



STUDLEY HIGH SCHOOL  
ALWAYS AIMING HIGHER

## Modern Foreign Language Curriculum 2020-21

“The limits of my language are the limits of my world.” Ludwig Wittgenstein

### Intent:

In today's increasingly interdependent global society, proficiency in a second language is a vital skill that provides pupils with the opportunity to meaningfully communicate and connect with others, enabling them to better understand the world, build lasting relationships and enhance their own perspectives. The MFL curriculum at Studley High School is designed to enable pupils to make substantial progress in one foreign language (French, German or Spanish). We endeavour to equip pupils with the knowledge and understanding to become inquisitive and passionate linguists, skilled in manipulating target language and confident to communicate in a range of settings. Firmly embedded in the curriculum are the four key communicative skills: listening, speaking, reading and writing, which are supplemented by grammatical understanding, translation and vocabulary acquisition. The curriculum also enables the discovery of new cultures, broadens intercultural awareness and promotes global citizenship through participation in enrichment opportunities. Pupils will be able to locate target language speaking countries within global, historical, social, political cultural contexts. Schemes of work have been created to encourage discussion of a range of engaging and relevant contemporary topic areas, with pupils able to describe past, present and future events, compare a range of viewpoints and become adept at justifying their own preferences. Alongside academic progress, the curriculum promotes the many cognitive benefits of foreign language learning with a focus on independence and self-regulation through developing metacognitive strategies.

### Implementation:

In advance of starting Year 7, pupils choose their preferred language of study, which allows staff to carefully nurture any prior interest or experience. At KS3, pupils largely follow the *Dynamo* (French), *Stimmt* (German) and *Viva* (Spanish) programmes of study, supplemented by a wide range of other resources including authentic materials, multimedia and IT. The curriculum is carefully planned for pupil progression through inspiring quality first teaching and schemes of work which continually revisit and build upon existing knowledge. The KS3 curriculum is a foundation for further study at KS4, with pupils encouraged to develop the linguistic competency required for a GCSE 'standard pass' by the end of Year 8. At GCSE, the curriculum area uses the Edexcel exam specification and matching programmes of study for each language. Grammatical understanding is taught explicitly using subject-specific terminology, logically sequenced to complement the vocabulary taught contextually in topic areas. Pupils work independently, in pairs, as groups and as a whole class to develop their understanding and teachers work hard to meet the needs of all learners. To enhance their language learning experience, pupils who continue with MFL at KS4 will be offered the opportunity to visit a target-language speaking country, usually as a cross-curricular experience with another faculty. Regular vocabulary learning is a feature of independent study, as well as a range of support and extension tasks to challenge all learner abilities.

### Impact:

Since the transition to 9-1 GCSEs the curriculum area has experienced positive outcomes, and we are working hard to ensure that subsequent cohorts enjoy similar success. Pupil progress is monitored through self, peer and teacher assessment, with pupils regularly contributing to a learning dialogue where they reflect on their learning and



progress and consider their 'next steps' through target setting. Formative assessment such as teacher questioning and observation continually measures individual progress whilst summative assessment in at least two of the four key skills is scheduled at the end of each module of learning. The four key skills of listening, speaking, reading and writing are equally weighted at GCSE and therefore lessons are designed to include an element of each of these wherever possible. Studying a foreign language at Studley allows pupils to flourish as individuals and develop a wide range of lifelong transferable skills such as improved memory, communication, problem-solving and decision-making, as well as cultivating qualities such as tolerance, resilience, compassion, and intercultural understanding. These skills and qualities benefit pupils not only during their MFL lessons, but as they move on to further education, the world of work and form future relationships.

## FRENCH

### KS3 Sequencing Map

**Skills:** Across each module there will be equal development of listening, speaking, reading and writing within each topic alongside grammar, translation, vocabulary and metacognition. Each module will also have a focus on at least two skills.

		Autumn A 8 weeks	Autumn B 7 weeks	Spring A 6 weeks	Spring B 5/6 weeks	Summer A 5/6 weeks	Summer B 7 weeks
Year 7	Course: Dynamo 1	<b>Module 1: La rentrée</b> <i>(Back to school)</i> <b>Introduction to phonics</b>	<b>Module 2: En classe</b> <i>(In class)</i>	<b>Module 3: Mon temps libre</b> <i>(My free time)</i> <b>Module 4: Ma vie de famille</b> <i>(My family life)</i> <b>Module 5: En ville</b> <i>(In town)</i>			
	Skill Focus	<b>Listening and Reading</b> - infinitives <b>Speaking</b> - presentation	<b>Listening and Reading</b> - gist <b>Writing</b> - (dis)agreeing	<b>Module 3: Listening and Reading</b> - cognates and context, <b>Speaking</b> - questions <b>Module 4: Listening and Reading</b> - using a glossary/dictionary, <b>Writing</b> - substituting words <b>Module 5: Listening and Reading</b> - near future tense, <b>Speaking</b> - using two tenses together			
	Assessment	Baseline Assessment: Speaking & Writing	Listening & Reading	4 assessments to cover Listening/Speaking/Reading/Writing including Year 7 exams			
		Autumn A 8 weeks	Autumn B 7 weeks	Spring A 6 weeks	Spring B 5/6 weeks	Summer A 5/6 weeks	Summer B 7 weeks



Year 8	<b>Course:</b> Dynamo 2 (Rouge)	<b>Module 1: Vive les vacances!</b> <i>(Long live holidays!)</i>	<b>Module 2: J'adore les fêtes!</b> <i>(I love festivals!)</i>	<b>Module 3: À loisir (At leisure)</b> <b>Module 4: Le monde est petit (It's a small world)</b> <b>Module 5: Le sport en direct (Live sport)</b>	<b>Projet culturel</b> <i>(Cultural project)</i>
	<b>Skill Focus</b>	<b>Listening and Reading</b> - negatives, the perfect tense <b>Speaking</b> - questions, using two tenses together	<b>Listening and Reading</b> - prediction, answering in French <b>Writing</b> - two tenses together	<b>Module 3: Listening and Reading</b> - synonyms, perfect tense, <b>Speaking</b> - using three tenses <b>Module 4: Listening and Reading</b> - irregular adjectives, <b>Writing</b> - using three tenses, translating nouns <b>Module 5: Listening and Reading</b> - translation into English, <b>Speaking</b> - questions in three tenses	<b>Presentation skills</b>
	<b>Assessment</b>	Speaking	Listening, Reading and Writing - Year 8 exams	3 assessments to cover Listening/Speaking/Reading/Writing	Group presentation

### Key Enrichment Opportunities

Year 7	<b>Module 5: En ville</b> Unit 3: Vous désirez? - Bring in French food
	Reward visit to French speaking restaurant/café
Year 8	Cultural Project Summer Term B.

### KS4 Sequencing Map

The KS4 course covers the 5 Edexcel themes: (1) Identity and Culture, (2) Local Area, Holiday and Travel, (3) School, (4) Future Aspirations, Study and Work, (5) International and Global Dimension.

Across each module there will be equal development of listening, speaking, reading and writing within each topic alongside grammar, translation, vocabulary and metacognition. Each module will also have a particular focus.

*Summer holidays research project*	<b>Autumn A</b> 8 weeks	<b>Autumn B</b> 7 weeks	<b>Spring A</b> 6 weeks	<b>Spring B</b> 5/6 weeks	<b>Summer A</b> 5/6 weeks	<b>Summer B</b> 7 weeks
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Year 9	<b>Course:</b> Studio GCSE Edexcel	<b>Qui suis-je? (Who am I?)</b> Focus: KS3 grammar revision	<b>Le temps des loisirs (Leisure time)</b> Focus: Media preferences	<b>Jour ordinaires, jours de fête (Ordinary days, holidays)</b> Focus: Intercultural awareness
	<b>Assessment</b>	Speaking + Listening/Reading/Writing	Speaking + Listening/Reading/Writing	Speaking, Listening, Reading, Writing (Year 9 exams)
Year 10	<b>Course:</b> Studio GCSE Edexcel	<b>De la ville à la campagne (From the city to the countryside)</b> Focus: Local area, tourist transactions	<b>Le grand large... (The open sea...)</b> Focus: Travel, tourist transactions	<b>Au collège (At school)</b> Focus: Intercultural awareness, exploring further tenses
	<b>Assessment</b>	Speaking + Listening/Reading/Writing	Speaking + Listening/Reading/Writing	Speaking, Listening, Reading, Writing (Year 10 exams)
Year 11	<b>Course:</b> Studio GCSE Edexcel	<b>Bon travail! (Good work!)</b> Focus: Future plans	<b>Un œil sur le monde (An eye on the world)</b> Focus: International and global dimension	<b>Revision/Consolidation</b>
	<b>Assessment</b>	Speaking + Listening/Reading/Writing	Speaking, Listening, Reading, Writing (Year 11 mocks)	Speaking, Listening, Reading, Writing (GCSE 9-1 final examinations)

**Key Enrichment Opportunities**

Year 9	Residential educational visit to target language country	<b>Jour ordinaires, jours de fête</b> - mini project on festivals
Year 10		<b>De la ville à la campagne</b> - mini project on geography of France (régions/ départements/ arrondissements)
		<b>Au collège</b> - mini project on school
Year 11		<b>Un œil sur le monde</b> - link to citizenship education
		Mock exams feedback - metacognition



**GERMAN**

**KS3 Sequencing Map**

**Skills:** Across each module there will be equal development of listening, speaking, reading and writing within each topic alongside grammar, translation, vocabulary and metacognition. Each module will also have a focus on at least one skill.

		Autumn A 8 weeks	Autumn B 7 weeks	Spring A 6 weeks	Spring B 5/6 weeks	Summer A 5/6 weeks	Summer B 7 weeks
Year 7	Course: Stimmt! 1	<b>Module 1: Meine Welt und Ich</b> <i>(My world and I)</i> <b>Introduction to Phonics</b>	<b>Module 2: Familie und Tiere</b> <i>(Family and pets)</i>	<b>Module 3: Freizeit - juhu</b> <i>(Free time - yay!)</i> <b>Module 4: Schule ist klasse!</b> <i>(School is great!)</i> <b>Module 5: Gute Reise!</b> <i>(Have a good trip!)</i>			
	Skill Focus	Writing - accuracy, proofreading	Speaking - questions	<b>Module 3: Listening</b> - prediction, <b>Writing</b> - adding variety <b>Module 4: Reading</b> - using a dictionary, <b>Speaking</b> - improving pronunciation <b>Module 5: Listening</b> - high-frequency words, <b>Writing</b> - adapting a model			
	Assessment	Baseline Assessment: Speaking & Writing	Listening & Reading	4 assessments to cover Listening/Speaking/Reading/Writing including Year 7 exams			

		Autumn A 8 weeks	Autumn B 7 weeks	Spring A 6 weeks	Spring B 5/6 weeks	Summer A 5/6 weeks	Summer B 7 weeks
Year 8	Course: Stimmt! 2	<b>Module 1: Ich liebe Ferien!</b> <i>(I love holidays!)</i>	<b>Module 2: Bist du ein Medientfan?</b> <i>(Are you a media fan?)</i>	<b>Module 3: Bleib gesund!</b> <i>(Stay healthy!)</i> <b>Module 4: Klassenreisen machen Spaß!</b> <i>(Class trips are fun!)</i> <b>Module 5: Wir gehen aus</b> <i>(Let's go out)</i>			<b>Kulturprojekt</b> <i>(Cultural Project)</i>
	Skill Focus	Speaking - questions	Reading - gist	<b>Module 3: Listening</b> - note-taking skills <b>Module 4: Writing</b> - descriptions <b>Module 5: Speaking</b> - preparing for a debate			Presentation skills



	<b>Assessment</b>	Speaking	Listening, Reading and Writing - Year 8 exams	3 assessments to cover Listening/Speaking/Reading/Writing	Group presentation
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### Key Enrichment Opportunities

<b>Year 7</b>	<b>Module 5: Unit 3: Mmm, lecker! - Bring in German food</b>
	Reward visit to German speaking restaurant/café
<b>Year 8</b>	Cultural Project Summer Term B.

### KS4 Sequencing Map

The KS4 course covers the 5 Edexcel themes: (1) Identity and Culture, (2) Local Area, Holiday and Travel, (3) School, (4) Future Aspirations, Study and Work, (5) International and Global Dimension.

Across each module there will be equal development of listening, speaking, reading and writing within each topic alongside grammar, translation, vocabulary and metacognition. Each module will also have a particular focus.

		Autumn A 8 weeks	Autumn B 7 weeks	Spring A 6 weeks	Spring B 5/6 weeks	Summer A 5/6 weeks	Summer B 7 weeks
<b>Year 9</b>	<b>Course:</b> Stimmt! GCSE Edexcel	<b>Auf in die Schule (Off to school)</b> Focus: KS3 grammar revision		<b>Zeit für Freizeit (Time for free time)</b> Focus: intercultural awareness		<b>Menschliche Beziehungen (Human relationships)</b> Focus: relationships, exploring new tenses	
	<b>Assessment</b>	Speaking + Listening/Reading/Writing		Speaking + Listening/Reading/Writing		Speaking, Listening, Reading, Writing (Year 9 exams)	



Year 10	Course: Stimmt! GCSE Edexcel	<b>Willkommen bei mir!</b> ( <i>Welcome to my place!</i> ) Focus: routine, traditions	<b>Ich ♥ Wein</b> ( <i>I ♥ wine</i> ) Focus: Travel, tourist transactions	<b>Im Urlaub und zu Hause</b> ( <i>Home and away</i> ) Focus: local area, travel
	Assessment	Speaking + Listening/Reading/Writing	Speaking + Listening/Reading/Writing	Speaking, Listening, Reading, Writing (Year 10 exams)
Year 11	Course: Stimmt! GCSE Edexcel	<b>Rund um die Arbeit</b> ( <i>All about work</i> ) Focus: future plans	<b>Eine wunderbare Welt</b> ( <i>A wonderful world</i> ) Focus: international and global dimension	<b>Revision/Consolidation</b>
	Assessment	Speaking + Listening/Reading/Writing	Speaking, Listening, Reading, Writing (Year 11 mocks)	Speaking, Listening, Reading, Writing (GCSE 9-1 final examinations)

**Key Enrichment Opportunities**

Year 9	Residential educational visit to target language country	<b>Auf in die Schule</b> - mini project on school
Year 10		<b>Willkommen bei mir!</b> - mini project on festivals
Year 11		<b>Eine wunderbare Welt</b> - link to citizenship education
		Mock exams feedback - metacognition



**SPANISH**

**KS3 Sequencing Map**

**Skills:** Across each module there will be equal development of listening, speaking, reading and writing within each topic alongside grammar, translation, vocabulary and metacognition. Each module will also have a focus on at least one skill.

		Autumn A 8 weeks	Autumn B 7 weeks	Spring A 6 weeks	Spring B 5/6 weeks	Summer A 5/6 weeks	Summer B 7 weeks
Year 7	<b>Course:</b> ¡Viva! 1	<b>Module 1: Mi Vida</b> ( <i>My life</i> )  <b>Introduction to phonics</b>	<b>Module 2: Mi tiempo libre</b> ( <i>My free time</i> )	<b>Module 3: Mi insti</b> ( <i>My school</i> ) <b>Module 4: Mi familia y mis amigos</b> ( <i>My family and my friends</i> ) <b>Module 5: Mi ciudad</b> ( <i>My city</i> )			
	<b>Skill Focus</b>	<b>Writing</b> - adding variety	<b>Reading</b> - cognates and context <b>Speaking</b> - question words	<b>Module 3: Listening</b> - using prediction, <b>Writing</b> - accuracy and proofreading <b>Module 4: Reading</b> - using a dictionary I, <b>Speaking</b> - planning a presentation <b>Module 5: Listening</b> - listening for detail, <b>Writing</b> - using two tenses together			
	<b>Assessment</b>	Baseline Assessment: Speaking & Writing	Listening & Reading	4 assessments to cover Listening/Speaking/Reading/Writing including Year 7 exams			

		Autumn A 8 weeks	Autumn B 7 weeks	Spring A 6 weeks	Spring B 5/6 weeks	Summer A 5/6 weeks	Summer B 7 weeks
Year 8	<b>Course:</b> ¡Viva! 2	<b>Module 1: Mis vacaciones</b> ( <i>My holidays</i> )	<b>Module 2: Todo sobre mi vida</b> ( <i>Everything about my life</i> )	<b>Module 3: ¡A comer!</b> ( <i>Let's eat</i> ) <b>Module 4: ¿Qué hacemos?</b> ( <i>What shall we do?</i> ) <b>Module 5: Operación verano</b> ( <i>Operation summer</i> )			<b>Proyecto cultural</b> ( <i>Cultural project</i> )
	<b>Skill Focus</b>	<b>Speaking</b> - adding interest	<b>Reading</b> - authentic texts	<b>Module 3: Speaking</b> - coping strategies <b>Module 4: Writing</b> - using a dictionary II <b>Module 5: Listening</b> - clues and gist			<b>Presentation skills</b>
	<b>Assessment</b>	Speaking	Listening, Reading and Writing - Year 8 exams	3 assessments to cover Listening/Speaking/Reading/Writing			Group presentation





**Key Enrichment Opportunities**

Year 7	<b>Module 5: Mi Ciudad</b> Unit 3: <i>En la cafetería - bring in Spanish food</i>
	Reward visit to Spanish speaking restaurant/café
Year 8	Cultural Project Summer Term B.

**KS4 Sequencing Map**

The KS4 course covers the 5 Edexcel themes: (1) Identity and Culture, (2) Local Area, Holiday and Travel, (3) School, (4) Future Aspirations, Study and Work, (5) International and Global Dimension.

Across each module there will be equal development of listening, speaking, reading and writing within each topic alongside grammar, translation, vocabulary and metacognition. Each module will also have a particular focus.

*Summer holidays research project*		Autumn A 8 weeks	Autumn B 7 weeks	Spring A 6 weeks	Spring B 5/6 weeks	Summer A 5/6 weeks	Summer B 7 weeks
Year 9	<b>Course:</b> ¡Viva! GCSE	<b>¡Desconéctate!</b> ( <i>Disconnect yourself!</i> ) Focus: KS3 grammar revision		<b>Mi vida en el insti</b> ( <i>My life in school</i> ) Focus: using 3 time frames		<b>Mi gente</b> ( <i>My people</i> ) Focus: present continuous	
	<b>Assessment</b>	Speaking + Listening/Reading/Writing		Speaking + Listening/Reading/Writing		Speaking, Listening, Reading, Writing (Year 9 exams)	
Year 10	<b>Course:</b> ¡Viva! GCSE	<b>Intereses e influencias</b> ( <i>Interests and influences</i> ) Focus: exploring further tenses		<b>Ciudades</b> ( <i>Cities</i> ) Focus: tourist transactions		<b>De costumbre</b> ( <i>As usual</i> ) Focus: intercultural awareness	
	<b>Assessment</b>	Speaking + Listening/Reading/Writing		Speaking + Listening/Reading/Writing		Speaking, Listening, Reading, Writing (Year 10 exams)	



Year 11	Course: ¡Viva! GCSE	<b>¡A currar! (Off to work!)</b> Focus: future plans	<b>Hacia un mundo mejor (Towards a better world)</b> Focus: international and global dimension	<b>Revision/Consolidation</b>
	Assessment	Speaking + Listening/Reading/Writing	Speaking, Listening, Reading, Writing (Year 11 mocks)	Speaking, Listening, Reading, Writing (GCSE 9-1 final examinations)

Key Enrichment Opportunities

Year 9	Residential educational visit to target language country	<b>¡Deconéctate!</b> mini project on Barcelona
		<b>Mi vida en el insti</b> - mini project on Zaragoza/ school
Year 10		<b>Ciudades</b> - mini project on Arequipa
		<b>De costumbre</b> - mini project on festivals
Year 11		<b>Hacia un mundo mejor</b> - link to citizenship education
		Mock exams feedback booklet - metacognition
	Reward visit to Spanish speaking restaurant/café	