

# Access to Scripts, Reviews of Results and Appeals Procedures

Policy/Procedure creator: Mr Kris Greda

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Centre Name	Studley High School	
Centre Number	31315	
Date procedures first created	01/11/2021	
Current procedures reviewed by	Exams officer - Mr Kris Greda	
Current procedures approved by	Head of centre - Mr Richard Eost	
Date of next review	01/11/2024	

## Key staff involved in the procedures

Role	Name
Exams officer	Mr Kris Greda
Senior leader(s)	Mrs Rachel McGhie
Head of centre	Mr Richard Eost
Other staff (if applicable)	Not Applicable

These procedures are reviewed and updated annually to ensure that Studley High School deals with candidates' requests for access to scripts, clerical rechecks, reviews of marking, reviews of moderation and appeals to the awarding bodies in accordance with current requirements and regulations.

Reference in these procedures to GR and PRS refer to the JCQ publications General Regulations for Approved Centres and Post-Results Services.

## Introduction

Following the issue of results, awarding bodies make post-results services available.

The JCQ post-results services currently available are detailed below.

#### Access to Scripts (ATS):

- · Copies of scripts to support reviews of marking
- · Copies of scripts to support teaching and learning

#### Reviews of Results (RoRs):

- Service 1 (Clerical re-check) This is the only service that can be requested for objective tests (multiple choice tests)
- · Service 2 (Review of marking)
- Priority Service 2 (Review of marking) This service is only available for externally assessed components of GCE A-level specifications
  (an individual awarding body may also offer this priority service for other qualifications)
- Service 3 (Review of moderation) This service is not available to an individual candidate

#### Appeals:

• The appeals process is available after receiving the outcome of a review of results

## Purpose of the procedures

The purpose of these procedures is to confirm how Studley High School deals with candidates' requests for access to scripts, clerical re-checks, reviews of marking, reviews of moderation and appeals to the awarding bodies in compliance with JCQ regulations (GR 5.13).

Details of these procedures are made widely available and accessible to all candidates by letter (SLT responsible for exams will communicate this)

#### The arrangements for post-results services

- Candidates must be made aware of the arrangements for post-results services prior to the issue of results (GR 5.13)
- A review of moderation cannot be undertaken upon the work of an individual candidate or the work of candidates not in the original sample (PRS 4.3)
- The appeals process is available after receiving the outcome of a review of results (PRS 5.1)

#### At Studley High School:

• Candidates are made aware of the arrangements for post-results services prior to the issue of results

Candidates are also informed of the periods during which senior members of centre staff will be available/accessible immediately after the publication of results so that results may be discussed, and decisions made on the submission of reviews of marking (GR 5.13, PRS 4.1)

Candidates are made aware/informed by letter (SLT responsible for exams will communicate this)

Full details of the post-results services, internal deadline(s) for requesting a service and the fees charged (where applicable) are provided by letter (SLT responsible for exams will communicate this)

#### Dealing with requests

All post-results service requests from internal candidates must be made through the centre (GR 5.13)

At Studley High School the process to request a service is for candidates to complete a relevant consent form, communicate in writing

(via email) with the appropriate CAL\HOD or exams officer, and make payment if applicable.

## Candidate consent

• Candidates must provide their written consent for clerical re-checks, reviews of marking and access to scripts services offered by the awarding bodies after the publication of examination results (GR 5.13)

Studley High School will:

- Acquire written candidate consent (accepting informed consent via candidate email) in all cases before a request for a clerical recheck, a review of marking or an access to scripts service is submitted to the awarding body
- Acquire informed candidate consent to confirm the candidate understands that the final subject grade and/or mark awarded following a
  clerical re- check or a review of marking, and any subsequent appeal, may be lower than, higher than, or the same as the result which
  was originally awarded
- Only collect candidate consent after the publication of results
- Retain consent forms or e-mails from candidates for at least six months following the outcome of a clerical re-check or review of
  marking or any subsequent appeal (PRS 4.2)
- Retain consent/permission forms or e-mails from candidates to request and use their scripts for at least six months (PRS 6.2)

Additional centre-specific actions:

Not Applicable

# Submitting requests

Studley High School will:

- Submit requests electronically for clerical re-checks, reviews of marking, reviews of moderation and access to scripts by the published deadline(s) in accordance with the JCQ publication **Post-results services** (GR 5.13)
- Submit requests for appeals in accordance with the JCQ publication A guide to the awarding bodies' appeals processes (GR 5..13)
- Confirm the awarding body's acknowledgement of receipt of a review of results request prior to the deadline for submission of postresults services and regularly check the progress of the request online (PRS 4.5)

Additional centre-specific actions:

Not Applicable

## Dealing with outcomes

Studley High School will:

• Ensure outcomes of clerical re-checks, reviews of marking, reviews of moderation and appeals are made known to candidates as soon as possible (GR 5.13)

Candidates will be notified by the exams officer via email.

Additional centre-specific actions:

Not Applicable

## Managing disputes

At Studley High School any dispute/disagreement will be managed by the SLT with responsibility for exams.

Additional centre-specific actions:

Not Applicable