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| **Weekly Overview for Class 3/4 w/c 18th January** | | | |
| There is an expectation to participate and complete the lessons that have been set.  Log onto Lexia for a minimum of 3 x 20 minute sessions  Log on to TT Rockstars for a minimum of 3 x 20 minute sessions | | | |
| **Day** | **English** | **Mathematics** | **Curriculum** |
| Monday | **Spellings of the Week**  **Adding the vowel suffixes –er, -ed or -ing**  Gardener gardening  Limited limiting  Offering offered  Benefited benefiting  Focused focusing  PowerPoint and word search link on Website post.  **Reading Comprehension – Captivating Colosseum** (See resource below). | **To check understanding of years, months and hours**  Use White Rose resources to check understanding of months in a year. How many are there? Do you know the order?  There are \_\_\_\_\_\_\_ days in a year.  There are \_\_\_\_\_\_\_ months in a year.  There are \_\_\_\_\_\_\_ days in a leap year.  There are \_\_\_\_\_\_\_ days in a week.  Leap years happen every \_\_\_\_\_ years.  There are \_\_\_\_\_ days in a whole week.  There are \_\_\_\_\_ days in a school week.  There are \_\_\_\_\_ hours in a day.  There are \_\_\_\_\_ hours in a school day. | **Science - Forces and Magnets**  **To investigate non-contact forces**  [**https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6grk4d?activity=video&step=1**](https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6grk4d?activity=video&step=1)  Watch presentation and work through the tasks |
| Tuesday | **To write a descriptive recount**  **To use Power verbs**  Use image from Escape from Pompeii (See below) Write a recount describing what happened. | **Tell and write the time to five minutes,**  **including quarter past/to the hour and draw**  **the hands on a clock face to show these times.**  See PowerPoint below among resources | **History**  **How did the Romans become more powerful**?  <https://classroom.thenational.academy/lessons/how-did-the-roman-empire-become-so-powerful-74u62t?activity=video&step=1>  Watch presentation and work through the tasks |
| Wednesday | **To develop ideas for my own story**  Reread Escape from Pompeii and then retell to someone. with as much detail as they can remember.  Brainstorm  ideas for changing the story and planning your version by discussing  these questions:  - Who is the main character?  - Where are they when they feel the  earth tremble?  - What do they notice to indicate that  something bad is happening?  - How do they escape?  Make notes with your ideas for your story. | **Tell and write the time to five minutes,**  **including quarter past/to the hour and draw**  **the hands on a clock face to show these times.**  See PowerPoint below among resources | **Religious Education**  **What are the parables of Jesus?**  <https://classroom.thenational.academy/lessons/what-are-the-parables-of-jesus-6ngp4r?activity=video&step=1>  Watch presentation and work through the tasks |
| Thursday | **To make a visual story plan**  Use your ideas from last lesson to draw a story board. It should have at least 6 drawings with lots of key words that will help when writing story in the next lesson | **To tell and write the time to a minute on a 12-hour analogue clock**  PowerPoint is attached to post. | **Geography**  **Investigate the geography of England**  <https://classroom.thenational.academy/lessons/what-is-the-geography-of-england-69j3at>  Watch presentation and work through the tasks |
| Friday | **To write my own narrative**  Use your visual story plan to write your own version of Escape from Pompeii**.**  **Remember to:**  Follow your story plan  Use sensory descriptions (see, hear, smell, touch or taste)  Use powerful verbs  Describe the volcano’s eruption | **Estimate and Measure time in minutes.**  **Times Table RockStar Challenge**  <https://play.ttrockstars.com/>  Who has won the most coins this week? | **Music**  **Understanding pulse and Rhythm**  <https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chj3cr?activity=video&step=1>    Watch presentation and work through the tasks |

**Reading Comprehension –Monday 18th January**

**CAPTIVATING COLOSSEUM**

The Colosseum, also known as the Flavian Amphitheatre, is an oval-shaped amphitheatre in the centre of Rome – the capital city of Italy. Built from concrete and sand, its construction began in 72AD under the emperor Vespasian and it was completed eight years later. Despite its age, it still remains the largest amphitheatre ever built.

It is estimated that the Colosseum could hold up to 80,000 spectators and was used daily as a place for entertainment such as gladiator contests, animal hunts, re-enactments of famous battles and dramas based on ancient myths.

Although damaged by earthquakes and theft of stone, the Colosseum is still a popular tourist attraction and an iconic symbol of Imperial Rome.

1. In which year was the building of the Colosseum

completed?

2. What shape was the Colosseum?

3. What is it built from?

3. What does the word ‘estimated’ tell you about the amount of people that the Colosseum can hold?

4. How does the entertainment at the Colosseum

compare to modern-day entertainment?

5. How has it been damaged over the years?

**Image for Tuesday’s English lesson**

