

<div>  <div> Weekly Overview for Year 5/6 – Miss Noble's Class w/c 8th February 2021 GOOGLE MEETS DAILY 9am and 1pm https://www.rmeasimaths.com/ https://corbettmathsprimary.com/5-a-day/ Times Table Rock Stars & PE activities (see Google Classroom – PE Resources) at least 3x a week *Monitor Plastic Pollution in your area – which companies do you see the most?* </div>  </div>					
	Google Meet 9am – 9.30am	English	Mathematics	Google Meet 1pm-2pm	Curriculum
Monday	Learning Objective: Reading develop the habit of reading widely and often, for both pleasure and information; develop silent reading, proficiency and confidence.	Computing Learning Objective: Safer Internet Day will be on the 9th February 2021 and will be celebrated in the UK with the theme: An internet we trust: exploring reliability in the online world	Learning Objective: In this lesson, you will order decimal numbers with up to two decimal places.	Learning Objectives: narrative scene setting – creating two contrasting scenes; varying sentence structure convert between numbers as fractions and as decimals.	Computing Learning Objective: Safer Internet Day will be on the 9th February 2021 and will be celebrated in the UK with the theme: An internet we trust: exploring reliability in the online world
	Task: Task: Join Google Meet for register. Log-on to Reading Plus or Lexia and complete approximately 25 minutes of activity with support from Google Meet as needed.	Task: https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/work-7-11s/virtual-assembly-7-11s	Task: https://teachers.thenational.academy/lessons/ordering-decimals-6gt66r	Task: https://www.youtube.com/watch?v=XBzJ-FwJHAo watch the opening to the Capulets' Ball & read Baz Luhrmann's direction – Magpie and expand ideas including movement, colour, temperature, sound (music) https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-5-and-6-Mixed-Age-Spring-Block-2-Decimals-and-Percentages.pdf p44 Expectation: Attend and participate in Google Meet	Task: https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/safer-internet-day-2021-quiz
	Expectation: Be online for half an hour and engage with independent reading with support as needed.	Expectation: Watch the video above and answer the questions using the Google Quiz in the Classroom Assignments	Expectation: Watch the video above and complete the Exit Quiz and then complete the Ordering Decimals work in Assignment in Google Classroom	Expectation: Attend and participate in Google Meet	Expectation: complete baseline quiz – share screen shot of quiz score at the end (%)
Tuesday – Safer Internet Day	Learning Objective: develop the habit of reading widely and often, for both pleasure; be a competent listener	Learning Objective: narrative scene setting – The Capulets' Ball – select language structure and vocabulary with awareness of purpose: create an impression of the party	Learning Objective: convert between numbers as fractions and as decimals.	Learning Objectives: Safer Internet Day will be on the 9th February 2021 and will be celebrated in the UK with the theme: An internet we trust: exploring reliability in the online world	Art / Design Objective: develop techniques, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design
	Task: Join Google Meet for register. Listen to Chapter 7 of Pippi Longstocking – Pippi goes to the Circus. (Chapters 1-6 available in Google Classroom)	Task: write narrative paragraphs that set the scene: i) outside the mansion ii) as the party starts iii) the party in full swing and iv) Romeo's feelings	Task: https://teachers.thenational.academy/lessons/fractions-and-decimals-70tp4c	Task: Online quiz run by ICT in Schools South Tyneside	Task: Design and make a mask for the Capulets' Ball – bonus points for avoiding single-use plastic or using single-use plastic in an imaginative way.
	Expectation: Be online for half an hour and enjoy our Class Story. Be prepared to offer opinions and predictions...	Expectation: Complete the narrative writing in The Ball - Assignments	Expectation: Watch the video above and complete the Exit Quiz and then complete https://nrich.maths.org/1249 challenge - screenshot any successes and send them via email	Expectation: Attend and participate in Google Meet	Expectation: Share the design in our Google Meet on Friday morning.
Wednesday	Learning Objective: Reading develop the habit of reading widely and often, for both pleasure and information; develop silent reading, proficiency and confidence.	Learning Objective: In this lesson, we will be investigating the -ous suffix and set spelling words to learn.	Learning Objective: learn how to find simple percent and what percentage means.	Learning Objectives: narrative scene setting – creating two contrasting scenes; varying sentence structure recognise that $3 \div 4$ is the same as $3 \div 4$. They can use this understanding to find fractions as decimals by then dividing the numerator by the denominator	RE Learning Objective: What do Christians believe about God & the Bible?
	Task: Join Google Meet for register. Log-on to Reading Plus or Lexia and complete approximately 25 minutes of activity with support from Google Meet as needed.	Task: https://classroom.thenational.academy/lessons/to-investigate-suffixes-ous-6nj8e	Task: https://teachers.thenational.academy/lessons/understanding-percentage-6gvpad	Task: https://www.youtube.com/watch?v=8JoOp6VwHk watch the "Fish Tank scene" and compare and contrast with party – Magpie and expand ideas	Task: https://request.org.uk/bible/introduction-to-the-bible/the-bible-abridged/ Expectation: Ever wondered what the Bible is about? Not completed RE work

	Expectation: Be online for half an hour and engage with independent reading with support as needed.	Expectation: Having watched the video above in Assignment in Google Classroom complete 10 sentences for each of the words: serious, hazardous, dangerous, mountainous, humorous, glamorous, famous, continuous, various, furious	Expectation: Click on the link above and complete the Intro Quiz, watch the video and then complete the Exit Quiz. Send screen shot of Exit Quiz score. Can you use "snipping tool" to find 5 examples of the % sign online? Put into a Google Doc and send via email.	including movement, colour, temperature, sound (music) https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-5-and-6-Mixed-Age-Spring-Block-2-Decimals-and-Percentages.pdf p46 Expectation: Attend and participate in Google Meet	so far? Journey through the story of the Bible in 5 minutes...
Thursday	Learning Objective: develop the habit of reading widely and often, for both pleasure; be a competent listener	Learning Objective: contrasting narrative scene setting – The "Fish Tank" scene – select language structure and vocabulary with awareness of purpose: create an impression of love at first sight and escalation of suspension	Geography Learning Objective: Umbuzo is the Zulu word for 'question'. The more questions you answer correctly online, the greater your score on Umbuzo.	Learning Objectives: revise iambic pentameter and introduce Shakespearean sonnet structure; how author uses language, inc figurative language- impact on reader convert between fractions, decimals and percentages to enable them to order and compare them Task: Act I scene ii – go through the overview and then analyse language (inc effect of iambic pentameter) https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-5-and-6-Mixed-Age-Spring-Block-2-Decimals-and-Percentages.pdf p59	Art / Design Objective: develop techniques, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design Task: Design and make a mask for the Capulets' Ball – bonus points for avoiding single-use plastic or using single-use plastic in an imaginative way.
	Task: Join Google Meet for register. Listen to Chapter 8 of Pippi Longstocking – Pippi Has A Visit from Thieves (Chapters 1-7 available in Google Classroom)	Task: write contrasting narrative paragraphs that set the scene: i) Romeo at the fish tank ii) Romeo and Juliet at the fish tank iii) Nurse taking Juliet away iv) Juliet dancing with Paris v) Tybalt spotting Romeo	Task: Log onto the Oddizzi website: https://www.oddizzi.com/schools/login/ Username: Year5/6DSPS Password: dunnstreet1		
	Expectation: Be online for half an hour and enjoy our Class Story. Be prepared to offer opinions and predictions.	Expectation: Complete the writing task The Ball in Assignment in Google Classroom	Expectation: Go to the Explore The World section and then Places and then Europe and then in turn, Sweden, Norway and Denmark – in the Oddizzi document in Assignments in find 5 facts for each country you already knew and 5 new facts	Expectation: Attend and participate in Google Meet	Expectation: Share the design in our Google Meet on Friday morning.
Friday	Learning Objective: Reading develop the habit of reading widely and often, for both pleasure and information; develop silent reading, proficiency and confidence.	Learning Objective: recap the rules associated with adding the suffix -ous, look at other words with the same suffix and learn a spelling practice strategy. The 10 spelling words set in the previous lesson will be revisited and tested.	Learning Objective: find a percentage of an amount, including using efficient strategies and looking at the link between percentages and fractions.	Learning Objective: ♣ listen and respond appropriately to adults and their peers; give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings	Learning Objective: Frenghish Art – Thanks hospital staff & essential workers Merci au personnel de l'hôpital & travailleurs essentiel
	Task: Join Google Meet for register. Log-on to Reading Plus or Lexia and complete approximately 25 minutes of activity with support from Google Meet as needed.	Task: https://www.spellzone.com/word_lists/games-2331.htm Click on the link to explore Spelling Snowball, Against the Clock and Wordsearch https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ous-including-test-6rv34d Complete the spelling test in the video link above.	Task: https://teachers.thenational.academy/lessons/solve-problems-involving-the-calculation-of-percentages-of-amounts-c5gkge	Task: Share examples of masks created this week; share examples of good work over the last half-term	Task: https://www.youtube.com/watch?v=4j6GKVCkKGU Watch Jack, Max and Gigi paint and say thank-you to our NHS and hospital workers, if you feel inspired, have a go yourself!
	Expectation: Be online for half an hour and engage with independent reading with support as needed.	Expectation: Send results of spelling test via email	Expectation: Watch the video above and complete the Google Form in the Assignments in Google Classroom called % of a number – it is to record the answers to the calculations in the video.	Expectation: Attend and participate in Google Meet.	Expectation: Watch the video and follow the instructions in French and English

