

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 17,150
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 17,190
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,190

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Y6 Pupils were prioritised for provision as soon as bath opened at end of summer term 2021. Focus was on water confidence and safe self rescue.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	2021/2022 5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	2021/2022 5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	2021/2022 0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021 / 2022		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will know and understand how inactivity impacts on health and wellbeing and how it will damage society in the future; give pupils the power to be responsible for their activity and within this encourage active travel	Measure baseline activity across school and then improve activity by tracking progress across school to meet and exceed the daily recommendations; Moki fitbits will also continue to deliver benefits for future pupils even after initial spend	£3780	Intent not actioned due to COVID. Money reallocated to fund Paula Turner to work with children around healthy wellbeing and development of movement.	To continue to work with Paula Turner and develop staff CPD.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote PE throughout the primary phase, both competitively and for enjoyment, and to offer opportunities for all. To engage in the School Games programme	Run after school clubs which are accessible for all children in KS1 and 2. Attend sports festivals within KS1 and 2. Children will have a range of after-school sports activities from which to	£2700	Increase in children participating in Sport. Children were involved in sports festivals throughout Key Stage 1 and Key Stage 2.	Set up in Federation Sports Festivals and competitions.

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	choose. Enter as many sports events as possible during the school year.			
Pupils develop and display key leadership and interpersonal skills, whilst also making a significant impact to the engagement and organisation of sport within School.	Sign up 4 pupils for the School Sport Organising Crew Programme		School Sports Organising Crew are aware of how to lead safe, organised activities suited for the different age groups. This has had a positive impact on behaviour during both play times and dinner times. It has also increased pupil involvement in physical activity and has promoted team work and collaborative playing/interaction between year groups.	School Sports Organising Crew have started to train next years' crew. Provide training for new crew next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD to increase awareness of the need to invest in the development of the whole child and how dance and movement can support this; this in turn can be modelled and explained to the children in future lessons. Staff use CPD opportunities provided by the School Sport Network in order to increase confidence, knowledge and skills	CPD run by Rob Anderson Freelance Dancer / Movement Practitioner / Choreographer for whole staff with a focus on how dance and movement can be integral to the development of the whole child School Sport Network affiliation	£1000	Staff upskilled to deliver dance confidently. Pupils understand how dance can develop movement, increasing confidence.	Staff to continue to deliver dance lessons using skills and knowledge learnt from CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Y6 pupils provided with the opportunity to experience specialist OAA that demand team work as well as independent skills; pupils understand how the skills are transferable to their Secondary Transition Prime area of learning for EY Physical Development: help pupils understand that physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives KS1 pupils understand how to develop fundamental movement skills	Whithaugh Park booking per pupil x2 instructor lead OAA activities, instructor lead Spotlight activity and Zip Wire Paula Turner sessions with EY and KS1	£873.39 £1676.16	Pupils provided with the opportunity experience outdoor activities to develop social and emotional skills.	Continue to fund outdoor activities and specialist coaching to promote positive, active lifestyles in the future.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils understand how to improve performances and work as a team whilst developing skills specific to the sport / game; they enjoy communicating, collaborating and competing against others and against themselves	Subscribe to South Tyneside School Sport Network for access to competitive sport opportunities Transport to events	£1760 £5100	There has been an increased proportion of children able to attend different sporting events as a result of affording transport costs.	Promote wider range of physical activity opportunities.

Signed off by	
Head Teacher:	CMackley
Date:	21/10/21
Subject Leader:	N.Noble
Date:	21/10/21
Governor:	B.Thompson
Date:	21/10/21