



Studley High School – Early Help Offer

What is Early Help?

Early Help is the support offered by the council to potentially vulnerable children, young people and their families.

The purpose of Early Help is to put in the right support at the right time so that problems are less likely to escalate to a point where the child becomes vulnerable or in need. Early Help is sustainable so that problems are less likely to re-occur.

Early Help does not always mean early years. While research does show that most impact can be made in those crucial first few years of a child's life, Early Help can be needed and put in place at any time and at any age.

Early Help means offering information, advice, guidance, and support to families as soon as a concern emerges, or seems likely to emerge.

Where to find information on Early Help:

[Early Help Parent Information \(Warwickshire\)](#)

[Family Information Service \(Warwickshire\)](#)

[Early Help Parent Information \(Worcestershire\)](#)

At Studley High School we recognise the challenges that families face in bringing up Students. There may be times when you need extra help and support. If this is the case, please come and talk to us. There are many ways in which we can help as outlined in this offer of early help. We can also help to plan specific support for families in the form of an Early Help Assessment where we can work together to set and achieve outcomes.

Levels of Need

Children may have additional or unmet needs at any age or stage of development (0-18 years). In addition, their circumstances and needs may change over time which means that the process of assessment needs to be a responsive one. An accumulation of a number of these examples could increase a child's vulnerability and, as such, the type of response required from agencies. It should be noted that the levels of need described in this guidance does not necessarily directly correlate with those applied within individual agencies to their levels of service delivery / provision or response, this is child and young person focused not service specific.

Level 1 Represents children with no identified additional needs. Their needs are met through the routine services they receive from early years services, schools and health services, such as the GP or public health nurses, and hospitals some may also be receiving services from housing and voluntary sector organisations. Most children will successfully develop and thrive at this level of need. These are known as universal services available to all children and young people.

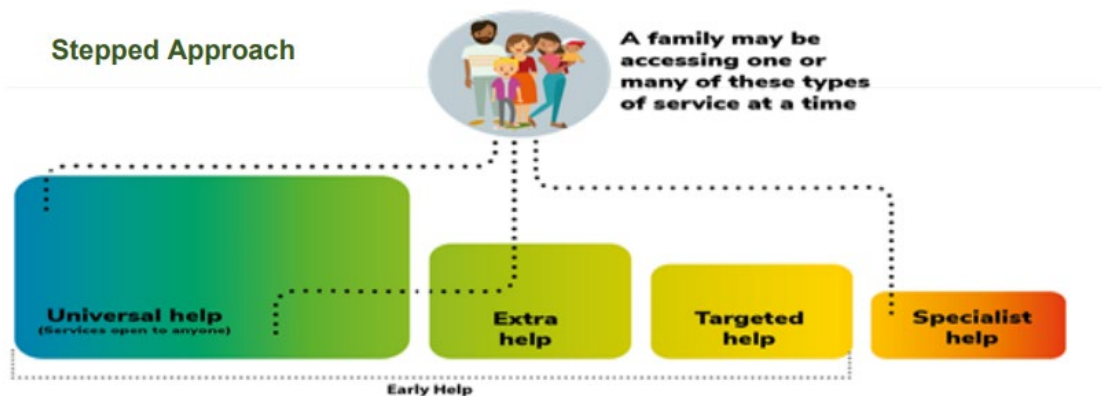
Level 2 Represents children with additional presenting needs which can include parenting support, emotional wellbeing, housing, finances, and vulnerabilities in their



community known as contextual safeguarding. These extra needs can be met by a universal service providing single agency additional support and/ or co working with one or more partner or voluntary agencies to address the identified additional needs. An offer of early help and support will build on a family's existing strengths and focussing on whole family working to respond to the child's identified needs, safety and wellbeing with a focus on addressing and preventing an escalation of those needs and vulnerabilities.

Level 3 Represents children and young people who have complex needs themselves and/ or their family do, which impacts upon their safety, wellbeing and family life adversely. This may include multiple adverse childhood experiences, risk of family breakdown, poor emotional and mental health, inadequate parenting, domestic and/ or substance misuse. They will require several agencies working together with the family in a coordinated way to help the family make changes and improve the family functioning and outcomes for the children.

Level 4 Represents children who need statutory and/ or specialist interventions including: Children in need, including those in need of protection. Children Looked After and privately fostered. Young people who have committed an offence. Children with acute mental health needs.



The diagram below shows the range of needs at different levels. We use this graduated approach to make sure we provide the best support for different families' individual situations.



Providing early help to our students and families at Studley High School means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years.

Safeguarding Contacts:

Safeguarding Contacts	Contact Details
Designated Safeguarding Lead: Mr M Maudsley	mmaudsley@shs.shiresmat.org.uk
Deputy Designated Safeguarding Lead: Miss L Lakin	llakin@shs.shiresmat.org.uk
Deputy Designated Safeguarding Lead: Yr 7 Mrs S Smith Yr 8 Mrs D Guest Yr 9 Mrs C Stanway Yr 10 Mrs L Skinner Yr 11 Miss L Lakin	ssmith@shs.shiresmat.org.uk dguest@shs.shiresmat.org cstanway@shs.shiresmat.org.uk Lskinner@shs.shiresmat.org.uk Llakin@shs.shiresmat.org.uk
Safeguarding Governor: Mr Neil Robinson	nrobinson@shs.shiresmat.org.uk

Prevent Training – Radicalisation.

The DSL and DDSL at Studley High School have received PREVENT training and have all our staff (teaching and non-teaching) on how to identify the early stages of radicalisation and what to do.



The DSL at Studley High School has received PREVENT training and trained the full staff team on how to identify the early stages of radicalisation and what to do.

All staff have completed PREVENT training and contextual prevent training.

Child Sexual Exploitation

All staff have been trained to identify early cases of child sexual exploitation. At Studley High School we use the CSE Screening tool if we have concerns.

Female Genital Mutilation

All staff have received training on FGM. Teachers know how to identify if a child may be at risk. They know the signs to look for and most importantly how to refer, following the school's safeguarding procedures. We do know that currently there are very few instances of FGM in our local context.

We meet the needs of our Students through a variety of ways:

Student Voice – students are actively encouraged to speak about any concerns they have to a member of staff or to our pastoral team. Students are encouraged to speak openly about their emotions. Students know the staff take all their concerns very seriously. At Studley High School there are School, Year Group and House councils.

At Studley High School students are encouraged to approach any member of staff with any concerns they may have, this has been explicitly presented in a Safeguarding presentation assembly. There is School Council at which concerns may be raised. Students are encouraged to speak to their form teacher or Pastoral Managers if they have any concerns or are feeling overwhelmed. Students are encouraged to speak openly about their emotions. Students know the staff take all their concerns very seriously and they know how to share concerns about their peers.

Attendance

At Studley High School Form Tutors alongside the Attendance Team, Head of Year and Education Welfare Officer monitor this carefully in line with our attendance Policy.

Attendance is overseen by the Deputy Headteacher DSL and Pastoral.

Safeguarding

All teachers and staff know how to identify and report concerns, via staff training on induction and our regular updates on safeguarding.

Child protection files are kept by the DSL.

All new staff complete safeguarding inductions.

We have a log recording that all staff have read and understood relevant sections of Keeping Children Safe in Education (Sep 2022).

Pastoral Support

At Studley High School, the Pastoral team, work with students and families to support their needs whilst also signposting them to relevant agencies. With the consent of families, we can refer families for further family support.



At Studley High School Heads of Year, Student and Family Support, Attendance Officer, Mental Health First Aiders and the Mental Health Practitioner undertake these tasks.

Learning Skills and Learning Support

Mrs L Monfardini works with Students and families with additional needs and can signpost parents to many different agencies. Mrs L Monfardini, SENDCo at Studley High School, liaises with external agencies in this respect.

Designated Safeguarding Lead (DSL)

The DSL and DDSL and DDSL Safeguarding Officer in school ensure rigorous and robust systems are in place within the school to ensure the safety of all of our Students.

In Keeping Children Safe in Education 2023 it makes it clear that ALL staff should be aware of their local early help process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from early help, but all school and college staff should be particularly alert to the potential need for early help for a child who:

Is disabled and/or has specific additional needs;

Has special educational needs as defined in the Code of Practice (2015)

Is a young carer;

Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups;

Is frequently missing/ goes missing from care or from home;

Is misusing drugs or alcohol themselves;

Is at risk of modern slavery, trafficking or exploitation;

Is in a family circumstance present challenges for the child; such as substance abuse, adult mental health problems or domestic abuse;

Has returned home to their family from care;

Is showing early signs of abuse and/or neglect;-

Is at risk of being radicalised or exploited;

Is a privately fostered child.

Everyone needs help at some time in their lives and therefore an ethos of early help is important for any school, college or PRU.

The coordinated Studley High School offer of Early Help is outlined in the table below. We believe that early interventions for Students or families, in many cases, will prevent Students from experiencing harm.



All Studley High School staff must be aware of the Studley offer of early help. At all times, staff should consider if there is any offer of early help that we can make in order to help a child thrive.

We also liaise with other agencies and people within the local community. In the table below are some National organisations that can support Students, young people and their families Studley High School Early Help Breakdown:

Early Help Intervention	Summary
Teaching Assistant	Our TAs are assigned to our most vulnerable learners that need additional adult support to reduce their barriers to learning.
Form Tutor	Our tutors work closely with each of their tutees to ensure they have a positive day wherever possible and provide the first port of call for support for both students and families.
Head of Year	Our Heads of Year provide the next layer of support and monitor everything from attendance to progress as well as liaising with families and other agencies to ensure students are happy, safe and productive in school.
Pastoral Manager	Our Pastoral Managers have specialist training in supporting the mental health and well-being of our students. They offer individual and group support and liaise with relevant external agencies to support a student should that be required. Pastoral Managers also have oversight for their respective year groups in terms of behaviour and Safeguarding.
Student and Family Support Worker	The Pastoral team work with students and families to support their needs whilst also signposting them to relevant agencies. With families' consent, we can refer families for further family support.
Attendance Officer	Our attendance officer, Mrs D Yapp and Mrs M Parsonage, ensures that robust and rigorous attendance systems are implemented each day and understands how they link seamlessly with safeguarding.
Deputy Headteacher (DSL/ Pastoral)	The DSL ensures rigorous and robust systems are in place within the school to ensure the safety of all of our children.



<p>NHS Mental Health Practitioner EMHST.</p>	<p>This new programme sees us liaise with the NHS to provide an in-school system for those who need low level mental health support. Tel: 0300 200 2021 https://cwrise.com/mhst</p>
<p>Lifespace Young Minds Matter Parenting Project</p>	<p>External mentors, come into school to work alongside those students who need another avenue for support for a range of different reasons.</p>
<p>Student Support Centre</p>	<p>Our Student support co-ordinator, Mrs D Warman, works with those students who have a barrier to learning that may place them at risk of exclusion.</p>
<p>Careers Hub and Guidance</p>	<p>Our careers strategy ensures CEIAG features throughout the curriculum and bespoke advice is offered through our internal careers service. Our careers lead is Mrs R Dixon. Rdixon@shs.shiresmat.org.uk</p>
<p>School Nurse</p>	<p>Compass are our school nurse team who are available through request. Please contact the Pastoral team.</p>
<p>Enrichment and Extracurricular offer.</p>	<p>Our extensive offer of enrichment features throughout and after the school day where students can explore around 15 clubs per evening.</p>
<p>SENDCo</p>	<p>Mrs L Monfardini (SENDCo) works with children and families with additional needs and can signpost parents/ carers to different agencies depending on the student or parent/ carer needs. Lmonfardini@shs.shiresmat.org.uk</p>
<p>Mental Health First Aiders</p>	<p>MHFA are trained to spot the triggers and signs of mental health issues and the knowledge to help students recover their health by guiding them to further support.</p>
<p>Warwickshire Educational Psychology Service - South Team</p>	<p>This service allows us to gain a deeper insight into why certain behaviours or barriers might exist allowing us to access further support.</p>
<p>Safer School Partnership PCSO (Police)</p>	<p>We regularly liaise with the community police officer around how we can support them in their</p>



	<p>work and ensure our students are safe in the community. Our liaison PCSO is:</p> <p>Carolyn (Caz) Davis - number 01789 444816 mobile 07870 512399. Her email is: Carolyn.Davis1@warwickshire.police.uk</p> <p>PCSO 2: Sanjay Singh. His email is sanjay.singh@warwickshire.police.uk</p>
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Local Authority Early Help

<p>Designated Safeguarding Lead (DSL) and deputy DSLs at Studley High School</p>	<p>If you have any safeguarding concerns regarding a child at our school or in the community, then please contact a member of our safeguarding team on 01527 852478.</p> <p>If you think a child or young person is at immediate risk of significant harm then you should contact the Worcestershire Family Front Door (FFD) – 01905 822 666 Warwickshire Children and Families – 01926 414144 or in an emergency always call 999.</p>
<p>Pastoral Team</p>	<p>Generic queries should be directed to the form tutor or subject teacher in the first instance, however if you feel you would like to talk with the Pastoral Team please contact the relevant Head of Year or Pastoral Manager.</p>
<p>Family Front Door (Children’s Services)</p>	<p>If a member of staff, parent/ carer or member of the public thinks a child or young person is at immediate risk of significant harm they should contact the Worcestershire Family Front Door (FFD) – 01905 822 666</p> <p>Warwickshire Children and Families – 01926 414144 or in an emergency always call 999. Do not wait to discuss this with the DSL/ DDSL but do report it afterwards.</p>
<p>WSCP (Worcestershire Safeguarding Children Partnership) Website.</p>	<p>Holds important information for parents/ carers and professionals across</p> <p>Worcestershire in relation to keeping children safe and cites avenues of support including early help options. Please see the website at https://www.safeguardingworcestershire.org.uk</p>
<p>Warwickshire or Worcestershire Family Information Service</p>	<p>Worcestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents/ carers and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these</p>



(FIS)	families. They can help link parents/ carers up with other organisations that might be able to help or
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	provide the information themselves. Please see the website at www.worcestershire.gov.uk/info/20507/childcare/1579/familyinformation-service Children and families - Warwickshire County Council
E- Safety (Online Safety)	<p>Online activity (phones, computers, tablets) can be a serious risk to children: the use of technology has become a significant component of many safeguarding issues. Sexting, child sexual exploitation; radicalisation; sexual predatory behaviour</p> <p>With the right support, education and safety measures in place, the internet and new technologies can also bring great benefits but we must all be vigilant.</p> <ul style="list-style-type: none"> ▪ www.paceuk.info/PACE (parents against child exploitation) UK is a useful website to engage parents with safety issues. ▪ https://www.thinkuknow.co.uk This is the Child Exploitation and Online Protection (CEOP) Centre. It's a one stop shop for parents/ carers and staff for most information about online safety. ▪ http://educateagainsthate.com/ - This is the government website to help parents and professionals understand the risks of children and young people being radicalised by extremists online and how to keep children safe from this. ▪ www.internetmatters.org - A great site for helping parents keep their children safe online.



<p>Mental Health</p>	<p>Some useful self- help guides/ leaflets available to access. Many of the following links and more can be found here:</p> <p>Staying Safe http:// stayingsafe.net/ SANE 0300 304 7000 Email:sanemail@org.uk www.sane.org.uk</p> <p>Samaritans 116 123 (24 hour helpline) www.samaritans.org.uk</p> <p>Rethink Mental Illness 0300 5000 927 www.rethink.org</p> <p>Mental Health Foundation www.mentalhealth.org.uk MIND 0300 123 3393 or text 86463 www.mind.org.uk</p> <p>Anxiety UK 02444 775 774 www.anxietyuk.org.uk</p>
<p>Neuro- Developmental Support</p>	<p>Umbrella Pathway - Worcestershire</p> <p>The Umbrella Pathway is an assessment and diagnostic pathway which assesses children and young people for Autism Spectrum Disorder (ASD). Autism is the name for a range of conditions that affect a person's social interaction, communication and imagination.</p> <p>Community Paediatrics</p> <p>The Community Paediatric Team are Specialist Children's Doctors (Paediatricians) and Advanced Clinical Practitioners who have experience in child health between 0 to 18 years. They see children in a community setting and provide ongoing care if there is a clinical need. They complete clinical assessments for children and young people with long- term disability, developmental delay, neurodevelopmental conditions for example, ADHD and Autism.</p> <p>Neuro-Developmental Team - Warwickshire</p> <p>The Neurodevelopment Service is a specialist service responsible for the assessment and diagnosis of neurodevelopmental disorders. These include autism spectrum disorder (ASD), attention deficit hyperactivity disorder (ADHD) and dyspraxia (DCD). The service was designed to meet the needs of children and young people with these disorders. They may, or may not have, associated learning disabilities or mental health concerns. The service aims to work with individual needs in a holistic way, which means looking at the strengths and difficulties of the whole person, including their social, emotional and physical wellbeing.</p>



<p>Bullying (including cyberbullying)</p>	<p>Cyberbullying is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else. If the police consider a message or post to be potentially criminal, they will take appropriate action.</p>
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	<p>This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone's life is threatened will be treated very seriously.</p> <p>Useful links</p> <p>Bullying UK</p> <p>Childline</p> <p>KidScape</p> <p>These resources provide information on issues surrounding bullying, online and personal safety.</p> <p>They can be used directly by young people and parents/ carers, as well as in the classroom within schools and youth organizations.</p> <p>https://www.kidscape.org.uk/resources-and-publications</p>
<p>Hate Crime</p>	<p>A hate crime is a criminal offence whose motivation can be shown to be race, national origin, religion or sexual orientation.</p> <p>A difference of race alone is not sufficient to make it a hate crime. There would have to be evidence of racial slurs or racial statements in addition to the crime (this does not trivialise other serious offences that are not hate crimes).</p> <p>West Mercia Police: Email: contactus@westmercia.police.uk</p> <p>Emergency number: 999 Non-Emergency number: 101 Guidance on how to stop hate crime: report online to True Vision (opens in a new window) Parent/ Carer advice on how to talk about hate crimes https://educateagainsthate.com/parents/</p>



	<p>https://www.warwickshire.police.uk/advice/advice-and-information/hco/hate-crime/</p>
<p>Here to help during COVID 19</p>	<p>This is part of Worcestershire’s response to Covid19. By accessing this, parents can be signposted to community support that is sustainable and bespoke for the families in our school’s community. http://www.worcestershire.gov.uk/here2help, or call 01905 768053.</p>
<p>Supporting Parents – COVID 19</p>	<p>We recognise that during Covid 19 parental relationships maybe under pressure for several reasons, whether parents are living together in the family home or not. This website contains a range of self-help information and links to support.</p> <p>http://www.worcestershire.gov.uk/info/20793/here2help_supporting_happy_parental_relationships</p>
<p>Children with disabilities team.(CwD)</p>	<p>The Children with Disabilities (CwD) Social Work Team provide services designed to meet the needs of children and young people who have complex disabilities.</p> <p>The CwD Social Work Team is one of a range of services that can provide support to children and young people with disabilities and their families. Other services available are those provided by health, education, play and youth services as well as community resources provided by voluntary agencies.</p> <p>The CwD team offer services to those children and young people requiring additional resources in respect of their disability, where the disability has a</p>



profound impact on the child or young person's life. An assessment will be offered where the child has a condition which is substantial, long lasting or permanent, is a physical and/ or learning disability or a life limiting, life threatening condition.

These may include:

- severe learning disabilities
- severe physical disabilities
- severe developmental delay in motor and or cognitive functioning
- profound multiple disabilities
- severe sensory impairment (registered blind and/ or profoundly deaf)
- complex and severe health problems that arise from the disability, that are life threatening, degenerative illness or organic disorder resulting in severe disability.
- a diagnosis of Autistic Spectrum Condition with an associated learning disability and where the condition severely affects day to day functioning

SEN Services and Support Groups

- General help with a range of difficulties: 9 Tea Cups
- Links to events, services and information of use to families of people with autism: [autismlinks](#)
- A group who meet at Kidderminster Hospital to support family members and carers: Autism Spectrum Condition and Learning Disabilities Group
- A support group for young people aged 16-24 with Asperger's Syndrome in the Malvern Hills area: [Autism West Midlands](#)

The Community Paediatric Service Worcestershire, The Community Paediatric Service Redditch and Bromsgrove)

- Useful information on SEND issues many in easy read format to help children understand: [Council for Disabled Children](#)
- Website of the disability advice line for North Worcestershire with local information on: [Mobility](#); [Benefits and Finance](#); [Carers Support and Respite](#);

Community and Voluntary Support; [Disabled Children's](#)



	<ul style="list-style-type: none">▪ Services; Education and Employment; Health; Housing; Independent▪ Living; Learning Disabilities; Legal Support; Leisure and Holidays; Mental Health; Mobility and Aids to Daily Living and Older People's Services: Disability <p>Information Advice Line (DIAL) Worcestershire</p> <ul style="list-style-type: none">▪ Dyslexia Parent Support Group: Worcestershire Dyslexic Support Group▪ Support for bereaved children and their families in Worcestershire: Footprints Support for Bereaved Children and their Families in Worcestershire We work with people with learning disabilities, their families and the people who support them: <p>Foundation for People with Learning Difficulties</p>
Local offer	<p>Warwickshire - SEND Local Offer - Warwickshire County Council</p> <p>Warwickshire's SEND local offer brings together information about the local services and support available across education, health and social care for families with children and young people aged 0 to 25, who have special educational needs and/or disabilities.</p> <p>Worcestershire - SEND Local Offer Worcestershire County Council</p> <p>Our Local Offer provides information about provision families can expect to be available across education, health and social care for children and young people who have Special Educational Need (SEN) or are disabled, including those who do not have Education, Health and Care (EHC) plans. You can find out about resources, services, support, activities and events here.</p>



<p>Early Help</p>	<p>Early help guidance for professionals</p> <p>What is early help?</p> <p>Early help means providing support as soon as a problem appears, to stop it from getting worse. This could be at any point in a child's life, from birth to the teenage years.</p> <p>Anyone can provide early help – you don't need to be an expert or a professional. Early help is not about passing the issue on to an expert, but thinking about what is the best support you can offer.</p> <p>You can provide effective support by:</p> <ul style="list-style-type: none">▪ Listening▪ working with other people who could help▪ finding out about specialist agencies who could help▪ filling out an Early Help Assessment with the person you are helping▪ contacting Children's Social Care if you think the problem is more serious <p>There is a lot of information and advice on the Advice, Care, Health and Support pages as well as detail of local services that can provide support for children, young people and families.</p> <p>Download: Worcestershire Safeguarding Children Board – Early Help Strategy 2017 to 2020 Download:</p> <p>Worcestershire Special Educational Needs and Disabilities (SEND) strategy</p>
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<p>DDN (Dangerous Drug Network)</p>	<p>DDNs are drug dealing gangs who target vulnerable people in order to set up drugs distribution networks.</p> <p>These criminals are using extreme violence to establish a presence, displacing an existing drug supply chain and intimidating rivals, witnesses and victims, which has resulted in local murders.</p> <p>DDNs exploit vulnerable teenagers to become drug runners for their network. Early intervention and intelligence are key to safeguard and protect the vulnerable.</p> <p>Please see the following website:</p> <ul style="list-style-type: none"> ▪ Crimestopper's information on County Lines ▪ Drug Gangs and Exploitation
<p>Child Criminal Exploitation (County Lines)</p>	<p>Here is some guidance for frontline professionals on dealing with county lines, part of the government's approach to ending gang violence and exploitation: https://www.gov.uk/government/publications/criminal-exploitationofchildrenand-vulnerable-adults-county-lines</p> <p>Children who are trafficked, exploited or coerced into committing crimes are victims in need of safeguarding and support. Though perceptions are altering these young people are still often criminalised and perceived as having 'made a choice' to take part in illegal activity.</p> <p>Child Exploitation is happening in Warwickshire</p> <p>Children and young people have a right to be safe and should be protected from all forms of abuse. It's everyone's responsibility to spot the signs of child exploitation and protect children and young people in Warwickshire.</p> <p>https://www.somethingsnotright.co.uk/index.php?u=3</p> <p>How to get help</p> <p>You can get help in any of the ways below:</p> <p>Contact the Multi Agency Safeguarding Hub between 9am to 5pm, Monday to Friday, on 01926 414144.</p>



	<p>Report exploitation to Warwickshire Police via their website or by calling 101.</p> <p>Contact Crimestoppers confidentially and anonymously on 0800 555 111.</p> <p>Contact your local Children and Family Centre.</p> <p>Talk to a trained counsellor on the 24- hour helplines run by ChildLine on 0800 11 11 and the NSPCC on 0808 800 5000</p> <p>Talk to an adult you trust, like a family friend, relative, teacher or another adult.</p> <p>If you think there's something missing on this website, or you would like to find out some more information about support or anything else, please email cemissing@warwickshire.gov.uk.</p>
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	<p>Please see the website at https:// www.catch-22.org.uk/ child-criminalhttps:// www.catch-22.org.uk/ child-criminal-exploitation/exploitation/</p>
<p>Child Sexual Exploitation.</p>	<p>West Midlands Safeguarding Children Procedures has a page dedicated to Child Sexual Exploitation. It provides information about child sexual exploitation, the roles and responsibilities of relevant agencies and the procedures practitioners should follow to ensure the safety and well-being of children and young people whom it is suspected have been sexually exploited or are at risk of sexual exploitation.</p> <p>Please see the information at: Appropriate Language: Child Sexual and/ or Criminal Exploitation Guidance For Professionals (CSE Police and Prevention website, opens in a new window)</p> <p>Useful Websites</p> <ul style="list-style-type: none"> ▪ Barnardo's spot the signs: advice for parents, professionals and young people on the signs of sexual exploitation and how to keep safe ▪ Department for Education (Gov.uk) National Action Plan for Tackling Child Sexual Exploitation ▪ Parents Against Child Sexual Exploitation pace is the leading national charity working with parents and carers whose children are sexually exploited ▪ NSPCC definitions, statistics, facts and resources about CSE. ▪ NWG Network: Fighting against CSE and working to inform, educate and prevent child sexual abuse within the UK. Spotting



	<p>The Signs of Child Sexual Exploitation: a 15 minute YouTube clip from Health Education England</p> <p>BRANCH PROJECT</p> <p>We provide face-to-face counselling for survivors over the age of 11, an Independent Sexual Violence Advocacy Service for survivors over the age of 5, a signposting service, a telephone helpline for female and male survivors and their supporters, and internal and external training.</p> <p>01905 611 655</p> <p>Helpline: 03456 461188</p> <p>business.support@wmrsasc.org.uk</p>
<p>Domestic Violence</p>	<p>Here is a very helpful website for what do to in many different difficult situations: Worcestershire advice for domestic violence and sexual abuse</p> <p>West Mercia Women's Aid: 0800 980 3331 (Worcestershire) helpline@westmerciawomensaid.org</p> <p>Further reading</p> <ul style="list-style-type: none">▪ Controlling or Coercive Behaviour in an Intimate or Family Relationship <p>Statutory Guidance Framework (GOV.UK website, opens in a new window) ▪ Domestic Abuse - A toolkit for employers (Wellbeing.BIT website, opens in a new window)</p> <ul style="list-style-type: none">▪ Multi-agency Statutory Guidance for the Conduct of Domestic Homicide <p>Reviews (GOV.UK website, opens in a new window)</p> <ul style="list-style-type: none">▪ Worcestershire Domestic Abuse Strategy 2017 - 2020 (click to download) <p>Warwickshire Domestic Abuse Support</p> <p>https://www.warwickshire.gov.uk/domesticabuse</p>



	<p>Equation is a charity-based support group for men, women and children</p> <p>https://equation.org.uk/</p>
<p>Teenage Relationship Abuse</p>	<p>CRUSH is an awareness raising and support programme to help young people make safe and healthy relationships. The sessions are run in small groups and are specifically designed for 13-19 year olds. Please see the website at http://www.westmerciawomensaid.org/crush/</p> <p>Warwickshire</p> <p>https://equation.org.uk/need-help/help-for-children/</p>
<p>Fabricated and Induced Illness.</p>	<p>Fabricated or induced illness (FII) is a rare form of child abuse. It occurs when a parent or carer, exaggerates or deliberately causes symptoms of illness in the child. Please see the website at NHS guidance.</p>
<p>Honour Based Violence (HBV)</p>	<p>'Honour' based violence (HBV) occurs when perpetrators believe a relative or other individual has shamed or damaged a family's or community's 'honour' or reputation (known in some communities as izzat), and that the only way to redeem the damaged 'honour' is to punish and/or kill the individual. 'Honour'</p>
	<p>based violence is a term that is widely used to describe this sort of abuse however it is often referred to as so called 'honour' based violence because the concept of 'honour' is used by perpetrators to make excuses for their abuse. There is a very strong link between 'honour' based violence, forced marriage and domestic abuse. The term 'honour based violence' is the internationally recognised term describing cultural justifications for violence and abuse. Honour based violence cuts across all cultures and communities: Turkish, Kurdish, Afghani, South Asian, African, Middle Eastern, South and Eastern European for example. This is not an exhaustive list. The police have made it a high priority to help communities fight back to tackle both honour based violence and hate crime.</p> <p>The Honour Network Help line: 08005 999 247 and website at www.karmanirvana.org.uk</p>



<p>Female Genital Mutilation (FGM)</p>	<p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory (legal) duty on teachers for them personally to report it to the police.</p> <p>Regional advice on FGM: West Midlands Region E-learning package- http://www.fgmelearning.co.uk/ for interested staff or professionals (free home office e-learning)</p>
<p>Forced Marriage</p>	<p>UK Forced Marriage Unit: fmu@fco.gov.uk Telephone: 020 7008 0151 Call 999</p> <p>(police) in an emergency. www.gov.uk/stop-forced-marriage for information on Forced Marriage. Visit Home Office website to undertake Forced Marriage elearning package https://www.gov.uk/forced-marriage www.gscb.org.uk Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail: https://www.gov.uk/forcedmarriage</p> <p>Prevention. Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion.</p> <p>The Freedom Charity have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page www.freedomcharity.org.uk</p>
<p>Gangs and Youth Violence</p>	<p>There is a website for the Youth Violence Prevention Initiative: https://westmidlands.procedures.org.uk/pkpzs/regional-safeguarding-guidance/children-affected-by-gang-activity-and-youth-violence</p>



<p>Gender-based violence/ violence against women and girls.</p>	<p>For information about West Mercia Rape and Sexual Abuse visit: https://www.wmrsasc.org.uk/ Tel: 01905 724514 FGM (Female Genital Mutilation) is violence against women and girls. Forced marriage and so called 'honour' based violence are a violation against human rights and is a high priority area of the national and local Violence Against Women and Girls Agenda.</p> <p>It is, primarily an issue for young women and girls aged between 13 and 30 years.</p> <p>The Glade West Mercia SARC (Sexual Assault Referral Centre): 0808 1 782058</p>
<p>Gender Identity Issues</p>	<p>The Gender Trust is a listening ear, a caring support and an information centre for anyone with any question concerning their gender identity, or whose loved one is struggling with gender identity issues. People who might be transgender, transsexual or people who do not identify with the gender they were assigned at birth or those who are simply unsure. Please see the website at www.gendertrust.org.uk</p> <p>Please see link to leaflet and support in Warwickshire below:- https://dimensions.covwarkpt.nhs.uk/Download_Document.aspx?DocID=132&DocType=1</p>
<p>Private Fostering</p>	<p>National Fostering Agency (NFA) Kinship Care Kinship care means that relatives or friends look after children who cannot live with their parents.</p> <p>Visit these websites for more information: http://www.worcestershire.gov.uk/privatefostering</p> <p>https://fostering.warwickshire.gov.uk/?gclid=EAlaIQobChMIpb aritzd_QIV1-vtCh2RWgQAEAAAYASAAEgJzu_D_BwE</p>



Preventing
Radicalisation and
Extremism/ HATE
(PREVENT duty)

www.educateagainsthate.com is the government website providing information and practical advice for parents/ carers, teachers and schools leaders on protecting children from radicalisation and extremism.

Anti-Terrorist Hotline: tel 0800 789 321 Home office:
counter.extremism@education.gsi.gov.uk

Let's Talk About it is an excellent website for parents/ carers:
www.ltai.info/ as is www.preventtragedies.co.uk.

While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support students who may be vulnerable as part of wider safeguarding responsibilities.

Channel guidance:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf

The Warwickshire Hate Crime Partnership is made up of local organisations that have a responsibility for community safety. The Partnership includes representatives from a number of statutory, voluntary and community organisations including Warwickshire Police, Warwickshire County Council, Warwickshire Police and Crime Commissioner, Equality & Inclusion Partnership (EQuIP), Victim Support, Nuneaton & Bedworth Borough Council, North Warwickshire Borough Council, Warwick District Council, Stratford District Council and Rugby Borough Council. We have recognised that hate crime is under-reported in Warwickshire and that improvements are needed to increase confidence in the reporting process and broaden the support on offer to victims.

Over the last year reported incidents of hate crime have increased across Warwickshire. This increase is positive news but we know that this is only starting point. It is important that we keep on looking at ways we can do things better.



	<p>https://www.reportthatenow.com/schools</p> <p>Warwickshire Prevent safeguarding</p> <p>https://www.safeguardingwarwickshire.co.uk/safeguarding-adults/i-work-with-adults/prevent-in-warwickshire</p> <p>Advice for parents:-</p> <p>https://www.safeguardingwarwickshire.co.uk/safeguarding-adults/i-work-with-adults/prevent-in-warwickshire</p>
<p>Sexting/ Sextortion / Youth produced imagery.</p>	<p>NSPCC website advice for professionals:</p> <p>https://learning.nspcc.org.uk/research-resources/briefings/sexting-adviceprofessionals/</p> <p>West Mercia Police</p> <p>website:</p> <p>https://www.westmercia.police.uk/article/8206/Sexting</p>

<p>Missing Children and Adults Strategy (vulnerable children and adults who go missing)</p>	<p>Children Missing Education (CME) refers to any child of compulsory school age who is not registered at any formally approved education activity e.g. school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks. CME also includes those children who are missing (family whereabouts unknown) and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either has not taken up an allocated school place as expected or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown.</p> <p>This is the link for Children Missing Education on the Worcestershire website:</p>
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	<p>https://www.worcestershire.gov.uk/schools/pupil-attendance-and-welfare</p> <p>Babcock Prime – Educational Welfare Team email: Primeedinvservice@babcockinternational.com Tel: 01905 678138</p>
<p>Children with family members in prison</p>	<p>Approximately 200,000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health. NICCO (www.nicco.org.uk) provides information to support professionals working with offenders and their children to help mitigate the negative consequences for these children.</p>
<p>Children and the court system</p>	<p>Children are sometimes required to give evidence in courts, either for crimes committed against them or for crimes they have witnessed. There are two guides to support these children which can be found at: https://www.gov.uk/government/publications/young-witness-booklet-for-5to11-year-olds (young witness booklet for 5 to 11 year olds) which is a pdf. There is also a document called “going to court and being a witness age 12 to 17” which is also found at: https://www.gov.uk/government/publications/young-witnessbooklet-for-12to-17-year-olds</p>
<p>Stalking</p>	<p>General Advice:</p> <ul style="list-style-type: none"> ▪ If it doesn't feel right, it probably isn't ▪ Seek support from trusted family/ friends ▪ Report to the police and do this early ▪ Keep a diary in a secure location ▪ Screenshot emails etc. and save them ▪ Tighten security, home, work and on-line <p>National Stalking Helpline Operates a triage service for local support and make referrals: 0808 802 0300</p> <p>Website: www.suzylamplugh.org</p>



	<p>Paladin: National Stalking Advocacy Service For advice and referral.</p> <p>Phone line: 020 3866 4107</p> <p>Email: info@paladinservice.co.uk</p> <p>Website: www.paladinservice.co.uk/</p> <p>Hollie Gazzard Trust https://holliegazzard.org/</p>
Sexual Violence and Sexual Harassment between children in schools and colleges.	<p>Here is advice from the WCC webpage: http://www.worcestershire.gov.uk/info/20379/domestic_abuse_and_sexual_violence/886/sexual_violence_and_abuse</p> <p>West Mercia Rape and Sexual Abuse Support Centre: https://www.wmrsasc.org.uk/ 01905 724514</p> <p>Helpline opening times:</p> <p>Monday 7.30pm to 9.30pm</p> <p>Tuesday 1.00pm to 5.00pm Thursday 7.30pm to 9.30pm</p> <p>Friday 10.00am to 2.00pm</p>
LGBTQ+	<p>The Information Service provides information and signposting support to the LGBTQ+ community and our allies.</p> <p>We provide information and signposting support in these areas:</p> <ul style="list-style-type: none">Mental health and wellbeingHousingDiscrimination at workHate crimeMarriage and civil partnershipsFertility and parenthoodImmigration and asylum



	<p>Domestic abuse</p> <p>https://www.stonewall.org.uk/contact-stonewall%E2%80%99s-information-service</p>
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Contact details above are as supplied to us by the Local Authority and we take no responsibility for the availability or otherwise of these services.