

*The Pegasus  
Has Landed*



**DUKE'S**  
ALDRIDGE ACADEMY



**PEGASUS**

Issue 8: Spring 2022

*Inspire to Excel*



# SCHOOL NEWS

## DUKE'S HOUSES

Well done to ALL students in their respective Houses so far this academic year. We've seen a real drive for positivity, achievement and a sense of pride. It's been great to see so many students awarded House points!

As we come to the end of the Spring Term the House points look like this:

- Byrne - 3919
- Wallis - 4037
- Adkins - 4208
- Tull - 4344

It's all still to play for as we head into the summer term - who will end up on top at the end of the year?!



This year we've been awarding half termly House badges based on the number of House points achieved. The badges are awarded for the following:

- 25 points - House colour badge (Adkins - blue, Byrne - orange, Tull - yellow and Wallis - red)
- 50 points - Bronze Badge
- 75 points - Silver Badge
- 100 points - Gold Badge

So far 232 students have been awarded their House colour badge!! (more badges are on order and will be with us very soon! - we didn't know we were going to need so many!)

This half term we've also awarded our first Bronze and Silver badges - well done to the following students:

**Romina (8J) - Adkins House - 76 points - our first SILVER winner!!**

### Bronze badge winners:

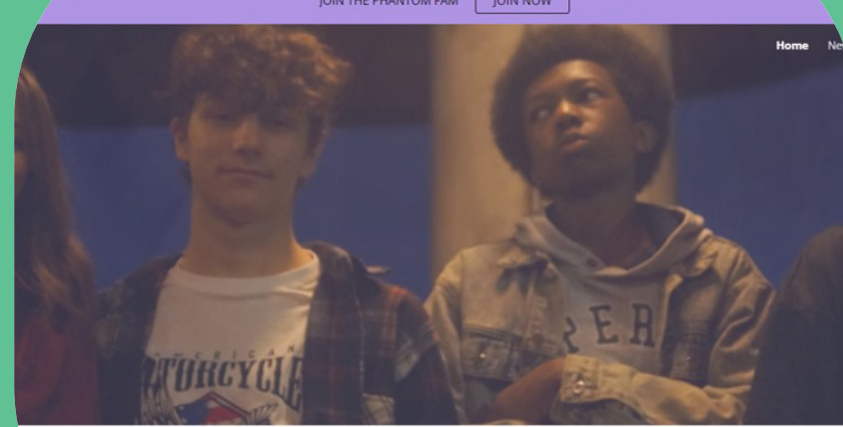
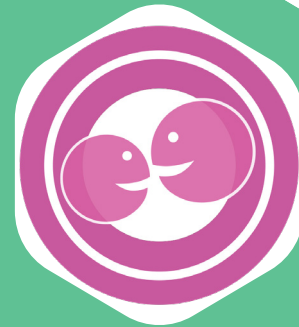
- David (8J) - Wallis House - 66 points
- Mihela (10T) - Byrne House - 59 points
- Melek (8K) - Wallis House - 59 points
- Dragos (10T) - Byrne House - 58 points
- Berchin (8K) - Wallis House - 56 points
- Jemma (10V) - Byrne House - 55 points
- Emre (8G) - Wallis House - 55 points
- Aida (10R) - Tull House - 54 points
- Olga (10T) - Byrne House - 54 points
- Begyum (10R) - Tull House - 53 points
- Melisa (10R) - Tull House - 51 points
- Sebi (10S) - Tull House - 51 points
- Alexandra (10S) - Tull House - 51 points
- Georgi (10V) - Byrne House - 51 points
- Daniel (10T) - Byrne House - 50 points
- Maria (8J) - Wallis House - 50 points
- Firat (8J) - Wallis House - 50 points



Well done to everyone for all your success - we're excited to bring you more competitions and activities for the summer term at Duke's - keep an eye out for what we have going on!

Have a restful and relaxing Easter. Ramadan Mubarak to staff and students celebrating.

The House Team  
Mr Reid (Adkins), Ms Scoggins (Byrne), Mr Bawden (Tull) and Ms Reece (Wallis)



## PHANTOM ROSES



Year 11s are coming to the end of their GCSE Media Studies course and as a department we couldn't be happier with their progress. They have created some amazing coursework and they've also progressed, achieved very pleasing results in their recent mock exam. It has been an absolute pleasure teaching this year group and we are sure they will go on to further successes post-16.

Year 10 have settled in well and are progressing well through their knowledge and understanding of so many different media texts. It's a real pleasure to see them growing in confidence. They have an exciting trip to look forward to in July when we are taking some of them to Sky Academy to work in a real television studio to produce a news broadcast. This should prove to be real hands on experience of working in a professional environment. Additionally we are hoping to be able to pry Nathaniel Stevens (who used to work at Duke's!) away from producing his sitcom for the BBC and come in to give our students a peek into what life is like creating your own TV programme.

We are looking forward to more successes as the final term of this school year draws to a close and the Year 10s start their coursework.

Well done Media Studies students!

**Ms Harvey & Ms Scoggins**  
**Subject Leader Media Studies and Photography**



# ENGLISH FACULTY

“ It was just fantastic to be out on the Southbank and visit the Globe for the first time ”  
ISA



## ENGLISH FACULTY

It's been another busy and exciting term for the English Faculty. We have just completed our Drop Down Day with year 11 following their March mock exams. All the students were engaged and focused; working hard to fill their learning gaps in preparation for GCSEs later in the year.

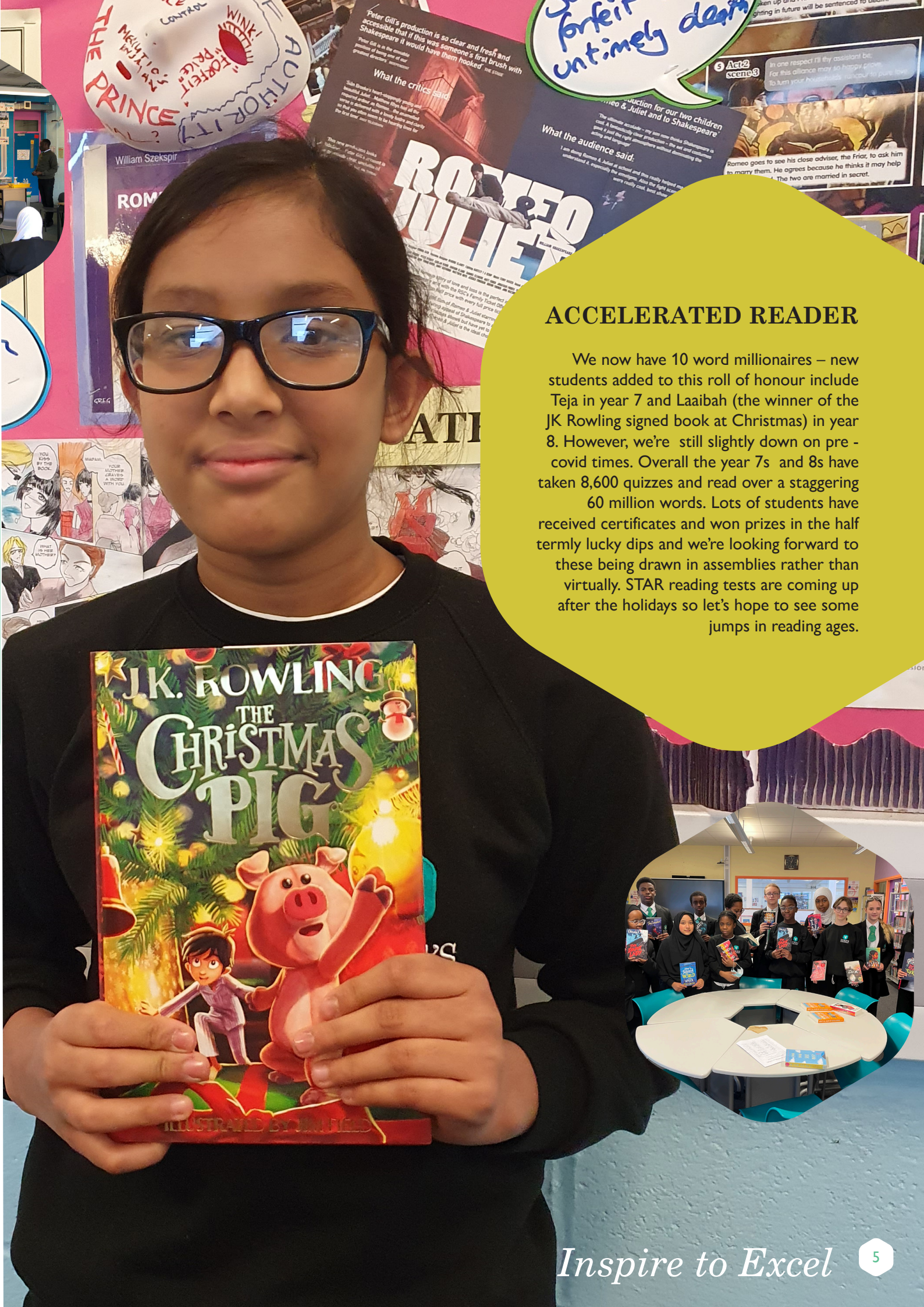
The month of March also saw the English Faculty leading the academy with the World Book Day celebrations. Quizzes, games and events took place all week with the traditional 'Dress Up' day taking place on Thursday 3rd. On World Book Day, 9L1 were lucky to spend the day at Shakespeare's Globe and see a 90 minute performance of Macbeth. Although we don't study the text it was an excellent introduction to a Shakespearean tragedy and an action - packed production. It was a long day but considering the Tfl strike we managed to make it back to school together on the 149. Thanks to Mr Carrington and Ms Plunkett for giving up their time.

Work has continued with Chrysalis East and this term our creative writers have been taking part in projects in partnership with Creativity Unleashed. The students have written stories, poems and playscripts and have had the opportunity to work with writers from a range of different creative fields. After finishing our last session, Simi told us, 'I don't want this to end!' The work the students have produced is truly fantastic and will be published soon.

Finally, a select group of year 9 students have formed a reading club at the LAET. This small group of bookworms meet every Thursday morning before school even starts to wake up their brains by devouring words (and pastries!)

Ms C Sayer

“ It was amazing to see such a diverse cast performing in key roles ”  
KEVIN



## ACCELERATED READER

We now have 10 word millionaires – new students added to this roll of honour include Teja in year 7 and Laabah (the winner of the JK Rowling signed book at Christmas) in year 8. However, we're still slightly down on pre-covid times. Overall the year 7s and 8s have taken 8,600 quizzes and read over a staggering 60 million words. Lots of students have received certificates and won prizes in the half termly lucky dips and we're looking forward to these being drawn in assemblies rather than virtually. STAR reading tests are coming up after the holidays so let's hope to see some jumps in reading ages.







## BIBLIOBUZZ BOOK AWARDS

Eight year 7s had a fantastic time meeting the authors of the six books they'd read for the Ally Pally book awards. We attended a workshop with Ben Davies, the author of The Soup Movement and attended the awards ceremony itself. Once again we had the front row in the beautiful Alexandra Palce theatre. Kianti said "I enjoyed the workshop and it was nice to meet Ben. His book was good but very sad in places". Mariam voted for this book to win. Arjol hoped the Beast and the Bethany was the winner - and it was! He'd like us to get Jack Meggitt Phillips, the author, into school so we will investigate. He seems a really entertaining author. All the books will be in the school library after the holidays.



Year 7 French classes have been reviewing their first year at Duke's. Here is what some of them had to say.

“

JESSICA AFRIYIE

In Primary School I learned Spanish and at home I speak English. At Duke's, I am currently learning French. In French lessons I have learned to describe what we wear to school, how to introduce myself and how to write the date, the time and the weather from memory.

I enjoy learning new things in French. I would like to play more French games and go on trips to learn more about the lifestyle and culture of French people.

”

“

My name is Abdelraouf Ghezal and I am in 7R. My French teacher is Madame Antoine (Mrs Anthony in English).

I studied French in Primary school and my friend and I learned a lot. I have continued to learn French in secondary school. At home I speak Arabic and sometimes English and French.

Since the start of year 7 I have learned to say what hobbies I like and dislike and what I wear. I enjoy helping my friends in my class when they get stuck in their learning. In the future I would like to travel to France and study French.

”

“

Rayna Angelova

In Primary School I studied Spanish. At Duke's I am studying French. In French so far, I have learned how to talk about my favourite lesson, my school uniform, colours, my family and sports. The topic I enjoyed the most was learning how to talk about what I wear and I also enjoyed learning how to talk about the time. In the future, I would love to visit France and have a nice conversation with someone and I would like to visit EuroDisney.

”

“

SABRIN FAAAAH

In Primary School I studied Spanish. Here, at Duke's I'm studying French. So far, I have learned how to describe myself, my family, my school uniform, colours as well as many sports.

The topic I enjoyed the most was talking about myself and my family. Something I would like to do in the future is to travel to France and have a full conversation in French.

”





# EXPRESSIVE ARTS & TECHNOLOGY FACULTY



## 'KINDNESS: A LEGACY OF THE HOLOCAUST'

Also in March we were lucky enough to receive a performance by 'Voices of the Holocaust' Theatre Company of their play 'Kindness: A legacy of the Holocaust'. The play was written by Cate Hollis and Mark Wheeler and used actual words from a Holocaust survivor; Susan Pollack MBE. The play was performed to the whole of year 10 and all students got to experience the power and importance of this emotional production.

" I liked how the production was historically accurate and didn't repeat the mistakes of some more pseudo-historical works. The production was great at portraying the Holocaust in a respectful and sensitive way "

" The trip was an amazing experience I hope for more opportunities like this "

" I loved everything about the theatre and would love to go on more trips "



## YEAR 11 DRAMA PERFORMANCES

Year 11 Drama students worked very well throughout the spring term to produce their final work for the 'Live Performance' unit of their qualification. The exam consisted of devised plays that the students had created themselves following the brief of 'borders, barriers and boundaries'. The plays followed themes such as racism, mental health, friendships and crime and really showed off the students' skills well. Well done year 11 for your work – fingers crossed on the exam results!

" I learnt about how much individuals had to suffer silently with no care, no right or voice. They were outcast just for religion they believed in. "

" Great acting by all involved, it provided a brilliant insight into what many families faced during the Holocaust. "

" I had so much fun on the trip because it was a new experience and taught us to be more independent "

**'WICKED' THEATRE TRIP**  
In March a lucky group of year 9 students got to go and see the musical 'Wicked' in the West End. The students were treated to a truly magical theatrical experience and even got to attend a post-show discussion with some of the actors. Well done to Keirrah who had her question read out in the discussion – we got to ask the actors all about their route into the performing arts.

The tickets to Wicked were subsidised by Mousetrap Theatre Foundation and we are very much hoping to take more groups to the theatre very soon!





# EXPRESSIVE ARTS & TECHNOLOGY FACULTY



## PHOTOGRAPHY

A very exciting term for the Photography department. We finally had all of the (very very old) Macs replaced with fast PCs and the full Adobe Creative Suite. They have full access in school, and at home, to Photoshop and Lightroom (which are used by every professional photographer). Additionally, they have access to Premier Pro, if they want to create short films, and Illustrator if they want to try to add vector art or illustration based on their photography.

Year 11 are finishing up their GCSE, all coursework must be submitted by April 25th. Some outstanding work has been created using mixed media techniques. Gold leaf, paint and collage effects along with plate smashing, mask wearing and UV light weaving. Photography is definitely a creative subject which lets students fully express themselves.

The Year 10 students are also showing a lot of promise with their dynamic shoots. Some students have been taking their cameras out at weekends to explore London and beyond to fully engage with their projects. It is really important for Photography students to explore their art form outside of the classroom and school grounds. July will see the first Photography student visit to Tate Modern to photograph this wonderful, Brutalist building and explore the Photographic exhibitions.



# EXPRESSIVE ARTS & TECHNOLOGY FACULTY

## INSTRUMENTAL LESSONS AT DUKE'S ALDRIDGE ACADEMY

The Duke's Aldridge Academy Music Department offers a variety of instruments for students to study. Learning to play an instrument is proven to enhance brain development and also plays a supportive role in students developing important attributes that positively impact their academic performance across all subject areas. As well as being a lot of fun, musical performance nurtures creativity and enriches student's overall wellbeing. Instrumental students wishing to do so will also be provided with ample opportunity to contribute to the wider school community through concerts and school events. explore the Photographic exhibitions.

## INSTRUMENTAL LESSONS ON OFFER:

Violin, Drums, Piano, Guitar, Bass, Voice and Steel Pans. Students receive **10 lessons** across a whole term with each lesson lasting **30 minutes**. The termly cost for lessons is £50 and can be paid for using the Parent Pay system. If you wish to do so, alternative payment methods can be discussed with the Finance Department directly ([accounts@dukesacademy.org.uk](mailto:accounts@dukesacademy.org.uk)). Payment has to be made first in order to secure an instrumental place. If you have any questions regarding instrumental lessons, please do not hesitate to contact the Music Department.

J. Blair  
Head of Music  
Email: [jbl@dukesacademy.org.uk](mailto:jbl@dukesacademy.org.uk)





# HUMANITIES DEPARTMENT



“ I share my story for social emotional learning through the arts, business and philanthropy. I offer experiences with music, healing, education and healthy living - so that together we can create positive, global awakening.

”  
EMMANUEL

## EMMANUEL JAL PERFORMANCE

On Thursday 27th January and Monday 7th February Emmanuel performed and spoke to students. His performance was truly inspiring and motivational. Students learned about Emmanuel's start in life as a child soldier in Sudan and how he was able to overcome great personal struggles to be where he is today: musician, actor, writer and political activist.

Ms Tuptuk

“ We had an amazing time with Emmanuel Jal. He's a very inspirational and incredible person. He delivered an outstanding message to us and empowered us. The best assembly we've ever had!

”  
ROJIN (10G)

“ This afternoon will probably be my best of the year simply because I was not expecting it. From the words of inspiration to his eye-watering story, I was stolen for the hour my peers and I spent with Emmanuel Jal. I appreciate his effort to speak to us, and his recurring message that everybody has a reason for being. The best part of the experience was his Afrobeats-styled music. Simply captivating.”

”  
AYOMIKUN (10R)

“ I think that this assembly has helped our year group acknowledge that not everyone has the same opportunities as us and that we should be grateful that we are not experiencing those hardships. This has been an eye-opening experience for me and my peers. Emmanuel Jal has made this assembly really enjoyable and it was fun to see those performances that helped engage students into the discussion. I am thankful that we were all able to meet him and have an insight about his childhood.

”  
USRA (9V)

“ I found the session good because I learned a new style of creative writing that I enjoyed and will begin to use more. Another reason I enjoyed the session was that Giovanni delivered the session and he is a successful ex Duke's student – this made me realise that I could also achieve as we come from a similar background

”  
NAWAAL HAJI 7G

## OUR VERY OWN GIOVANNI ROSE INSPIRES THE NEXT GENERATION OF DUKE'S POETS!

Former Duke's student Giovanni Rose came back to Duke's to deliver a creative writing session for our 'Creativity Unleashed' after-school club. Taking time out of his studies at the London Academy of Excellence Tottenham, Giovanni delivered an excellent session using his award-winning poem (The Foyle Young Poets of the Year Award 2021) 'Welcome to Tottenham' to motivate students to create their own poetry.

Thank you to Giovanni Rose and hopefully, he has inspired the next award-winning poet from Duke's Aldridge Academy.



# HUMANITIES DEPARTMENT

## Safer Internet Day 2022

### All Fun and Games? Exploring respect and relationships online

The theme this year is related to how people communicate when playing online games, and more generally on social media.

Students had an opportunity to create a poster or write a poem on Internet Safety. Well Done to everyone who took place.

**Sirine Nedjaa 9T: 1st Place**  
**Toby Osuala 8S: 2nd Place**  
**Karina Shaikhidova 7S: 3rd Place**

Read these Top Tips for parents and carers on how you can promote online and how you and your family can #PlayYourPart in creating a better internet by...

### Top Tips

The internet can be a great place to learn new things, keep in touch with friends, and to have fun. We have some tips to help you to stay safe and positive online, as well as how you can #PlayYourPart in creating a better internet by...

## Top Tips for 11-16 year olds

### Using your actions and words with care.

What you do, say and share online can have a big impact on the way other people feel, as well as how others perceive you. When emotions are high, take a moment to reflect and continue when you're feeling calmer.

### Building healthy relationships.

Listen to and support your friends both online and offline by respecting their boundaries and treating them with kindness. Look out for signs of an unhealthy relationship – if someone is pressuring you, is dishonest, or makes you feel uncomfortable, know that you can always talk to an adult or friend you trust.

### Being an upstander when you see bullying, harassment or hate.

By using reporting tools or speaking out if you feel able to do so, you can offer support to the victims of these behaviours. This can help people to feel less alone and can encourage them to seek further assistance if they need it. Keeping a look out for suspicious information and people online.

### Respect and relationships in gaming film

We spoke with secondary schools around the UK to discuss what they thought was most important when it came to respect and relationships online when gaming for Safer Internet Day 2022.

## If you have any questions on internet safety please speak to an adult you trust like a parent, your Tutor or Achievement Coordinator.

### Knowing it's never too late to talk to an adult about something you're experiencing online.

Even if you're worried it might be uncomfortable, or you think you've done something wrong, speaking to someone is the first step in getting support and moving forward.

### Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it. It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.

### Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The Report Harmful Content website can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to CEOP. Find out more on Childnet's Get Help page.

### Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

## If you have any questions on internet safety please get in touch with your child's Achievement Coordinator.

### Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help if ever they make a mistake or experience a problem online.

### Beware

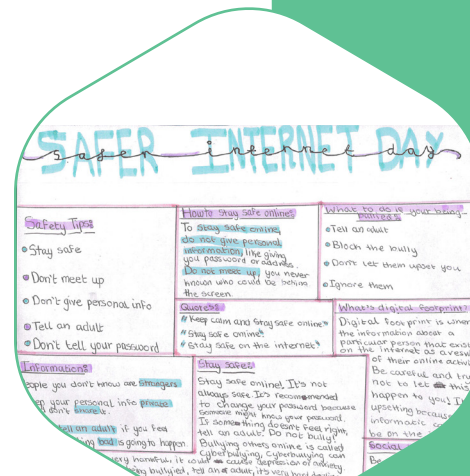
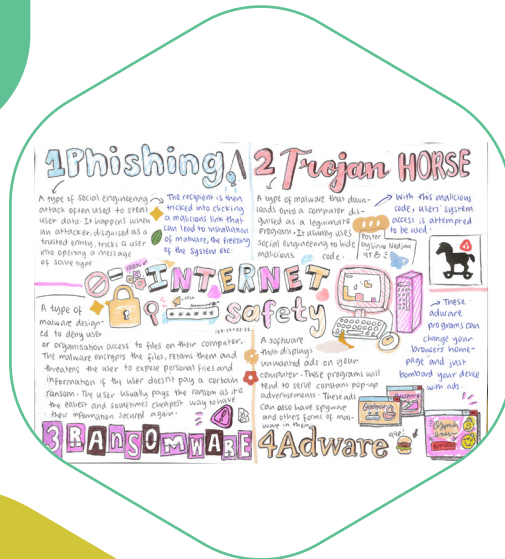
As my hands flew across the keyboard,  
I came across a peculiar photograph,  
A webpage defaced, pixels clawed,  
Displaying a man frowning mid laugh.

The disturbing sight was one to behold,  
As I gazed intently on the object,  
He promised a sum, ten talents of gold,  
But did not bother to digress on the subject.

I very swiftly darted at the screen in happiness,  
And I destroyed the keys in ranging,  
And a few seconds later, my face turned to upset,  
As the scammer left a confession of his scamming.

I sat there for a one minute still,  
As code filled my laptop monitor,  
And I heard my pc's hardware drill,  
As it was ruined with the blade of a hacker.

Toby Osuala 8S





# HUMANITIES DEPARTMENT

## HISTORY ESSAY COMPETITION

This year we launched a brand-new scheme of learning based on migration to the UK, with a particular focus on the 'Hidden Histories' of groups that are not usually looked at. This was part of a unit launched trust-wide, and each school had a different local focus, for example Darwen looked at the cotton industry.

Here, we focused on a diverse range of groups in Tottenham, for example the Windrush Generation and subsequent scandal, and the role that Tottenham FC played in bringing together working-class communities from disparate groups such as Tottenham's Jewish community. We also explored 'The Day the Swastika Flew above White Heart Lane' and looked at how the people of Tottenham stood in unity against the fascist salute.

The unit finished with an essay-based assessment, but unlike most essays the best ones were entered into a trust-wide competition: Michael Sewell wrote an outstanding piece of historical analysis, and we look forward to seeing if he will bring back a win for Dukes!

Mr Broadbent



“  
Sir, I beat you  
at chess!  
”  
DENIZ

## DUKE'S CHESS CLUB

Last term I launched the Dukes lunchtime chess club. It all started after I covered a Design and Technology lesson and several pupils were making chess boards and trying to play. I asked them if they were interested in chess and they replied with an emphatic 'yes', and then said they would be keen to attend a club if one was on offer.

Initially the club was scheduled for one KS3 lunchtime a week, but so many attended that we had to order ten more chess boards! We got some good quality wooden boards, and the pupils have really appreciated having quality sets to play with.

Given the high demand, I expanded to two lunchtimes for KS3 and one for KS4, and it has been truly rewarding to teach and play chess with our students. The format tends to be quite loose, with me explaining basic concepts and letting them duke it out between them.

Not being the most able player myself, I have already lost once or twice! Deniz in year 7 never hesitates to remind me of this whenever he sees me around the school by saying "Sir, I beat you at chess!", and I overheard Gabriel saying that finally beating me was "the proudest moment of his life". One year 7 said "Chess club is really fun, but I wonder when they'll start calling it Nerd Club".

Mr Broadbent

## UPCOMING EVENTS IN HUMANITIES:

Year 8 visit to Imperial War Museum on Thursday 21st April

Year 11 Priest and Imam Talk and Q&A on Thursday 12th May

“  
The unit was really interesting, I think my Grandmother came on the 2nd wave of Windrush and it was good to see clips of my country, Jamaica in lessons.  
”

MONIQUE Y9



# HUMANITIES DEPARTMENT

## HOLOCAUST MEMORIAL DAY 2022 – ONE DAY

During the week of Holocaust Memorial Day in 2022, students engaged in a virtual assembly highlighting how life can change, for better or worse, in One Day.

This year's theme reflects how quickly nations can slide into persecution and even genocide. Students were respectful and curious during the assemblies, and all year groups offered up their thoughts and ideas.

Students heard varied stories, including Jewish and disabled experiences of the Holocaust, and other genocides such as in Bosnia and Cambodia.

Mr Broadbent and Ms Prior

“We got to experience a new environment and learned what studying at university would be like.” and Julia said “It was a beautiful experience which made me consider applying to this university in the future.”

CAN S 11J

## JESUS COLLEGE, OXFORD TRIP FOR KS4 HISTORY STUDENTS

In February, forty Year 10 and 11 GCSE history students took a coach to Oxford University to learn more about student life and learning.

After a very early start, students arrived at Jesus College and explored the Elizabethan quads. Current Oxford students were grilled about their work, their social lives, and how inclusive Oxford is (or needs to be).

During a walking tour of the university, the Duke's students got to see the historic libraries and cobbled streets of the city.

A university lecturer then put the students through their paces, engaging them with an interactive lecture, then giving them a host of Oxford interview questions. Dr Matthew Williams, the Access Fellow and Politics Tutor at Jesus College, said that he felt challenged by some of our students answers, which must be a good thing!

Ms Prior

“I enjoyed the practice interview questions because they got me talking about subjects I don't always get to talk about”

CAN S 11J

“The political debate was really interesting”

DILAN C 11J



## EVA CLARKE BEM TESTIMONY

“Thou shalt not be a victim, thou shalt not be a perpetrator, but, above all, thou shalt not be a bystander.” Yehuda Bauer

On Thursday 27th January a group of Year 7 – 10 students watched the moving testimony of Holocaust survivor Eva Clarke BEM. Eva was a true miracle baby, born at Mauthausen concentration camp. Her mother Anka Nathanová weighed less than 36 kilos and was able to keep her pregnancy hidden. Eva's mother came face to face with Josef Mengele (Nazi SS doctor) and convinced him that she was not pregnant. Her father Bernd Nathan who killed on 18th January 1945 and her brother Dan died from pneumonia when he was only 2 months old. After liberation her mother and Eva moved to Prague followed by Cardiff.

As a speaker for the Holocaust Educational Trust her testimony aims to fight racism and prejudice.

Ms Tuptuk

“To be ignorant of the Holocaust and other genocides is to be unaware of how truly terrible such things are”

SIMI (9G)

“The stories of individuals is important so we can honour their memory”

MATEUSZ (10R)

## REMEMBERING MR EKEOLERE

On Thursday 13th January we had a whole school memorial assembly for Mr Ekeolere.

It was a time of reflection and thanks for the time he spent at Duke's.

“It is important to remember the Holocaust to ensure history does not repeat itself”

KAMIL (9K)



# MATHEMATICS, BUSINESS & ICT FACULTY



## UKMT

The UK Mathematics Trust was founded in 1996 and aim is to advance the education of young people in mathematics. Our top achieving years 9&10 students took part in the 2022 Intermediate Mathematical Challenge. I am delighted to say that nineteen students achieved one of three certificates (Gold, Silver, Bronze).



“ The Maths Feast at LAET was challenging yet fun. We were able to have some fun questions that really pushed us to our limits. An absolute pleasure

”  
MATEUSZ NIEDZIELSKI  
10R

“ The maths feast was difficult as the questions we did were different from what we would usually do in school. It was a nice opportunity to broaden my thoughts

”  
SALMA HUSSEIN  
10G



“ The LAET maths feast was a fun competition that helped our team work and our ability to focus under pressure. Going against other schools was really fun

”  
ARDA YUSUN  
10T

## YEAR 10 MATHS FEAST 2022

The Advanced Mathematics Support Programme's annual year 10 maths feast took place on 23/02/2022 at The London Academy of Excellence, Tottenham.

This is a national competition which combines mathematical, communication and teamwork skills and offers students another way to express and develop their enjoyment of mathematics.

The students made the academy proud as they represented us in this year's competition.

They worked hard as a team to solve problems from 4 different rounds - a merry-go-round, maths comprehension, higher or lower and a maths relay.



# PHYSICAL EDUCATION DEPARTMENT



The school has been working closely with Islington Handball Club to improve the delivery of Handball at the school and two coaches have been attending the Thursday after school club run by Mr Green. Islington Handball Club also runs a Saturday youth side that pupils from Duke's Academy can attend. The PE department has also arranged for a qualified Table Tennis coach to support the Tuesday after school club and this will commence after Easter.

## Year 7's Athletics team.

Their first major event for the year.....(petrified little faces) 11 schools, and over 150 students attended...

Well done to the year 7 athletics team. The first of many victories to come. Some of the strongest finishes we have had. Below are their results in each of their heats in the track events.

**Kamarian Gordon. = 1st in 4x1 relay, 2 lap, 4 x 2 relay = 3 first place finishes**

**John Kamara 1st in 4x1 relay, 4x2 relay, 2 lap= 3 first place finishes.**

**Abdulsamad Bakare = 1st in 4x1 relay, 4 lap = 2 first place finishes.**

**Adam Sabczyk = 1st in 4x1 relay, 1st in 4x2 relay, 3rd in 6 lap = 2 first place finishes.**

**Amourey Gibbs = 1st in 4x2 relay, 3rd in 4 lap = 1 first place finish.**

**Raymond Sarfo: 1st in 4x1 relay, 2nd in 8 lap paarlauf. = 1 first place finish.**

**Reuben Cumberbatch= 2nd in 8 lap paarlauf.**

**Kyra Cope. 3rd in 4 laps.**

Year 7 football team. To match their efforts in the athletics event, they had their first league match of the season with a convincing 1-0 win. Such confidence from such a young team. They are a very talented team with outstanding individuals who can play to very high standards.

This year a link has been created between Duke's and The Tottenham Hotspurs community foundation. The link has allowed students at Dukes to broaden their PE knowledge and pathway into sport through sports leaders. The current students involved are not only developing their knowledge and pathway but they are building their confidence and social skills.

Girls extra curricula has thrived this year with the number of girls attending clubs afterschool is the highest it has ever been. The girls have committed themselves to netball club and have had some of the best performances in a long time. Again, thanks to Tottenham Hotspurs community foundation for supporting girls PE with helping run girls football club after school. Numbers have been great and the girls have made amazing progress.

PE faculty

# DIFFERENTIATION

## RUTH MISKIN FRESH START READING INTERVENTION

This year marks the beginning of a new reading intervention for Key Stage 3 students: Ruth Miskin Fresh Start by Read Write Inc. Those Year 7 students assessed as requiring additional support with their reading began the programme in January, with Year 8s and 9s shortly afterwards in February. Fresh Start is an accelerated reading programme designed to quickly build reading fluency, accuracy and comprehension. It uses age-appropriate decodable stories and non-fiction texts which are closely matched to learners' increasing knowledge of phonics. This allows students to experience success from the very beginning and to build on their learning incrementally which motivates them to progress further. Lessons are very interactive with students mastering sounds and sound blending orally before studying and discussing short texts and completing a variety of related activities in engaging booklets. Learners can progress through a total of 33 Modules covering a wide variety of texts, and have the option of reading lively full colour anthologies as well. These incorporate the corresponding sounds and graphemes for each module, enabling students to revisit familiar vocabulary and encourage independent reading. So far, all students are progressing well, cultivating a love of reading and enjoying their time on the Fresh Start programme.

The programme is being delivered by Alex Naidoo (Differentiation Literacy Teacher) and Malihini Vejayaraj (Higher Learning Teaching Assistant).



*Inspire to Excel*



“

I really liked your presentation today Miss

”

PAINTSIL MENSAH  
7R

“

I didn't know the NHS was the largest employer in the UK

”

SIMI YEAR 9

## SCIENCE WEEK 2022 SMASHING STEREOTYPES

British Science week is a celebration of achievements and contributions from people in STEM.

As a diverse department we felt it was important to educate our young people on the widespread stereotypes within Science, as well as inspiring them to explore the possibility of pursuing a Science related career. In keeping with this year's theme of GROWTH we challenged students' thinking by asking them how they viewed a Scientist. One of the aims of the assembly was to instil self-confidence in their ability; this was done by presenting students with strong attributes they all possess that are also transferable skills for STEM related careers. We followed up this assembly by sending relevant links for pupils to further explore in their own time.

## YEAR 11 SCIENCE DROP DOWN DAY

On Monday 21st March, year 11s had a Science drop down day in order to prepare for their Summer exams. The day consisted of students working their way around carousel activities. The aim of the day was to ensure Required Practical that are being assessed were taught and covered. For Biology Required Practical we covered were food testing and sampling techniques. The Chemistry Required Practical we covered was making salts. The Physics Required Practical we covered were Specific Heat capacity and insulations. In each session students were taken through a model answers and exam technique. They were also given the opportunity to apply their knowledge through independent practice that was self-assessed. A skills session was also taught that included variables, method writing and graph skills. The students sat an assessment at the end of the day to bring all their skills and knowledge together. Overall students found the day very productive and useful.



## SCHOOL TERM AND HOLIDAY DATES FOR ACADEMIC YEAR 2022 - 2023

Autumn Term 2022		
	Starts	Ends
First Half	Thursday 1 September 2022	Friday 21 October 2022
Half Term	Monday 24 October 2022	Friday 28 October 2022
Second Half	Monday 31 October 2022	Friday 16 December 2022
Spring Term 2023		
	Starts	Ends
First Half	Tuesday 3 January 2023	Friday 10 February 2023
Half Term	Monday 13 February 2023	Friday 17 February 2023
Second Half	Monday 20 February 2023	Friday 31 March 2023
Summer Term 2023		
	Starts	Ends
First Half	Monday 17 April 2023	Friday 26 May 2023
Half Term	Monday 29 May 2023	Friday 2 June 2023
Second Half	Monday 5 June 2023	Tuesday 21 July 2023

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LOOK OUT FOR OUR **PROMOTIONAL  
DOCUMENTARY** VIA OUR WEBSITE



## PUBLIC HOLIDAYS

Good Friday	Friday 15 April 2022
Easter Monday	Monday 18 April 2022
May Day Bank Holiday	Monday 2 May 2022
Spring Bank Holiday	Thursday 2 June 2022
Platinum Jubilee Bank Holiday	Friday 3 June 2022
August Bank Holiday	Monday 29 August 2022

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