



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:

Supported by:

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2022/23	£ 17,155
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£ 17,155
Total amount of funding for 2022/23.	£ 17,155

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Y6 Pupils were prioritised for provision. Focus was on water confidence and safe self rescue.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	41%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	41%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	72%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 17/11/24	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					36.14 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Develop active playgrounds to ensure pupils are active during break and lunch times.	<p>School Sports Organising Crew to work with staff to lead and offer activities for pupils to participate in.</p> <p>Year 6 pupils to participate in Young Leaders Award.</p>		£200	<p>School Sports Organising Crew establish playtimes games and activities. Working alongside a coach, pupils lead activities to enable pupils to be more active.</p>	
Purchase PE, break and lunchtime equipment and resources for pupils to participate in a variety of activities.	<p>Purchase break time and lunchtime equipment.</p> <p>Purchase specialist PE equipment.</p> <p>Purchase hall projector and sound system to aid PE lessons and Sports Clubs</p>		£6000	<p>School ensured all P.E equipment/apparatus is fit for purpose this ensures lessons are delivered using a high standard of resources. All children are taught and are confident using/selecting the correct equipment for the different activities and know how to store these safely within school.</p>	
			Pupils become more active at break time and have ownership of their own resources.		

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Achieve Schools Games Mark.	Achieve the criteria needed for School Games Mark. Develop a system for tracking children's participation in clubs and competitions.	N/A	Children have played a positive role in making Dunn Street a more active school. Dunn Street have achieved the Gold Schools Games standard for 2022-2023	Achieve Gold Schools Game standard in 2023-2024.
To engage and participate in the School Games competitions and festivals.	Buy into the South Tyneside SLA. Variety of competitions and festivals for pupils to experience and compete in.	N/A	This year pupils to part in In2Hockey, Tag Rugby, Cricket Gymnastics competitions and attended The Urban Factory.	Continue to participate in competitions and festivals and celebrate participation and success.
Use of website and social media to raise awareness of PE and pupil participation in sport.	Staff to upload pictures, video and posts on social media platforms to raise awareness of PE and Sport at Dunn Street.	N/A	School website and social media walls have been used to document pupils involvement with PE and Sport and promote opportunities for engage in physical activities.	Staff to continue to document pupils attending in sports competitions and festivals using the website and social media.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				37.88 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Purchase PE Hub subscription to support staff with lessons, assessment and CPD.	Staff use PE Hub lessons, assessment in their planning. Staff to use videos to aid modelling of skills.	£500	PE Hub scheme purchased to support teachers deliver high quality PE lessons. PE Hub provided videos to support CPD.	Renew PE Hub for 2023-2024.
Staff use CPD opportunities provided by the School Sport Network in order to increase confidence, knowledge and skills.	Buy into the South Tyneside SLA. Signpost and utilise CPD opportunities from the School Sport Network.	£2700	PE Subject leader given access to network meetings and information to support PE and Sport in school.	Renew subscription to South Tyneside SLA for 2023-2024.
Use specialist coaching to aid teaching of gymnastics, providing staff with CPD.	Source specialist coach to aid teaching of gymnastics and up skill staff. Provide staff CPD.	£3300	Gymnastic coach employed to deliver high quality gymnastics lessons to pupils. Pupils were then able to use those skills taught in PE lessons in competitions.	Continue to utilise gymnastics coach to deliver high quality gymnastics lessons. Develop an after school gymnastics club.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 17.22 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>Additional achievements:</p> <p>Introduce new after school clubs, alongside current after school clubs.</p>	<p>Staff and specialist coaches to offer a variety of after school clubs.</p>	<p>£800</p>	<p>After school football club introduced for KS2 pupils. School Sports Crew carried out a survey to find out which clubs pupils would like to see offered at school.</p>	<p>Multi Skills, Football, Yoga and Tag Rugby Clubs to be introduced next academic year.</p>
<p>Help pupils understand that physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives.</p> <p>KS1 pupils understand how to develop fundamental movement skills.</p>	<p>Paula Turner Positive Mental and Physical Wellbeing workshops with EY and KS1.</p>	<p>£1600</p>	<p>Pupils have a greater understanding of the physical and mental wellbeing and confidently use strategies taught in workshops in moments of need.</p>	<p>Paula Turner to return into school to work with pupils next academic year. Paula to run a Yoga afterschool club.</p>
<p>Y6 pupils provided with the opportunity to experience specialist OAA that demand team work as well as independent skills; pupils understand how the skills are transferable to their Secondary Transition.</p>	<p>Whithaugh Park booking. 2 activities per pupil. Instructor lead OAA activities, instructor lead Spotlight activity and Zip Wire.</p>	<p>£555</p>	<p>School financial supported pupils to attend Whithaugh Park. Pupils were provided with the opportunity to experience outdoor activities to develop social and emotional skills.</p>	<p>Continue to fund outdoor activities and specialist coaching to promote positive, active lifestyles in the future.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.74 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils understand how to improve performances and work as a team whilst developing skills specific to the sport / game; they enjoy communicating, collaborating and competing against others and against themselves.	Subscribe to South Tyneside School Sport Network for access to competitive sport opportunities.  Transport to events.	£1500	There has been an increased proportion of children able to attend different sporting events , as a result of affording transport costs.	Promote wider range of physical activity opportunities

Signed off by	
Head Teacher:	A.Burden
Date:	24/11/23
Subject Leader:	C.Mackley
Date:	24/11/23
Governor:	G.Taylor
Date:	24/11/23