health and Social Care curriculum aims to provide a varied, interesting and topical course to allow students to learn about the principles that underpin effective care within a diverse community facing a variety of challenging life circumstances and experiences. Through exploring areas that influence how we develop throughout life stages, students can in turn learn how we can live successful and healthy lives now and in our future. Through investigation of health and wellbeing and how our lifestyle choices affect how healthy we are, students access different resources and external agency advice and guidance that encourages them to talk about areas and raise awareness of signs and symptoms of: abuse, addiction, illness and mental health.

The course is designed to develop technical knowledge and gives students the opportunity to apply it in case studies, conduct independent research and design support plans and therapies to support a range of people. All students will learn the core values of care and learn how to develop and use a range of creative activities to support individuals in health, social care and even early years' settings. The Health and Social Care curriculum is designed to develop skills in effective communication, independence, leadership, research skills, critical analysis and creative problem solving.

### Implementation

In Year 10, students complete two non-examined units. R033 is a mandatory unit which focuses on supporting individuals through life events. The other non-examined (coursework) based unit has been selected for 2024-2026 cohort and has been based on pupil preferences and strengths. For the 2024/2025 academic year pupils will be completing R034 Creative and Therapeutic Activities.

The examined unit will be studied in Y11, with mock exams taken in January 2026 and final exams in June 2026.

### Impact/achievement

By the end of Y10 pupils will have completed both non-examined units and these will have been submitted for award as both units must be completed prior to examination.

### Assessment


Assessments will be completed throughout the academic year to prepare the students for their exam in Y11. Work completed for the exam board will be assessed by their teacher and moderated by the exam board. Please note: The feedback that can be given on coursework is limited and it







is vital pupils read and understand the student guidelines provided by the teacher for any coursework completed.










### Aims of Assessment

The aim of assessment is always to establish what students know and identify any knowledge gaps or areas that need to be reviewed on both an individual level and as a whole class. In class assessments are used as a tool to gauge understanding and provide guidance so that each student can achieve to the best of their ability.

 links to prior learning

Year	Autumn Term	Assessment/ Activities	Spring Term	Assessment/ Activities	Summer Term	Assessment/ Activities
10	RO33: NEA Task 1	<ul style="list-style-type: none"> <li>Completion of NEA RO33 Task 1 (research and write up)</li> <li>RO32 Topic 1 Exam style Assessment</li> </ul>	RO33: NEA Task 2	<ul style="list-style-type: none"> <li>Completion of interview and research</li> <li>Completion of NEA RO33 Task 2 A and 2 B (research and write up)</li> </ul>	4.1 Skills/ personal qualities required to encourage participation	RO34: Task 2-4 Completion
	1.1 Physical, intellectual, social and emotional development		2.2 Life events and their impacts 		4.2 Deliver a creative activity with a group or individual	All of RO34 will be ready for submission to the exam board
	1.1 Factors impacting development		2.2. Life circumstances and their impact 	All of RO33 will be ready for submission to the exam board	4.3 Evaluation	Mock examination : Units 1-3 RO32
	1.1 Needs based on life events 		2.2 Needs based on life events 	RO34 Task 1 completion	RO32: Examined Unit	
	RO32: Examined Unit		2.3 Forms of support and meeting needs 		3.1 Verbal Communication	
	1.1 Types of Care Settings		2.3 Recommending individualised support 		3.2 Non-Verbal Communication	
	1.2 Service user rights				3.3 Active Listening Skills	
	1.3 Benefits of maintaining rights				3.4 Special Methods of Communication	
					3.5 Communication, Person-centred values and meeting needs & Impact of good and poor	

	<p></p> <p>2.1 Person-Centred values / 6 C's / Values in care</p> <p>2.2 Benefits of values</p> <p>2.3 Effects if values of care not applied </p>		<p>Introduction of RO34: Creative and Therapeutic Activities</p> <p>1.1 Types of therapies used in H&amp;SC</p> <p>1.1 Benefits of therapies</p> <p>2.1 Types of creative Activities and their benefits </p> <p>3.1 Factors that affect the selection of a creative activity </p> <p>3.2 How to plan a creative activity to meet individual abilities</p> <p><b>Task 1 – Plan a creative activity</b></p>		<p>communication </p>	<div data-bbox="1765 76 1908 274"></div> <div data-bbox="1953 87 2096 242"></div>
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Year	Autumn Term	Assessment/ Activities	Spring Term	Assessment/ Activities	Summer Term	Assessment/ Activities
11	RO32 Examined unit Revision of Topics 1-3 <del>4.1 Safeguarding</del> 4.2 Infection, Hygiene and PPE 4.3 Staff training and safety procedures 4.4 Security measures	<ul style="list-style-type: none"><li>Unit 1-3 assessment</li><li>Topic 4 assessment</li><li>Exam</li></ul>	RO32 Examined Unit  Topic 4 PPE Revision  Coursework Review (Optional)  Topic 1-2 Revision	Mock examination	RO32: Examined Unit  Topic 3-4 Revision	Final Exam attempt