

CURRICULUM STATEMENT

At Duke's Aldridge Academy our curriculum is broad and ambitious. It ignites curiosity and fosters creativity; all students are supported to unleash their inner brilliance and find their talents. Our school's curriculum nurtures well-rounded individuals who can thrive in an ever-changing world. We recognise that each student enters our doors with a distinct set of abilities. We tailor our teaching and learning experiences to ensure that every student can maximise their potential, providing the space and guidance for them to explore and excel. Our curriculum ensures that knowledge is placed in context, emphasising the interconnectedness.

Beyond academic subjects, our curriculum embraces holistic development. Co-curricular programmes, outdoor education, and extracurricular activities are integral. Students have opportunities to hone leadership skills, develop emotional intelligence, and discover hidden talents, whether it's playing an instrument, painting, or leading a team.

Our school is an integral part of the community. Students learn about local history, collaborate with community organisations, and contribute meaningfully. By understanding their surroundings, they discover how their talents can serve a greater purpose. We encourage students to foster and pursue their passion; their interests are nurtured through our wider curriculum which broadens their learning experiences.

Our curriculum celebrates diversity and inspires excellence; it acts as a compass, guiding students toward self-discovery. The curriculum goes beyond merely imparting knowledge; it ignites passions, reveals hidden talents, and prepares our students to make meaningful contributions to the world.

The intent is realised through our evidence-based teaching model. The impact of our curriculum is evidenced in student progression, and outcomes.

The academy has approached the sequencing of the curriculum through the lens of the acquisition of knowledge. We expect our students to be able to participate actively in their learning and ensure the curriculum is adapted for all. Our curriculum sequencing across all subjects explores that which we expect students to know and which we expect students to show, by applying this knowledge.

KEY STAGE 3

The Academy has established a strong and broad curriculum, all subjects have well sequenced curriculum plans.

KEY STAGE 4

All students at the academy will take GCSEs in English Language, English Literature, Mathematics, Combined Science, and at least one of the English Baccalaureate (EBacc) subjects – Geography, History, German, French, Triple Science or Computer Science.

In recent years, there has been a national focus on students achieving the EBacc, comprising English, Mathematics, Sciences, a Language and either History or Geography. This suite of qualifications demonstrates to future employers that students have a strong grounding in key academic subjects and so the academy is committed to giving students the opportunity to study this group of qualifications. Students choose their options at the end of Year 9 and begin studying their options at the start of Year 10. Our option blocks are created in such a way as to maximise students' opportunities to study the EBacc.

Over 75% of students at Duke's Aldridge Academy are multilingual. Students who can read, write and understand their community language are encouraged to gain a GCSE in this area. Strong links with the Turkish Department for Education mean that specialist teachers deliver after school learning opportunities for students to develop their language skills in preparation for GCSE qualifications.

Religious Education

Parents can withdraw their children from RE for all or part of the lessons. If you are considering withdrawal, please contact the school to discuss your decision.

Find out more

If you would like to find out more about the curriculum, please contact Ulynda Japaul at uja@dukesacademy.org.uk