



## Modern Foreign Languages Delivery Grid 2020-21

“The limits of my language are the limits of my world.” Ludvig Wittgenstein

### Curriculum Intent

In today's interdependent global society, proficiency in a second language is a vital skill that provides students with the opportunity to meaningfully communicate and connect with others, better understand the world, build lasting relationships and broaden their perspectives. The MFL curriculum at Studley High School is designed to enable students to make substantial progress in at least one foreign language (French or Spanish - and for pupils joining prior to September 2021, German).

We endeavour to equip students with the knowledge and understanding to become inquisitive and passionate linguists, skilled in manipulating target language and confident to communicate in a range of settings. The curriculum also enables the discovery of new philosophies, increases intercultural awareness and promotes global citizenship, with students able to locate target language speaking countries within global, historical, social and political contexts.

Schemes of learning explore a range of relevant themes in which students can describe past, present and future events, compare a range of viewpoints and become adept at justifying their own preferences. Alongside academic progress, the curriculum promotes the many cognitive benefits of foreign language learning with a focus on independence and self-regulation through developing metacognitive strategies. We are pleased to resume the MFL enrichment offer this academic year through the launch of new extracurricular clubs and planning for overseas residential visits.

### Curriculum Implementation

At KS3, students principally follow the *Dynamo* (French), *Stimmt* (German) and *Viva* (Spanish) programmes of study, supplemented by a variety of other resources including authentic materials, multimedia and IT. The curriculum is carefully planned for student progression through stimulating quality first teaching and schemes of learning which continually revisit and build upon existing knowledge.

Firmly embedded in the curriculum are the four key skills: listening, speaking, reading and writing, which are supplemented by grammatical understanding, translation and vocabulary acquisition. From September 2021, all Year 7 students will study French and Spanish. The Year 9 curriculum for 2021-22 has been enhanced to ensure that students benefit from a rigorous and diverse programme of study that combines



catch-up KS3 content and skills with increased transactional topics to provide an engaging taster of GCSE content. This is to ensure that students can make informed decisions during the Options process.

At GCSE, the curriculum area uses the Edexcel exam specification and matching programmes of study for each language. Grammatical understanding is taught explicitly using subject-specific terminology, logically sequenced to complement the vocabulary taught contextually in topic areas. Students work independently, in pairs, as groups and as a whole class to develop their understanding and teachers work hard to meet the needs of all learners. To enhance their language learning experience, students who continue with MFL at KS4 will be offered the opportunity to visit a target-language speaking country, usually as a cross-curricular experience with another faculty. Regular vocabulary learning is a feature of independent study, as well as providing support and extension tasks to challenge all learner abilities.

### **Curriculum Impact**

Since the transition to 9-1 GCSEs the curriculum area has experienced positive outcomes, and we are working hard to ensure that subsequent cohorts enjoy similar success. Pupil progress is monitored through self, peer and teacher assessment, with pupils regularly contributing to a learning dialogue where they reflect on their learning and progress and consider their 'next steps' through target setting.

Formative assessment such as teacher questioning and observation continually measures individual progress whilst summative assessment in at least two of the four key skills is scheduled at the end of each module of learning. The four key skills of listening, speaking, reading and writing are equally weighted at GCSE and therefore lessons are designed to include an element of each of these wherever possible.

Studying a foreign language at Studley allows pupils to flourish as individuals and develop a wide range of lifelong transferable skills such as improved memory, communication, problem-solving and decision-making, as well as cultivating qualities such as tolerance, resilience, compassion, and intercultural understanding. These skills and qualities benefit pupils not only during their MFL lessons, but as they move on to further education, the world of work and form future relationships.



### KS3 Programme of Study for 2021-22

**Skills:** Across each module there will be equal development of listening, speaking, reading and writing within each topic alongside grammar, translation, vocabulary and metacognition. Each module will also have a further focus on at least two skills.

FRENCH (2 lessons/fortnight)		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 7	Course: Dynamo 1	<i>La rentrée</i> <i>(Back to school)</i>		<i>En classe</i> <i>(In class)</i>	<i>Mon temps libre</i> <i>(My free time)</i>	<i>Ma vie de famille</i> <i>(My family life)</i>	<i>En ville</i> <i>(In town)</i>
	Skill Focus	<b>Listening and Reading</b> - infinitives <b>Speaking</b> - presentation		<b>Listening and Reading</b> - gist <b>Writing</b> - (dis)agreeing	<b>Listening and Reading</b> - cognates and context <b>Speaking</b> - questions	<b>Listening and Reading</b> - using a glossary/dictionary <b>Writing</b> - substituting words	<b>Listening and Reading</b> - near future tense <b>Speaking</b> - using two tenses together
	Diagnostic Assessment	Speaking & Writing		Listening & Reading	Listening and Writing	Listening, Speaking, Reading, Writing (including Year 7 exam)	



SPANISH (1 lesson/fortnight)		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 7	Course: ¡Viva! 1	<i>Mi Vida</i> <i>(My life)</i>  <i>Introduction to phonics</i>		<i>Mi tiempo libre</i> <i>(My free time)</i>		<i>Mi insti</i> <i>(My school)</i>	
	Skill Focus	Writing - adding variety		Reading - cognates and context Speaking - question words		Listening - using prediction Writing - accuracy and proofreading	
	Assessment	Speaking & Writing		Listening & Reading		Listening, Speaking, Reading, Writing (including Year 7 exam)	



FRENCH (3 lessons/fortnight)		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 8	<b>Course:</b> Dynamo 1/ Dynamo 2 (Rouge)	<i>Ma vie de famille</i> <i>(My family life)</i>	<i>En ville</i> <i>(In town)</i>	<i>Vive les vacances!</i> <i>(Long live holidays!)</i>	<i>J'adore les fêtes!</i> <i>(I love festivals!)</i>	<i>À loisir</i> <i>(At leisure)</i>	<i>Le monde est petit</i> <i>(It's a small world)</i>
	<b>Skill Focus</b>	<b>Listening and Reading</b> - using a glossary/dictionary <b>Writing</b> - substituting words	<b>Listening and Reading</b> - near future tense <b>Speaking</b> - using two tenses together	<b>Listening and Reading</b> - negatives, the perfect tense <b>Speaking</b> - questions, using two tenses together	<b>Listening and Reading</b> - prediction, answering in French <b>Writing</b> - two tenses together	<b>Listening and Reading</b> - synonyms, perfect tense, <b>Speaking</b> - using three tenses	<b>Listening and Reading</b> - irregular adjectives, <b>Writing</b> - using three tenses, translating nouns
	<b>Assessment</b>	Reading	Listening	Speaking	Writing	Listening, Reading, Speaking, Writing (including Year 8 exam)	

GERMAN (3 lessons/fortnight)		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 8	<b>Course:</b> Stimmt! 1 Stimmt! 2	<i>Schule ist klasse!</i> <i>(School is great!)</i>	<i>Gute Reise!</i> <i>(Have a good trip!)</i>	<i>Ich liebe Ferien!</i> <i>(I love holidays!)</i>	<i>Bist du ein Medienfan?</i> <i>(Are you a media fan?)</i>	<i>Bleib gesund!</i> <i>(Stay healthy!)</i>	<i>Klassenreisen machen Spaß!</i> <i>(Class trips are fun!)</i>



	<b>Skill Focus</b>	<b>Reading</b> - using a dictionary <b>Speaking</b> - improving pronunciation	<b>Listening</b> - high-frequency words <b>Writing</b> - adapting a model	<b>Speaking</b> - questions	<b>Reading</b> - gist	<b>Listening</b> - note-taking skills	<b>Writing</b> - descriptions
	<b>Assessment</b>	Reading	Listening	Speaking	Writing	Listening, Reading, Speaking, Writing (including Year 8 exam)	

<b>SPANISH</b> (3 lessons/fortnight)		<b>Autumn A</b>	<b>Autumn B</b>	<b>Spring A</b>	<b>Spring B</b>	<b>Summer A</b>	<b>Summer B</b>
<b>Year 8</b>	<b>Course:</b> ¡Viva! 1 / ¡Viva! 2	<i>Mi familia y mis amigos</i> (My family and my friends)	<i>Mi ciudad</i> (My city)	<i>Mis vacaciones</i> (My holidays)	<i>Todo sobre mi vida</i> (Everything about my life)	<i>¡A comer!</i> (Let's eat)	<i>¿Qué hacemos?</i> (What shall we do?)
	<b>Skill Focus</b>	<b>Reading</b> - using a dictionary I <b>Speaking</b> - planning a presentation	<b>Listening</b> - detail <b>Writing</b> - two tenses together	<b>Speaking</b> - adding interest	<b>Reading</b> - authentic texts	<b>Speaking</b> - coping strategies	<b>Writing</b> - using a dictionary II
	<b>Assessment</b>	Reading	Listening	Speaking	Writing	Listening, Reading, Speaking, Writing (including Year 8 exam)	



FRENCH (3 lessons/fortnight)		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 9	<b>Course:</b> Dynamo 2 (Rouge)/ GCSE	<i>À loisir</i> (At leisure)	<i>Le monde est petit</i> (It's a small world)	<i>"Essential French"</i> GCSE Taster Sessions		<i>Qui suis-je?</i> (Who am I?) "Firm Foundations" Grammar Revision Film Project	
	<b>Skill Focus</b>	<b>Listening and Reading</b> - synonyms, perfect tense, <b>Speaking</b> - using three tenses	<b>Listening and Reading</b> - irregular adjectives, <b>Writing</b> - using three tenses, translating nouns	Transactional situations Conversational vocabulary KS4 assessment criteria		KS4 assessment criteria Accurately referring to three time frames Cultural capital	
	<b>Assessment</b>	Reading	Writing	Listening, Reading, Speaking, Writing (including Year 9 exam)		Listening, Reading, Speaking, Writing	

GERMAN (3 lessons/fortnight)		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 9	<b>Course:</b> Stimmt! 2/GCSE	<i>Bleib gesund!</i> (Stay healthy!)	<i>Klassenreisen machen Spaß!</i> (Class trips are fun!)	<i>"Essential German"</i> GCSE Taster Sessions		<i>Auf in die Schule</i> (Off to school) "Firm Foundations" Grammar Revision Film Project	



	<b>Skill Focus</b>	<b>Listening</b> - note-taking skills	<b>Writing</b> - descriptions	Transactional situations Conversational vocabulary KS4 assessment criteria	KS4 assessment criteria Accurately referring to three time frames Cultural capital
	<b>Assessment</b>	Reading	Writing	Listening, Reading, Speaking, Writing (including Year 9 exam)	Listening, Reading, Speaking, Writing

<b>SPANISH</b> (3 lessons/fortnight)		<b>Autumn A</b>	<b>Autumn B</b>	<b>Spring A</b>	<b>Spring B</b>	<b>Summer A</b>	<b>Summer B</b>
<b>Year 9</b>	<b>Course:</b> ¡Viva! 2/GCSE	<i>¡A comer!</i> <i>(Let's eat)</i>	<i>¿Qué hacemos?</i> <i>(What shall we do?)</i>	<i>"Essential Spanish"</i> GCSE Taster Sessions		<i>Mis Vacaciones</i> <i>(My Holidays)</i> "Firm Foundations" Grammar Revision Film Project	
	<b>Skill Focus</b>	<b>Speaking</b> - coping strategies	<b>Writing</b> - using a dictionary II	Transactional situations Conversational vocabulary KS4 assessment criteria		KS4 assessment criteria Accurately referring to three time frames Cultural capital	
	<b>Assessment</b>	Reading	Writing	Listening, Reading, Speaking,		Listening, Reading, Speaking, Writing	





				Writing (including Year 9 exam)	
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### Key Enrichment Opportunities

Year 7	<i>Module 5 Unit 3: Bring in French/German/Spanish food</i>
Year 8	<i>Introduction to French/German/Spanish music, arts and culture</i>
Year 9	<i>Rewards visit to French/German/Spanish café or restaurant</i>

### KS4 Programme of Study for 2021-22

The KS4 course covers the 5 Edexcel themes: **(1) Identity and Culture**, **(2) Local Area, Holiday and Travel**, **(3) School**, **(4) Future Aspirations, Study and Work**, **(5) International and Global Dimension**.

Across each module there will be equal development of listening, speaking, reading and writing within each topic alongside grammar, translation, vocabulary and metacognition. Each module will also have a particular focus.



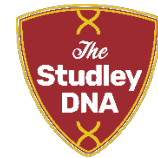
<b>FRENCH</b> <i>*Summer holidays research project*</i>		<b>Autumn A</b>	<b>Autumn B</b>	<b>Spring A</b>	<b>Spring B</b>	<b>Summer A</b>	<b>Summer B</b>
<b>Year 10</b>	<b>Course:</b> Studio GCSE Edexcel	<b><i>Jour ordinaires, jours de fête</i></b> <i>(Ordinary days, holidays)</i> Focus: Intercultural awareness	<b><i>De la ville à la campagne</i></b> <i>(From the city to the countryside)</i> Focus: Local area, tourist transactions	<b><i>Le grand large...</i></b> <i>(The open sea...)</i> Focus: Travel, tourist transactions			
	<b>Skills/ Assessment</b>	Speaking + Listening/Reading/Writing	Speaking + Listening/Reading/Writing	Speaking, Listening, Reading, Writing (Year 10 exams)			
<b>Year 11</b>	<b>Course:</b> Studio GCSE Edexcel	<b><i>Au collège</i></b> <i>(At school)</i> Focus: Intercultural awareness, exploring further tenses <b><i>Bon travail! (Good work!)</i></b> Focus: Future plans	<b><i>Un œil sur le monde (An eye on the world)</i></b> Focus: International and global dimension	<b><i>Revision/Consolidation</i></b>			
	<b>Skills/ Assessment</b>	Speaking + Listening/Reading/Writing	Speaking, Listening, Reading, Writing (Year 11 mocks)	Speaking, Listening, Reading, Writing (GCSE 9-1 final examinations)			



<b>GERMAN</b> <i>*Summer holidays research project*</i>		<b>Autumn A</b>	<b>Autumn B</b>	<b>Spring A</b>	<b>Spring B</b>	<b>Summer A</b>	<b>Summer B</b>
<b>Year 10</b>	<b>Course:</b> Stimmt! GCSE Edexcel	<b>Menschliche Beziehungen</b> <i>(Human relationships)</i> Focus: relationships, exploring new tenses		<b>Willkommen bei mir!</b> <i>(Welcome to my place!)</i> Focus: routine, traditions		<b>Ich ♥ Wein (I ♥ wine)</b> Focus: Travel, tourist transactions	
	<b>Skills/ Assessment</b>	Speaking + Listening/Reading/Writing		Speaking + Listening/Reading/Writing		Speaking, Listening, Reading, Writing (Year 10 exams)	
<b>Year 11</b>	<b>Course:</b> Stimmt! GCSE Edexcel	<b>Im Urlaub und zu Hause (Home and away)</b> Focus: local area, travel  <b>Rund um die Arbeit (All about work)</b> Focus: future plans		<b>Eine wunderbare Welt (A wonderful world)</b> Focus: international and global dimension		<b>c</b>	
	<b>Skills/ Assessment</b>	Speaking + Listening/Reading/Writing		Speaking, Listening, Reading, Writing (Year 11 mocks)		Speaking, Listening, Reading, Writing (GCSE 9-1 final examinations)	



<b>SPANISH</b> <i>*Summer holidays research project*</i>		<b>Autumn A</b>	<b>Autumn B</b>	<b>Spring A</b>	<b>Spring B</b>	<b>Summer A</b>	<b>Summer B</b>
<b>Year 10</b>	<b>Course:</b> ¡Viva! GCSE	<b><i>Mi gente (My people)</i></b> Focus: present continuous		<b><i>Intereses e influencias (Interests and influences)</i></b> Focus: exploring further tenses		<b><i>Ciudades (Cities)</i></b> Focus: tourist transactions	
	<b>Skills/ Assessment</b>	Speaking + Listening/Reading/Writing		Speaking + Listening/Reading/Writing		Speaking, Listening, Reading, Writing (Year 10 exams)	
<b>Year 11</b>	<b>Course:</b> ¡Viva! GCSE	<b><i>Ciudades (Cities)</i></b> Focus: tourist transactions <b><i>¡A currar! (Off to work!)</i></b> Focus: future plans		<b><i>Hacia un mundo mejor (Towards a better world)</i></b> Focus: international and global dimension		<b><i>Revision/Consolidation</i></b>	
	<b>Skills/ Assessment</b>	Speaking + Listening/Reading/Writing		Speaking, Listening, Reading, Writing (Year 11 mocks)		Speaking, Listening, Reading, Writing (GCSE 9-1 final examinations)	



## Key Enrichment Opportunities

Year 10	Opportunity for overseas residential visit	<i>French : De la ville à la campagne - mini project on geography of France (régions/ départements/ arrondissements)</i>
		<i>French: Au collège - mini project on school</i> <i>German: Willkommen bei mir! - mini project on festivals</i> <i>Spanish: Ciudades - mini project on Arequipa</i>
		<i>French: Un œil sur le monde- link to citizenship education</i> <i>German: Eine wunderbare Welt- link to citizenship education</i> <i>Spanish: Hacia un mundo mejor - link to citizenship education</i>
Year 11		<i>Mock exams feedback - metacognition</i>

## Homework Expectations

At KS3, students will be set up to one hour of homework per fortnight for each language of study, and this will predominantly comprise of learning homework - to re-visit prior learning or to introduce pre-learning for upcoming lessons. After a successful trial during 2020-21 of the online learning package *All-In Languages*, this will be implemented for all year groups during Autumn 2021. This is an engaging interactive platform aimed at practising vocabulary, retrieval of prior knowledge and vocabulary testing. Once per half term students will also be set a separate piece of marked homework on which they will receive teach feedback.

In KS4, homework will follow the same pattern, but students will be expected to spend on average one hour per week, although there will be more homework given as certain points in the year, usually preparation for assessments.



## How can parents and guardians support at home?

Some parents/guardians can shy away from supporting with MFL homework, but you do not need to be able to speak the foreign language your child is learning to be able to support them effectively. Primarily, parents/guardians can support students by encouraging them to complete all homework tasks on time, but getting involved is by far the biggest support:

- Allow your child to teach you what they have been learning
- Check their knowledge of vocabulary spellings and meanings
- When preparing for speaking assessments, practise asking and answering questions together
- Set your *Netflix* (or other subscription services) to the target language to support listening skills
- Watch foreign films/series, with or without subtitles.
- Use websites to help your child with their listening, speaking, reading and writing skills. Some useful ones are listed below:

### Online Radio

Spanish: <http://www.listenlive.eu/spain.html>

French: <http://www.listenlive.eu/france.html>

### *Memrise* vocabulary learning

KS3 French: <http://www.memrise.com/user/morganks3french/courses/learning/>

KS4 French: <http://www.memrise.com/user/hounsdownks4french/courses/learning/>

KS3 Spanish: <http://www.memrise.com/user/morganks3spanish/courses/learning/>

KS4 Spanish: <http://www.memrise.com/user/ks4spanishmorgan/courses/learning/>

### *Duolingo*

Download the app or visit <https://www.duolingo.com/>



### **Online language dictionaries**

[www.wordreference.com](http://www.wordreference.com)

### **Pronunciation**

<http://www.acapela-group.com>

### **Revision**

KS3 [www.bbc.co.uk/bitesize/subjects/z2nygk7](http://www.bbc.co.uk/bitesize/subjects/z2nygk7)

KS4 [www.bbc.co.uk/bitesize/subjects/zhsvr82](http://www.bbc.co.uk/bitesize/subjects/zhsvr82)

### **Other extra-curricular opportunities**

- Yearly 'Bake-off' House Competition
- European Day of Languages
- 'Star Linguist' reward scheme