



Year 2 Home Learning

Week beginning: 18th May 2020



This week we are going to focus our work around a short animation found on [literacyshed.com](https://www.literacyshed.com).

You will need to watch the short clip in order to complete the different tasks.

There will be a writing task, along with other ideas linking to our whole curriculum.

Remember you can email anything you complete to Mrs Clough at kclough@dunnstreet.s-tyneside.sch.uk

Catch It:

<https://www.literacyshed.com/catchit.html>



Use the link above to explore the video 'Catch It':

A group of meerkats tend to a unique fruit in the middle of the savannah. One day, their peaceful existence is disrupted by a vulture intent on

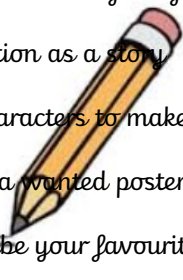
stealing their pride and joy.

Will the meerkats be able to get it back?

Writing Opportunities:

Choose from one or more of the following ideas:

- *Retell the animation as a story
- *Use the same characters to make up your own story
- *Write and draw a wanted poster for the vulture
- *Draw and describe your favourite character
- *Write a short fact file for a meerkat or a vulture



Art Opportunities:



- *Draw, paint or make a collage of the savannah
- *Choose your favourite image from the animation and draw it
- *Draw a portrait of one of the meerkats or the vulture



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Geography Opportunities:

In the animation, the meerkats live in the savannah.



*Can you find out about the savannah? What does it look like? Which plants grow there? Which other animals live in the savannah? What is the weather like there? Which continent is it in?

Science Opportunities:

In the animation, the meerkats live in the savannah.

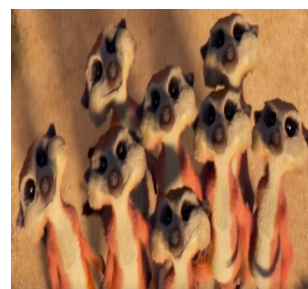
Can you:

*explore habitats of different animals. Why do meerkats live in the desert? What other animals live in the desert?

*how do animals adapt to their environment? Look at different animals and find out what helps them survive in their habitat.

*Diet of different animals. What do animals like to eat? How do they find these foods? Why are they good for them?

*life cycles of animals. Can you explore different life cycles for a range of animals? How are they different?



Design and Technology Opportunities:

* Design the perfect habitat for the meerkat. Why have you designed it in that way?



Music Activities:

Create a piece of music for one of the scenes of the animation.

*Use garage band for a range of different musical instruments.