Miss Noble’s Class Project: UPCYCLING

Due date: 10th October 2018

**UPCYLCING**

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| What does it mean to “upcycle”?  How is it different to “recycle”?  Can you find any examples of imaginative “upcycling”?  What makes them special?  What is the item you have been given?  For what was it used?  How can you “upcycle” the item you have been given?  Where did you get your inspiration from?  How successful is your item?  If you were to do it again, would you change anything? | Use diagrams/pictures/photos  Use poems/stories/facts/figures  Act/sing/present/quiz/challenge  Laugh  Smile  Improve your presentation skills – what do you have to do?! |

This is a presentation for one, two or three people, however you are still encouraged to work with someone at home and talk about what you are doing.

You will have to present what you have created to the rest of the class. You will talk for approximately two minutes. Plan who is going to say what… engage the audience: make it interesting! Be different!

Make your item unique, original and inspiring… start your new year well!

<https://handsonaswegrow.com/34-recyclables-to-upcycle-for-the-kids/>

<https://fun-a-day.com/25-upcycled-projects-for-kids-stress-free-sunday-13/>

<https://www.pinterest.com/cfortin82/upcycling-for-kids/>

<http://www.onegreenplanet.org/lifestyle/fun-upcycling-projects-that-are-perfect-to-make-with-kids/>

<https://craftingagreenworld.com/articles/kids-can-upcycle-15-upcycling-projects-kids/>

The presentation will be marked out of 20:

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| What is being marked: | Mark out of 5: |
| Confident speaking to the audience (use of voice, looking at people) |  |
| Keeping the audience interested (use of questions, not reading from card all the time) |  |
| Quality of props |  |
| Quality of homework (time and effort) |  |
| Total marks out of 20 |  |
| Notes / Areas for Improvement | |