



STUDLEY PLUS

Termly news from Studley High School



ISSUE #2 SPRING 2018

STUDLEY PLUS

A MESSAGE FROM MR GRAY



I hope that you have all had a fantastic start to 2018. It has certainly been a positive start to the new year at Studley High School and I hope that this edition gives you a glimpse into some of the successes from across the school.

In my introductory assembly to 2018, I spoke to the pupils about the use of mobile phones and how we can find ourselves checking them relentlessly in the hope that some content, email, message or information has updated and there is something for us to find out. I asked pupils to take some time to really think about how often they check their phones and then to reflect on the reasons why. It is undeniable that our society is interacting on social media in a way never seen and that young people face an 'avalanche' of social media output. I do not think that young people should be spending so long on their phones so I asked them to consider not carrying them! I am sure you can imagine the impact that has had.

However, I would appreciate it if you could discuss the use of devices and the time and frequency your child is online with them. I know that they are a key part of the lives of the vast majority of people but that does not mean we shouldn't reflect on the impact they could be having if too much time is spent on them. I have included some further information on the next page.

We have also completed the year 11 mock examinations and all pupils received their mock grades during an afternoon event. The pupils conducted themselves brilliantly throughout the exam period and I am delighted with how they have settled into the rigours of year 11.

Our recent PD day was a huge success with sessions on restorative justice, interview skills, relationships, Government, family and finance delivered to different year groups. We were fortunate enough to engage with 13 local employers who came in to interview our year 11 pupils in a formal setting, in preparation for future pathways. They were all incredibly positive about our pupils.

We have a number of events this half term with 'A Christmas Carol' at the RSC, Oxford University for Mathematics, a visit from a Holocaust survivor, The Palace Theatre and trip to Berlin on the calendar.

Year 8 have been busy finding out more about their potential subjects at GCSE in taster sessions. The options process will take place shortly, before final decisions are made in March.

Another aspect of school we have been focusing on has been attendance and I have written to a number of parents and pupils regarding attendance at school. I offer a special mention to those pupils still maintaining a 100% attendance record across this year. It is very impressive to still be on 100% and I look forward to seeing how many make 100% across the school year. Where attendance has dropped below 95%, I would reiterate the content of my earlier letters, that it is incredibly important pupils maintain the highest possible attendance as it directly impacts on their learning.

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Finally, we have now received the performance data for last year's cohort at GCSE and the results were, as expected, excellent across all faculties. The strength of provision across Maths, English, Languages, Humanities, Science, Performing Arts, PE and Technology was reflected in the wonderful results and I am sure we can further build on this success with outcomes this year.

I hope you enjoy reading about some of the amazing things taking place at school.

Child Safety Online: A practical guide for parents and carers whose children are using social media

Social networking is hugely popular. Many young people are sophisticated in the way they use social media apps and websites, tailoring their communication for different audiences, and accessing them from a range of devices including smartphones, tablets, and games consoles.

But social media, like all forms of public communication, comes with some risks. Not all of these risks turn into actual problems; and if children never face any risks, they never learn how to deal with them. By helping your child understand what the risks are, you can play a big part in preventing them from turning into problems.

Why children use social media



Understand the risks children may need to deal with

What they could see or do:

- Seeing or sharing of violent, sexual and pornographic content
- Inaccurate or false information and extreme views
- Promotion of harmful behaviours including self-harm, anorexia and suicide
- Over-sharing of personal information
- Actively or unintentionally getting involved in bullying or hurtful behaviour

Who they might meet:

- People who might bully, intimidate or frighten
- People posing behind fake profiles for:
 - Mischief-making
 - Sexual grooming and stalking
 - Blackmail and extortion
 - Identity theft and hacking

How this could affect them

- Fear of missing out leading to excessive use or exaggeration
- Getting upset by things they have seen and being uncertain about what to do
- Engaging, or being pressured into engaging in more risky behaviour either by accident or by design
- Developing unrealistic, and perhaps depressing ideals of body image and gender
- Becoming subject to peer pressure or interactions that are intense or too difficult to handle
- Creating an online reputation that may create problems for them in the future

Practical tips to help minimise the risks your child might face

It's good practice for apps and websites to have safety advice and well-designed safety features which can make a real difference to how safe your child will be when using them.

Work through safety and privacy features on the apps that your child is using, or might use. Make sure they understand the point of these and how to use them. Don't be put off by believing your child knows more than you: the tools are actually quite easy to manage.

- **Ask them to show you** which social media apps they use and what they like about them. Talk about how they use them and what makes them so engaging.
- **Explain** how you can use privacy settings to make sure only approved friends can see posts & images.
- **Check if any of their apps have 'geo-location'** enabled, sharing their location unintentionally.
- **Show them how to report offensive comments** or block people who upset them.
- **Check 'tagging' settings** so that when others are posting or sharing photos online, your child's identity is not revealed. Also, get people's consent before sharing photos.
- Encourage your child to **come and talk to you** if they see anything that upsets them.

Keep talking and stay involved

In a mobile age, children can't be completely protected, even by the best privacy controls; another child may use different settings. So it's important to keep talking to your child about the implications of social media. Getting a sense of what they think is a useful place to start; you may be surprised by how much thought they may have given to the issues.

Encourage your child to think carefully about the way they, and others behave online, and how they might deal with difficult situations.

- People may **not always be who they say they are** online: how can this create problems?
- Why is it **unwise to meet** anyone in the real world that you've only ever met online?
- Even if you think your messages are private, remember that words and images can always be **captured and broadcast**.
- People **present themselves differently online** - do they really look like that? Are they always having that good a time?
- Be aware that screens, and especially being anonymous, can lead people to say things they **wouldn't say to someone's face**.
- What does **being a good friend and a likeable person** online look like?
- There can be **pressure to be part of a particular group** online or to be seen to be **following a certain set of ideas**. How can you take a step back and make your own decisions?

For more information

You can find out more about how children use social media, the apps they use, the risks they face, how to use privacy settings, and advice and tips about how to talk to your children at:

- www.childnet.com/sns
- www.internetmatters.org
- www.nspcc.org.uk/online-safety
- www.parentzone.org.uk
- www.thinkyouknow.co.uk/parents
- www.askaboutgames.com

To make a report

Concerned about online grooming or sexual behaviour online? Contact CEOP: www.ceop.police.uk

If you stumble across criminal sexual or obscene content on the internet you should report it to the Internet Watch Foundation: www.iwf.org.uk

Internet matters.org

NSPCC

UKCIS
UK COUNCIL FOR CHILD INTERNET SAFETY

parent ZONE

UK Safer Internet Centre



COMING UP AT STUDLEY HIGH

- ★ Feb 8th Options Evening
- ★ Feb 12th Y11 GCSE Music Final Performance
- ★ Feb 19th Half Term
- ★ Mar 1st Parents' Evening (Year 11)
- ★ Mar 8th Parents' Evening (Year 8)
- ★ Mar 20th GCSE Food Practicals
- ★ Mar 29th End of Term



WHOLE SCHOOL NEWS

Open Evening

On the 14th September 2017, we saw an unprecedented amount of people come to our school to find out what we do, how we do it and how it will benefit their children.

Parents, carers and families were invited to join us for tours of the school, interactive subject based activities, fun in the labs, the gym, art studio, music rooms and a tour of the school, led by our own pupil tour guides.



They could then enjoy refreshments and hear from our headteacher, former pupils and current pupils who had only just joined us this September.

The event, set to start at 6.15, saw people arriving much earlier, leaving our car park full by 6.30pm!



As people arrived, they were greeted by our pupil leadership team and handed a bag of goodies and information. The hall was packed out, with standing room at a premium at the back and a queue of people waiting to enter in reception.

Feedback from those who attended, already indicates that people were impressed with what they saw, the enthusiasm shown by our staff and pupils and the potential for their child or children:

Just to let you know that we attended the evening session. The school was excellently presented and everyone involved should be very proud of the work they put in. We were guided round by one of your pupils who was well spoken and knowledgeable and this combined with the variety of interactive events around the school meant our daughter and son both loved the visit.



And this email received the following day:

Dear staff, I just wanted to convey our thanks for the wonderful tour and open evening we had last night at your school. The 2 Year 11 girls who showed us around couldn't have done any better job of making us feel welcome and answering all of our questions (and there were many).

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As soon as we entered the foyer we could tell that the students were proud to be members of the Studley High School community and all staff we interacted with were so positive about all aspects of curriculum, pastoral care and the leadership of the school; there was a real sense of collaboration between staff and students. As a deputy head myself I would hope that parents left my school feeling as my wife and I did last night. And we are sure that if our daughter is successful in gaining a place at Studley, she would be well cared for and extremely happy.

Macmillan coffee morning

Thank you to all staff and students for the outstanding contributions of time, money and cakes that went into making our Macmillan coffee morning an event to be truly proud of. Lots of delicious cake was enjoyed by all, for a truly fantastic cause. After a count up and double check of all the funds raised so far, we have an incredible grand total of over £350!



Chef of the Week!

Pupils taking the WJEC Level 1/2 Hospitality & Catering have to complete plenty of practical work as part of their studies! They cook every other week and the dishes, which they prepare, cook and serve are then judged.

They are judged on the way they work, their organisation, confidence, safety and hygiene, as well as the finished result.



Previous winners:

Sophie Cheetham & Alfie Smith (lasagne)
Abbie Jinks (cinnamon buns)
Millie Dyson (macaroni cheese)
Katie Simcox (cinnamon buns)

Studley supports the Arden Foodbank

Every year around Christmas, the staff and pupils at Studley High School like to make a donation to a charity. Historically we have supported Operation Christmas Child, however this year we decided to do something a little different and focus more on the people within our local community.

We collected and donated over 700 items for the Arden Foodbank to help people in the Studley and Alcester area.



The foodbank provides emergency food to people in crisis.

Every day people in the UK go hungry for reasons ranging from redundancy to receiving an unexpected bill on a low income. A simple box of food makes a big difference, with foodbanks helping prevent crime, housing loss,



WHOLE SCHOOL NEWS

(cont...) family breakdown and mental health problems. Foodbank clients bring their voucher to a foodbank centre where it can be redeemed for three days' emergency food.

We are so proud of our pupils for the kindness and compassion they have shown during this time. Arden Foodbank were delighted with our donation and our pupils and staff contributed one of the largest donations they have ever had.

Christmas Concert

December 14th 2017 saw Studley High School's annual Christmas concert take place in the hall, to a sell-out audience of family, staff and friends.

The evening opened with a welcome from deputy head girl Lizzi Payne, who introduced the choir to sing Coldplay's 'Viva La Vida' and 'How Far I'll Go' from the film 'Moana' accompanied by Year 10 students, Cara Dillon and Katherine Braby on piano and guitar respectively.

Lizzi hosted the evening with head boy, Will Parry, who then introduced several soloists who entertained the audience before the school's orchestra brought the first half to a close with festive classics 'Jingle Bells' and 'Rudolph the Red Nosed Reindeer'.



The audience enjoyed mince pies during the interval before REM (Rock Ensemble Monday) opened the second half with the classic ELO

number 'Mr Blue Sky' directed by Mr Iliffe, our guitar teacher.

More soloists, duets and a Year 10 band with 'Rocking around the Christmas Tree' followed



along with festive readings and poems before the choir took to the stage once more to bring the evening to a close with 'Merry Christmas Everyone'.

More than 80 students from Year 7 – 11 took part in the concert with every person giving a well-rehearsed and professional performance that they could be proud of. The evening was well received by audience members who commented, "It was a delight to be there" and "Christmas can now begin!".

Thank you to everyone who made this such a successful show.



DNA Performance

Amongst the darkness of an unnamed wood, a lawless gang are trying to bury a dark secret. The group need someone to take charge, but who can they trust? Who do they follow? While lies spiral and tension mounts, everyday adolescence twists

and turns into an anarchic game of survival.



Following a West End premier last year, KS4 Studley Drama students performed Dennis Kelly's dark tale, 'DNA' on 5th December. With only a small cast of 13 students, they were superb; it was a sell-out performance! They worked tirelessly from September to rehearse, giving up October half-term to make sure the performance was 'show-ready'. It would be impossible to pick out individual performances, due to them all contributing to the excellent standard of acting on the night.

Miss Hinde, Curriculum Area Leader for Performing Arts wrote this Director's note: "It has been an absolute pleasure directing DNA with this talented cast. They have worked tirelessly, giving up so much of their time for rehearsals. The students challenged themselves to understand the detailed plot, challenging me to question my own directorial ideas. The cast were

extremely innovative. I would like to say a special thank you to Amber Winspur, Jack Batley and Abbie Wheeler as this is their last opportunity to be involved in a Studley drama before they leave us at the end of the academic year. They have both been inspirational to me and other pupils."

The cast members: Chavez Wellington, Amber Winspur, Lois Delaney, Alice Kerride, Ella Ryan, Mary Thacker, Jamie Fletcher, Kirsty Vale, Tanisha-Jade Morgan, Jace Harris, Jack Batley, Ellie Sanders and Ellie Hexley.

Prince of Wales Award

Studley High started the award in September to support a group of Year 7 pupils making the transition from Year 6 to Year 7.

The aim of the award is to improve pupil resilience, self-efficacy, confidence and esteem. The award supports young people, preparing them for their next steps in education, work and life.

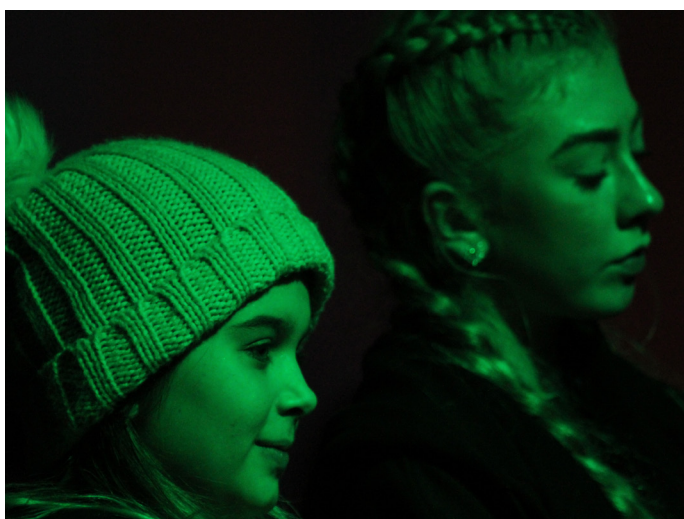
Each week an external coach comes to school and works on various tasks and projects with the pupils. Pupils then review and reflect on the skills that they've learned and used each week.

Congratulations to our current PoW cohort.

The current cohort, accepting their end of term certificate for progress.



"A little progress every day adds up to BIG results."





CAREERS

Careers and Post 16

If any students would like to discuss Careers or Post 16 plans, I can be contacted on my work mobile 07891 189940, you can email me at asienna@studleyhighschool.org.uk or follow me on twitter: [shs_careersinfo](https://twitter.com/shs_careersinfo)

Parents or carers are welcome to join our meetings.

Volunteering

www.do-it.org is the UK's online site for volunteering, making it easy for anyone to donate their time or skills to a community or cause. There are over 1.5m volunteering opportunities, making it easy to find a cause or activity that matters to you. Log in to the site or download the 'do-it volunteering' app. The service is free to use and very easy to navigate.



If you're starting sixth form or college you might find this information useful for travel costs:

<https://www.networkwestmidlands.com/tickets-and-passes/child/16-18-photocard/>

You will need to enrol at your sixth form or college and obtain your unique learner ID from them, then apply online. There will be a fee of £10.00 to obtain the 16-18 photocard.

Achieve Conference

On Friday 15th September, Year 11 pupils headed to the University of Birmingham for their annual 'Achieve Conference'.

The Achieve Conference focuses in getting students to recognise the importance of their GCSE qualifications, to learn about what the Russell Group Universities look for and to understand what sixth forms and colleges expect from pre-16 students.

The messages from the day were deliberately designed to make students aware that Year 11 is a time that they need to focus their efforts and minds in order to achieve their target grades, if not to exceed them.



University staff talked students through the application process and what life at university would be like. It also involved 'top tips' for the GCSE season and 'achieving your best'. Talks and tours from current university students completed the day.

"It really made me realise how important GCSEs are now and that an incredible amount of Universities are looking at these results not just A-Levels."

"I had never had given much thought to University before. I now know it's something I want to pursue. The students told us about university life, the different societies you can join and about the nightlife!"

Cambridge University visit

Pupils had the opportunity to visit Clare College, Cambridge last term. Year 10 pupils were given a tour of the college, experienced a lecture, visited a local museum and stayed overnight in halls of residence.



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Engineering at Oxford

Studley Science, Maths and Careers worked together as part of schools 'widening participation' in STEM, to enable a group of Year 10 pupils to participate in an Engineering workshop at Oxford University recently.



The session included, 'Introduction to Engineering' and an 'Origami Engineering' workshop. Oxford University provide such experiences for young learners, to nurture an academic interest in Engineering and allow them to experience real life applications of an exciting area in Engineering. Their intention is to spark interest in studying engineering at University.

"My day at Oxford University taster session was amazing! I had lots of support, which was helpful when tackling each challenge! I loved learning new things and getting an insight into Engineering through further education. I also met new friends along the way. I look forward to studying engineering later on in life."

Carter Haywood

Rolls Royce at Studley

Rolls Royce is one of the world's leading producers of aero-engines for large civil aircraft and corporate jets, second largest provider of defence aero engines in the world and Rolls-Royce is globally known for being a pre-eminent engineering company focused on world-class power and propulsion systems.

Two of their representatives came to Studley High to talk to pupils in Year 9, 10 and 11 to provide an insight into the world of work in Engineering - a diverse, wide-reaching sector. Topics included gas turbines, control systems, careers at the company

and routes into these roles.

"Insightful talk about how everything functioned got my attention and the different routes into the company. I'm interested in Maths and Physics and developing a career in engineering." Ellen Reeves



"Very informative and engaging, I found it interesting in how they assemble engines and the different parts together."

Braden Faulkner

Mercedes to Mini Medical School

We're delighted to announce that Mercedes Anderson (Y11) has managed to obtain a place on the new 'Mini Medical School' which is a health education programme, featuring a different aspect of medicine each week. Pupils will learn about medicine from medics at University of Birmingham.

Designed for pupils considering applying to Medical School, this programme gives them the opportunity to get a taster of the range of topics covered in Medical Education.

Taught by medical professionals and with opportunities to talk to current medical students, topics include: Cardiology, Respiratory, Pharmacology, Heart & Lung Transplant Service, Mental Illness and Clinical Communication. There will also be a session from the Careers Network Team, which will cover, making an effective application, writing your personal statement and interview techniques.





STAFF NEWS

Mrs Roberts - Photography award

Our intrepid explorer and school photographer, Mrs Roberts, has been recognised for her keen eye and photographic skills recently.

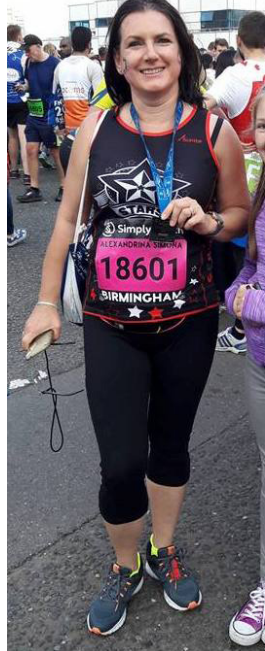
Whilst attending an outdoor swimming event in Ringstead Bay, she snapped away taking photos of friends during a competition.

After some convincing, Mrs Roberts sent one of the images to 'Outdoor Swimming' magazine as part of a competition and has just found out she gained 3rd place! Congratulations!



Mrs Smith completes a half marathon

On Sunday 15th October, Mrs Smith completed her first ever half marathon. Birmingham city was taken over by 9,000 runners taking part in the first Birmingham International Marathon 2017. This was a major achievement for Mrs Smith, a keen runner, who completed the course in 2 hours 15 minutes. Mrs Smith trained for the event with the Redditch running club S*T*A*R*S, every Tuesday and Thursday night, running between 8 and 10 km.



I just want to thank all of those who sponsored me to raise £250 for Cancer Research UK."

Maths department become stars!

Members of the Maths department at Studley have been in the press recently, taking up many column inches!

A STUDLEY teacher has shared some of her jobs best bits in an attempt to highlight and celebrate the job teachers do.

Marie Hatfield, a maths teacher from Studley High School, is supporting the activity, led by the Department for Education (DfE).

The aim is to highlight and celebrate the job teachers do and also provide parents with advice on how they can help their children continue to achieve more in the year ahead.

Marie said: "My highlight of the last academic year would have to be the pupils' results of the new 9-1 Mathematics GCSE, paired with the exceptional



Mrs Hatfield starred in the Redditch Standard and Advertiser, promoting Maths and careers in Maths. See our website for the full story.

Meanwhile, Mrs Case starred in The Daily Mail on the 18th January.

She was interviewed about changing career from working for the Government, to becoming a teacher.

"...the emotional rewards are huge - every day you feel you're making a difference to the lives of young people."



Mr Salmon...





SPORTS NEWS

Mr Salmon took the plunge and asked his girlfriend to become Mrs Salmon! We wish them both congratulations and look forward to hearing about the wedding, set for August this year.

Netball News

Congratulations to Kia Grant & Rosie White who have made it on to the County Netball team. Both girls are in Year 10 and currently play for Ryland Netball club which is how they made the County Netball trials. This is Kiyah's second successful year in being selected as a County netballer and Rosie's first year.

Badminton News

Studley girls won South Warwickshire's L2 Badminton competition last month, congratulations girls!



PE Kit reminder

Please note that all students are expected to wear their PE kit in all lessons, regardless of injury or illness, as students are still required to take part in lessons as an umpire or leader.

-If your child is not participating in PE, then a note is required at the start of the lesson and for each lesson after.

-Any exceptions will be dealt with on a case-by-

case basis and will require parents to contact the class teacher.

-A medical note will be required for long-term injuries.

-If your child does not bring their kit at any time, then they are expected to borrow kit.

-Please see the uniform list for full PE kit requirements (leggings are not allowed).

Thank you for your co-operation
The PE Department



ALUMNI NEWS

Jacob Ottley

We are proud to announce that former pupil Jacob Ottley recently won the award for 'Young Volunteer of the Year' 2017 at the Hereford and Worcestershire Sports Awards 23rd November 2017.

In 2016 when Jacob was in year 10 doing his Duke of Edinburgh's bronze award, as a member of the Redditch Entaco Cricket Club, he asked if he could do voluntary work at the club.

By the end of the 2016 season he was awarded



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the Clubman of the Year at the end of season celebration. This award had never been presented to a junior before.

In the spring of 2017 Jacob attended an Institute of Groundsman course to help with his knowledge. He continued to use his Groundsmanship training for his Duke of Edinburgh's Silver Award. All this hard work and dedication led to Jacob being nominated by Redditch Entaco Cricket Club as the 'Young Volunteer at the Worcestershire Outstanding Service to Cricket' Awards.

Jacob's award was first up in the evening and was presented by Sue Smith who is the CEO of Herefordshire and Worcestershire Chamber of Commerce. As part of his prize for winning the award he was rewarded with a day at Lords attending the National OSCAs. Jacob and his dad went on the Lords tour, went out on the balcony and visited the Long Room.

The event was held at Sixways and was hosted by Katie Justice of BBC Hereford & Worcester.



The guest speaker was Kate Richardson-Walsh (complete with Gold Medal), which was a real inspiration for the attendees of the event. Well done Jacob!

Trystan Finacchiaro

World Superbike 2018 confirmed for Trystan! Former pupil Trystan Finocchiaro has been confirmed to be racing in World Supersport 300 with Scuderia Maranga Racing. Definitely one of the most prestigious teams in the paddock.

Trystan, now 19, is moving from Bierreti's Yamaha YZF R3 to Maranga's Honda CBR500R. He completed a three-day test with the Bologna-based team at the Lausitzring in Germany in August and that was key to teaming up for 2018.



Trystan with his team.

He says he is "...already undergoing a lot of hard training for the 2018 season and has a lot more planned for both physical and bike fitness."

Felix Gill

Felix left Studley High in 2016 to pursue his professional tennis career.

We spoke to him recently to find out more: "I picked up a racket at 2 years old but couldn't play until I was 3. I used to play Swingball in the garden!

I was spotted at school by a coach and then joined Redditch Tennis Club. At 11 years old, I went to train at University of Warwick. While I was playing in a tournament I was spotted by Gary Naughton, (regarded as one of GB most successful and leading performance coaches and has coached 12 National singles and doubles champions) who is now my coach.

At age 14, I was invited to National Camp, where the best U14s in the country train and since then I have just been developing my game.

I have played in India, Bulgaria, Germany, Netherlands to name a few.

Felix is currently ranked 440 in International Rankings, which is incredible but is working his way to Junior Wimbledon.

"If I can get to rank 200, I have a chance."





PUPIL NEWS

Snow White

Talented pupils, Isabel Matthews and Lilly Speakman, from Studley High School starred in the spectacular production of Snow White at the Palace Theatre in Redditch. The extensive schedule over the festive period, showcased an array of stunning costumes, creative choreography, scenery sets straight from an enchanting fairy tale, a fast paced story line, great music and excellent performances from our pupils of course!



Cricket Success

Studley High pupil Aryan Khosla was in Ampleforth, Yorkshire for 2 weeks recently, where he played in the London Schools Cricket Association Inter-Counties Festival Tournament. Aryan played for U13 and represented the USA in this tournament. He played for the California Cricket Academy (CCA).

We are delighted to report that the CCA won the entire U13 tournament beating each and every UK county team represented and the level of cricket played was phenomenal by players of this age group. His parents reported that he played some of the best cricket of his life up in Yorkshire against some fierce competition.



American Football

"Recently, I joined a team of 8 from the Chorley Buccaneers to form the British Blades Under 16s 'flag' American Football team. We went on a trip to Northern Italy, where we competed in the first '7 Lakes International Bowl'. We were hosted brilliantly by our new international comrades - Skorpions of Varese - and we played against some strong opposition including national teams from Austria, the Czech Republic and Italy.

Maybe it is worth saying here that my parents made me earn the cost of the flights to Italy, so I worked doing odd jobs and car washing to finally raise £240!

We eventually lost narrowly in a tightly fought final against the Italian national team. This was played out in front of a big crowd and went down to the last seconds, so a worthy way to end the tournament.

I was then surprised to be voted MVP



(most valued player) for the offence and received a wonderful trophy! It was a great experience for everyone and was organised and hosted by brilliant people, it's something we're all going to remember for a long time. I would like to thank school for their support and allowing me the time to participate at this event."

Jonathon Williams

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Cycling Champion

Isla Mason is experiencing lots of success in her cycling. She has autism and cycling helps reduce her anxieties. Isla has just completed her first mountain biking season and did really well, coming 4th in the National Championship series and 1st in the Midlands League.



Isla is also the youngest competitor to be selected by British Cycling to take part in the Inter-Regional mountain bike championships at the Olympic MTB course in Essex last month. Isla has now embarked on the West Midlands Cyclo Cross League, moving up to the U16 category this year. She is regularly winning in the West Midlands League and came 10/35 in the first National

Championship round in Derby. Soon Isla will be off to the 2nd National Championship round in Abergavenny. Good luck Isla!

Lizzie's swimming in success

Lizzie Kingham currently swims for the City of Birmingham and has a rigorous training schedule. She works extremely hard and competes in many trials and competitions throughout the year. Lizzie has had an amazing few months and has achieved some fantastic results!

In October she travelled to the Manchester swim meet and achieved a gold in the 400m individual medley and a silver in the 50m breaststroke. She has also attended a competition in Swansea where she won an outstanding 10 gold medals in her races.

Recently, she competed in the Commonwealth Trials, where she came 4th in two races and 5th in another; this was an amazing achievement as she was competing with Olympic standard swimmers.



2 MINUTES WITH....MR HOWITT (P.E)

Why teaching?

"I have always wanted to work with young people in the hope of being able to use my enthusiasm for sport, to inspire others to take part and lead an active and healthy lifestyle."

Who is your inspiration?

"Steven Gerrard - he's a great sports leader who inspired his team to many victories. This man won 114 caps for England (the fourth highest ever in a Three Lions shirt) and is one of the best midfielders of the past 25 years. He believes that 'young players become great players' and digging deep is key."

What would your ultimate superpower be?

"I would love to be able to control the weather! No more cold wet lessons outside." (We think Mr Howitt is a secret Storm from X Men fan!)

What was the last track you listened to or live gig you went to?

"Supersoaker- Kings of Leon"



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As a result of her grit and determination Lizzie will represent Studley at the English Schools' Swimming Association and has been selected for the England Talent Phase 2, which takes her one more step towards her goal of representing team GB at the Olympics - incredible!



Keep up the amazing swimming Lizzie!

Taekwondo news

Leia Durose has recently achieved her green tag belt in taekwondo - congratulations!



Tumbling towards National Finals

Ella Rose Garratt and Mia Browning performed a pairs routine in acrobatic gymnastics against professionally trained sports people, this month. The U14 girls also performed as a pair in the disability section, along with Reuben Bishop from another school.

Ella was also second in the U14 singles event, in which she will represent the West Midlands in the Nationals.

“What you get by achieving your goals, is not as important as what you *become* by achieving your goals.”

Henri David Thoreau

OUT & ABOUT

National Archives

In November, Year 11 GCSE History students travelled down to London to visit the National Archives, (the official archive of the UK government for England and Wales) and “guardian of some of the nation’s most iconic documents, dating back more than 1,000 years.”

Once they arrived, the students were given a fantastic induction to the archives and even had to wash their hands during the process in order to help preserve the original documents that they would be handling.

The morning session explored the question of “What was Elizabeth I’s personality like?” and used

Students then washed their hands again and went to explore the question of ‘How much did the British government know about the Holocaust?’. This raised a lot of debate in the group as they explored telegrams, radio intercepts and reports received by the Foreign Office between 1942 and 1944. Opinion was still divided at the end of the day and debate even continued on the coach home.

The trip gave a real insight to the work historians do and how such differing views and interpretations can be taken from the exact same piece of evidence. Such skills will be vital for the students to continue to develop as they head towards the final exams and beyond in constructing arguments and analysing primary source material. Overall, it was a fantastic trip and the students were a credit to the school.

R.E pupils visit a synagogue

Year 10 are currently studying the practices and beliefs of Judaism. To help pupils understand and experience the Jewish religious culture first hand, they ventured to the Birmingham Hebrew Congregation Synagogue, in Birmingham City Centre.



original documents from the reign of Elizabeth in order to help explore this. The ‘Tidal Letter’ which Queen Elizabeth wrote to delay her travel to the Tower of London (by writing very slowly so the tide would go out and they would be unable to transport her via the Thames) was a real highlight with many students touching the exact same paper as Elizabeth I had done!

Students then explored other aspects of the archive and many were interested in how they could use the archive to explore their family history and even planned another visit for the summer with their families.



The building was first built in 1855 and therefore iconic in the area. The pupils thoroughly enjoyed asking questions and were greatly received by the tour guide who complimented our students on their outstanding attitude.

The pupils were taken on a guided tour, enabling them to see the important features found within a

STUDLEY PLUS

Jewish place of worship including:

The Ark and the Torah

Every synagogue contains an 'Ark', which is a cupboard where the 'Torah Scrolls' are kept (these contain the text of the Hebrew Bible, or the Torah) and a desk from which to read the Torah.

The platform and the desk for Torah readings are called the 'Bimah' and were found at the centre of the building.



Our pupils were told how, at a specific moment in the sabbath service, the Ark is ceremonially opened, and the Torah scroll is carried in procession to the reading desk, unrolled to the reading chosen for the day and laid on the reading desk.

It is normal for everyone to stand whenever the doors of the ark are open. The pupils also saw the hebrew words of the 'Ten Commandments' written above the ark.



SHINE @CBSO

On Tuesday 30th January a group of SHINE music students from years 8 - 11 will travel to the Symphony Hall in Birmingham for a performance by the CBSO (City of Birmingham Symphony Orchestra).

Each year the orchestra gives a concert especially created for secondary school aged students to help inspire children to listen to and become involved in performing classical music.

This year's concert theme is 'A Brief History of Music' where five centuries of music will be covered with commentary and introductions from Tom Redmond, a presenter on BBC Radio 3. This is a great opportunity for our students to hear one of the world's best professional orchestras in a magnificent concert hall.



DON'T FORGET!

PLEASE NOTE!

Parents - please note that parking on the zig-zag lines outside of the school entrance is prohibited (you risk both a fine and penalty points as enforced by the Council and Police).

Also, can we respectfully ask that you **do not** park in the coach bay at the entrance to school. This is for coaches and buses only. Blocking this area causes more congestion for other people travelling in and around Studley. The bay is there to ensure pupils have a safe disembarkation from the bus into school.

NO PARKING



COMMUNITY NEWS

Studley lights the skies

Back in November, Studley skies were lit on Bonfire Night. Over 1600 people swarmed into the grounds to watch and take part in the extravaganza.

The fireworks event was organised jointly by Studley High School and Studley Community Infant School. Activities kicked off at 6pm, with live music by local band 'Aftermath' followed by a 'Golden Ticket' draw, before an incredible fireworks display at 7.15pm.



This was then followed by raffle prize draws and closed with live music until close.

Caroline Maddock-Jones, of Studley High School PFA said: "Our aim in the Studley High School PFA is not only to raise much needed funds but also to give our children memories that will stay with them long after they have left school. It was wonderful to see the whole community coming together to support this event and also raising money for charities as well as the PFA.

Legion and Studley in Business – all pulling together to deliver a fantastic event that our pupils and the village will remember for a long time to come."

The fireworks were supplied by 1st Galaxy Fireworks and were simply amazing. Footage from a drone was taken by a former Studley pupil, Paul Blakemore and as well as some fabulous artistic shots by Studley High photographer Wendy Roberts.

Penny Kirk, of Studley High PFA said: "It was an incredible display, set off in time to music featuring artists that we have lost in the past 12 months – Prince, Bowie and ending with an amazing display of purple fireworks to the classic Prince track, 'Purple Rain.'



STUDLEY PLUS

The PFA (Studley High and Infants Parents and Friends Association) raised over £3000, and over £1000 was raised for local charities: Studley public access defibrillator, Studley Royal British Legion and local Guide and Scout groups.

Hundreds of former Studley High pupils, still living in the area and attending the display, poured into the school to catch a glimpse of themselves in old whole school photos and look at how the building has changed!

Next year's display will take place on November 10th 2018.



STUDLEY in business

Putting Studley on the Map

A crowdfunding campaign has been launched to promote Studley and help to create an identity for our lovely village.

The proposed project includes:

- A website
- New signage
- Information boards
- Lamp post banners

Follow the project and pledge via Spacehive <https://www.spacehive.com/studley-on-the-map>

The community group for 'Studley on the Map' is aiming to raise £36,666 for our village. They want to rejuvenate Studley and create a village to be proud of! They hope to bring the project in well under budget, leaving funds for other local projects.



Former pupils and staff of Studley High!

Six months ago, we started an ambitious project to find former pupils and staff dating back to

1955, when school first opened. The idea behind this, was to share the experiences and stories from those who came here and to use the experiences to motivate current pupils.

All information will be available on a new section of the school website in the coming months.

Also in the pipeline: a 'former pupil association' and school reunions. If you are, or you know anyone, who is a former

member of staff or pupil at Studley High, please ask them to call school or email tjordan@studleyhighschool.org.uk - thank you!



LEAVE OF ABSENCE DURING TERM TIME 2017-18 INFORMATION FOR PARENTS

The Education (Pupil Registration) (England) (Amendment) Regulations 2013, govern all requests for leave within term-time. When considering such requests for a leave of absence, the school are obliged to act within the law.

The amended regulations removed references to 'holiday' and 'extended leave', as well as the statutory threshold of 10 school days. It is now clear that Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances relating to the application. If the leave is granted, head teachers are able to determine the number of school days a child can be absent for.

The Government has not defined 'exceptional circumstances' as referred to in the 2013 regulations. It is for the Head Teacher to decide what he/she views as 'exceptional' and it is at their discretion if the circumstances warrant the leave to be granted.

The school can only consider Leave of Absence requests which are made by the 'resident' parent.

Each application for a leave of absence will be considered on a case by case basis and on its own merits. Where applications for leave of absence are made in advance and refused, the child will be required to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence, which may result in legal action being taken against the parent(s), by way of a Fixed Penalty Notice.

Failure to make an application for leave in advance can also result in a Fixed Penalty Notice being issued to the parent(s).

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Attendance, Compliance and Enforcement Service of Warwickshire County Council

It is important to note, Fixed Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices in the amount of £120 each, totalling £240 for both children, this is reduced to £60 per child if paid within 21 days).

Where a Fixed Penalty Notice is not paid within the required timeframe as set out on the notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal proceedings under S444 Education Act 1996.

Fixed Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices.

Warwickshire Secondary School pupils recorded 15,291 half day sessions of absence due to holiday in the Academic year 2014/15. This is a decrease of 7,629 on the previous year. This is a positive outcome as it means that 3,814 more days of education were achieved.

We greatly appreciate parental support to reduce the total amount of days lost due to holidays. We are committed to working in partnership with you to enable your child to reach their academic targets and to support their social development. For this to happen we need to keep individual attendance as high as possible - we all need to play our part.

Your child's progress academically as well as socially is our shared priority