



Dear Year 4 /5

I hope that you are all well. I know some of you have been joining my Google Meet sessions at 10:00 every morning, which is lovely to see. If you would like to join, please send me an email and we will get you set up.

Here's our home learning for this week. If you have any questions or queries, please just email me on ngiles@dunnstreet.s-tyneside.sch.uk and I will get back to you as soon as I can.

Stay safe and have a super week.

Mrs Giles-Brewster

Daily Home learning expectations

- Spend 15 minutes per day reading for fun.
- Spend 15 – 30 minutes a day on Reading Plus or Lexia.
- Spend 15 minutes per day on TTRockstars (if you do not have access to these online you can practice your times tables on paper or whichever resources you have available)

School Day Activities

English

We are going to start a new narrative unit based around the story 'The Giant's Necklace' by a Michael Morpurgo (attached separately to our webpage)/

Task 1

Read the story which is the document following this post It is only the beginning, because your task in the future will be to write the end of the story. This week is all about planning the story ending.

Task 2

Create a comic strip for the events that have happened in the story so far.

Task 3

Think about what could have happened to Cherry after the sea took her away. Make a mind map of your ideas. Remember, it needs to be somewhere where the sea can carry her. There are a few ideas in the resources folder if you're struggling.

Task 4

Choose your favourite idea and draft a plan for the end of the story. Think about where Cherry went, what she did whilst she was there, whether she met anyone and how she returned – or even, did she return?

Reading

Read through the copy of *The Giant's Necklace*, by Michael Morpurgo. Whilst you are reading, think about the different settings in the story, as well as the characters we are introduced to. Think about how the author has caught your attention, and how you would move the story forward.

Additionally, try to log on to Reading Plus or Lexia on three separate occasions this week. If you have forgotten your username or password, or are having any difficulties, please contact me and I will do my best to get them sorted.

I will be checking on progress throughout the week: good luck!

Spelling

Using your spelling ideas sheet, found in your home learning packs, focus on learning these spellings this week.

Spelling rule: // spelt y

Green (HFW)	Blue (rule word)	Blue (statutory)	Red (challenge)
when	myth	forwards	gymnastics
the	hymn	accidentally	oxygenated
true	Egypt	actually	physically
where	pyramid		
their	mystery		
try	crystal		
which	lyric		
them	typical		

Green words – High Frequency words you need to know

Blue words – Spellings which follow our rule for the week

Blue statutory word – taken from the Year 3/4 National Curriculum's Statutory spellings

Red – Challenge spellings

Maths

I would like to see more pupils in Year 4/5 accessing and using TTRockstars this week. Please feel free to set me a challenge, and I will be reply with my own! Here are a few other times tables activities and websites / online games you may want to try:

Online

TTRockstars: <https://trockstars.com/>

Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>

The Daily 10 Mental Maths Challenge: <https://www.topmarks.co.uk/maths-games/daily10>

Multiples Mash-Up: <https://www.bbc.co.uk/teach/supermovers/ks2-maths-multiples-mash-up-march-with-mr-p/zkdy2sg>

Connect 4 Factors: <https://www.transum.org/Software/Game/Connect4/>

Remember that BBC Bitesize Daily lessons are still available to access:

<https://www.bbc.co.uk/bitesize/dailylessons>

We can also access Whiterose Maths lessons here:

<https://whiterosemaths.com/homelearning/year-4/>

<https://whiterosemaths.com/homelearning/year-5/>

Virtual Days Out

Last week I asked you to explore some of these 'Virtual Days Out'. After Lockdown has ended, many places which we take for granted may be struggling to stay open for financial reasons. I would like you to design a leaflet or poster promoting your chosen day out. Focus on who would enjoy visiting, and why they should go. What particular areas of interest are there; how would you get there? Would you be staying nearby on holiday and want to visit the local sights or tourist attractions?

Petra: <https://www.google.co.uk/maps/about/behind-the-scenes/streetview/treks/petra/>

Buckingham Palace: <https://www.royal.uk/virtual-tours-buckingham-palace>

Longleat Safari Park: <https://www.longleat.co.uk/news/longleat-virtual-safari-series>

The Taj Mahal: <https://www.google.co.uk/maps/about/behind-the-scenes/streetview/treks/taj-mahal/>

Khumba: <https://www.google.co.uk/maps/about/behind-the-scenes/streetview/treks/khumbu/>

Giant's Causeway and other National Trust sites:

<https://www.nationaltrust.org.uk/lists/virtual-tours-of-our-places>

Art

This half term, we will continue to look into the work of the artist Georges Seurat.

Last week we used felt pens, but for this activity you can use poster paint and cotton buds. You will need red, yellow and blue ONLY!

Pointillism is created by only using primary colours and overlaying them to create other colours. Your task is to complete the colour wheel using the pointillism technique. Start by creating lots of dots in the yellow, orange and green sections. Then, switch to blue and put blue dots in the blue and purple sections and overlap blue dots with the yellows ones you've already done in the green section. Lastly, switch to red and fill the red section with red dots. Then, overlap red dots with the blue dots in the purple section and overlap red dots with the yellow dots in the orange section.

PE

Create a PE Log which details the type of exercise you have done, how long your exercise lasted for and if you have been learning any new skills which can be drawn using diagrams or explained in a short sentence. This could be achieved by playing a game in the garden, running up and down the stairs, or even following the Joe Wicks "PE with Joe" every morning.

Think about how much time you spend doing physical exercise when you are at school (at break/lunch/PE lesson and any extra clubs!) Make sure you find time for this at home, as it is important to keep both our body and our mind working!

Design Technology

Creating:

Following on from last week, you will be making your board game this week. It may take quite a while, so before you start make sure you have all the materials you will need (hopefully you listed these last week). Take your time when creating your board game. If you want to make it attractive, remember to colour or paint it so that it is appealing to the players.

Think about the types of materials you can use to make it last. If you make instructions / resources using paper they may not last, but if you use card it should last for longer.

Rules:

Make sure to write the rules out clearly. You may need to include diagrams to help explain for younger players.

I have attached the same example as last week, so that you can see a 'finished' version of a home-made board game:

I really like this example of a Minecraft board game, which may give you some good ideas:
<https://www.cuddlefairry.com/how-to-make-a-minecraft-board-game/>



Playing your game

You may want to test it out before we play and evaluate next week. If you test it out, and there are things that are not working so well, you will have time to fix them!

In the News this week...

A big change this week is that shops are now starting to re-open! Many shops, including non-essential ones, have been shut since March, so this is a big change and will be visible in and around Jarrow. If you visit a non-essential shop, there will be certain measures in place, including observing social distancing rules.

For more information, you can check out: <https://www.bbc.co.uk/newsround/53034690>

Topic

Last week you researched a historical figure. You may have chosen someone who did something important for a country, or someone who is local (like Grace Darling). Using the research that you gathered last week, you are going to create your own project about your historical significant person.

You may want to: create a poster; design a PowerPoint; write a biography of the person; create a timeline of their life; write a diary entry from their perspective about a particularly interesting time in their life.

If you did not do the research last week, and need some help, here are a few suggestions: Neil Armstrong; Florence Nightingale; Genghis Khan; Queen Victoria; Henry VIII; Winston Churchill; George Stephenson; Rosa Parks; and I could go on and on.

Remember, if you are researching online, use a child-friendly search engine like kiddle when researching.

Free Useful Links:

Twinkl: www.twinkl.co.uk/offer

Twinkl, a website which provides free teaching resources, have provided new members of the site with a free trial for a month. Use the code UKTWINKLHELPS on the link above.

TTRockstars: <https://play.ttrockstars.com/>

BBC DanceMat Touch Typing: <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

BBC Super Movers: <https://www.bbc.co.uk/teach/supermovers>

Times Tables Speed Tests: <https://www.timestables.co.uk/speed-test/>

Scratch: <https://scratch.mit.edu/projects/editor/?tutorial=getStarted>

BBC: <https://www.bbc.co.uk/teach>

Audible: <https://stories.audible.com/start-listen>

Go Noodle: <https://www.gonoodle.com/>

David Walliams – daily audio stories: <https://www.worldofdavidwalliams.com/elevenses/>

Family Based Activities:

Some ideas for this week:

- Have a picnic – if it's raining, take the picnic inside!
- Make paper fidget spinners <https://www.familiesfirstindiana.org/fun-easy-projects-to-make-with-stuff-around-the-house> Have a competition - whose can spin the fastest? Whose can spin the longest?
- Create your own bingo card and have a bingo tournament
- Can you create your own magic show? Which magic tricks (or card tricks) can you perfect, ready to share with your family?