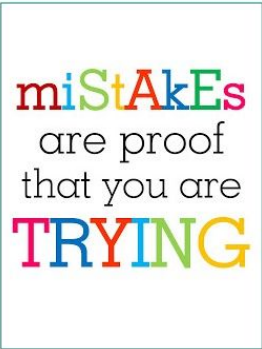

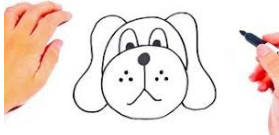




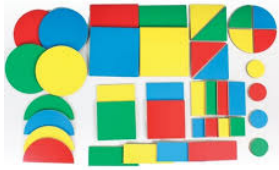




	<p>Hello Everyone, I hope you are all okay. We are going to be exploring 'The Detective Dog' with reception class this week. Please send your work on Class Dojo. Please see below all the activities that are labelled 'Nursery Tasks'. I look forward to seeing all your home learning.</p> <p>Thanks Miss Bridges :)</p> <p>Hello Everyone,</p> <p>As you know we are looking at the fantastic work of Julia Donaldson. We started our term with the story of the Gruffalo, last week we explored Superworm and this week we will be reading and exploring the story of The Detective Dog. Don't forget to send me your work on the Class Dojo or you can email me at mtrotter@dunnstreet.s-tyneside.sch.uk</p> <p>Thanks Mrs Trotter</p> <p>Week beginning: 01/02/21</p>
<p>Personal, Social and Emotional Development</p> 	<p>Nursery & Reception Tasks</p> <ul style="list-style-type: none"> • In this week's story a character did something that was wrong and something that you should never do. What was it? • What do we do if we do something wrong? • Can you talk to your grown ups about a mistake you have made? Your grown ups might be able to share a mistake they have made. We all make mistakes and it's what we do after we have made that mistake that counts, that's how we learn. • Watch Mojo make a mistake on the Class Dojo. What happens? • Watch out for a special book about worries this week to support Children's Mental Health Awareness Week. Do you have any worries? Who can you talk to?
<p>Learning Objectives</p>	<p>PSED</p> <p><i>N- Enjoys responsibility of carrying out small tasks 30-50M</i></p> <p><i>R - Confident to speak to others about own needs, wants, interests and opinions. 40-60M</i></p>
<p>Communication, Language and Literacy</p>	<p>Nursery Tasks</p> <ul style="list-style-type: none"> • Read the story of Detective Dog Nell. What happens to all of the children's books? How do they find them? Who stole them? Why? If you could give a book to Ned to read which book would it be and why? • Do you have a pet at home? I have a cat. Can you talk about your pet? I would love to see a picture.
<p>Communication, Language and Literacy</p>	<p>Reception Tasks</p> <ul style="list-style-type: none"> • Read the story of Detective Dog Nell. What happens to all of the children's books? How do they find them? Who stole them? Why? If you could give a book to Ned to read which book would it be and why?

	<ul style="list-style-type: none"> • It's National storytelling week this week so see how many stories you can read. Look at the books we have read so far in Reception. Can you remember what happened in the stories? Talk to your grown up about each book. • Cut out three of your favourite stories and place them in order. Tell your grown up why you have chosen those books as your favourites. • Tune into our daily storytime to build up even more stories for your collection.
<p>Learning Objectives</p>	<p>C&L <i>N-Learns new words very rapidly and is able to use them in communicating. 30-50M</i> <i>R-Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.</i> <i>Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. 40-60M</i></p>
<p>Physical</p> 	<p>Nursery Tasks</p> <ul style="list-style-type: none"> • Joe Wicks PE sessions x3 a week to keep us all activ. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ • Can you draw a dog? What do dogs have? Look at some pictures of dogs on the internet then follow this video to draw a dog. https://www.youtube.com/watch?v=bVBW7kQShCg Make sure you're holding your pencil correctly. I would love to see a picture. • It's so important to relax. Can you try Cosmic Yoga at home? https://www.youtube.com/watch?v=KMY2pMsLiJw
<p>Physical</p> 	<p>Reception Tasks</p> <ul style="list-style-type: none"> • Joe Wicks PE sessions x3 a week to keep us all activ. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ • The children and adults love Cosmic Yoga and Yoga with Paula so we'd love you to join in too at https://www.youtube.com/user/CosmicKidsYoga You could send us a picture of you keeping fit. • In your home learning packs we have included a scissor activity and pencil activity for you to complete. It's really important that we develop these muscles. Don't forget you also have your playdough to keep attending the dough disco. 

	<ul style="list-style-type: none"> • https://youtu.be/KSBO8N4ctJg • Make sure you watch our handwriting videos to keep making us better writers.
Learning Objectives	<p>PD</p> <p><i>N- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. Shows preference for the dominant hand 30-50M</i></p> <p><i>R- Experiments with different ways of moving. 40-60M</i></p>
Literacy 	<p>Nursery Tasks</p> <ul style="list-style-type: none"> • This week we are looking at rhyme and the game I spy. • Can you watch Miss Bridges read 'Each Peach Pear Plum' and can you spot the hidden people in the pictures? • Can you play I spy with Mister Teach? https://www.youtube.com/watch?v=gzUz41TjAmg • Watch Miss Bridges open her nursery rhyme box. Can you be a good detective and work out which nursery rhyme to sing? • Watch CBeebies and sing along to our favourite nursery rhymes https://www.bbc.co.uk/cbeebies/curations/nursery-rhymes
Literacy 	<p>Reception Tasks</p> <ul style="list-style-type: none"> • Our daily phonics sessions will be focussing on consolidating those new special friends sh,th,ch,qu,ng and nk. • We will be reading and writing words with these sounds in and underlining the special friends. • <u>Read a Ditty a day because it's the Dunn Street Way.</u> <p>Your writing tasks will be:</p> <ul style="list-style-type: none"> • Monday- To write a sentence about Detective Dog Nell (remembering that Nell needs a capital letter because it's her name). • Tuesday- To draw and write a description for Nell e.g. Nell is brown and white, she has long ears. • Wednesday- Label Nell the dog. • Thursday- Draw your favourite story and write a sentence about your favourite story. • Friday- Make a story map of The Detective Dog, drawing Nell's journey.
Learning Objectives	<p>L</p> <p><i>N- Enjoys rhyming and rhythmic activities. Recognises rhyme in spoken words. 30-50M</i></p> <p><i>R- Begins to read words and simple sentences. 40-60M</i></p> <p><i>-Writes own name and other things such as labels,captions. 40-60m</i></p>

<p>Mathematics</p> 	<p>Nursery Tasks</p> <ul style="list-style-type: none"> • This week we will be look at shape • Start off the week by learning an amazing song performed by CBeebies https://www.bbc.co.uk/cbeebies/watch/cbeebies-house-song-shape-up • Talk to your parents/carers about a circle triangle, square and rectangle. • Play I spy around your house looking for shapes (e.g I spy a circle) • Can you record how many circles you see on a piece of paper? • Finish the week off by watching Numberblocks https://www.bbc.co.uk/iplayer/episode/b0bp2qlb/numberblocks-series-3-flatland Can you see any shapes you have been talking about? Can you describe them?
<p>Mathematics</p> 	<p>Reception Tasks</p> <ul style="list-style-type: none"> • This week we will be looking at the language more and less. • We will be saying what is one more than a given number and then finding that number for example 1 more than 1 is? • We will then be looking at 1 less which means the children will need to take 1 away for example 1 less than 2 is the same as 2-1. • In your pack you will have a number line to help you to jump forwards and backwards on the number line. • In your pack you will have some Numicon to play with. Make a number line with the Numicon. Can you see a pattern? Odd number then even number, why are they different. Find one more and one less than a given Numicon. • Number Bond Song https://www.youtube.com/watch?v=ID9tjBUiXs0 • In your learning pack you have a 2D shape magnifying glass to make. What shape is yours? How many sides does it have? Can you find some shapes through your magnifying glass? What shapes have you found?
<p>Learning Objectives</p>	<p>M <i>N- Uses shape appropriately for tasks and beginning to talk about shapes in everyday objects. 30-50M.</i> <i>R- Finds one more or one less from a group of up to five objects, then ten objects. Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. 40-60M</i></p>

<p>Understanding the World</p> 	<p>Nursery & Reception Tasks</p> <ul style="list-style-type: none"> • Nell is a detective dog. Can you dress up as a detective and look for clues? Use your magnifying glass to inspect items that interest you in your house and in the outside world. Look at the photographs in the Class Dojo and see if you can work out where they are/ who they are in the school. • We phone the emergency services in an emergency. What number would you dial? Who would you ask for? Can you find out your address so that if you ever needed help you could phone the emergency services and tell them where you lived.
<p>Learning Objectives</p>	<p>UW</p> <p><i>N- Shows interest in different occupations and ways of life. 30-50M</i></p> <p><i>R- Looks closely at similarities, differences, patterns and change. 40-60M</i></p>
<p>Expressive Arts and Design</p> 	<p>Nursery & Reception Tasks</p> <ul style="list-style-type: none"> • Take part in our top secret missions. Help us to solve our daily secret missions. • Join in with our Nursery rhyme time on the Class Dojo. What rhymes will be in the bag today? Can you be a detective and work out what they are? • Can you fold pieces of paper up and make a detective slinky dog. What adventures is your dog going to go on?  <p>There's one in your pack.</p>
<p>Learning Objective</p>	<p>EAD</p> <p><i>N- Engages in imaginative role-play based on own first-hand experiences. Sings a few familiar songs. 30-50M</i></p> <p><i>R- Constructs with a purpose in mind, using a variety of resources. Begins to build a repertoire of songs and dances 40-60M</i></p>

Useful websites to use everyday

<https://www.oxfordowl.co.uk/>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.thenational.academy/>

<https://www.bbc.co.uk/cbeebies>

<https://www.oliverjeffers.com/abookaday>

<https://www.ruthmiskin.com/en/find-out-more/parents/>

<https://whiterosemaths.com/>