DUNN STREET PRIMARY SCHOOL

GOVERNOR STATEMENT

As the Governing Board of Dunn Street Primary School, we are proud of the improvements in our school this year, particularly the hard work of our teaching staff and students, making our school a welcoming and enjoyable place to learn. We have been working alongside Blue Skies Federation in a soft federation since September 2019 and become a part of that federation in September 2021.

The Governing Board of Dunn Street Primary School works with the Executive Headteacher and Head of School to promote and maintain high standards of educational achievement. The core functions of the Governing Board are:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the Head Teacher to account for the educational performance of the school and its pupils, and the performance of staff;
- Overseeing the financial performance of the school, making sure its funding is well spent.

OUR WORK DURING 2020-21

The Governing Board have supported the school through the process of becoming a part of Blue Skies Federation, a full school restructure, recruiting a Head of School, an EYFS/KS1 lead a SENDCo and new members of teaching and support staff. These successful processes all carried out during the COVID-19 pandemic.

The Governing Board continue to support the leadership team in monitoring the School Development Plan (SDP).

We have supported the leadership team to show impact in the key priorities of improving pupil outcomes, attendance and supporting teaching and learning.

Governors have been unable due to Covid -19 restrictions to undertake regular visits to the school but have successfully kept updated with staff and the children utilising Google classroom, Zoom and Microsoft Teams.

Members of the Governing Board have kept their skills up to date by attending on line training in various subjects provided by the LA.

TEACHING AND LEARNING

There have been considerable changes to staffing at Dunn Street due to the restructure. Staff old and new though have been phenomenal during the recent pandemic and ensured throughout that the children and family's needs were met as successfully as was possible.

With regards to learning

• New curriculum is providing greater challenge to students

• Teachers have worked to share ideas and skills with the teachers of our federation

 Lessons are well planned and marking has been reviewed to ensure pupil understanding and motivation is maximised

Teaching is improving and ensuring good progress is being made by all children in school

Teachers have been given the opportunities of relevant CPD

POLICIES

Policies are regularly reviewed and new policies introduces where appropriate. These can be found on our school website.

SAFETY AND BEHAVIOUR

Safeguarding is vital to our school and the staff and governors ensure all procedures are up to date and monitored. Pupil understanding of bullying and E-Safety are regularly updated including who to contact in case of any issue.

FINANCE

The governors have worked alongside the Senior Leaders to ensure money is well spent especially in the context of falling revenue from Central Government.

MAIN PRIORITIES FOR 2021-22

• Maintain and improve and engaging curriculum

• Improve teaching and learning outcomes for children

• To continue to ensure attendance is national average

• To monitor the impact of the new leadership and management structure and also staffing

• To ensure good value for money

Jacki Gilmore Alison Burden

Chair of Governors Executive Head Teacher