The Pegasus Has Landed

DUKE'S ALDRIDGE ACADEMY

PEGASUS Issue 7: Summer 2022

teachers alike on the

MR SOUROUF

I thoroughly and it was a night to have asked for a more



The year 11 cohort had a fabulous night celebrating their 5 years journey and enjoyed sharing every second with the teachers. Staff and students looked stunning.

Congrats to: Prom Queen and King D'neah Hodge and Michael Martinez-Llumiquinga.

It was a great way of putting a full stop to the 5 years of a tale and adding another special memory to be remembered when the name "Duke's Aldridge Academy" is said. Thank you to all the teachers and staff who could attend and played an important role in making the night a spectacular event as well as to all the teachers who went above and beyond to help us through all these years.

Once again, the teachers did their last favour and went into the kitchen serving the year II's. Heartfelt thanks to the Catering Team of Ms Harrison, Mr Reid, Ms Agyekun and Mr Warner for the excellent buffet which was "On Point!" (the terms used to describe the taste.)

We took 40 Year 8 and 9 students

to Kingswood Grosvenor Hall in Ashford, Kent. They took part in several activities including orienteering and bushcraft. The attitude, teamwork and togetherness of the students was outstanding and a joy to watch.

We were so lucky to see so many of the students showing maturity, leadership and humour making the visit such a success. I would like to say a huge thank you to Ms Sanderson,

Ms Fearon and Louis Levin for accompanying myself and their contributions in the success and smooth running of the visit. Finally thanks to the wonderful students you did myself and the Dukes family proud.

> Mark Franklin SWS Manager

CLASS OF 2022 PROM

27th June at the Regency Banqueting Suite

Best dressed - Keiron Lewin and Cansu Cinar

Staff Dance Off winners- Mr Souroup and Ms Fearon.

By: Melis Emin 11V

YEAR 7

It has been a great term of versatility, creativity, resolve and brilliant effort for our Year 7. They have taken part in different fun, exiting and educative activities.

Year 7 had a whole day activity with Humanitopia group, which they described as being "amazing"

Some of the year 7 students were selected to take part in Linklaters.

Year 7 have also done very well in sport this term. We have a star of the term in sport. Kamarion Gordon was entered for two events: 200m sprint and 4X100 relay and he came first in both events. Kamarion is now first in the borough, he will be representing the borough in 200m in upcoming competitions. What a brilliant star!

Year 7 have also done extremely well in their learning this term. Some Year 7 students took part in Junior Mathematical Challenge and they all performed brilliantly! Dexter O'Neill got a Bronze certificate and congratulations to Tyler Davis who moved from a lower set to set I in Maths because of his sheer hard work and determination and a change in learning attitude and effort in lessons.

I can't be prouder and extremely grateful for the fantastic team I work with which includes Ms Adetola, Mr Cameron and the tutors who have worked relentlessly together to make this term enjoyable and memorable for our Year 7.

Mr Sayid

going to Linklaters,

I reflected a lot

and it's very useful

I will use all I learnt

MN

ARUNDEL CASTLE CRICKET nspiring and enhancing the education, health and wellbeing of young people y 🖸 🗿

The supportive staff on the trip and myself cannot express how proud and mature these students were in representing the academy with such pride. Roll on next year's DofE!

FAREWELL FROM MALCOLM WESTON, **CHAIR OF GOVERNORS**

My term of office at Duke's ends in August, and as I reflect on the experience, the first thing that comes to mind is how supportive and adaptable everyone has been with the changes that has taken place during my term of office, for example the school converting to an Academy in the Aldridge Education Multi Academy Trust; complying with COVID-19 directives and regulations, embracing technology in the delivery of hybrid teaching, and a more holistic approach to the pastoral support provided to our students.

We became an Academy with the aim of enhancing the learning and development of our students to provide greater opportunities for them, and enable greater staff development. I believe the learning and development foundation, and organisation culture is being put in place to realise the aims of the Academy in the near future. I am pleased that we have continued our relationship with external organisations - It is part of our wider aim of engaging with businesses and the local communities. I take this opportunity to acknowledge the work Aldridge Education, the Local Authority and Haringey Education Partner Group are doing for a better education and development of our students.

Thank you for your support during my time as Chair of Governors at Duke's and previously Northumberland Park. It has been an enriching experience and I will continue to keep an interest in Duke's development.

The Duke of Edinburgh (DofE) students here at Duke's Academy have completed their expedition section for the Bronze Award certification. Their experience of 2 nights camping in the woodland countryside where they had to be active for at least 6 hours a day was a challenge for all. Yet, our students excelled at each of these challenges.

On their first day students arrived and played a team effort game of cricket at the wonderful Arundel Cricket Club. This was led by 3 hours walk where they had to pace in their groups using a simple paper map. During this walk students had to the follow the countryside code where they faced encounters from wildlife to water. All groups worked well and calmly throughout as members of the public informed me. In the evening students set up camp and cooked their own meals using a camping stove and settled well into their surroundings.

The next day students woke up to the stunning Sussex countryside and completed activities in bush craft and survival skills. The students worked together as a team and communicated methodically in how to build a shelter and create a fire if ever they were in a stranded situation. The trip finished perfectly with a celebratory trip to the seaside topped with a fish and chip supper.

Malcom

DUKE OF EDINBURGH HERE AT DUKE'S

Mr Reid (DofE Co-ordinator)





INUMIDUN DANIEL'S 11K – VOTE OF THANKS

A good teacher is like a candle, it consumes itself to light the way for others. It takes patience, endurance and talent to be a teacher but the staff of Duke's Aldridge Academy make it look so easy day after day.

On behalf of the Year 11 students, I would like to say a huge thank you to all the teachers and members of staff for their relentless effort into making us who we are today. You did more than prepare us academically, you prepared us for life and taught us right from wrong. You nurtured us into being the confident and independent young people we are today. In so many ways the staff gone above and beyond for us from buying extra equipment so lessons can be interactive, to devoting extra hours each day to make sure we got all the help we needed.

Thank you for teaching us a new word "Cohort" as this seemed to be said in every assembly. The best things you have taught us were not in the curriculum but in the example each teacher set for us. Each teacher had very high expectations for us even when we lacked confidence, this was because you understood our potential even when we didn't. I couldn't possibly list all the things you have taught us, but the most important is you've taught us to be good people. With your dedication, care and thoughtfulness, you have made such a large impact in our lives.

I would like to specially thank Ms Duncan and the Senior Leadership Team; our wonderful tutors and year 11 team led by Mrs Bailey, Mr Warner and Mr Elmi who have instilled discipline into us to make sure we remain on track and progress in our goals that have been set.

It takes a lot to guide so many students. No amount of words or gifts can repay you for your remarkable contribution to our growth and development.

Thank you.

INSTRUMENTAL LESSONS AT DUKE'S ALDRIDGE ACADEMY

The Duke's Aldridge Academy Music Department offers a variety of instruments for students to study. Learning to play an instrument is proven to enhance brain development and also plays a supportive role in students developing important attributes that positively impact their academic performance across all subject areas. As well as being a lot of fun, musical performance nurtures creativity and enriches student's overall wellbeing. Instrumental students wishing to do so will also be provided with ample opportunity to contribute to the wider school community through concerts and school events.

> Instrumental lessons on offer: Violin, Drums, Piano, Guitar, Bass, Voice and Steel Pans.

Students receive 10 lessons across a whole term with each lesson lasting 30 minutes. The termly cost for lessons is £50 and can be paid for using the Parent Pay system. If you wish to do so, alternative payment methods can be discussed with the Finance Department directly (accounts@dukesacademy.org.uk). Payment has to be made first in order to secure an instrumental place.

If you have any questions regarding instrumental lessons, please do not hesitate to contact the Music Department.

> J. Blair Head of Music Email: jbl@dukesacademy.org.uk

'We are extremely proud of our Achievements and grateful for the

Foundation

JACK PETCHEY 2021 - 2022

The Jack Petchey Achievement Awards Ceremonies are an integral part of the award scheme and it is important that the Foundation continue to recognise and celebrate young people and in turn give them confidence to continue on their path to success.

This year the Foundation continued to use the digital platform celebration with an online prerecorded digital event, which was specific to each school. Haringey's event was privately broadcast on Wednesday 6th July via YouTube by invitation link only.

Our recipients unanimously agreed it was a wonderful occasion

ENGLISH FACULTY



CHESS CLUB

I recently hosted the second Duke's Aldridge Chess Tournament. I had the idea after the runaway success of lunchtime chess clubs, and it has proven a great tool for keeping students motivated to practice chess. I even had Arda Yusun emailing me after school trying to get inside information about his opponent's openings!

The first tournament, held before half-term, saw Mert Cayir in year 8 winning a thrilling final against Ayomikin Daniel. Ayo put up a tough fight, but ultimately came unstuck against Mert's aggressive Queen Rush playstyle.

The second tournament had some returning players, and some notable new faces, not least the outstanding Yaromyr in year 7 who is the only pupil I cannot checkmate. Surprisingly, Yaromyr went out early to Abdul Amjad, and Mert again proved to be Ayo's nemesis by beating him in the semi-final.

The final match between Abdul and Mert was played on a longer time control of 15 minutes per player, which gave them ample time to calculate their moves. Abdul eventually prevailed, getting the usually aggressive Mert on the defensive and forcing a resignation due to an impending killer checkmate.

Mert then kneeled and presented Abdul the Duke's Chess trophy, which he wasn't happy about but rules are rules! All players acted with outstanding sportsmanship throughout, and they all stayed to the end to watch the final.

GEOGRAPHY FIELD TRIP TO SOUTHEND-ON-SEA

The Year 10 geography students went on their Paper 3 field work trip to Southend-on-Sea. The students got to use the information on coasts from what they'd learnt in class and apply it in real life on the beach in Southend.

Priscilla Luaka had never been to the seaside before and said she found the experience 'joyous and I can't wait to go again'

With the final term of the academic year coming to a close, the English Faculty have been reflecting on how grateful we are to have had a 'normal' year back in school; no bubbles and no lockdowns!

Other year groups have also been hard at work: year 10 students have been preparing for their mock exams with a group of especially hardworking young people having weekly sessions at LAET in order to challenge themselves and develop their writing and analysis skills.

Year 7 and 8 have been studying poetry and Animal Farm by George Orwell respectively. Year 7 took part in the Carnegie Greenaway Awards and were pleased when Katya Balen won with her second novel, October, October,

ACCELERATED **READER UPDATE**

Huge congratulations to 7S and 8K who won the tutor group ice cream challenge for the highest number of students to meet their points target and not be on a code. Cornettos will be much appreciated in this weather!

We still haven't reached our best word millionaire total but we finish the year with 17 and several are multi - word millionaires!

Twenty students who made excellent progress in their STAR reading tests or sustained their reading success over the whole year received signed copies of The Beast and The Bethany. They were invited to a special lunch with the author Jack Meggitt Phillips. Hang on to those signed copies. The book has been signed up by Warner Studios and the screenplay has just been written!

Finally, a very heartfelt thank you to Mrs Nolan who has been the school librarian for 28 years. She has been a calming influence and helped so many students to improve their literacy. She will be missed but we know she will be happy to have a lie in rather than opening the library at 8am!

Our wonderful year 11 students spent the first part of the term making their final preparations for their GCSE exams and we wish them all the very best for their future and are looking forward to them collecting the results they deserve in August.

Year 9 students have started preparing for GCSEs by studying a 'Themes in Literature' unit. The year 9 Reading Club is now well established with groups of students heading over to LAET every Thursday for breakfast pastries and morning reading.

DIFFERENTIATION



Communication skills are absolutely crucial to our students' future success. This term we are happy to say we've had the Speak Street Literacy club back at Duke's Aldridge Academy. Their goal is to help some of our EAL learners brush up on their literacy skills. A select group of Year 8 and 9 students have been taking part this term which culminates in a trip to top multinational law firm, Linklaters, in central London.

Speak Street is a not for profit organisation with the aim of helping newcomers to the UK to improve their English skills and confidence. They have created a specially designed workbook just for the students which covers topics such as future aspirations and skills and competencies.

So far the programme has introduced different styles of writing to the students from; persuasive writing, encouraging tourists to visit Tottenham to creative writing in the form of our own comic book strip.

The aim of the programme is to increase the students' literacy skills as well as build the soft skills such as confidence, presentation and interview skills.

We are hoping to roll out the literacy programme to more students next term and Speak Street are also planning to offer some English classes to parents.



SPEAK STREET N19





YEAR 10 MEDIA STUDIES AND PHOTOGRAPHY VISIT TO SKY UP

What a great afternoon the Year 10s had at the Sky Up studios in Osterley. 29 students across the two Media classes and some students from Photography took up the opportunity to create a news broadcast in Sky's studios dedicated to teaching young people how they are created.

Every student got involved adopting different roles such as Editor, Producer, Director and Presenters. They then collaborated in teams to achieve a final broadcast which was shared at the end. Everyone cheered and clapped the presenters and interviewees which were definitely creative takes on celebrities. They should be really proud of their efforts.

Hopefully they can take away how much planning and preparation needs to go into creating a good media product which will help them develop their coursework further.

Well done Year 10.

Ms Harvey





In July a lucky group of year 9 students got to go and see the musical 'Fantastically Great Women Who Changed the World' at Theatre Royal Stratford East. The show was a brilliant look at influential women from history and the ways that they have changed things. All students who attended absolutely loved it! The tickets to 'Fantastically Great Women' were funded by Jack Petchey after Simi in year 9 decided to donate her prize money to the drama department.

Many thanks Simi!!

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CHICKENSHED THEATRE COMPANY – CONTINUED LINKS

We're always so grateful to Chickenshed for their continued collaboration with us at Duke's. This year we've had an ongoing project with two year 7 classes looking at employability and futures. Everyone who has taken part in the workshops has gained valuable experiences.

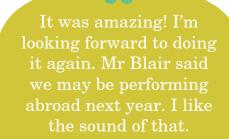
This year we're also proud to have seen a number of ex-Duke's students excelling at their studies at Chickenshed. Tania De Ceita who left Duke's in 2017 has now come to the end of her degree at Chickenshed and Mr Bawden and Mrs Christopher were delighted to be able to attend her final showcase!

Well done also to ex students Alex, Saffire, Gabriel, Zak and JJhonattan who are all doing amazing things at Chickenshed!

> I had so much fun on the trip because it was a new experience and taught us to be more independent

Inspire to Excel

l loved everything about the theatre and would love to go on more trips I loved everything about the theatre and would love to go on more trips



KINGS PLACE CONCERT HALL

Sensational! The Music Department commends the amazing concert given at the Kings Place Concert Hall by the Duke's Aldridge Academy guitar ensemble. During this academic year, they have demonstrated tremendous commitment and dedication to hone their guitar skills which culminated in a high calibre performance at the prestigious venue.

Below is a Youtube link to the performance: https://www.youtube.com/watch?v=5nusMmaUh50 Haringey Music Service Pre

HARINGEY YOUNG MUSICIANS & GUESTS

Tickets £5 **Kings Place** 15th July 2022, 6

Another busy term in the Media Department – we say goodbye to our Year 11 cohort with heavy hearts. They have been a wonderful cohort who have brought much creativity and energy to the department. We will them well for their futures and hope that they come back and see us again some time.

MEDIA STUDIES

Year 10s have started on their coursework, developing a website for a pop star that they have created. We are already impressed with how well they have applied themselves to this. The department, yet again, is buzzing with photo and video shoots.

Additionally some of the Year 10 students are going on a trip to Sky Go (previously Sky Academy) to try their hand at creating a broadcast from a real television studio - hopefully we will get some creative results and they will gain valuable knowledge and understanding about how audio/visual productions are made.

Ms Harvey & Ms Scoggins

PHOTOGRAPHY

As with Media Studies, I say goodbye to the Year II Photography students and wish them well for their futures – hoping that they will continue to take photographs (not just selfies) with the skills they have developed on this course.

The Year 10s are working hard on their projects and it's great to see so many ideas flying around the classroom. Students are gaining real confidence in the studio, with DSLR cameras and using Photoshop. I am seeing some really stunning results and can't wait to see them develop into their final pieces.

Well done to both cohorts for helping to make this new subject at Duke's a success.

Ms Harvey

HARINGEY YOUNG MUSICIAN HARINGEY YOUNG MUSICIAN TOTTENHAM SCAN HERE TO SIGN UP SCAN HERE TO SIGN UP

I still can't believe I performed on the stage at the Royal Albert Hall in front of thousands of people. I will never forget it for the rest of my life.

JOHNEL IOG

It was very fun to play in the Duke's Academy concert and I enjoyed playing the song 'Uptown Funk'. I started playing the trumpet again at Duke's as part of the Haringey Young Musicians programme. I was happy to have the opportunity to play this instrument again since primary school and I have liked getting to meet other students from the school and learning new skills.

EMMA 8K

HARINGEY YOUNG MUSICIANS CONCERT

What a success! The Music Department's partnership with the Haringey Music Service has gone from strength to strength. Every Thursday the department facilitates strings, brass, and guitar ensemble groups for all year groups. This year saw the addition of two new popular ensemble groups, percussion and songwriting. During this year, students have performed in a number of concerts in the school theatre and various venues in London including the Royal Albert Hall.

Haringey Young musicians is open to all. If you would like to participate in next year's programme, please sign up using the QR code below.

Word on the street is we may be performing abroad next year. Exciting times! ;)



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ART STUDENT WORK

This year's YrII Art + design GCSE class have been creative and diligent. They have developed their artistic skills in various themes e.g Aboriginal art, Portraiture and Rhythm.

Despite the lockdown, Covid, they have progressed to a very good standard throughout the assessment objectives: developing their ideas, experimentation, refining their art relevant to intentions and thus producing personal and meaningful final pieces. Let us hope the results in August reflect their innovative and beautiful work.

Yr 10 Have been a talented and committed class exploring various mixed media in their Rhythm and Optical project. They are furthering their personal development in different materials and processes in their present portraiture theme.

Annotations from students concerning their art. YrII Cesar Canario Melo IIj : His Boomerang painting : This is an Aboriginal inspired mixed media painting. It relates to two countries where he grew up in: Dominican Republic and Spain which is illustrated in the maps and cultural foodhe used rice in the painting.

Spohia Akhtar 11h Whale painting is inspired by Aboriginal art and has personal emotions connected to her family.

Ms Yhip

e boomerang and the blue cicular pebbled collage belongs to Cesar Melo Yr11 The small collage with small circles and string belongs to Byza Gumus Yr11 The green peacock painting was done by Natalia Bratz Yr11 The whale painting was done by Sofia AkhtarYr11

The collage with triangular collage and 2 red circle with many triangles was done by Brian Nwakanma The portrait with the blonde hair is by Olga Coroli. he brown faced and skull faced man was by Iris De Sila Oliviera



HUMANITIES DEPARTMENT

YEAR 11 Q&A WITH A PRIEST AND IMAM

On Thursday 12th May, we welcomed Imam Umair and Father Morris to Duke's Aldridge Academy.

They came in to engage in a 'Question and Answer' session with our year 11 students about the topics students have been learning about in their GCSE RE lessons. The religions studied are Christianity and Islam. This was aimed to prepare them for their final exams, starting the week of Monday 16th May.

The presentation was led by our hardworking and inspiring students – Akua, Inumidun, Can and Jefferson. Great team work in leading the session!

Our year 11 students posed really great questions to our visitors: Sonata asked: Christians believe in One God – so why does the concept of the Trinity exist? Khalid asked: Can the use of Weapons of Mass Destruction ever be justified?

Alihsan asked: Which of the Five Pillars of Islam is the most important and why?

Our Year 11 students left the talk really informed and motivated for their GCSE RE exams – the Christianity paper being on Monday morning!

Our visitors were impressed with the quality of the questions asked.

Wishing you all the best in your exams and your bright futures.

Ms Khan Subject Lead RE



16. Which Christian celebration is the most important – Christmas or Easter?

DUKE'S



HUMANITIES DEPARTMENT

YEAR 10 Q&A WITH VICAR ALISTAIR TRESIDDER

3. What is the incarnation of Jesus and why is it

important?

On Thursday 23rd June, we welcomed Vicar Alistair Tresidder to Duke's Aldridge Academy.

He came to engage in a 'Question and Answer' session with our year 10 RE students about the topics they have been learning about in their GCSE Christianity course. This was a great way for students to prepare for their mock exam – which was the next day!

The session was led by our brilliant students Beverly and Atoni, who made us proud.

Students posed really great questions to our visitor: Mateusz asked: How do Christians respond to the scientific views on the origin of human life? Chrisel asked:What is the Christian Church doing to increase the role of women in worship? Ayuub asked:Which is more important – Christmas or Easter? Tyrel asked: Can you still be a Christian if you don't attend Church?

Vicar Alistair Tresidder was very impressed with the quality of the questions asked.

Well done to our amazing year 10 RE students!

Ms Khan Subject Leader RE



MATHEMATICS, **BUSINESS & ICT FACULTY**

UNITED KINGDOM MATHEMATICS TRUST

The UK Mathematics Trust is a wellestablished maths challenge aiming to advance the education of young people in mathematics. It encourages mathematical reasoning, precision of thought and fluency in using basic mathematical techniques to solve interesting problems. Our top achieving years 7&8 students took part in the 2022 Junior Mathematical Challenge. I am delighted to say that twenty-one students achieved one of three certificates (Gold, Silver, Bronze).

be part of these sessions, Mr

RODRIGO FERREIRA

The LAET

have really improved my maths skills, it helped me

ARIGLESIDA FERATI

LAET MATHS **INTERVENTION AND** MASTERCLASSES

The London Academy of Excellence Tottenham has been running weekly Year 10 Maths intervention sessions at Duke's Aldridge Academy. Mr Chowdhury has been leading the sessions with a group of very enthusiastic and engaged students. We are very grateful for this opportunity and would like to extend a special thank you to Mr Chowdhury and the LAET.

I feel like the work that was

HIBA KALLA

to attempt and allowed us to

MATEUSZ NIEDZIELSKI



THE MASTERCLASS

The Masterclass sessions have been running each week at the LAET campus this term. These masterclasses give students a taste of Maths beyond GCSE. Sessions include: Imaginary Numbers, Bases and Binary and more!

PHYSICAL EDUCATION DEPARTMENT

DEAR COLLEAGUES ACROSS THE TEAM AT DUKE'S

An impressive season for the year 7 and 8 football teams. Week on week the games have got more intensive and training (regardless of the weather) has worked wonders with their technical ability, determination and team work. They have shown growth beyond their years and are looking forward to the new season.

What a year of athletics for Duke's. We have a year 7 student (Kamarion) representing Haringey borough. He qualified by beating all the students across Haringey and then went on to come first in the cross-borough competition. This was followed by amazing performances by the year 9 girls Jennifer and Keyanna qualifying in the inter-schools competition making it as far as the borough team selection process only just missing out.

The summer term has seen an incredible effort put in by our Year 10 GCSE pupils. We have had the girls make a strong effort to increase their participation outside of school. Seven pupils have been attending a Saturday Netball Club at Heron Hall Academy, whilst others have completed Swimming assessments, Athletics training and Trampolining from 7.45am in the morning. A number of boys have also been attending Handball training at Islington Handball Club and attending after school Football sessions on a Friday. It's been a fantastic effort as they work towards Year 11.

The KS3 girls have made significant progress from the start of the year, especially the year 7s and 8s. They regularly attend netball training after school and the hard work is shining through in their performance on the court. The year 9s and 10s have also worked very hard at our netball club and have been instrumental in helping the lower years improve their performance. They have demonstrated great determination and teamwork.

Over the last couple of terms, the girls football club has continued and they have even experienced their first tournament. The girls showed great determination through the tournament as well as showing progress in their ability and confidence.

We are currently working with Tottenham Football Club and our second cohort of Sports Leaders as our first cohort were successful and all passed the course. All students involved should be proud of themselves as they have all developed their communication skills and confidence. The students involved all stepped out of their comfort zones and delivered a great final delivery to pass the course.

PE Faculty



SCIENCE FACULTY

The STEM day provided a rich insight into the new environmental issues that are surrounding us today such as flooding. It allowed us to build upon our teamwork as well as our money management

ZAKERIYE IBRAHIM

For me, participating in The Gem Project has been a wonderful, inspirational, and thrilling experience. I discovered a lot about gems while working on this project, including how to mine them, their structural makeup, and their significance. I also had the chance to collaborate with new people. I have thoroughly enjoyed this experience and would strongly recommend it to anyone who is interested in gems.

DRAGOS NITU

GEM PROJECT

This term 7 students from year 10-Abeda Ahmed-Khatun, Daniella Tugume, Oliver Janiak, Kimberley Amankwah, Dragos Nitu, Samia Chowdhury and Arda Yusun had been chosen to participate in an enrichment project called the GEM Project in conjunction with the London Academy of Excellence Tottenham.

The project provided the students with a unique opportunity to explore ionic, metallic and covalent crystal structures and how they are mined, cut, and used. After reviewing and expanding their knowledge of these substances, they chose a crystal and researched its structure, history and how it's used. The experience gave the pupils a flavour of what A-level Chemistry is like at London Academy of Excellence and they gained valuable knowledge and research skills throughout the course, essential to A-level and university success. The project will culminate in the Poster and Model Exhibition in July, where teachers, friends and family will be invited to celebrate their hard efforts. It was an enjoyable experience to be making gems as well as applying more knowledge about them, alongside with other students from different schools at LAET

> ABEDA AHMED-KHATUN

YEAR 10 STEM TRIP TO HIGHGATE SCHOOL

On Thursday 23rd June five students in year 10 attended a STEM trip to Highgate school. The day was an opportunity for Year 10 pupils to explore the interconnectedness of numerous STEM fields around a central theme, which this year was sustainable engineering. The day was run collaboratively between the Mathematics, Physics, Biology, Chemistry and Design Technology departments from Highgate School and BWB Consulting who set the engineering challenge that the students worked on. The aims of the day were to inspire pupils with a keen interest in STEM subjects and promote the study of these subjects at A-level and beyond.

> It was a a good experience meeting other students and learn new skills with them

> > **BRUNA FANTINI**

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Teamwork as the key to success

AYUUB OSMAN

I had lots of fun interacting with other students from different schools and enjoyed brainstorming ideas and working as a team

ROJIN GUR

It was an amazing experience as I learnt different skills for flooding sustainability

SAMIA CHOWDHARY

ACTIVITIES WEEK

MELEK KARTAL (Y8)

It was an eventful week in Science and we started the week off with a bang with year 7. We ran several activities with year 7, 8 and 9 that included setting their hands-on fire (methane bubbles), flame testing of different compounds and observing some beautifully coloured flames. We delivered some hands-on activities like making gloop with corn starch and water as well as making and racing balloon powered cars. We demonstrated Elephant toothpaste and Carbon sugar snake outside near the pond. Students had an enjoyable week completing and observing activities that they would not normally see or do. On Wednesday 13th July we took 34 students from 7,8 and 9 to the Science museum. The students were chosen based on effort, progress and attitude in Science. We visited the Medicine Wellcome Galleries where the students did an activity trial looking for various items.We also attended the Cancer Revolution exhibition which chronicled how Science is transforming Cancer. The exhibition was to reveal the past, present and future of how cancer is prevented, detected and treated. The exhibition help tells this story of scientific progress from breakthroughs of the last few decades that have already transformed cancer treatment. The exhibition was emotional yet informative. We ended the day with Ice cream on Purple lane.

PEIGHTON TURNBULL-BANKS

SCIENCE ACTIVITIES WEEK

The day was thoroughly enjoyed by students and staff.

ACTIVITIES WEEK



AN 'ENCANTO' **EXPERIENCE**

The charm of the Encanto captivated our year 8 group of Spanish students on Wednesday July 13 when 29 students along with Ms Campbell, Ms Anthony and Ms Lonoce ventured to The Odeon Luxe Lee Valley.

The magic began at approximately 9.02am. We travelled by bus and the anticipation of what was to come was highly palpable. What magical game should we play' the students must have asked themselves as suddenly there began a fierce competition as to who was the first to spot a yellow vehicle during our travels. The cameraderie, joy and commendable behaviour displayed by the students was a delight to behold.

Never have our students been so eager to show their knowledge of Spanish than they were when the film started. 'Casita', 'abuela', 'Encanto'! The glorious mix of Spanish and English within this musical, animated film telling the tale of an extraordinary family, was a win for our students. They absolutely loved it!

'Miss can we do this again?' one student, Alcan Mahmud asked. Another, Daniella Limpanga, on returning to school smiled broadly and said, 'I had a great time!'

Ms Campbell

They got a tour of the Abbey focussing on its rich history but also its significance as a place of worship for Christians. Students confidently answered the questions on Christian worship posed to them during the tour and asked interesting questions to our guides about the history of Westminster Abbey. Mgtdi was even crowned king with replicas of the Crown Jewels!

Our tour guides were really impressed by the conduct of our students - who showed the usual qualities of our Duke's students of politeness and respect.

Well done to all the year 9 students who went. Many thanks to Ms Muchie and Mr Walker for their support during the visit.

YEAR 9 EDUCATIONAL VISIT TO WESTMINSTER ABBEY

On Thursday 14th July the RE department took a group of year 9 students to Westminster Abbey.

> Nasreen Khan Subject Lead RE

Inspire to Excel ³³

ACTIVITIES WEEK

EDUCATIONAL VISIT TO A LOCAL CHURCH –THE ANGLICAN CHURCH OF ST MARY, TOTTENHAM

On Wednesday 13th July Ms Khanam and Mr Wilson, supported by the brilliant Mr Carrington, took a group of year 7 students to St Mary's Church in Tottenham. Students in year 7 study Christianity and this visit built on the learning in class. They got a tour of the Church by Father Morris, followed by a Q&A session. Students then explored the church completing an activity on features of a Church. Ms Khanam and Mr Wilson were really impressed with our year 7 students - both in their conduct and the questions they asked about the Christian Church.

Many thanks to Ms Khanam, Mr Wilson and Mr Carrington for ensuring our students had an enriched learning experience. Well done to the year 7 students that attended!

> Ms Khan RE Subject Lead





Activities Week in the English Faculty this year was non-stop! On Tuesday, a group of very brave year 8 students went ghost hunting to Bruce Castle. We were hoping to catch a glimpse of Constantia Lucy who, according to legend, threw herself from the balcony one cold November night. Despite coming across some very spooky trees and buildings, we did not find any ghosts but that did not stop year 8 from writing some chilling tales of their own when they returned to school.

On Wednesday, year 7 were lucky enough to be paid a visit from award-winning author Jack Meggitt-Phillips. He inspired year 7 to produce their own creative stories, told us all about the books he has written and even read an extract from his first novel, The Beast and the Bethany. Jack emailed after spending the day here at Duke's saying he 'thoroughly enjoyed the sessions, and having luncheon with the charming Accelerated Reader Champions!'

The pressure was on for year 7 on Thursday! After watching the film, Akeelah and the Bee, students had the opportunity to take part in their very own Spelling Bee. This culminated in all of year 7 coming together in the MPH for the grand final with Benilyn from 7H taking home the trophy!

Year 9, were not to be outdone by year 7 and they had their own Spelling Bee on Friday.The final was held on Friday afternoon and the tension was palpable. There was a hard-fought battle between Haroon and Michael with Haroon finally being crowned the champion.

All in all, a thoroughly good time was had by teachers and students alike and it was a lovely way to end the year.

Inspire to Excel ³⁵

SCHOOL TERM AND HOLIDAY DATES FOR ACADEMIC YEAR 2022 - 2023

Autumn Term 2022		
	Starts	Ends
First Day of School	Thursday 1 September 2022	
Half Term	Monday 24 October 2022	Friday 28 October 2022
Christmas Holidays	Monday 19 December 2022	Monday 2 January 2023
Spring Term 2023		
	Starts	Ends
Half Term Holidays	Monday 13 February 2023	Friday 17 February 2023
School Holiday	Monday 3 April 2023	Friday 14 April 2023
Summer Term 2023		
	Starts	Ends
Half Term Holidays	Monday 29 May 2023	Friday 2 June 2023
Summer Holiday	Monday 24 July 2023	
Summer Holiday		

THE DUKE'S WAY:

INSIGHT INTO LIFE AT DUKE'S LOOK OUT FOR OUR PROMOTIONAL **DOCUMENTARY VIA OUR WEBSITE**





Duke's Aldridge Academy Trulock Road Tottenham NI7 0PG

0208 801 0091 www.dukesacademy.org.uk admin@dukesacademy.org.uk



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@Dukes NI7