

Wednesday 20th January

L.O. To recognise and use compound sentences

Challenge 1

Rewrite the following sentences, joining them together to make compound sentences. Number 1 has been done for you.

Choose a suitable conjunction: for, and, nor, but, or, yet, so

1. I enjoy reading. I don't enjoy cooking.

I enjoy reading but I don't enjoy cooking.

2. Ben is thoughtful. He always plays with me when I'm lonely.

Ben is thoughtful, so he always plays with me when I'm lonely.

3. Kate walked home from school slowly. She was tired.

Kate walked home from school slowly, and she was tired.

4. Babies cry all the time. They can get some attention from their mum.

Babies cry all the time, so they can get some attention from their mum.

5. Year Five is a hard working class. All of the children want to do well at school.

Year Five is a hard working class, so all of the children want to do well at school.

6. I can use simple sentences in my writing. I can use compound ones to make it more interesting.

I can use simple sentences in my writing, and I can use compound ones to make it more interesting.

Challenge 2

Tell whether or not each sentence is a compound sentence. Write compound or not compound next to the sentence. The first one has been done for you. Remember to look for fanboys!

1. Mr. Dubois is fixing the roof on his house. **Not compound.**

2. Chloe and her friends went to the cinema, but they didn't buy any popcorn. **Compound.**
3. Brandon went to the football game last night, but his favourite team lost. **Compound.**
4. Dr. Brown said I could come to his office on Wednesday or Thursday of next week. **Not compound.**
5. I'm going to buy a new tablet computer or a new mobile phone. **Not compound.**
6. Grandma is a terrific cook, and we love staying at her house. **Compound.**
7. I'm going to pick up cheese, crackers, and juice at the shop. **Compound.**
8. Would you like some hot chocolate or orange juice? **Not compound.**