



STUDLEY PLUS

School news from Studley High



ISSUE #2 AUTUMN 2018

STUDLEY PLUS

A MESSAGE FROM MR GRAY



What a year! Studley High School has enjoyed a fantastic year, highlighting the hard work, dedication and enthusiasm for education within and across our community, culminating in our recent set of GCSE results confirming the school as an outstanding school.

Following last year's record GCSE results, the class of 2018 have secured a set of fantastic results across all subject areas. There are so many highlights to celebrate with the following pupils making excellent progress in their time at Studley:

Matthew Yapp, Lizzie Payne, Zoe Hiley, Emma Usher, Ellie Harley, Mercedes Anderson and Skyla Dartnall.

Many pupils have also achieved the highest grades across a number of subjects and special mention must go to Lara Neville who achieved 10 grade 9s for her examination results, something achieved by only a few hundred pupils out of 550,000 cross the country. Amongst the highest achievers were Ryan Allington, Catalina Chavez, Ellie Harley, Flora Skinner, Jack Foreman, Matthew Blundell and Mia Crowe who received 80 7+ grades between them!

In addition to this there were so many pupils who achieved excellent results to secure college and sixth form places based on getting the strong grade 5 passes and standard grade 4 passes. I wish them all every success in the future.

Our pupils have continued to impress with their maturity and dedication in making the most of every opportunity. Pupils have conducted tours, led sports events, helped with reading in local primary schools, performed for elderly members of the community, performed in school shows, entered competitions across the curriculum and much more.

Our Year 11 pupils were exceptional in their attitudes and commitment to their learning this year and they rounded off a wonderful year with a fantastic prom night in July. Their behaviour was excellent and the hotel staff complimented our pupils for their approach to the evening.

Our extracurricular offer has grown this year and Year 9 pupils have now engaged in the Duke of Edinburgh programme. There have been many trips to local, national and international venues to further the learning experience of pupils.

One of the highlights of the Summer Term was the production of 'Grease'. Pupils and staff performed to a packed house across 3 nights and showed what an amazing school we have, giving an exceptional performance. I am looking forward to many more such events in the future.

We have also continued to run our Summer School, welcoming prospective Year 7 pupils into the school to enjoy learning across a range of subjects and a number of adventurous trips out. This year's group had a great deal of fun and have certainly enjoyed their start to Year 7.

I wish everyone a very successful year and hope you enjoy a flavour of the vast amount of activity and success happening here, over the past academic year.

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Here at Studley High School, our pupil leadership team set an example to the rest of the pupil community. They have an active role in influencing decisions within school, preparing them to participate as active young citizens, in to their Post 16 journey.

Here are the leaders of our pupil leadership team for 2018-2019:



COMING UP AT STUDLEY HIGH

- ★ September SHINE Book Club
- ★ September Chemistry Murder Mystery
- ★ October Debating Club
- ★ October National Poetry Competition
- ★ Autumn Harry Potter Studio Tour
- ★ Autumn Computer Club (Girls)
- ★ Autumn Science & Engineering Club



WHOLE SCHOOL NEWS

GCSE celebrations!

We are celebrating another excellent set of results, rising to the challenge of the tougher GCSE examinations introduced this year.

There are many success stories with a number of pupils achieving multiple grade 9s. Among those celebrating excellent attainment are:



Ellie Harley who achieved 6 grade 9s, 2 grade 8s and 2 grade 7s

Catalina Chavez who achieved 4 grade 9s, 5 grade 8s and a Distinction

Ryan Allington who achieved 1 grade 9, 4 grade 8s, 2 grade 7s and 2 5s

Skyla Dartnall who achieved 3 grade 9s, 3 grade 8s, 1 grade 6 and 2 grade 5s.

Matt Yapp who achieved 1 grade 9, 2 grade 8s, 5 grade 7s and a grade 5.

Jack Foreman who achieved 3 grade 8s, 5 grade 7s, 1 grade 6 and a C.

Abdul Muhaymun who achieved 2 grade 8s, 3 grade 7s and 3 grade 6s

Special mention must also go to **Larasati Neville** who achieved a clean sweep of 10 grade 9s across all of her subjects. This is a remarkable achievement and places her in a very select group of pupils nationally.



Particularly pleasing are the strong results across all subject areas highlighting the broad offer, strong work ethic of pupils and quality of teaching at Studley High School.

Mr Gray: 'I am delighted to offer my congratulations to a wonderful cohort of pupils who have risen to the challenge of the reformed GCSEs and achieved an excellent set of results.'

'This group of pupils have enjoyed their time at Studley and have immersed themselves into school life and to see their efforts rewarded with such a great set of results is wonderful. We wish them all every success in the future as they move on to their chosen destinations.'

Cat Chavez:

"I am delighted, I don't have to worry about where I go, I can choose!"

Cat is going on to study Economics and Spanish as 2 of her 4 chosen subjects.

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Ellie Harley:

“I am so shocked, but I worked hard and it’s clearly paid off!”

Ellie is off to study Geography, English Literature, French and Psychology.

Abdul Muhaymun:

“I can’t believe these results, I am off to grammar school to study English Language, Geography and Psychology.”



We wish everyone the best of luck for their chosen path, following their GCSEs.

Excellence Award

Studley High school was invited to attend the ‘Excellence in Warwickshire Schools Awards’ evening at Stoneleigh Deer Park Gold Club earlier in the academic year.

The event was held to recognise schools who had improved their Ofsted grade or retained their outstanding grade in academic year 2016-2017.

Studley High was represented by Mr Gray, Michael Thake, Chair of Governors and pupil leadership pupils Daniel Martin and Elizabeth Payne. Cllr Colin Hayfield, Portfolio Holder for Education at Learning, presented the award.

Michael Thake said: “Headteachers, Chairs of Governors and pupils from some of the best and

brightest Warwickshire schools attended, to be recognised for their Ofsted achievements. It was wonderful to be able to share our successes with other schools attending the event.”

Elizabeth Payne, pupil, said: “I was nervous, but prepared a few words about my experience of education and why I think that Studley High School deserves to be rated ‘Outstanding’.”

Mr Gray said: “It is such a pleasure for our school community to receive further recognition for the hard work and dedication of Studley High School staff and pupils.”



Beacon Status for Holocaust Education

Studley High School has been awarded the status of ‘Beacon School in Holocaust Education’ for 2018-2019 academic year.

The accolade comes from the Centre for Holocaust Education, which is part of the highly-respected UCL’s Institute of Education (IoE), one of the world’s leading Universities in the field of education.

A Beacon School is committed to the view that the Holocaust is a critically important part of young people’s education while appreciating the complex challenges it raises as a school subject. Only 15 secondary schools in England are chosen for this scheme nationwide each year, which will put the



WHOLE SCHOOL NEWS

Studley High History department at the forefront of the latest teaching and research about Holocaust Education.

This award reflects the confidence that UCL has in the school with regard to the quality of the education it provides and our commitment to developing students' understanding of the Holocaust. A major part of this award is a place for our Lead Teacher of History, Mr Hobbis, on a comprehensive training programme of the very highest quality, delivered by UCL. The programme includes, five days of intensive training in London and four days in Poland looking at sites of the Holocaust and how these can be brought into classroom experience. Through standout training, we can draw upon UCL's unparalleled expertise and resources in Holocaust education.



BEACON SCHOOL IN HOLOCAUST EDUCATION 2018 – 2019

The programme is not just about the history of the Holocaust – it is also about developing students' understanding of the Holocaust in other ways and is very much cross-curricular. It will cover issues of ethics and morality, the geography of the Holocaust, Holocaust literature, the complicity of business in the Holocaust and much more. The aim of the programme is to develop students' independent learning, a vital attribute transferable to all subjects. The programme will also establish Studley High School as a Beacon School for Holocaust Education in the region, with

responsibility for not only teaching our students but also for leading many other schools in the area.

One of our key aims as a UCL Beacon School is to build a network for teachers of the Holocaust in local schools from across a variety of curriculum departments. We will facilitate thinking and practice on Holocaust education and share outstanding teaching materials and high quality professional training. We also want to hear from colleagues in other schools and colleges about your own practice, successes and challenges, to work together, and to offer support to colleagues – deepening knowledge and understanding of this complex and deeply disturbing history.

We anticipate exciting things ahead, not just in the History Department, but for all departments at Studley High School.

Prince William Award

The Prince William Award is a pioneering character and resilience programme that draws on the expertise and skills of predominantly ex-Services personnel to help children from the age of six to dare to be their best.

“The majority of The Prince William Award students demonstrate real, tangible progress in the essential elements of character, for example resilience and self-confidence. Our data also demonstrates improvements in attendance, behaviour, engagement with school, social skills and attainment.”

A group of our pupils participated in the programme, which started early in the academic year and at the end of the programme, our pupils welcomed a visit from Julie Hughes, from the NightStop in Redditch.

NightStop provides emergency overnight accommodation for young homeless people who

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sets and toiletries including soap, toothpaste, toothbrushes, razors, deodorant, antiperspirant and long-life food. These donations will help in the daily running and to set up new housing for young people in need.

Pupils then attended a graduation presentation where they presented their work this year, talked about their achievements and the challenges they had overcome. The ceremony closed with certificates for the pupils and presentation of a plaque for school.

Duke of Edinburgh

Studley High School has been awarded the Duke of Edinburgh Licensed Organisation certificate after successfully applying to the scheme. After a restructuring of the DofE organisation, schools are now able to run their own scheme, which will lead to quicker certification and more autonomy regarding the content of the scheme.



We currently have 30 Year 9 students completing the Bronze Award and 8 Year 10 students completing the Silver Awards.

The DofE award challenges pupils to achieve 4 key areas: 'Volunteering in the local community', 'Learning a new skill', 'Getting involved in physical activity' and 'Completing an expedition', where they create their own route, carry the equipment and cook their own food.

We wish them all the best with their forthcoming adventures!

are facing a night on the streets or sleeping in an unsafe place.

Communities and charities run Nightstops in more than 30 locations around the UK, led and supported by the Nightstop team at Depaul UK.



Nightstop believe that no young person should sleep rough or have to spend the night in an unsafe place. Nightstop is a unique project which relies on community hosting to provide a safe, welcoming place for young people in crisis. Volunteer hosts, who are ordinary members of the community, open their homes to young people aged from 16 to 25 years, offering:

- A private spare room
- A hot meal
- A shower
- Laundry facilities
- A listening ear

Pupils collected donations from Tesco of 12 duvet

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STEM - Project Go Kart

We work hard to raise awareness and promote careers in STEM (Science, Technology, Engineering, Mathematics) to our students and this year has been no exception.

One of the main projects (supported by GKN) involved a team of Year 9 girls building a Go Kart from scratch.



The boxes arrived in the first term, containing the parts to assemble, including engine, frame, chain, steering, wheels and seat.



The team spent 2 hours a week, identifying and labelling parts, assembling and testing, and were proud to be able to test drive their Gokart successfully at the end of term.



You Tube STUDLEY HIGH SCHOOL



Future DJs

Year 7s and 8s were treated to a showcase performance last term, thanks to Future DJs with guest, DJ Lisa Lashes.

“Future DJs is an education business with a large social impact for young people supplying professional visiting DJ and Music Production tutors to schools nationwide (in the same way as traditional instrumental tutors). Tutors deliver a unique programme of study created by professionals, starting at Key Stage 2 and running through to Key Stage 5, in accordance with the new AQA, OCR and Eduqas GCSE music specifications. One of the key focuses of the organisation is simply to get more young people into music, and in turn more students taking GCSE and A-Level Music.”

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The 'Pop Up' Roadshow is highly engaging for students. Austin and Scott Smart came to Studley to show our pupils some DJing essentials. Lisa Lashes then showed off her mixing skills and some of our pupils were invited onto the stage to try the decks.



ITV came and filmed the event, interviewing our pupils about their experience.

After the event, pupils registered to join the peripatetic programme, starting this term.

Oxford University

As part of our school careers education programme in widening participation and raising aspirations, Year 9 girls visited Oxford Mathematical Institute and Department of Statistics earlier in the year. The purpose of the visit was to inspire young women to continue with Maths education.

The day consisted of master classes, hearing about and engaging in all things 'Maths' and listening to

lectures from leading women in Mathematics and Statistics, alongside girls from other schools.

"It was a very informative and inspirational day, filled with exciting talks. It has helped me envisage my future and made me think seriously about Maths for my future choices."

Alice H

"I really enjoyed the Maths trip to Oxford University, I found the lectures interesting and the master class informative! The questions were manageable but challenging and educational. Overall the experience was a once in a life time opportunity and enthused me to go on to University!"

Alice K



UNIVERSITY OF
OXFORD





WHOLE SCHOOL NEWS

Musician of the Year

Earlier in the year, more than 60 students auditioned for a place in our annual 'Musician of the Year' solo competition.

The standards were very high with students from all year groups performing on a variety of instruments or as vocalists. Twenty four students were announced as the finalists and rehearsals were then underway in preparation for the final.

The judge this year was local professional musician Dan Greenaway, who is an acoustic guitarist, singer and songwriter who recently won 'Best Solo Musical Act' at the National Wedding Industry Awards.

At the end of the evening, Dan awarded the following prize winners:

Highly Commended: Emily Wheeler (electric guitar) and Darcey Prodanovic (piano)

Most Promising Musician: Niamh Alcock (vocals)

Junior Winner (Year 7 & 8): Millie Stanway (vocals)

1st	Abbie Wheeler	(cello)
2nd	Kirsty Vale	(vocals)
3rd	Jarrad Heath	(vocals)



This is the second consecutive time that Abbie has won the competition. She was presented with a trophy sponsored by the Arrow Valley Band.

Macro Photography Project

Year 9 Photography students have been working on a macro project to create very close up and detailed images.

Some of their photos may at first seem unrecognisable, but look closely and you will be able to identify different types of fruit.

Pupils experimented with ink, filters, mirrors and lighting to change our perceptions. Students have used their Adobe Photoshop skills to enhance the colours and textures resulting in bright and bold photographs.

Macro photography is the production of photographs of small items larger than 'life size'.



Auschwitz Survivor - Mindu Horrick

Last term, 150 students had the privilege to welcome Mindu Hornick, an Auschwitz and Holocaust survivor, to Studley High School. This was the final part of the Anne Frank exhibition which the school had held two weeks earlier.

Mindu at the age of just 13, was sent to Auschwitz-Birkenau with her mother, sister and two younger brothers. Mindu shared her memories of the dangers of daily existence in Auschwitz, eating turnip soup and bread doctored with sawdust and

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chemicals, the smell of the camp, poor sanitation and the lack of any hope of escape. Later, Mindu and her sister were moved to a munitions factory, where they managed to survive until the end of the war, along with their cousins, despite constant hunger, brutal treatment and the threat of disease.

“When people ask how I survived, I always tell them the same thing – sheer luck.”

When Allied soldiers were about to arrive, Mindu described how the Allies mistakenly bombed the train and killed half of the 500 surviving women on the day before their liberation.



After the liberation of the camp in 1945, Mindu and her sister returned to Prague, but it was not long before they had to leave their home country due to the Soviet occupation and the regime's hostility to Jews. Mindu came to the UK to live with a family member in

Birmingham, where she later happily married and raised her daughters, while her sister made a new life in Australia.

It was a very special occasion for our pupils to attend and such a privilege to hear Mindu Hornick's harrowing, yet inspirational account of her experiences under the tyranny of the Nazi regime. Her experiences are a stark reminder of the dangers of extreme prejudice and discrimination and the crimes against humanity.

Mindu's spirit and determination in the face of unbearable adversity and her resolve to share her personal story so that future generations can learn

from the mistakes of the past will ensure that our students take the lessons of the Holocaust with them for the rest of their lives.

Grease is the Word

“Studley High School's 'Grease': A high energy song and dance spectacular with attitude, performed across three days in June, it was obviously an ensemble production full of character and confidence, which was not misplaced.

From the initial 'Grease is the Word', the whole cast set the standard of throwing out the sound, the moves and the showmanship and ending the first act with an impressive 'We Go Together' utterly nailing the yippity boom de boom dinga dinga doo-wop lyrics.

The cast's bored teenager poses in the welcoming scenes were delightful and the “Pink Ladies” chorus in ‘Summer Nights’ was a blast but Niall Edwards as Doody stole the first half with his performance of ‘Those Magic Changes’. Always a favourite, the ‘Greased Lighting’ scene looked slick and Rizzo, played by Kirsty Vale, really belted out the numbers.



It was a whole-school effort and more, with set design, back stage crew and a wonderful live band all adding to a brilliant show. A coup for musical director Miss Bussey and director Olivia Hinde.”

Reviewed by Justin Kerridge,

District Councillor, Stratford-on-Avon



SHINE

This academic year, we have seen many SHINE activities for our more able pupils.

Shine research project

Last term, a group of SHINE students completed the final stage of their 'Research Project', which they have been working on for 12 weeks, in their spare time. The research project involved researching and writing a dissertation style essay and then presenting this to Alcester Grammar Sixth Form students.



The Sixth Form students posed questions at the end of each presentation, to further challenge our students knowledge and then chose a first and second place.

Congratulations to Zac George, who was awarded first place and received a £20 'Love to Shop' voucher, for his project "Why is 95% of the ocean still undiscovered?"

Also, congratulations to Ellie Fisher, who was awarded second place and received a £10 'Love to Shop' voucher, for her project "Do men deserve to get paid more in sport?"

SHINE - Agile

In Spring Term, pupils from Year 7 to 10 were

invited to take part in a fun-packed session with visitors from Bosch's Research and Development department. Pupils learned about the power of working in teams and how teams can become more effective using AGILE methods.

AGILE started in manufacturing, found to be the most common way of developing software and is rapidly spreading into all aspects of work. It recognises that the pace of change in the world is getting faster and that traditional company structures are too slow to react. Companies recognise that they are failing to use their greatest asset: the skills, knowledge and enthusiasm of the people that work for them.

"I really liked that this session was different that others we have done previously. We got to work with teams with children we didn't know and had to find ways to communicate effectively to complete the tasks set."
(Year 9 SHINE pupil).

Let's Get Quizzical

Four house teams gathered for this year's edition of the annual 'Let's get quizzical' SHINE event. After a closely fought contest last year, expectations for another set of titanic battles were high.

Following their victories over Manor and Priory, it was left to Castle and Abbey to compete for the illustrious title. In the closest of contests, Castle emerged victorious.





SPORTS NEWS

Silver for Badminton Girls

Just before Spring half term, Year 10 and 11 girls represented South Warwickshire in the County Badminton tournament in Coventry. Our girls came away with a Silver medal, after remaining unbeaten all the way into the finals. They showed resilience, sportsmanship and determination throughout.



Sports Day

Sports Day was a huge success this year, with involvement from everyone, excellent behaviour and plenty of our “Whole School Records” were broken. Morning held field and long distance events, with James Mucklow breaking the 800m school record with a fantastic time of 2:25 minutes and Elliot Dennis breaking the Triple Jump record with a jump of 10.60m.

Over on the girls side, we had a fantastic 4 school records broken in the morning, with Lizzie Kingham's Shot-Put throw (7.64m), Ellie Fisher's Discus throw (16.60m), Georgia Fisher's Triple Jump (7.75m) and Alice Kerridge and Mia Bick jointly holding the Long-Jump record (4.00m).



The afternoon events were 'House bench-ball tournament and the sprint track events. The Whole School Records broken during the event:

Abbie Staples 100m 13:07s
Ben Tolley 100m 12:00s
Phoebe Hunt 60m 9:30s

**RECORD
BREAKING**



Gymnastics Success

Studley High School Gymnastics trio team performed at the Milano National Finals earlier this year, against the whole of the UK and Northern Ireland. The team included Ella Rose Garratt, Mia Browning and Phoebe Hunt.

Their efforts were outstanding and performance level was amazing against an incredible level of gymnastics.

Studley High was one of two teams representing the West Midlands at the Finals.

Combined result, the team came 6th out of 22 schools.



2 MINUTES WITH....MR EOST (DEPUTY HEAD)



Tell us about a typical 'day in the life of a Deputy Head'

There is no typical day as a Deputy Head and that is what I love about my job. I am privileged to work with a cross section of our school community including a range of staff and pupils. I also work with colleagues from other schools/agencies to help ensure that there is high quality provision, not just for Studley High School pupils but also for Warwickshire pupils in general. My favourite part of the job is still teaching in the classroom and although I don't teach, due to the nature of my role, it is still my passion!

What inspired you to teach?

I went to Bridley Moor High School in Redditch (its doesn't exist now) and I was inspired by my PE teacher, Mr Grey. The way that he taught engaged all pupils and from that experience I knew that I wanted to teach as well. I randomly met Mr Grey a few years ago and I had the opportunity to tell him about the effect he had/has on my career in teaching, which was great.

What is your greatest sporting achievement and why?

I love sport and have have been fortunate to take part/play in a wide range of sports. My greatest sporting achievement was getting to a county cricket final with my cricket club and getting the opportunity to play at New Road. Although I still play sport, I spend a lot of my weekends taking my two boys to rugby and cricket fixtures. They are both a lot more talented than me!



What is your favourite food or place to eat?

A bit random – but Kerala in India. I travelled around India for a number of months when I left university and can honestly say its the most beautiful country I have ever been to. So I would pick a beach side restaurant in Kovalam eating traditional Indian food.





PUPIL NEWS

In Spring Term, former pupil, Ellie Wakefield-Clarke was invited to attend the DofE Gold Award ceremony at Buckingham Palace.

She met HRH Countess of Wessex:

“She was lovely and told us to ‘keep going’ in our DofE stories and was very softly spoken and naturally pretty and down to earth. I was able to glimpse HRH Prince Edward (who is the spitting image of his father!) and as I was leaving, HRH Princess Eugenie waved from her car. As we came through the entrance gates of Buckingham Palace to leave, HRH Prince William was arriving in his car and gave us a wave too!! So a royally good day!”

Over 300 young people received their award that day and the ceremony took several hours. Only 4% of those that complete Bronze, go on to complete their Gold. Ellie completed Bronze, Silver and Gold all under the age of 18!



“This was only possible thanks to Studley High School taking me through Bronze and Silver.”

Gold Medal for Lizzie

In Autumn Term, avid swimmer, Lizzie Kingham competed in a swim meet in Manchester achieved a Gold medal in the 400m and Silver in the 50m breaststroke. The biggest news is that she has been selected for the England Swimming Talent,

Phase 2, which is a huge achievement. The highest level of support a swimmer can receive is with England Talent Swimming, who identify the most talented young swimmers and develop them into world and Olympic medallists.



Pupils perform with Pasha on stage

Earlier this year, Pasha Kovalev winner of Strictly Come Dancing, came to the Redditch Palace Theatre with his show ‘The Magic of Hollywood’.

At every theatre, Pasha invites a local dance school to perform on stage with him and a group of our current and former Studley High School pupils: Georgia Fisher, Beth Hemming, Eve Matthews, Lawren Thornewell, Isabel Matthews, Erin Brown and Anna Bray, were chosen to appear on stage this year. The group are all part of ‘Starlight School of Dance.’

This was an incredible opportunity to showcase amazing young talented dancers.

The troupe attended weekly rehearsals, and delivered an excellent and polished performance.



OUT & ABOUT

Berlin

During February half term, 58 pupils in Year 10 & Year 11 embarked on a visit to Berlin to explore the topics in the History curriculum.

Pupils visited the Story of Berlin Museum, exploring the growth of Berlin from its modest beginnings to becoming of the central capital cities in the world. There, they delved deep underground to a former nuclear bunker.



Next stop was Bundestag (Reichstag), the home of German parliament and one of the most iconic places in German history. The night sky was the perfect background to hear the enthralling history of the building but also see the amazing views of Berlin.



Friday saw a tour of Sachsenhausen, an eye-opener in terms of the events that took place inside concentration camps under the Nazis. Pupils described the tour as a sobering experience but an

important one to continue to pledge that they 'will never forget'. Pupils then visited the Holocaust Memorial where they explored the memorial, debated meanings and more importantly the people that it represented.

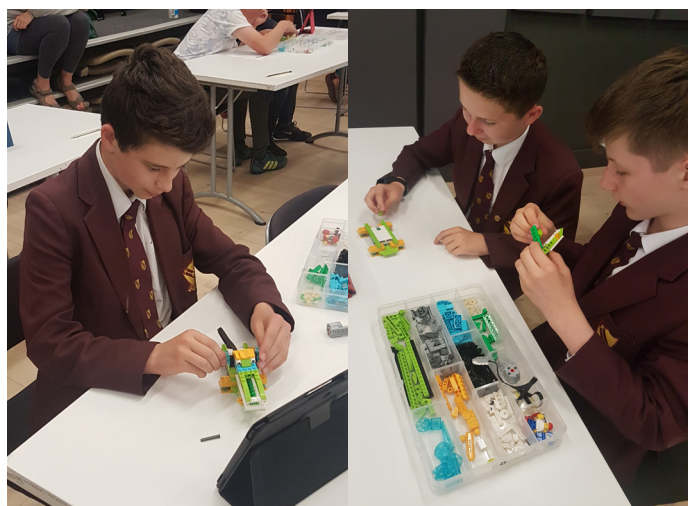


Over the following days, the group visited a remaining section of the Berlin Wall, an ex-Stasi (East German Secret Police) prison, the DDR Museum and finally the city itself.

The trip was a great opportunity to gain insight into the country and culture that they are studying and to make historical links to places they have now seen for themselves.

Digifest at University of Worcester

During Summer term, a group of pupils from Year 8 visited University of Worcester for 'Digifest'.



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They have all opted for IT this year so this was an opportunity to gain an insight into some of the activities that they will be doing throughout the year.

The event showcased interactive digital activities designed to inspire, educate and encourage children to engage in digital technologies.

Throughout the day pupils took part in the following workshops:

- Coding Animated Stories – Make your characters jump, spin and tell a story.
- Digital Poster Design – Design and create your own digital design.
- Lego Robotics – Build Lego models then learn to program sensors, motors and lights to bring them to life.

Super Science Saturday - Paintballing Experience

During the Spring Term, Year 11 pupils were invited to take part in 'Super Science Saturday'. The focus was to revise key aspects of their Science GCSE course.

Sixty pupils arrived, bright-eyed, on a very cold and frosty morning to complete three hours of science revision. Their reward was 4 hours of paintballing on an equally chilling afternoon. Great team building skills were developed especially when the pupils rallied round to 'defeat' the four accompanying members of staff (Mr Salmon, Mr Eost, Mr Sidhu and Mrs Moreland).

Pupils were praised on their behaviour at the centre. Watch this space for the next 'Super Saturday'!



Westminster

Pupils attended the 'Youth Debate' at Westminster last term, organised by the national groups, the National Association of Teachers of RE (NATRE) and the Religious Education Council (REC).

The debate centred around the role of RE in schools and was hosted by Mary Glendon MP.

Participation at this Youth Debate shone a light on the efforts being made to improve the awareness and understanding that our young people have, of all faiths and beliefs, as well as highlight the effort and time taken into delivering high quality religious education to all of our students.

The three topics debated: the right to withdraw from RE lessons, the role of RE in the modern curriculum, and whether RE should just be left to parents.





OUT & ABOUT

Big Bang - Science Festival

The largest festival of science in the UK aimed at school age pupils, took place in Spring Term, at the NEC, Birmingham.

This year's Big Bang trip was a full of firsts. Not only was it the first time we've managed to take the entire year group to the show, it was also the first time the entire cohort managed to watch the same live show at the same time! However the firsts didn't stop there. For the first time ever, a Studley High School student was picked to take part in the show on the main stage (Oscar Foxall) and to top that, Olivia Few was chosen to take part during the live show. Both students played their parts very well.



Highlights of the day included: the explosions of the Big Bang Stage, the opportunity to build and race a rocket propelled car and opportunities to speak to real scientists about their careers. Pupils came away with not

only huge amounts of information and ideas for careers they may have not heard of before, but also more perspective on the huge developments which are taking place in STEM.

National Archives, London

In the Autumn Term, 24 Year 11 GCSE History students travelled down to London to visit the National Archives. This is the official archive of

the UK government for England and Wales; and "guardian of some of the nation's most iconic documents, dating back more than 1,000 years."

Once they arrived, the students were given a fantastic induction to the archives and even had to wash their hands during the process in order to help preserve the original documents that they would be handling.

The morning session explored the question of "What was Elizabeth I's personality like?" and used original documents from the reign of Elizabeth in order to help explore this. The 'Tidal Letter' which Queen Elizabeth wrote to delay her travel to the Tower of London (by writing very slowly so the tide would go out and they would be unable to transport her via the Thames) was a real highlight with many students touching the exact same paper as Elizabeth I had done!

Students then explored other aspects of the archive and many were interested in how they could use the archive to explore their family history and even planned another visit for the summer with their families.

Students then washed their hands again and went to explore the question of 'how much did the British government know about the Holocaust?'. This raised a lot

of debate in the group as they



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explored telegrams, radio intercepts and reports received by the Foreign Office between 1942 and 1944. Opinion was still divided at the end of the day and debate even continued on the coach home.

The trip gave a real insight to the work historians do and how such differing views and interpretations can be taken from the exact same piece of evidence. Such skills will be vital for the students to continue to develop as they head towards the final exams and beyond in constructing arguments and analysing primary source material.

National Memorial Arboretum

In Spring Term, 100 Year 8 students visited the National Memorial Arboretum in Staffordshire. The trip focused on a variety of aspects including World War One, the Holocaust and conflict in the Middle East.



Students toured the arboretum and also took part in a workshop where they investigated a variety of artefacts which they had to identify and predict what they represented. They then presented their findings to the rest of the students.

Pupils took part in a memorial ceremony, remembering those who have fought in wars across the world.

The National Memorial Arboretum is the UK's year-round centre of Remembrance; a spiritually uplifting place which honours the fallen, recognises service and sacrifice, and fosters pride in our country.

We were very proud of the reflection and respect shown towards the sacrifices of so many, by the pupils who attended.



STUDLEY HIGH SCHOOL PROM 2018

