HISTORY CURRICULUM 2024/25

V7			
Year 7 Half Term	Topic	Summary	Assessment
1	1066	Explore the Norman Conquest, the Battle of Hastings, and the long-term impact of William the Conqueror's rule on	
2	Black Death vs Peasants' Revolt	England. Understand the devastating effects of the Black Death on medieval society and compare it to the causes and	Essay: Which had more impact, the Black Deathor peasant's Revolt?
3	Tudor Religion	consequences of the Peasants' Revolt. Examine the religious changes under the Tudor monarchs, including the English Reformation and its effect on	Write an account: How did religion change?
4	English Civil War	society. Study the causes, key events, and outcomes of the English Civil War, focusing on the struggle between monarchy	Sources: How useful are sources for learning about Oliver Cromwell?
5	Jacobean Witchcraft	and Parliament. Investigate the beliefs, trials, and societal impacts of witchcraft accusations during the Jacobean era.	Sources: How useful is this source for finding out about the witchcraze?
6	Richard III and the Princes in the Tower	Study what really happened during the reign of Richard III	End of term assessment
Year 8			
Half Term	Topic	Summary	Assessment
1	The Transatlantic Slave Trade	Explore how A system of forced migration where millions of Africans were enslaved and transported to the	Essay: Was Wilberforce the main reason for the abolition of the slave tradein the UK?
2	The Industrial Revolution	Americas between the 16th and 19th centuries. We then examine how slavery was ended in the British Empire. A period of rapid industrial growth (18th–19th centuries) marked by technological advancements, urbanization, and significant social and economic change. We focus on the lives of oridnary people, and evaluate the changes the experienced.	,
3	The British Empire	Study the causes of Empire, how the empire worked and finally why the empire came to an end in the 20th century	How useful are sources for learning about The British Empire?
4	World War One	A stufy of global conflict (1914–1918) sparked by political alliances, militarism, and nationalism, involving major powers and resulting in widespread devastation and millions of deaths. We explore the causes, events and interpretations of WWI	Interpretations: which interpretation is more convincing about British generals?
5	Jack The Ripper	Investigate the crimes of Jack the Ripper, with a particular focus on the '5' victims. This is used to study social history in industrial Britain	Essay: Which factors led to the deaths of 'The Five'?
Year 9			
Half Term	Topic	Summary	Assessment
1	World War Two	Students will explore the causes, major events, and consequences of World War Two, focusing on its global impact	71000001110111
2	The Holocaust	and the role of key nation. This topic examines the origins, events, and aftermath of the Holocaust. Students will learn about antisemitism, the	
		persecution of minority groups, and the moral and ethical lessons that can be drawn from this devastating period in history.	
3	The Cold War In Asia	Students will investigate the impact of the Cold War on Asia, focusing on key conflicts such as the Korean War and the Vietnam War.	
4	Migration to the UK	This topic explores the historical waves of migration to the UK, analyzing the reasons behind migration and the contributions of diverse communities to British society.	Essay: Which factor best explains the contributions of migrants to British culture?
5	Significant events in Power	Students will study key moments in the history of power, including the development of democracy, social reform movements, and the rise and fall of empires.	Essay: Have war and violence been the main factor in causing political change in Britain since Medieval times?
Year 10			
Half Term	Topic	Summary	Assessment
1	Paper 1: Conflict and tension between East and West	This unit focuses on the origins, development, and resolution of the Cold War, exploring key events and ideological conflicts between the capitalist West, led by the United States, and the communist East, led by the Soviet Union. Students examine themes such as the breakdown of the wartime alliance, the division of Europe, and the impact of	Essay: Origins of the Cold War Sources: How useful for finding out the Arms Race
2	Paper 1: Conflict and tension between East and West Part 2	nuclear tensions.	Bi-Weekly Knowledge Quiz (every 3 weeks) Write an account: Of the Korean War
3	Paper 1: Germany, democracy and dictatorship 1890-1945	This unit examines the political, social, and economic transformation of Germany from the late 19th century to the end of World War II, exploring the shift from monarchy to democracy and ultimately dictatorship	Essay: What was the main reason for instablity, political violence or economic problems?
4	Paper 1: Germany, democracy and dictatorship Part 2		Interpretations: Which interpretation is more covicning about why Hitler gained popularity after 1930?
			Bi-Weekly Knowledge Quiz (every 3 weeks)
5	Paper 2: Health and the People, C 1000 - Present day	This unit explores the development of medicine and public health over time, examining the causes and consequences of change in medical knowledge, practices, and public health systems. It highlights the factors that influenced progress, such as war, religion, government,	Essay: Which of the following was more important?(12 marks) Bi-Weekly Knowledge Quiz (every 3 weeks) Essay: Which factor was most important in the development of surgery and anatomy? (16 marks)
		science, and technology.	Sources: How useful for finding out about public health in the UK? End of year Mock June
Year 11			
Half Term	Topic	Summary	Assessment
1		Continuation of Health from year 10. This is the longest unit with 40 lessons needed to cover content and exam	Bi-Weekly Knowledge Quiz
	Present day	technique.	Sources: How useful for finding about Medieval medicine? Essay: Which factor was most important in the development of medicine and treatments?
2	Paper 2: Elizabethan England, 1568 - 1603	This unit focuses on the reign of Elizabeth I, exploring the political, social, and cultural challenges of her time, as well as the achievements that defined the Elizabethan "Golden Age."	Bi-Weekly Knowledge Quiz Interpretations: Now convincing is interpretation A about the marriage question? Explain: What was important about religion in Elizabethan England? Write an account: How did Elizabeth deal with the problem of povertY
3	Paper 2: Elizabethan England, 1568 - 1603 Part 2	Essay question on 'The Historical environment' - this changes every year and is set by AQA. The essay question is covered over a 4 lesson cycle.	Mock November Essay: Historical environment Bi-Weekly Knowledge Quiz
4	Revision	Full time revision begins. We focus here on gaps highlighted by data anylsys from mock exams.	February Mock



HISTORY CURRICULUM 2024/25

Year 7:

We start year 7 with a skills-focused unit based on 1066: this aims to continue chronologically from the year 6 National Curriculum. We progress through the Middle Ages and end in the Early Modern era, giving pupils a broad overview of early medieval history.

Each unit focus on a different 'Disciplinary concept' as the assessment focus, while maintaining an overview of knowledge (AO1) and always focusing on sources and interpretations to teach these core skills throughout year 7.

Units also aim to incorporate British Values and SMSC by linking to the present day e.g. pandemic during the Black Death unit.

Year 8:

Year 8's focus is on the start of the modern era, and has a heavy focus on industrial Britain. This lays the groundwork for year 9 and links to the GCSE Germany and Health units later

Year 8 continues to focus on multiple concepts for assessments, with a heavier focus on sources and interpretations, and more challenging sources than year 7

Year 9:

Year 9 continues the study of modern history with a focus on 20th century history.

We focus on WW2 and the Holocaust to develop essay and narrative account skills. We then explore the Cold War in Asia – this allows us to teach important political concepts such 'communism' in year 9 to pupils who will not select GCSE history. We do not 'double up' here as the GCSE unit is 'East and West' not the 'Conflict in Asia' unit.

All units have links with the GCSE: WW2 and the CW directly ink to the 'Conflict and Tension' unit, while the Holocaust comes up in 'Germany'. Lastly, the migration and power units aim to introduce thematic history without pre-teaching the Health unit

Year 10 & Year 11:

GCSE units follow the AQA SOL for lesson sequencing. Lessons are however continually adapted based on the quality of resources and strengths and needs of each pupil.

Year 10: Paper 1: Conflict and Tension between East and West 1945-1972, Paper 1 Germany: Democracy and Dictatorship 1890-1945

Year 11: Paper 2: Health and the People C. 1000-present, Elizabethan England 1558-1603

Units are changed regularly in line with teachers expertise and interests: Germany is brand new this year and we switched to Health from 'Power and the People' 3 year ago.

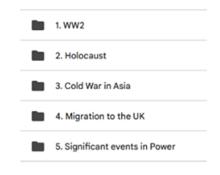
We have exam practice questions throughout each unit, and regular assessment points, e.ge January/June year 10, November/February mocks year 11.

We also have our assessment appendices for formative judgements during lessons:

Do Now: e.g. retrieval of prior learning, MWB, Polling the room, cold calling, close the loop, Exam style questions (KS4)/extended writing(KS3), live marking weekly.







1. The Cold War
2. Germany 1890 - 1945
3. Health and the People
4. Elizabeth I
5. Revision Lessons