



Weekly Overview for Year 3/4 – Mr Hymers' Class w/c 8th February 2021



GOOGLE MEETS DAILY @ 10am

**Lexia or Reading Plus at least 20 minutes 3x a week;
Times Table Rock Stars at least 20 minutes 3x a week.**

Day	English	Mathematics	Curriculum	Curriculum
Monday	<p>Learning Objective: SPELLINGS Creating negative meaning using prefix dis-</p>	<p>Learning Objective: To check understanding of Pounds and Pence</p>	<p>PSHE Learning Objective: To understand about Community Care</p>	<p>GEOGRAPHY Learning Objective: How are volcanoes made?</p>
	<p>Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am</p> <p>dislike disobey discolour discover disappear dishonest disallow disbelieve disapprove discontinue</p> <p>Recap what a prefix is and how the prefix dis changes meaning of word.</p>	<p>Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am</p> <p>Check that the class know the value of each coin and note and understand what these values represent. They should understand that money can be represented in different ways but still have the same value.</p> <p>Complete varied fluency and reasoning tasks.</p>	<p>Task: In today's lesson, you will understand what a community is, explore the different types of communities (place, interest, action and practice) and consider the benefits of being a part of one.</p> <p>https://classroom.thenational.academy/lessons/community-care-cttp8c</p>	<p>Task: In this lesson, we are going to be learning about how volcanoes are formed. We will then think about different types of volcanoes and we will conclude by recapping on where volcanoes are located.</p> <p>https://classroom.thenational.academy/lessons/how-arevolcanoes-made-71h3cd</p>

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Tuesday	Whole School Safer Internet Day Learning Objective: What is fake news?	Learning Objective: To convert between pounds and pence	HISTORY Learning Objective: How did the Romans conquer Britain?	MUSIC Learning Objective: Exploring 2 beats in a bar
	Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am https://www.twinkl.co.uk/resource/interactive-fake-news-quick-quiz-tg2-e-62 Go through the 'Interactive Fake News Quiz' and discuss how you can tell something is fake or real? Then go through the PowerPoint of how to spot fake news. Complete comprehension. Write down thoughts and opinions. Each child come up with one thing to look out for when reading information online. Create Fake News Poster	Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am Children convert between pounds and pence using the knowledge that £1 is 100 pence. They group 100 pennies into pounds when counting money. They apply their place value knowledge and use their number bonds to 100	Task: In this lesson we will learn about how the Romans conquered Britain. We will begin by looking at why Emperor Claudius chose to invade Britain and the key differences between the Roman and Celtic armies. Finally, we will look at how the Romans built towns and cities across Britain. https://classroom.thenational.academy/lessons/how-did-the-romans-conquer-britain-6gwk6d	Task: In this lesson, we are going to explore music with 2 beats in a bar. https://classroom.thenational.academy/lessons/exploring-2-beats-in-a-bar-6xk34d
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Wednesday	<p>Learning Objective: To understand what a compound sentence is.</p>	<p>Learning Objective: To add money</p>	<p>RE Learning Objective: Where do Christians worship?</p>	<p>ART Learning Objective: To follow instructions on how to use shape to draw a dinosaur</p>
	<p>Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am</p> <p>Recap what a simple sentence is and share and discuss compound sentences.</p>	<p>Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am</p> <p>Children add two amounts of money using pictorial representations to support them. They are encouraged to add the pounds first and then add the pence. Children then exchange the pence for pounds to complete their calculations.</p> <p>To complete varied fluency tasks Ext. Reasoning tasks</p>	<p>Task: In this lesson, we will be learning about the church – the place of worship in Christianity. You will learn about the features of a church and also look at two very famous churches in England</p> <p>https://classroom.thenational.academy/lessons/where-do-christians-worship-71k64t</p>	<p>Task: In this lesson, you will watch a YouTube tutorial showing you how you can draw a cartoon dinosaur. There are two clips. Have a go at them both. Which do you prefer? Can you find another tutorial video you like?</p> <p>https://www.youtube.com/watch?v=nftijU3On2M</p> <p>https://www.youtube.com/watch?v=EZ2h6W4YVz0</p>
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Thursday	<p>Learning Objective: To create a Fact- file</p>	<p>Learning Objective: To subtract money</p>	<p>SCIENCE (PRACTICAL SKILLS) Learning Objective: What is a variable?</p>	<p>D&T Learning Objective: What's in a packed lunch?</p>

	<p>Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am</p> <p>Discuss what a fact file is and what needs to be included. Share ideas.</p> <p>Children to write their own fact file about themselves</p>	<p>Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am</p> <p>Children use different methods to subtract money. They will see examples where they can physically remove the coins, and examples where they will need to use their knowledge of converting money to exchange £1 for 100 pence.</p>	<p>Task:</p> <p>In this lesson we will learn about the three types of variables in scientific investigations</p> <p>https://classroom.thenational.academy/lessons/what-is-a-variable-6mtk8c</p>	<p>Task:</p> <p>In this lesson, we will explore what makes a healthy lunch, what kinds of ingredients could be used and why they may have been chosen. We will also look at a lunchbox and consider where the ingredients have come from. Please note this lesson will require some additional equipment, beyond a pen, pencil or paper, to fully participate. Please see the equipment slide near the start of the lesson video and make sure your child is adequately supervised if equipment is required</p> <p>https://classroom.thenational.academy/lessons/whats-in-a-packed-lunch-6ngkcr</p>
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Friday	<p>Learning Objective: To celebrate achievements during the half term</p>	<p>Learning Objective: To give change</p>	<p>SCIENCE</p> <p>Learning Objective: How can we see a magnetic field?</p>	<p>ENGLISH (Grammar).</p> <p>Learning Objective: To explore complex sentences</p>
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	<p>We will discuss our feelings and share and celebrate our work over the last 6 weeks.</p> <p>Have a short quiz to check and recap what we have learnt.</p>	<p>What do we mean by 'change' in the context of money? Children use a number line and a part-whole model to subtract to find change. Teachers use coins to practically model giving change. Encourage role-play to give children a context of giving and receiving change.</p>	<p>https://classroom.thenational.academy/lessons/how-can-we-see-a-magnetic-field-60rk8c</p>	<p>https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c</p>
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