



Weekly Overview for Year 5/6 – Miss Noble’s Class w/c 25th January 2021

GOOGLE MEETS DAILY 9am and 1pm

Times Table Rock Stars & PE activities (see Google Classroom – PE Resources) at least 3x a week

Please collect lost roll middles this week!



	Google Meet 9am – 9.30am	English	Mathematics	Google Meet 1pm-2pm	Curriculum
Monday	<p>Reading Learning Objective: develop the habit of reading widely and often, for both pleasure and information; develop silent reading, proficiency and confidence.</p>	<p>Learning Objective: To explore spellings with Greek etymology, including words with the letter patterns 'ch', 'ph' and 'sc', look at the meaning of these words.</p>	<p>Learning Objective: KS2 revision and application</p>	<p>Learning Objectives: Use a range of reading strategies in order to answer true or false questions. Apply skills learnt for ratio and proportion in arrange of contexts</p>	<p>Music Learning Objective: listen with attention to detail and recall sounds with increasing aural memory; appreciate and understand a wide range of high-quality live and recorded music</p>
	<p>Task: Join Google Meet for register. Log-on to Reading Plus or Lexia and complete approximately 25 minutes of activity with support from Google Meet as needed.</p>	<p>Task: https://teachers.thenational.academy/lessons/to-investigate-greek-etymology-words-with-ch-ph-and-sc-spellings-c8w32r</p>	<p>Task: https://corbettmathsprimary.com/5-a-day/ Click on this link and then navigate to today’s date (25th January)</p>	<p>Task: Preview the text; differentiate between facts and opinions; revisit true and false statements; complete evaluative questions Varied Fluency, reasoning and problem solving examples from https://wmm-13b48.kxcdn.com/wp-content/uploads/2020/04/Year-5-and-6-Mixed-Age-Spring-Block-1-Fractions-and-Ratio.pdf</p> <p>Expectation: Attend and participate in Google Meet</p>	<p>Task: Log-in to Charanga YUMU. Re-watch PLASTIC Video – click on Learn to Sing the Song PLASTIC by Susan and Adam Sinclair... try with and without vocals.</p>
	<p>Expectation: Be online for half an hour and engage with independent reading with support as needed.</p>	<p>Expectation: Watch the video (link above) & then complete Assignment in Google Classroom Spellings from Greek</p>	<p>Expectation: See which level of challenge you can complete for 25th January – bronze, silver, gold or platinum. Send your answers via email.</p>	<p>Expectation: Practise the song. How did it go? Be prepared to share your thoughts tomorrow!</p>	
Tuesday	<p>Learning Objective: develop the habit of reading widely and often, for both pleasure; be a competent listener</p>	<p>Learning Objective: Review the new text <i>The Little Match Girl</i> Explore essential vocabulary</p>	<p>Learning Objective: represent hundredths using fractions and decimals and accurately read decimals hundredths.</p>	<p>Learning Objectives: answer literal questions and deductive questions Show understanding of place value by partitioning in different ways</p>	<p>Science Learning Objective: Revise static electricity from Week 1</p>
	<p>Task: Join Google Meet for register. Listen to Chapter 4 of Pippi Longstocking – Pippi Goes to School. (Chapters 1-3 available in Google Classroom)</p>	<p>Task: Read the text <i>The Little Match Girl</i>.</p>	<p>Task: https://teachers.thenational.academy/lessons/recognising-decimal-hundredths-part-1-c4v3ed</p>	<p>Task: Guided Reading: “The Little Match Girl” by Hans Christian Andersen Varied Fluency examples using 2 dec places; explore ways of partitioning https://wmm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-5-and-6-Mixed-Age-Spring-Block-2-Decimals-and-Percentages.pdf</p> <p>Expectation: Attend and participate in Google Meet</p>	<p>Task: https://sciencebob.com/wp-content/uploads/2015/02/Bend-Water-With-Static-Electricity1.pdf https://sciencebob.com/roll-a-can-with-static-electricity/</p>
	<p>Expectation: Be online for half an hour and enjoy our Class Story. Be prepared to offer opinions and predictions.</p>	<p>Expectation: Having read the story of <i>The Little Match Girl</i>, completed the Assignment in Google Classroom Essential Vocabulary</p>	<p>Expectation: Click on the link above and complete the Intro Quiz, watch the video and then complete the Exit Quiz. Send screen shot of Exit Quiz score.</p>	<p>Expectation: There are two simple experiments in the links above; do one (or both!) and be prepared to explain what happened!</p>	
Wednesday	<p>Learning Objective: Reading develop the habit of reading widely and often, for both pleasure and information; develop silent reading, proficiency and confidence.</p>	<p>Learning Objective: Show inferential skills</p>	<p>Learning Objective: represent hundredths using the visual representation of a bead string.</p>	<p>Learning Objectives: answer inferential and evaluative questions Develop understanding of rounding to the nearest whole number and nearest tenth.</p>	<p>RE Learning Objective: What do Christians believe about God & the Bible?</p>

	<p>Task: Join Google Meet for register. Log-on to Reading Plus or Lexia and complete approximately 25 minutes of activity with support from Google Meet as needed.</p>	<p>Task: Re-read the story of <i>The Little Match Girl</i>. Draw a detailed scene from the story; think about what she would look like from the clues in the story. Draw her in an appropriate setting with objects from the story.</p>	<p>Task: https://teachers.thenational.academy/lessons/recognising-decimal-hundredths-part-2-cmukcd</p>	<p>Task: Look at examples of people's pictures and discuss parts of the text that allow us to infer what the scene might look like; infer where she went with her Grandmother; evaluate the story Use number lines to aid with understanding of rounding. Expectation: Attend and participate in Google Meet</p>	<p>Task: https://request.org.uk/bible/introduction-to-the-bible/the-bible/ Expectation: Use the link above to find out: Why do Christians think the Bible is such a special book? How many books are there in the Bible? Is the Bible one book? Who are the main characters in the Bible? What is the difference between the Old and New Testaments?</p>
	<p>Expectation: Be online for half an hour and engage with independent reading with support as needed.</p>	<p>Expectation: send your picture via email ready for Google Meet at 1pm.</p>	<p>Expectation: Click on the link above and complete the Intro Quiz, watch the video and then complete the Exit Quiz. Send screen shot of Exit Quiz score.</p>		
Thursday	<p>Learning Objective: develop the habit of reading widely and often, for both pleasure; be a competent listener</p>	<p>Learning Objective: review the function of apostrophes before identifying how apostrophes have been used in different examples.</p>	<p>Geography Learning Objective: Umbuzo is the Zulu word for 'question'. The more questions you answer correctly online, the greater your score on Umbuzo.</p>	<p>Learning Objectives: in an effective narrative, describe settings, and create atmosphere; Extend understanding of place value and rounding</p>	<p>Art Learning Objective: develop techniques, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design</p>
	<p>Task: Join Google Meet for register. Listen to Chapter 5 of Pippi Longstocking – Pippi Sits on a Gate Post and Climbs a Tree (Chapters 1-4 available in Google Classroom)</p>	<p>Task: https://teachers.thenational.academy/lessons/to-explore-the-function-of-apostrophes-6xj66d</p>	<p>Task: Log onto the Oddizzi website: https://www.oddizzi.com/schools/login/ Username: Year5/6DSPS Password: dunnstreet1</p>	<p>Task: Using template of first paragraph in <i>The Little Match Girl</i>, model changing to hot environment Work through examples and model answers</p>	<p>Task: https://www.youtube.com/watch?v=GMKAEbVDjr8</p>
	<p>Expectation: Be online for half an hour and enjoy our Class Story. Be prepared to offer opinions and predictions.</p>	<p>Expectation: Watch the video (link above) & then complete Assignment in Google Classroom Apostrophes.</p>	<p>Expectation: Choose your name from the drop down menu; go to the quiz section and find the Europe Quiz – complete the quiz and see where you are on the Leader board.</p>	<p>Expectation: Attend and participate in Google Meet</p>	<p>Expectation: Click on the link above, watch and then draw your own Pippi Longstocking... Email your picture</p>
Friday	<p>PSHE Learning Objective: explore how a landfill operates – have loo rolls / cardboard tubes ready...</p>	<p>PSHE Learning Objective: explore how a landfill operates – have loo rolls / cardboard tubes ready...</p>	<p>Learning Objective: apply and practise knowledge of Greek etymology and the sounds made by the letter patterns 'ch', 'ph' and 'sc' in words</p>	<p>Learning Objective: Explore the physical features of Scandinavia</p>	<p>Learning Objective: MFL - listen attentively to spoken language and show understanding by joining in and responding.</p>
	<p>Task: Join Google Meet for register. Share who has been "Mentioned in Despatches" this week. Plastic Free School: preparing for writing to major company.</p>	<p>Task: https://teachers.thenational.academy/lessons/reduce-reuse-recycle-crt38c Complete the task in the video and also the Exit Quiz. Find out which major companies cause the most plastic pollution.</p>	<p>Task: https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-greek-etymology-ch-ph-and-sc-spellings-including-test-cdk64c</p>	<p>Task: Understand physical features; use photos and information to gather facts; understand difference between physical and human geography.</p>	<p>Task: To write some sentences about animals and to join sentences with a conjunction.</p>
	<p>Expectation: Be online for half an hour, celebrate people's achievements and engage in discussion and planning for next week,</p>	<p>Expectation: Send picture of completed pen holder and list of the most plastic polluting companies via email.</p>	<p>Expectation: use spelling strategy to help remember spellings before a test at the end of the lesson. Send results of test via email.</p>	<p>Expectation: Create a physical geography glossary and hand in via Google Classroom.</p>	<p>Expectation: Watch the video in the <u>French Resources section of Google Classroom</u> and write your own sentences. (extra help via BBC link)</p>