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| **Weekly Overview for Class Year 2 w/c 25th January 2021** |
| **Day** | **English** | **Mathematics** | **Curriculum** |
| **Please send at least two pieces of work a day to me at** **kclough@dunnstreet.s-tyneside.sch.uk** **to receive your sticker for your chart.**Remember to log in to Lexia, TimesTableRockstars and Purple Mash for additional learning.Googlemeet @ 10.30am |
| **Monday****Text:** The Elves and the Shoemaker | **Learning Objective:** To write a prediction based on what has been read. | **Learning Objective:** To apply knowledge of number bonds.  | **P.E****Learning Objective:** To complete P.E challenges.  |
| **Activity:** The Elves and the Shoemaker1. Read page 1 – 4 or watch the video

Write a prediction about what will happen next. Who has stitched the shoes and why? | **Activity:** Watch:<https://classroom.thenational.academy/lessons/to-apply-knowledge-of-number-bonds-c4v6cc>Complete the activities throughout the lesson and complete the final questions. **Additional Activity Expectation:** Complete the activity in your paper pack. | **Activity:** Eating healthy keeps our body healthy but we must also look after the strength of our body and our mind. **Watch**<https://dunnstreetprimary.co.uk/whole-school-pe-challenges-1-7/>**Try as many challenges as you can amd send Mrs Clough some photos.**  |
| **Expectation:** 1. Write at least two sentences.
2. Include conjunctions ‘and’
 |
| **Spellings:** Learn your spellings – ready for a test on Friday. |
| **Tuesday** | **Learning Objective:** To understand word meanings. | **Learning Objective:** To subtract two-digit numbers and ones.  | **ART/DESIGN AND TECHNOLOGY****Learning Objective:** To design and make (if possible) a pair of shoes. |
| **Activity:**1. Read pages 5 – 14 or watch video

rich beautiful leather customers surprise1. What do these words mean?
2. Can you write a sentence to include each word.
3. Remember your ‘HIGH FIVE’ sentences.
 | **Activity:** Watch:<https://classroom.thenational.academy/lessons/to-subtract-two-digit-numbers-and-ones-65h62c>Complete the activities throughout the lesson and complete the final questions.**Additional Activity Expectation:** Complete the activity in your paper pack. | **Activity:**The Elves have made some fantastic shoes for the Shoemaker. Can you design and make your very own using equipment you have in the house?Remember to label what you are going to use. \*You can also use PurpleMash (2Paint) to create your shoes once you’ve designed them. There is a design sheet in your paper pack.  |
| **Expectation:****Complete all the sentences.****Ringmasters/Clowns:** Include exclamation mark.**Challenge:** Can you write a question?**Jugglers/Firebreathers:**HIGH FIVE sentences |
| **Spellings:** Learn your spellings – Write sentences including your spellings. |
| **Wednesday** | **Learning Objective:** To explain their understanding of what is read and make inferences. | **Learning Objective:** To subtract two digit numbers and ones with regrouping.  | **ICT****Learning Objective:** To use 2animate on Purple Mash.  |
| **Activity:**1. Read pages 14 – end or watch video
2. Answer the questions in full sentences.
 | **Activity:** Watch:<https://classroom.thenational.academy/lessons/to-subtract-two-digit-numbers-and-ones-with-regrouping-6gwpar>Complete the activities throughout the lesson and complete the final questions.**Additional Activity Expectation:** Complete the activity in your paper pack. | **Activity:** 1. Login to PurpleMash
2. Click on 2do’s.
3. Can you create your own animation of ‘The Elves and the Shoemaker’

**If you don’t have internet access, use the sheet in your pack to create your own storyboard of pictures.**  |
| **Expectation:**Remember your ‘HIGH FIVE’ Sentences.  |
| **Spellings:** Learn your spellings – Write silly sentences including your spellings.  |
| **Thursday** | **Learning Objective:** To write a character profile. | **Learning Objective:** To solve word problems. | **PSHCE****Learning Objective:** To keep our minds healthy.  |
| 1. Think about the Shoemaker.
2. Describe what he looks like using expanded noun phrases.
3. Describe his job.
 | **Activity:** Watch:<https://classroom.thenational.academy/lessons/to-solve-word-problems-6ru3ec>Complete the activities throughout the lesson and complete the final questions.**Additional Activity Expectation:** Complete the activity in your paper pack. | **Activity:**<https://www.youtube.com/watch?v=6u5QoqgtT9w>Enjoy the story of Little Red Riding Hood whilst doing yoga.  |
| **Expectation:****Ringmasters and Clowns:** **Include:**andbecauseexclamation markHIGH FIVE sentences**Jugglers and Firebreathers**:Capital letterFull stopFinger spaces |
| **Spellings:** Learn your spellings – Write questions including your spellings.  |
| **Friday** | **Learning Objective:** To retell the story of The Elves and the Shoemaker. | **Learning Objective:** To solve problems in context using addition and subtraction.  | **MUSIC****Learning Objective:** To learn a song off by heart.  |
| **Activity:****Activity:**1. Read the book again/

Watch the videos.1. What happened?
2. Can you retell the story in your own words using the sentence starters on the sheet.
 | **Activity:** Watch:<https://classroom.thenational.academy/lessons/to-solve-problems-in-context-using-addition-and-subtraction-part-1-6hjpac>Complete the activities throughout the lesson and complete the final questions.**Additional Activity Expectation:** Complete the activity in your paper pack. | **Activity:** <https://www.dropbox.com/s/u9a5390f5a9ubyx/Rockin%27%20All%20Over%20the%20World%20Vocals.mp4?dl=0>1. Listen to the fantastic Mr Miller.
2. Join in and sing our song ‘Rockin all over the world’.

**Extra Activity:** Watch the Pantomime all about ‘The Elves and the Shoemaker’<https://www.bbc.co.uk/iplayer/episode/b05q24r5/cbeebies-presents-stage-shows-the-elves-and-the-shoemaker-a-cbeebies-ballet>**GOOGLE GOLDEN TIME @2.30PM** |
| **Expectation:****Ringmasters and Clowns:****-**Use the sentence stems-HIGH FIVE Sentences-Exclamation marks-Expanded noun phrases**Jugglers and Firebreathers**:-Use the sentence stems-HIGH FIVE Sentences-Adjectives |
| **Spellings:** Get ready for your spelling test – watch the ‘Spelling Test’ video on the website or Google classroom. |