

| GCSE   | Autumn 1  | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
|--|---|---|--|---|---|--|
| <b>Sociology</b><br>Year 10<br>6 hours per fortnight | <b>Introduction to Sociology</b><br>What is sociology?<br>Central debates<br>Keywords<br>Functionalism<br>Conflict Theories<br><b>Research Methods</b><br>Introduction to research methods<br>Ethical issues<br>Famous research<br>Data Analysis<br>Secondary Sources<br>Sampling Methods | <b>Paper 1: Family</b><br>Diversity<br>Alternatives<br>Rapoport's<br>Functionalists<br>Parsons<br>Murdock<br>Feminists<br>Oakley<br>Delphy & Leonard<br>Marxist<br>Zaretsky<br>New Right Murray | Divorce<br>Conjugal ROLES<br>Feral Children<br>Young & Willmott<br>Darkside of Family                              | <b>Paper 1: Education</b><br>Introduction to Sociology of Education<br>Types of Schools<br>Roles and Functions of Education<br>Education and Capitalism<br>Achievement and Wealth | Achievement and Gender<br>Achievement and Ethnicity<br>Processes within schools<br>Anti-school<br>Subculture<br>Essential Research<br>Comparing Education systems | Functionalist view<br>Feminists view<br>Future of Education<br>Revision<br>Focus on Exam Style Questions |
| Assessment   | Quiz<br>Bi-Weekly (Every 3 weeks)   | 1, 2, 3, 4- and 12-mark Questions<br>Bi-Weekly (Every 3 weeks)  | 1, 2, 3, 4- and 12-mark Questions<br>Bi-Weekly (Every 3 weeks) In-class End of Unit Assessment<br>Family<br>53mins | 1, 2, 3, 4- and 12-mark Questions<br>Bi-Weekly (Every 3 weeks)  | 1, 2, 3, 4- and 12-mark Questions<br>Bi-Weekly (Every 3 weeks)  | End-of-Year Mock Exam<br>Paper 1: Family & Education<br>1hr 45mins                                       |
| Homework   | GCSE Revision Book, Seneca website, <a href="http://www.humy.ai">www.humy.ai</a>  |   |  |   |   |  |

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|--|---|---|--|---|--|
| <b>Sociology</b><br><br>Year 11<br><br>6 hours per fortnight | <b>Paper 2: Social Stratification</b><br>Introductory lessons<br>Different forms of stratification<br>Functionalist View<br>Marxist View<br>Life Chances<br>Devine<br>Poverty as a social issue<br>Theories | Power and Authority<br>Power and relationships<br>Slavery and wage slavery<br>Feminism and social stratification<br>Interactionist views on social stratification<br>Essential researchers<br>Modern research | <b>Paper 2: Crime and Deviance</b><br>Construction<br>Functionalists<br>Social Control<br>Factors<br>Gender<br>Ethnicity<br>Social Class | Essential Research<br>Statistics<br>Prison System<br>Marxists<br>Feminists<br>Interactionists<br>Data<br>Dark Figure<br>Media | Reviewing Paper 1 and Paper 2  |
| Assessment   | 1, 2, 3, 4- and 12-mark Questions<br><br>Bi-Weekly (Every 3 weeks)  | 1, 2, 3, 4- and 12-mark Questions<br><br>Bi-Weekly (Every 3 weeks)<br><br>Mock #1:<br>Education and Social Stratification   | 1, 2, 3, 4- and 12-mark Questions<br><br>Bi-Weekly (Every 3 weeks)   | 1, 2, 3, 4- and 12-mark Questions<br><br>Bi-Weekly (Every 3 weeks)<br><br>Mock #2:<br>Family and Crime & Deviance             | Friday 9 <sup>th</sup> May (am)<br>Paper 1 Sociology of Families and Education<br>Tuesday 20 <sup>th</sup> May (pm)<br>Paper 2 Sociology of Crime & Deviance and Social Stratification |
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