

MOCK EXAM INFORMATION FOR PUPILS ENGLISH LANGUAGE



Which paper will I sit for the mock ?

Full Component 1 English Language exam.

Section A tests your Reading skills with 5 questions on one piece of unseen Literature (from the 20th century).

Section B tests your creative writing skills with 1 task from a selection of 4 titles.

How long is the exam? 1 hour 45 minutes

What do I need to revise?

Section A:

20th Century Fiction Reading: Practise responding to past papers in timed conditions.

Section B:

Creative Prose Writing:

1. Revise the conventions of description and narrative writing (beginnings, openings, story structure, paragraphing for effect, 'show not tell' technique, paragraphing for effect, using a range of vocabulary and punctuation for effect)
2. Practise planning and writing narrative writing responses in timed conditions

Where can I find this information?

Year 11 Revision Folder 'Blue tab' on the Studley High School website front page ([link can be found here](#))

What are top revision tips for this paper?

1. Have a good knowledge of language techniques and devices used in transactional/persuasive writing so that you can identify and comment upon them in section A and apply them to your own writing in section B
2. Try to undertake as many practice questions as you can in timed conditions to build your confidence and exam stamina

Other useful links:

[Component 2 English Language section of the 'blue tab'](#)

[BBC bitesize English Language resources - Eduqas](#)

[BPC Revision](#)

[Eduqas past papers](#)

REVISION QUESTIONS

1. (Reading section) What two time periods will your source material be taken from?
2. (Reading section) What types of texts might the extracts be?
3. (Reading section) Explain the difference between explicit and implicit information.
4. (Reading section) Question 2 is worth 10 marks. What do you need to do differently when compared to question 1?
5. (Reading section) Question 4 is also worth 10 marks, but covers a different skill to question 2. What does it test?
6. (Reading section) Question 5 asks you to 'synthesise' information. What does this mean?
7. (Reading section) Question 6 asks you to compare the two texts. How should you structure your answer?
8. (Writing section) What is the purpose of a report?
9. (Writing section) Name three things that you might be asked to review.
10. (Writing section) How long should you spend on each of the two writing tasks?
11. (Writing section) What are you advised to do before you finish the writing section?
12. (Writing section) What do P, A and F stand for?

REVISION ANSWERS

1. 21st century and 19th century.
2. Letters, extracts from autobiographies, diaries, reports or articles.
3. Explicit information is that which is clearly stated e.g. a date, a person's name or a place. Implicit information is when you need to read between the lines to infer meaning.
4. Embed textual evidence, analyse language and explore the impressions created on the reader.
5. Evaluation (asking you as a reader to give your thoughts and views about how the writer creates impressions).
6. Provide an overview of the two texts, identifying similarities and differences through appropriate textual examples.
7. Alternate between the two texts to ensure full coverage. Identify and analyse both similarities and differences.
8. Outline the situation as it currently is, make recommendations or suggestions and conclude with how effective these recommendations might be.
9. Novel, film/television programme or play.
10. Thirty minutes each.
11. Proof read and edit to eliminate spelling and grammatical errors.
12. P = Purpose, A = Audience and F = Form.