

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0.00
Total amount allocated for 2022/23	£17,155
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2023/24	£17,065

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	45.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	45.5%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	63.6%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,065		Date Updated: July 2024	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: <b>21%</b>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure 2 hours of High Quality Physical Education in school.	Timetable to show 2 x 1hr PE sessions.		£575 – The PE Hub subscription	Curriculum timetables have been adapted to ensure 2 hours of PE are provided during the week.	
The Daily Activity (Mile)	Find a variety of physical activities to engage the pupils in for 10-15mins per day.		N/A	Daily Mile has been included into the Breakfast Club timetable. Pupils are more active during Breakfast Club.	
Develop active playgrounds to ensure pupils are active during break and lunch times.	School Sports Organising Crew to work with staff to lead and offer activities for pupils to participate in.		£3000 – sports equipment	Variety of break time equipment sourced and provided to pupils to play with at break times. SSOC working with their peers to support play, games and activities at break times.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: <b>17.5 %</b>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure the profile of PE and sport remains high throughout school.	A variety of after school clubs accessible for both KS1 and KS2.  Ensure the Sports Crew are well established in school and encourage children to participate during break times.  Establish a Sports Ambassador for each class to support the Sports Crew.	N/A	A variety of free afterschool clubs have been made available to pupils.  SSOC actively support their peers at break times to organize and lead games and activities.	Continue to offer and provide afterschool clubs meeting the interests of pupils.  SSOC to continue to organize and lead games and activities.
To use social media to celebrate the achievements of children in school and to also raise the profile of sport and physical activity across school.	Staff to upload pictures, video and posts on social media platforms to raise awareness of PE and Sport at Dunn Street.	N/A	School website and social media platforms have reported PE and Sport achievements.	Allocated pages on school website to document PE and Sport in Dunn Street Primary School.
Complete the School Games Mark for 2023/24.	Ensure most pupils are attending extra-curricular activities and monitor. Provide an extra-curricular club to target least active. Organise a group of KS2 Sports Leaders. Ensure all pupils are given the opportunity to attend events. Ensure all pupils across the school are receiving 2hrs of PE every week. Create links with external providers and clubs to create pathways into sport for ALL pupils. Complete Inclusive Health Check.	£3000 – South Tyneside School Sport Network membership	Awaiting decision on allocation of School Games Mark.	Continue to apply for the School Games Mark.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			<b>18 %</b>
Intent	Implementation	Impact	

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils across the school the focus is on up-skilling staff.  Develop oracy and physical literacy in school.	Purchase The PE Hub to support planning, assessment and delivering high quality physical education. Staff to be provided with a new curriculum overview which shows progression across year groups.	N/A	Subscription to The PE hub and Teach Active to support staff with CPD in developing physical literacy in sport.	Staff to continue to utilise and engage in CPD and planning of the PE Hub and Teach Active.
Use specialist coaching to aid teaching of gymnastics and rugby, providing staff with CPD.	Source specialist coach to aid teaching of gymnastics and rugby and up skill staff. Provide staff CPD.	£3100	Specialist coaching have worked alongside staff, sharing their practice and knowledge to up skill staff subject knowledge and their delivery of gymnastics and rugby.	Continue to invest in specialist coaching of gymnastics and rugby to upskill staff.
Subject leader to attend LA PE networks meetings throughout the year.  Provide staff with CPD opportunities.	Attend PE network meetings. Conduct staff audit questionnaire to identify areas for CPD. Organise staff CPD for chosen area of development.	N/A	PE coordinator has liaised with SGO to keep up to date with developments in PE and Sport. Specialist coaching have worked alongside staff to share good practice.	Continue to attend and work with external coaches and agencies to up skill the delivery of PE and Sport in school.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: <b>37.5 %</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Ensure all our pupils are given the opportunity to participate in extra-curricular clubs.</p> <p>Offer a wider range of activities. Extra curricular clubs free of charge.</p>	<p>Extra Curricular offer:</p> <ul style="list-style-type: none"> <li>• Multi Skills Club</li> <li>• Rugby Club</li> <li>• Football Club</li> <li>• Yoga Club</li> <li>• Gymnastics Club</li> </ul>	<p>£4390 – Delivery of coaching of extra curricular clubs</p>	<p>All pupils have had the opportunity to participate in free extra curricular clubs.</p> <p>Clubs offered represent pupils interests from discussions with SSOC and pupil voice.</p>	<p>Continue to provide free extra curricular activities for all pupils.</p> <p>Access funding to continue to offer free extra curricular activities.</p>
<p>Purchase new equipment to offer a wider range of sports and activities.</p>	<p>Meet with Sports Crew and Sports Ambassadors to discuss what equipment is needed in school.</p>	<p>£1000 – Sports equipment</p>	<p>Equipment has been purchased and is available for staff and pupils to use. Specialist equipment has been purchased to ensure all pupils can engage in activities.</p>	<p>Continue to monitor equipment and budget to replenish old or broken equipment.</p>
<p>Provide more opportunities to attend inter competitions by providing transport and covering the cost.</p>	<p>Provide office staff with list of competition dates/times, so transport can be booked. Complete a risk assessment for each competition (venue and transport).</p>	<p>N/A</p>	<p>Pupils have engaged in inter competitions in gymnastics and rugby. KS2 pupils have compete and attended rugby a festival at Kingston Park.</p>	<p>Continue to support pupils in engaging in inter school competitions. Identify opportunities for pupils to compete, developing their skills and tactics in compete environments. Signpost pupils to local clubs.</p>

Y6 pupils provided with the opportunity to experience specialist OAA that demand team work as well as independent skills; pupils understand how the skills are transferable to their Secondary Transition.	OAA residential to be booked.	£1000	Y6 pupils attending residential at Thurston Activity Centre in July.	Continue to offer the opportunity for pupils to attend a OAA residential.  Access funding to support the families to finance residential trips.
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: <b>6 %</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils understand how to improve performances and work as a team whilst developing skills specific to the sport / game; they enjoy communicating, collaborating and competing against others and against themselves.	Subscribe to South Tyneside School Sport Network for access to competitive sport opportunities.  Transport to events.	£1000 - Transport	The use of Pupil voice and reports on the school website and social media demonstrate communication and collaboration between themselves and others they compete against.	Continue to provide the opportunity for pupils to compete in team activities to build communication and teamwork skills.

Signed off by	
Head Teacher:	A.Burden
Date:	12/06/24



Subject Leader:	C.Mackley
Date:	July 2024
Governor:	J.Gilmore
Date:	July 2024