



***Shires Multi Academy Trust is committed to:***

* ***safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening, including checks with past employers and an enhanced DBS.***
* ***the promotion of equal opportunities & diversity and positively welcomes your application.***

***(NB – we may contact previous employers to confirm the information provided by the applicant. Please ensure that dates are accurate and any gaps in employment are explained in Section 4).***

**\*\*\* The information supplied on this application form is being collected as part of the school’s safer recruitment and selection procedures. For further information, please see the Privacy Notice on the School’s website.\*\*\***

**Job Application Form (Associate Staff)**

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| --- | --- |
| **Post Applied for:** |  |

**PLEASE COMPLETE ALL SECTIONS IN BLACK TO FACILITATE PHOTOCOPYING**

You are requested to complete this form (using supplementary sheets if there is insufficient space for any entry).

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| **1. Personal details** | | | |
| Surname: |  | Preferred Title: |  |
| First name(s): |  | Previous surname: |  |
| Home address:  Post code: |  | Present address:  *(if different)* |  |
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| Telephone (home): |  | Telephone (work): |  |
| Telephone (mobile): |  | Email: |  |
| Nationality: |  |  |  |

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| **2 Current employment** | | | |
| Employer: |  | | |
| Post held: |  | Date appointed: |  |
| Full/part time: |  | Total annual salary: |  |
| Period of notice required: |  | Date available to start: |  |
| Reason for Leaving: |  | | |
| If unwaged, please give brief details of your current situation/occupation: |  | | |

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| **3 Previous employment** *List in chronological order, earliest to latest, with precise dates.* | | | | | |
| From | To | Employer | Post and duties | FT  /PT | Reason for Leaving |
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| **4 Periods not accounted for in previous sections since age 18** *Give all details* | | |
| From | To | Details |
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| **5 Education (higher)** *List all higher qualifications including degrees and post graduate qualifications* | | | | | | | | |
| From | To | University | FT/PT | Qualification awarded | | | | Date of award |
|  |  |  |  | Degree | Subject | Class | Division |  |
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| **6 Education (secondary)** | | |
| From | To | Establishment(s) |
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| **6a Examination results – LEVEL 3** *A-level or equivalent* **(school/college)**  *Give details of all qualifications obtained* | | | |
| Date | A-level or other | Subject | Results/Grade |
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| **6b Examination results – LEVEL 2-** *GCSE or equivalent* **(school)** *Give details of all qualifications obtained* | | | |
| Date | GCSE or other | Subject | Results/Grade |
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| **7 Other qualifications obtained** | | |
| Date | Course and organising body | Qualification |
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| **8 Leisure interests** *Please outline what your main leisure interests are, particularly if they are relevant to teaching.* |
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| **9 Please give details of any ways in which you feel your education, experience and other skills are relevant to this post.** | | | | | | | | | | |
|  | | | | | | | | | | |
| **10 References** *Give full details of* ***TWO*** *referees who may be approached now. Relatives/friends are NOT acceptable. (If you are currently employed, your main referee* ***must*** *be your present employer). Email addresses are essential* | | | | | | | | | |
| Name: |  | | | | Name: | |  | | |
| Status: |  | | | | Status: | |  | | |
| Establishment: |  | | | | Establishment: | |  | | |
| Address: |  | | | | Address: | |  | | |
|  | | | |  | | |
|  | | | |  | | |
| Telephone: |  | | | | Telephone: | |  | | |
| e-mail: |  | | | | e-mail: | |  | | |
| **May this referee be contacted without further authority from you?** | | | | **YES/NO** | **May this referee be contacted without further authority from you?** | | | | **YES/NO** |
| *If you are known to the referees by another name (e.g. previous name) please inform them of your present name and*  *advise that we may be in contact.* | | | | | | | | | |
| **11 Other information** | | | | | | | | | |
| **Disability** | | | | | | | | | |
| The Equality Act 2010 protects people with disabilities from unlawful discrimination. To meet the Act’s definition, a person must have a physical or mental impairment, which has substantial long-term effects on their ability to carry out normal day-to-day activities and which has lasted, or is likely to last more than 12 months. Should you be shortlisted for interview we will make adjustments or special arrangements, if required, to facilitate your attendance at the interview. | | | | | | | | | |
| Do you have a disability you wish us to know about at this stage? | | | | | | Yes/No | | | |
| If yes, please let us know what access requirements you may have: | | | | | | | | | |
| **From what source did you learn of this vacancy?** | | | | | | | | | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | TES |  | Eteach |  | SHS website |  | SHS staff member |  |  | | Other |  |  | | Local press (please specify) | |  | | | |  | | | | | | | | | | | | | | | | | | |
| **Are you related to, or have a close personal relationship with any current employee or School Governor?** | | | | | | | | Yes/No | |
| If yes, please give details: | | | | | | | |
|  | | | | | | | | | |
| **The canvassing of employees or Governors directly or indirectly will disqualify candidates from appointment.**  **The school must protect the public funds that it handles and so may use the information you have supplied on this form to prevent and detect fraud.** | | | | | | | | | |
| Schools in both South Warwickshire and The Shires Teaching School Alliance are committed to working together in order to support the development of the local education provision. Employing and retaining the best possible staff is paramount to this aim. If you are unsuccessful in securing a place at Studley High School, would you be willing for your application to be shared with other schools and colleges in South Warwickshire/The Shires Teaching School Alliance? | | | | | | | | | |
| **Yes/No** | | **If yes**, please give details: |  | | | | | | |
| **12 Data Protection**  The School processes personal and sensitive personal data (also known as ‘special categories of personal data’) and criminal records data in accordance with our Data Protection Policy and Privacy Notice and in accordance with data protection laws.  I understand that providing misleading or false information/qualifications will disqualify me from appointment or if appointed, may lead to disciplinary action and dismissal. | | | | | | | | | |
| **13 Declaration** | | | | | | | | | |
| I authorise Studley High School to check the information supplied and hold all such information in both paper and electronic formats.  If you are successful in your application you will be asked to sign this declaration. | | | | | | | | | |
| **Signature:** | | | | | | | | | |
| **Date:** | | | | | | | | | |

**You will now need to complete the Rehabilitation of Offenders Act 1974 Disclosure form**