



RE Curriculum Plan 2024/2025

Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2 hours per fortnight	<p>CHRISTIANITY</p> <ol style="list-style-type: none"> 1. Introduction to Christianity 2. Christian Creation Story 3. Who was Jesus? 4. Living the Christian life 5. Assessment <p>A. Beliefs Teachings and Sources</p> <p>B. Practices and Ways of Life</p> <p>C. Forms of Expressing Meaning</p>	<p>ISLAM</p> <ol style="list-style-type: none"> 1. Introduction to Islam 2. Prophet Muhammad (PBUH) 3. The Five Pillars of Islam 4. The Mosque 5. Living the Muslim Life 6. Assessment <p>A. Beliefs Teachings and Sources</p> <p>B. Practices and Ways of Life</p> <p>D. Identity, Diversity and Belonging</p>	<p>JUDAISM</p> <ol style="list-style-type: none"> 1. Introduction to Judaism 2. Abraham 3. Passover 4. The Synagogue 5. Living the Jewish life 6. Assessment <p>A. Beliefs Teachings and Sources</p> <p>B. Practices and Ways of Life</p> <p>D. Identity, Diversity and Belonging</p>	<p>RELIGIOUS STORIES</p> <ol style="list-style-type: none"> 1. The Lost son 2. The story of Hajar 3. Rama and Sita 4. The Buddha 5. Moses 6. Assessment <p>C. Forms of Expressing Meaning</p> <p>F. Values and Commitments</p>	<p>RELIGIOUS FESTIVALS</p> <ol style="list-style-type: none"> 1. Christmas 2. Eid 3. Diwali 4. Hanukkah 5. Assessment <p>B. Practices and Ways of Life</p> <p>E. Meaning, Purpose and Truth</p>	<p>TOLERATION AND DIVERSITY</p> <ol style="list-style-type: none"> 1. What are Humans responsible for 2. Toleration of Diversity 3. British Values 4. Assessment <p>D. Identity, Diversity and Belonging</p> <p>F. Values and Commitments</p>
Assess	<ul style="list-style-type: none"> Extended writing tasks Summarising information in own words Explaining importance of symbols/artefacts 	<ul style="list-style-type: none"> Story board Explaining sources of authority (quotes) Extended writing tasks 	<ul style="list-style-type: none"> Extended writing tasks Summarising information in own words Explaining importance of symbols/artefacts 	<ul style="list-style-type: none"> Story board Extended writing tasks Summarising information in own words Explaining importance of symbols/artefacts 	<ul style="list-style-type: none"> Extended writing tasks Summarising information in own words Explaining importance of stories is 	<ul style="list-style-type: none"> Extended writing tasks Summarising information in own words Understanding key words terminology

	<ul style="list-style-type: none"> ▪ Understanding key words terminology ▪ AfL – Class discussion – Teacher/Student Q&A ▪ End of Topic Assessment for Christianity 	<ul style="list-style-type: none"> ▪ Summarising information in own words ▪ Explaining importance of symbols/artefacts ▪ Understanding key words terminology ▪ AfL – Class discussion – Teacher/Student Q&A ▪ End of Topic Assessment Islam 	<ul style="list-style-type: none"> ▪ Understanding key words terminology ▪ AfL – Class discussion – Teacher/Student Q&A ▪ End of Topic Assessment for Judaism 	<ul style="list-style-type: none"> ▪ Understanding key words terminology ▪ AfL – Class discussion – Teacher/Student Q&A ▪ End of Topic Assessment 	<ul style="list-style-type: none"> ▪ Understanding key words terminology ▪ AfL – Class discussion – Teacher/Student Q&A ▪ End of Topic Assessment 	<ul style="list-style-type: none"> ▪ AfL – Class discussion – Teacher/Student Q&A ▪ End of Topic Assessment
H/W	<ul style="list-style-type: none"> ▪ Research information using BBC website ▪ Written tasks – opinions ▪ Spelling Tests ▪ Quizzes based on lessons ▪ End of Topic Revision 	<ul style="list-style-type: none"> ▪ Research information using BBC website ▪ Written tasks – opinions ▪ Spelling Tests ▪ Quizzes based on lessons ▪ End of Topic Revision 	<ul style="list-style-type: none"> ▪ Research information using BBC website ▪ Kinetic Learning: 'Build a Mosque' using a card template ▪ Spelling Tests ▪ Quizzes on lessons ▪ End of Topic Revision 	<ul style="list-style-type: none"> ▪ Research information using BBC website ▪ Written tasks – opinions ▪ Spelling Tests ▪ Quizzes on lessons ▪ End of Topic Revision 	<ul style="list-style-type: none"> ▪ Research information using BBC website ▪ Written tasks questions ▪ Spelling Tests ▪ Quizzes on lessons ▪ End of Topic Revision 	<ul style="list-style-type: none"> ▪ Research information using BBC website ▪ Written tasks questions ▪ Spelling Tests ▪ Quizzes on on lessons ▪ End of Topic Revision

Year 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2 hours per fortnight	<p>SIKHISM</p> <ol style="list-style-type: none"> 1. Introduction to Sikhism 2. Sikh Gurus 3. 5 Ks 4. Gurdwara 5. Assessment <p>A. Beliefs Teachings and Sources</p> <p>B. Practices and Ways of Life</p> <p>D. Identity, Diversity and Belonging</p>	<p>HINDUISM</p> <ol style="list-style-type: none"> 1. Introduction to Hinduism 2. Hindu Gods 3. Special Occasions 4. Hindu worship 5. Assessment <p>A. Beliefs Teachings and Sources</p> <p>B. Practices and Ways of Life</p>	<p>BUDDHISM</p> <ol style="list-style-type: none"> 1. Introduction to Buddhism 2. The Four Sights 3. Buddha's Enlightenment 4. Buddhist teachings 5. Assessment <p>A. Beliefs Teachings and Sources</p> <p>B. Practices and Ways of Life</p>	<p>MORAL QUESTIONS</p> <ol style="list-style-type: none"> 1. Right and Wrong 2. Forgiveness 3. War 4. Stewardship 5. Assessment <p>A. Beliefs Teachings and Sources</p> <p>F. Values and Commitments</p>	<p>RELIGIOUS JOURNEY</p> <ol style="list-style-type: none"> 1. Different journeys 2. Hajj 3. Rome 4. Ganges 5. Assessment <p>B. Practices and Ways of Life</p> <p>C. Forms of Expressing Meaning</p> <p>E. Meaning, Purpose and Truth</p>	<p>Humanism</p> <ol style="list-style-type: none"> 1. Different beliefs 2. What is Humanism? 3. What do Humanists believe? 4. Humanist ceremonies 5. Assessment <p>A. Beliefs Teachings and Sources</p> <p>B. Practices and Ways of Life</p> <p>F. Values and Commitments</p>
Assess	<ul style="list-style-type: none"> Extended writing tasks Summarising information in own words Video clips Labelling gurdwara Matching exercises 	<ul style="list-style-type: none"> Extended writing tasks Summarising information in own words Video clips Matching exercises 	<ul style="list-style-type: none"> Extended writing tasks Summarising information in own words Understanding key words terminology AfL – Class discussion – 	<ul style="list-style-type: none"> Extended writing tasks Summarising information in own words Video clips Matching exercises Explaining importance of symbols/artefacts 	<ul style="list-style-type: none"> Extended writing tasks Summarising information in own words Understanding key words terminology AfL – Class discussion – 	<ul style="list-style-type: none"> Extended writing tasks Summarising information in own words Understanding key words terminology

	<ul style="list-style-type: none"> ▪ Explaining importance of symbols/artefacts ▪ Understanding key words ▪ AfL – Class discussion – Teacher/Student Q&A ▪ End of Topic Assessment 	<ul style="list-style-type: none"> ▪ Explaining importance of symbols/artefacts ▪ Understanding key words terminology ▪ AfL – Class discussion – Teacher/Student Q&A ▪ End of Topic Assessment 	<p>Teacher/Student Q&A</p> <ul style="list-style-type: none"> ▪ End of Topic Assessment 	<ul style="list-style-type: none"> ▪ Understanding key words terminology ▪ AfL – Class discussion –Teacher/Student Q&A ▪ End of Topic Assessment 	<p>Teacher/Student Q&A</p> <ul style="list-style-type: none"> ▪ End of Topic Assessment 	<ul style="list-style-type: none"> ▪ AfL – Class discussion – Teacher/Student Q&A ▪ End of Topic Assessment ▪
H/W	<ul style="list-style-type: none"> ▪ Research information using BBC website ▪ Written tasks – opinions ▪ End of Topic Revision 	<ul style="list-style-type: none"> ▪ Research information using BBC website ▪ Written tasks – opinions ▪ End of Topic Revision 	<ul style="list-style-type: none"> ▪ Research information using BBC website ▪ Written tasks – opinions ▪ End of Topic Revision 	<ul style="list-style-type: none"> ▪ Research information using BBC website ▪ Written tasks – opinions ▪ End of Topic Revision 	<ul style="list-style-type: none"> ▪ Research information using BBC website ▪ Written tasks – opinions on lessons ▪ End of Topic Revision 	<ul style="list-style-type: none"> ▪ Research information using BBC website ▪ Written tasks – opinions ▪ End of Topic Revision

Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2 hours per fortnight	<p>Matters of Life and Death</p> <ul style="list-style-type: none"> • Christian teachings about the origins and value of the universe • Christian teachings about the sanctity of life • Christian responses to scientific and non-religious explanations • Implications of sanctity of life for the issue of abortion <p>E. Meaning, Purpose and Truth</p> <p>F. Values and Commitments</p>	<p>Matters of Life and Death</p> <ul style="list-style-type: none"> • Christian teachings and beliefs about life after death • Christian responses to non-religious arguments against life after death • Implications of sanctity of life for the issue of euthanasia • Christian responses to issues in the natural world <p>B. Practices and Ways of Life</p> <p>F. Values and Commitments</p>	<p>Muslim Beliefs</p> <ul style="list-style-type: none"> • The six beliefs of Sunni Islam • The five roots of Usul ad-Din in Shi'a Islam • The nature of Allah • RiSalah (Prophethood in Islam) <p>B. Practices and Ways of Life</p> <p>F. Values and Commitments</p>	<p>Muslim Beliefs</p> <ul style="list-style-type: none"> • Holy books in Islam • Malaikah (Angels in Islam) • Al-Qadr (Predestination) • Akhirah (Life after death) <p>C. Forms of Expressing Meaning</p> <p>F. Values and Commitments</p>	<p>Islam: Crime and punishment</p> <ul style="list-style-type: none"> • Muslim attitudes towards justice • Muslim attitudes towards crime • Muslim teachings about good, evil and suffering • Muslim attitudes towards punishment <p>A. Beliefs Teachings and Sources</p>	<p>Islam: Crime and Punishment</p> <ul style="list-style-type: none"> • Muslim attitudes towards the aims of punishment • Muslim teachings about forgiveness • Muslim teachings about the treatment of criminals • Muslim attitudes towards the death penalty <p>C. Forms of Expressing Meaning</p> <p>B. Practices and Ways of Life</p>
Assess	<p>Exam questions built into lesson</p> <p>Analysis and interpretation of Sources of wisdom and Authority</p> <p>Summarising and making notes</p>	<p>Exam questions built into lesson</p> <p>Analysis and interpretation of Sources of wisdom and Authority</p> <p>Summarising and making notes</p>	<p>Exam questions built into lesson</p> <p>Analysis and interpretation of Sources of wisdom and Authority</p> <p>Class discussions and student feedback</p>	<p>Exam questions built into lesson</p> <p>Analysis and interpretation of Sources of wisdom and Authority</p> <p>Summarising and making notes</p>	<p>Exam questions built into lesson</p> <p>Analysis and interpretation of Sources of wisdom and Authority</p> <p>Class discussions and student feedback</p>	<p>Exam questions built into lesson</p> <p>Analysis and interpretation of Sources of wisdom and Authority</p> <p>Summarising and making notes</p>

Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
<p>3 hours per fortnight</p>	<p>Living the Muslim Life</p> <ul style="list-style-type: none"> • Ten Obligatory Acts of Shi'a Islam • Shahadah as one of the Five Pillars • Salah as one of the Five Pillars • Sawm as one of the Five Pillars • Zakah as one of the Five Pillars and Khums <p>A. Beliefs Teachings and Sources</p> <p>A. Beliefs Teachings and Sources</p>	<p>Living the Muslim Life</p> <ul style="list-style-type: none"> • Hajj as one of the Five Pillars • Jihad the origins, meaning and significance. • Muslim religious celebrations and commemorations <p>A. Beliefs Teachings and Sources</p> <p>B. Practices and Ways of Life</p>	<p>Peace and Conflict</p> <ul style="list-style-type: none"> • Muslim attitudes towards peace • The role of Muslims in peace-making • Muslim attitudes to conflict • Pacifism in Islam <p>B. Practices and Ways of Life</p>	<p>Peace and Conflict</p> <ul style="list-style-type: none"> • Just War theory in Islam • The nature of a holy war (Harb al-Maqadis) • Weapons of mass destruction • Issues surrounding conflict <p>B. Practices and Ways of Life</p> <p>A. Beliefs Teachings and Sources</p>	<p>Revision</p>
<p>Assess</p>	<p>Exam questions built into lesson</p> <p>Analysis and interpretation of Sources of Wisdom and Authority</p> <p>Summarising and making notes</p>	<p>Exam questions built into lesson</p> <p>Analysis and interpretation of Sources of Wisdom and Authority</p> <p>Summarising and making notes</p>	<p>Exam questions built into lesson</p> <p>Analysis and interpretation of Sources of Wisdom and Authority</p> <p>Class discussions and student feedback</p>	<p>Exam questions built into lesson</p> <p>Analysis and interpretation of Sources of Wisdom and Authority</p> <p>Summarising and making notes</p>	<p>Exam questions built into lesson</p> <p>Analysis and interpretation of Sources of Wisdom and Authority</p> <p>Bi-weekly every month</p>

	<p>Class discussions and student feedback</p> <p>Bi-weekly every month</p>	<p>Class discussions and student feedback</p> <p>Bi-weekly every month</p> <p>End of unit test</p> <p>measuring students understanding of key concepts</p> <p>November Mock exams on Christianity and Islam</p>	<p>Summarising and making notes</p> <p>Bi-weekly every month</p>	<p>Class discussions and student feedback</p> <p>Bi-weekly every month</p> <p>End of unit test</p> <p>measuring students understanding of key concepts</p> <p>February Mock exams on Christianity and Islam</p>	<p>Summarising and making revision notes</p> <p>Mind Maps</p>
H/W	<p>Practicing:</p> <ul style="list-style-type: none"> -Key terms -Sources of authority and wisdom -Exam style questions <p>Research</p>	<p>Practicing:</p> <ul style="list-style-type: none"> -Key terms -Sources of authority and wisdom -Exam style questions <p>Research</p>	<p>Practicing:</p> <ul style="list-style-type: none"> -Key terms -Sources of authority and wisdom -Exam style questions <p>Research</p>	<p>Practicing:</p> <ul style="list-style-type: none"> -Key terms -Sources of authority and wisdom -Exam style questions <p>Research</p>	<p>Practicing:</p> <ul style="list-style-type: none"> -Key terms -Sources of authority and wisdom -Exam style questions <p>Revision booklet to revise</p>