



Weekly Overview for Year 4/5 – Mrs Giles-Brewster's Class w/c 8.02.21

GOOGLE MEETS DAILY 11.a.m

Reading Plus at least 20 minutes 3x a week or Lexia at least 20 minutes 3x a week;

Times Table Rock Stars 3 x 20 minutes a week



Day	English	Mathematics	Curriculum (Science Week)	Curriculum																			
Monday	Learning Objective: To introduce spellings and spellings patterns for this week,	Learning Objective: To calculate the area of compound shapes.	Learning Objective: To plan your own Ancient Egyptian Pyramid or a Death Mask	Learning Objective: To access Lexia, Reading Plus or Oxford Owls for your allocated time (see above)																			
	Task: Group 1 Spellings of the week: <table><tr><td>Information</td><td>Location</td></tr><tr><td>Adoration</td><td>Exaggeration</td></tr><tr><td>Sensation</td><td>Concentration</td></tr><tr><td>Preparation</td><td>Organisation</td></tr><tr><td>Education</td><td>Imagination</td></tr></table> Group 2 Spellings of the week: <table><tr><td>Membership</td><td>craftsmanship</td></tr><tr><td>Ownership</td><td>fellowship</td></tr><tr><td>Partnership</td><td>apprenticeship</td></tr><tr><td>Dictatorship</td><td>citizenship</td></tr><tr><td>Championship</td><td>sponsorship</td></tr></table> <i>* Pupils to choose their group</i> Use Power Point in Google Classroom. to go through spellings to help understand the rules. Pupils to use dictionary/online dictionary to find the definitions of their meanings.	Information	Location	Adoration	Exaggeration	Sensation	Concentration	Preparation	Organisation	Education	Imagination	Membership	craftsmanship	Ownership	fellowship	Partnership	apprenticeship	Dictatorship	citizenship	Championship	sponsorship	Task: Use PowerPoint, which is attached to today's work in the Google Classroom. to help understand how to calculate the area of composite rectilinear shapes and compound shapes. Pupils will also revise their understanding of perimeter of composite rectilinear shapes (covered last week). This will be taught during live lesson at 11 am. Power Point available in Google Classroom Resource if you miss the lesson. Also a video recording of lesson will be available on Google Classroom. Task set in Google Classroom	Task: This week we are going to be creating our own Ancient Egyptian pyramid or a Death mask. Today, we are going to be looking at different examples and models, and considering how we are going to achieve one with the resources we have at home. Your Task: To plan/design your project. To help, you will need: <ul style="list-style-type: none">• A list of materials/equipment;• An annotated drawing with your design;• A written method (telling you what order you will do the different stages in). Photos of different examples will be provided in our Google Classroom folder to help you with your ideas.
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	Expectation: To submit their Google Doc with 10 x sentences using the words accurately within the correct context	Expectation: To complete the Google Doc task within Google Classroom by the end of the day.	Expectation: To have a written plan which pupils will be able to use later on in the week.	Expectation: To access the programs for a minimum of 1 hour.
Tuesday	Learning Objective: To use relative clauses to add information about a noun	Learning Objective: To apply an understanding of area to a range of problems.	Learning Objective: To create and evaluate your own Death Mask or Pyramid	
	Task: Use PowerPoint, which is attached to today's work in the Google Classroom, to identify what a relative clause is and how it is used in relation to nouns. Modelled examples will be used and explained throughout the lesson. This will be taught during live lesson at 11 am. Power Point available in Google Classroom Resource if you miss the lesson. Also a video recording of lesson will be available on Google Classroom. Task set in Google Classroom (Google Form to complete).	Task: Use PowerPoint, which is attached to today's work in the Google Classroom, to help understand how to interpret a variety of varied fluency and problem-solving questions relating to perimeter, including those with missing lengths. This will be taught during live lesson at 11 am. Power Point available in Google Classroom Resource if you miss the lesson. Also a video recording of lesson will be available on Google Classroom. Task set in Google Classroom (Google Form to complete).	Task: This activity is designed to take longer than most, and so two lessons have been allocated to it today. Having planned your DT project yesterday, today you will be creating it. Think about the order that you will need to complete your tasks in to get your pyramid or Death Mask completed. As you are working through the different stages, don't forget to take lots of photos! You can have as much help from other people in your house as you need (or want!). If you unable to create a model, then you can create a picture (this could be a drawing or painting/collage). It is up to you! You can be as creative as you like! But remember, this task should take you a while, as you have had 3 lesson (including yesterday's) for it. Evaluation Once you have completed your model/drawing, have a think about these evaluation questions: 1. Did you stick to your initial plan and design, or did you have to adapt it in some way? If you did, what did you do differently and why did you move away from your plan? 2. Are you happy with your final creation? Think of reasons why, 3. If you could do this project again, what would you do differently?	
	Expectation: Pupils to complete the activities set on the Google Doc, submitted and accessed in the Google Classroom, in the English folder for Wednesday's work.	Expectation: To complete the Google Form by answering various varied fluency and problem-solving questions on area.	Expectation: To complete a piece of DT work or Art Work on pyramids or Death Masks. To submit photo evidence of your work in to share with other members of the class.	

Wednesday	Learning Objective: To use apostrophes to show possession	Learning Objective: To recall known facts about the 7 times table.	Learning Objective: To understand what the different Christian Celebrations are	Learning Objective: To have an understanding of current national and international events
	Task: Use PowerPoint, which is attached to today's work in the Google Classroom. Focus will be placed on identifying the different types of apostrophes, when to use them and how to apply them into sentences. Examples will be modelled during the Google Meet. This will be taught during live lesson at 11 am. Power Point available in Google Classroom Resource if you miss the lesson. Also a video recording of lesson will be available on Google Classroom. Task set in Google Classroom (Google Form to complete).	Task: Use PowerPoint, which is attached to today's work in the Google Classroom. to help recall by rote learning, and through pictorial representation about the 7 times table. This will be taught during live lesson at 10 am. Power Point available in Google Classroom Resource if you miss the lesson. Also a video recording of lesson will be available on Google Classroom. Pupils to use Hit the Button and TTRockstars to practise their 7 times tables (as well as other times tables). Hit the Button: https://www.topmarks.co.uk/maths-games/hit-the-button TT Rockstars: https://trockstars.com/	Task: As it will be Shrove Tuesday soon, we will be learning about some of the different Christians, including Lent. In this lesson, we will be learning about Christian celebrations. Some might be familiar to you but some will be new and interesting! https://classroom.thenational.academy/lessons/what-are-the-christian-celebrations-cnjk0d?from_query=lent	Task: Today we are going to watch Newsround and explore the Newsround website (as it is Wednesday, after all!). https://www.bbc.co.uk/newsround Watch today's episode and choose one particular story or article to research more about. You may want to use the Newsround website, or you may want to use other Child-friendly search engines (such as Kiddle). Once you have researched a particular story, write a brief explanation in the Google Doc (found in our Google Classroom), about why this particular article interested you; why you think this is interesting for people to know about, and what further information you found out from your research. Also found within our folder in the Google Classroom today is a copy of First News – feel free to have a read and tell me about what articles you found interesting!
	Expectation: Pupils to complete the activities set on the Google Doc, submitted and accessed in the Google Classroom, in the English folder for Wednesday's work.	Expectation: Pupils to access TT Rockstars (time allocated this lesson for pupils to reach their quota for this week's TT Rockstars).	Expectation:	Expectation: To complete the Google Doc using your own research from Newsround and other news outlets (incl. First News).

Thursday	Learning Objective: To complete a reading comprehension using evidence from the text	Learning Objective: To introduce negative numbers on a horizontal and vertical number line	Learning Objective: To engage with whole-school PE challenges	Learning Objective: To know how humans digest food
	Task: Using a rainforests reading comprehension, read through the text 'Rainforests Calling' as a class. Identify features we used last week (within our diary entries) which are used. Model retrieving evidence and how to record within an answer, including looking for key information/words and phrases, and numbers. Discuss how to understand a problem word by applying to a wider context. Pupils to complete a Google Form quiz on the text (questions discussed throughout the lesson).	Task: Use PowerPoint, which is attached to today's work in the Google Classroom to help understand how to count backwards from zero, using visual timelines to support understanding. This will be taught during live lesson at 11 am. Power Point available in Google Classroom Resource if you miss the lesson. Also a video recording of lesson will be available on Google Classroom. Task set in Google Classroom (Google Form to complete).	Task: Click on the link below which will take you to our school website and follow the instructions. https://dunnstreetprimary.co.uk/whole-school-pe-challenges-1-7/ You may also want to complete a Just Dance (if you would prefer!), or a Joe Wicks work-out. Use the links below to help: https://www.youtube.com/watch?v=66wCy2KwICk https://www.youtube.com/watch?v=9gZqbK1REVw	Task: In this lesson, we will learn about the digestive system. We will learn about the different stages, including what happens in the mouth, the stomach, and the intestines. We will also watch a demonstration and be able to explain the digestive system in our own words. https://classroom.thenational.academy/lessons/how-do-humans-digest-food-60rp4c
	Expectation: To complete the reading comprehension on the Google Form – found in the Google Classroom folder for today's work.	Expectation: Pupils to complete the Google Form by the end of the day.	Expectation: Engage in the challenges and send photos, etc. to your teacher.	Expectation: To watch the videos and complete the end of lesson assessment.
Friday	Learning Objective: Short Task: To test our understanding of this week's spellings. Longer Task: To improve a simple paragraph using skills and knowledge from this half term.	Learning Objective: To count forwards and backwards from zero	Learning Objective: To compose a music piece using body percussion.	Learning Objective: To plan, make (and eat!) pancakes!

	<p>Task:</p> <p>Using spellings introduced on Monday, pupils to test their understanding of either Group 1 or Group 2 words – To complete a Google Form on spellings within Google Classroom.</p> <p>Longer task:</p> <p>Show during live lesson a very basic narrative paragraph. Recapping skills from this term (including fronted adverbials; expanding noun phrases; relative clauses) re-write the paragraph as a class, improving it.</p> <p>Also a video recording of lesson will be available on Google Classroom. Task set in Google Classroom (Google Doc to complete).</p>	<p>Task:</p> <p>Use PowerPoint, which is attached to today's work in the Google Classroom, to help understand how to count both forwards and backwards from zero, including calculating the difference between two numbers.</p> <p>This will be taught during live lesson at 11 am. Power Point available in Google Classroom Resource if you miss the lesson.</p> <p>Also a video recording of lesson will be available on Google Classroom. Task set in Google Classroom (Google Form to complete).</p>	<p>Task:</p> <p>In this lesson, we will be using body percussion to create a piece of music.</p> <p>https://classroom.thenational.academy/lessons/composing-a-body-percussion-piece-6nk38d</p>	<p>Task:</p> <p>As we will be off school for Shrove Tuesday (otherwise known as Pancake day!), here are a few recipes to try out before the big day!</p> <p>https://www.bbcgoodfood.com/recipes/easy-pancakes</p> <p>Feel free to flavour your pancakes in whatever way you prefer (I will be trying Nutella!).</p> <p>I would love to see your creations! Enjoy, and give yourself an ABSOLUTELY MASSIVE PAT ON THE BACK for completing this half term. You have all been absolute stars and deserve a really lovely half term break.</p>
	<p>Expectation:</p> <p>Spelling test to be completed. Longer task: Pupils to edit, improve and re-draft a basic paragraph (similar to the one modelled in live lesson). Document found in our Google Classroom for today's work.</p>	<p>Expectation:</p> <p>Pupils to complete the Google Form by the end of the day.</p>	<p>Expectation:</p> <p>Watch the video and engage with the activities within the video.</p>	<p>Expectation:</p> <p>To make and eat pancakes. To share photos of your delicious creations with me!</p>