



Weekly Overview for Year 5/6 – Miss Noble's Class w/c 18th January 2021

GOOGLE MEETS DAILY 1pm



Reading Plus at least 20 minutes 3x a week or Lexia at least 20 minutes 3x a week; Times Table Rock Stars

Day	English	Mathematics	Curriculum	Curriculum
Monday	Learning Objective: To practise and apply knowledge of unstressed vowels in polysyllabic words	Learning Objective: Revise Learning on fractions	Music Learning Objective: listen with attention to detail and recall sounds with increasing aural memory; appreciate and understand a wide range of high-quality live and recorded music	PSHE Learning Objective: prepare pupils for the opportunities, responsibilities and experiences of later life – Plastic Free School campaign
	Task: https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-unstressed-vowels-in-polysyllabic-words-including-test-6gwk6c	Task: https://teachers.thenational.academy/lessons/fractions-revising-fractions-6wtkac	Task: Log-in to Charanga YUMU. PLASTIC Video - watch this to give you ideas to research, for your own song lyrics (words) and for your own video.	Task: Research your local MP: you can track them down on the gov.uk website. Find your MP's address.
	Expectation: Having practised the spellings that you were given on Friday, watch the video above and complete the spelling test. Send me an email with your test result and all the words spelt correctly.	Expectation: Watch the video above and complete the Exit Quiz. Be prepared to discuss in Google Meet.	Expectation: Listen and Appraise - the PLASTIC song. Do you like the song? What can you hear? What is the style of music? How is the song put together?	Expectation: Make a note of the address. Begin to plan the letter you are going to write.
Tuesday	Learning Objective: Select vocabulary and grammatical features for a formal letter; use punctuation correctly; build cohesions between paragraphs; <i>write effective formal letter that shows good awareness of the reader</i>	Learning Objective: Ratio shows relationship between two values; describes how one is related to another; make comparisons between two different quantities	Science Learning Objective: Understand about voltmeters and ammeters; investigate what happens when we change the number of cells and lamps in a circuit; write predictions and conclusions	Learning Objective: Introduction to coding
	Task: Pupils write letters to the local politician outlining their campaign, their findings in the school and asking the politician for help to tackle the issue.	Task: Complete the challenges 1-3 recording ratio using colon. Eg 3:2 – <u>Ratio Maths</u> – worksheet in Maths Resources in Google Classroom	Task: https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r	Task: Code Playground online session Tuesday, 19 January 2021, at 13:00 (UK time)
	Expectation: Complete letter in Google doc (Writing Assignment – Google Classroom).	Expectation: Send completed work via email.	Expectation: Complete the final quiz and take either a screen shot or photo of when it is completed and send via e-mail.	Expectation: Attend the online session – details will be provided on Monday
Wednesday	Learning Objective: investigating French derived words and set spelling words to learn.	Learning Objective: use ratio to express relationships – challenge: solving problems using knowledge of ratio	PE Learning Objective: be physically active for sustained periods of time; lead healthy, active lives.	RE Learning Objective: What do Christians believe about God?
	Task: https://teachers.thenational.academy/lessons/to-investigate-french-derived-sounds-ccu3ed Watch the lesson and then...	Task: https://teachers.thenational.academy/lessons/use-ratio-to-express-relationships-70tpad?from_query=ratio Challenge:	Task: Start with the Wake Up! Stretch in Google Classroom PE resources – then complete a 20 minute Joe Wicks workout from his You Tube Channel.	Task: Read through this webpage and find information about what Christians believe about God... https://www.bbc.co.uk/religion/religion/christianity/beliefs/basics_1.shtml

		https://teachers.thenational.academy/lessons/ratio-problems-c5hk4r?from_query=ratio		
	Expectation: ...begin to learn the spellings: chef, machine, brochure, parachute, league, fatigue, intrigue, unique, antique and mosque	Expectation: Complete either task above and send screen shots of completed Exit Quiz	Expectation: Get out of breath!	Expectation: Identify the 15 missing words in RE God – worksheet in RE Resources in Google Classroom
Thursday	Learning Objective: Work out the meaning of words from context; identify key details in a narrative	Learning Objective: use proportion and ratio to answer written calculations; show working out	Art Learning Objective: develop techniques, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design	Learning Objective: MFL - listen attentively to spoken language and show understanding by joining in and responding
	Task: https://www.commonlit.org/texts/the-little-match-girl Follow the link and read the version of Hans Christian Andersen's The Little Match Girl. Explore the 12 words marked and their definitions. Follow links Q1, Q2, Q3 & Q4 and select the correct answers.	Task: Worksheet " Proportion and Ratio " in Maths Resources in Google Classroom	Task: Watch BBC Bitesize on CBBC – 10am Celebrity Supply Teacher – Art with Ricky Wilson	Task: To write some sentences about animals and to join sentences with a conjunction.
	Expectation: Either take screenshots of your answers for the 4 Guiding Questions or type your answers and send via email.	Expectation: Complete examples, showing working out – send photo of working out via email	Expectation: Watch programme and share in Google Meet how you found the programme.	Expectation: Watch the video in the French Resources section of Google Classroom and write your own sentences (extra help via BBC link)
Friday	Learning Objective: practise and apply knowledge of French derived sounds	Learning Objective: KS2 revision and application	Learning Objective: be physically active for sustained periods of time; lead healthy, active lives.	Learning Objective: Explore the climate and weather of Scandinavia
	Task: https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-french-derived-sounds-cmwp2d	Task: https://corbettmathsprimary.com/5-a-day/	Task: Watch and complete the Yoga Bites video: https://vimeo.com/499669460 Password: Om88	Task: Google Meet , Recap three countries and capital cities of Scandinavia; explore climate zones of northern Europe; explore and compare average temperatures; seasons affect daylight hours; climate informs national activities and identity.
	Expectation: Be able to spell: chef, machine, brochure, parachute, league, fatigue, intrigue, unique, antique and mosque	Expectation: See which level of challenge you can complete for 22 nd January – bronze, silver, gold or platinum	Expectation: Complete the activities alongside Paula.	Expectation: complete the line graph in Purple Mash – colour coded and labelled.