

*The Pegasus
Has Landed*



DUKE'S
ALDRIDGE ACADEMY

PEGASUS
Issue 6: Summer 2021

Inspire to Excel

Dear Duke's families

What a school year we have had! The pandemic has been an unprecedented disruption to all aspects of our lives, and is likely to be so for some time to come. If you have experienced tragedy brought on by COVID-19 through the loss of dearly loved family members and friends, my sincere condolences go to you and your family.

As I reflect, the start of this school year to me was a continuation of the previous one, students being educated in year group bubbles and complying at short notice to testing, isolating and education guidance and directives.

Despite these interruptions and the two-month lockdown that started in early January the entire academy staff have been adaptive and responsive to ensure the continued education of our students, none more so than the year 11 students who have lost a significant amount of learning time in their final year of their Duke's academy life.

Duke's Local Governing Body recognises that this COVID-19 period has been a difficult time for all, and for many students not ideal for learning at home during lockdown. We would like to thank all parents and guardians for the help and support given to their child or children in this stressful period. As I have said before, the success of our students is not only dependent on the academy but the relationship between the academy, the students (attitude to learning and development) and parental involvement, eg joining the parents association, active involvement in your child/children's learning and development.

There are two Parent Governor Vacancies on the Local Governing Body Committee - It is a great opportunity for parents who want to make a contribution to the education and development of the students at Duke's Aldridge Academy; represent the parents of the students at Duke's, and influence Duke's contribution to the local community. Please do look out for the notice of the advertised vacancies.

On behalf of the local governing board I thank you for everything you have done to help the academy educate and develop the students at Duke's. I wish you a safe, well-deserved summer break and look forward to your continued support in the next academic year.

Best regards

Malcolm Weston
Chair of Governors

JACK PETCHEY

The Jack Petchey Achievement Awards Ceremonies are an integral part of the award scheme and it is important that the Foundation continue to recognise and celebrate young people and in turn give them confidence to continue on their path to success.

This year the Foundation explored alternative celebration options and pursued an online pre-recorded digital event, which was specific to each school. Haringey's event was privately broadcasted on Thursday 24th June 2021 via YouTube by invitation link only.

It was a pleasure merging 2019-20 cohort recipients with 2020 -21 cohort and so we awarded 13 students.

Mrs S. Bailey

"I feel so happy and grateful for winning my Jack Petchey Award because others could have been chosen but I worked hard and tried my best. My donation is for my End of Year activity."

ADELAJDA - ZEQA
VULAJ 7R

"I feel proud of myself and thankful that I was nominated as I always try my best.' My donation is for the English department books or activities."

CHRISTOPHER LUKUSA
8V

"I am very proud of my award as it shows that teachers care not only for our academic achievements but for my wellbeing and life outside of school. My award is for the PE department."

SAMUEL LADIPO
10S



Laalbah Khan Yr 10

Yen Khuu - Yr 9

Alieu-Badara Faye - Yr 9



Adelajda Zeqja Vulaj - Yr 7



Christopher Lukusa Yr 8



Isabella Rooney - Yr 9



Sahil Ramruttun - Leaver



Deshawn Gordon - Leaver



Samuel Ladipo Yr 10



Liyah Lewis-Robinson - Yr 11



Ubaidul Hoque Yr 11

NOVO SWS: 2020-2021 WRAP UP

The NOVO (a Latin word meaning: refresh, renew, revive and new beginning) School within a School (SWS) launched on the 3rd November 2020. The School within a School supports students who may be struggling in school or with their own personal issues and gives them that time and space to talk things through and to understand how their words and actions can impact on their learning and other people. We have recently completed our third cohort and I am delighted with how the first year has gone.

This was acknowledged by an article in The Evening Standard in May-a special moment for Duke's Aldridge Academy and for myself having only started my post in September 2020.

During this time the students have visited Jamie's Farm in Waterloo once a week, completed Art Projects, made a song called 'It's Never Too Late' in our Music Project and visited the Tottenham Stadium as well as continuing their core subjects.

A huge thank you to the fantastic SWS teachers, the students who have given me so much effort, laughter and some really emotional moments.

Thanks to Louis Levin from Kensington Aldridge Academy (KAA) for his unwavering support from the first moment I started and confirming I am both funnier and younger looking than him!

I leave you with some quotes from the students and my message to those students; **KEEP THOSE STANDARDS HIGH.**

Have a great Summer and stay safe.

Mr M Franklin
NOVO SWS Manager

“
The SWS made me look at life differently and I was able to build a strong bond with Mr Franklin
”

INFINITY 9V

“
SWS was the best thing to help me improve my school life and realise my true character and potential. Mr Franklin has supported and encouraged me from day one and continues to do so. Thanks Sir!
”

LOUIS 9H

“
The SWS is an amazing, peaceful place with awesome people that will support and be there for you
”

ISOBEL 8T



“
Being a part of the SWS family was a blessing; it made me see who I was as an individual. Mr Franklin's energy really lights up the room and makes the school enjoyable
”

JENNIFER 8K

“
The SWS experience was enjoyable and made me see things in a different way
”

EVA 8R

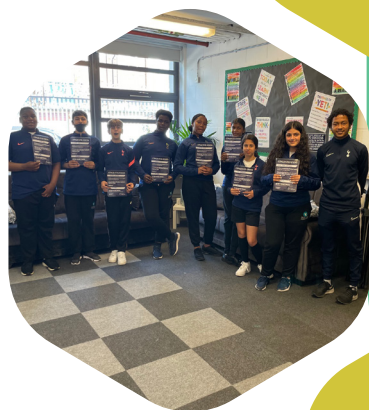


“
It made me realise I can deal with things in a more mature way
”

JOEL 8H

“
It made me come to school early! And is life-changing
”

AVRAM 8V



“Thank you for helping me in Maths and English and consequently helping me improve on my grades”

”

AM

GOODBYE YEAR 11 - CLASS OF 2021

The Year 11 leavers' assembly took place on the 28th May 2021 and started with a farewell by tutors where tears of joy and sadness was pouring from both students and staff. The leaving speeches and presentations from tutors were well received by the year group. Karima Khanom and the Student Council presented some presents to Miss Duncan to acknowledge her relentless effort in making sure every single student met their full potential. Miss Duncan reminded the students that they are “now part of the Duke's Alumni family and to keep in touch with the academy, before wishing them all the best for their future and reminded them that although it was a hard and difficult year for them, nevertheless she was very proud of each one of them for their commitment, effort and hard work.

Mr Sayid reminded the students that it is now the beginning of their lives where they are in control and should make the correct choices in where they study and what they study. He also pointed out that majority of the cohort have shown maturity in the last two years and he was very proud of them and reminded the students of the following:

- Learn from the success and mistakes you made at Duke's. YOU have the formula now.
- Learn to say sorry
- The next phase of your journey is equally important and will be as challenging as it was at Duke's. Keep going and remember each step may get harder, but don't stop because the reward of all the hard work and effort is not far now.
- I believe in each one of you, there are far, far better things ahead. Remember; *“If You Can Dream It, You Can Do It!”*

Congratulations Class of 2021! You will be missed.

Mr I Sayid
Achievement Coordinator – Year 11

“I will always remember each and every teacher in the school for all their efforts”

”

KM

“Thank you for being there for us although we had our ups and downs, you hold a special place in our hearts”

”

R, A, L, R, I

“Thank you for not giving up on me, when I gave up”

”

L

YEAR 7'S SMOOTHLY INTEGRATE INTO MAINSTREAM LESSONS

The Year 7 transition group, began easing into mainstream Science lessons in November 2020. When we returned in March, they integrated into Maths and English lessons, to great success. After the Easter break they were fully immersed in the year 7 mainstream timetable. The group continued to be supported by Miss Hornby and Miss VJ, who helped them adjust to new subjects, new teachers and new classrooms, as well as ensuring staff were aware of their learning needs. Ephraim explained the transition to mainstream saying, “it was hard at first, with the new work level. I really enjoyed Maths and Science though. I like doing my timetables and think I'm strong in maths”.

The students were supported with their transition through pre-teaching of subject specific vocabulary & lessons, which ensured the students felt better prepared and less overwhelmed. Another highlight was, the production of Cinderella. The students worked with poetry and script and developed an understanding of public speaking, pronunciation and performance, as well as an introduction to drama. These skills have been invaluable in their mainstream lessons, giving them the confidence to answer questions in front of their peers. Melek performed the lead role of Cinderella. She described the experience as “really fun. I loved playing Cinderella and it was a funny story. My favourite part was when the Ugly Sisters came on stage. I learnt how to cry onstage and how to act and it helps me in other lessons.”.

Another great experience was the photography day Deep Black, part of Haringey Trailblazers. The students learnt about different types of photography and how artistic expression can be portrayed through the lens of a camera. They used a selection of cameras, working to an artistic brief and capturing what Dukes Aldridge Academy meant to them. The students thoroughly enjoyed the experience and created some beautiful work.

The development of each individual has been incredible and it has been a pleasure to see them growing in confidence, and discovering a passion for new subjects. Muhammed mused about his new curriculum: “I like English the best but I also really like P.E and Music, especially music as I get to play the guitar”.

Ms V Sweeney
Head of Differentiation



SCHOOL NEWS

“

I really enjoyed going to Arundel because it's really different from being in Tottenham. When we were on the coach, you could see different animals that we wouldn't usually see. Also learning about the history of cricket was great because I found out the origins and history of the game.

”

TAMIA SAMUELS-CHEN



YEAR 9 RESIDENTIAL TRIP TO ARUNDEL, WEST SUSSEX

An opportunity arose for the Year 9 group to be a part of an inaugural residential trip to Arundel, West Sussex. The trip was predominately orientated around cricket however, they also partook in other activities such as, shelter building, motivation presentation, learning sign language and a tour around the Arundel castle & grounds.

The students were able to experience the five Dukes attributes of Passion, Problem solving, Determination, Risk taking and Creativity. The awesome behaviour of the students made this trip memorable and enjoyable for students and teachers alike. A huge well done to them for representing the school so well. Thank you to Aldridge and Mr Cameron for organising such an amazing trip. Lastly a huge thank you to the staff at the lodge and Arundel cricket foundation for their support and making the trip a huge success and super fun.

Mr K Wilson

“

Arundel is a place to escape all your city worries. A place to enjoy yourself with friends. I enjoyed my time there with my teachers and friends. I identified techniques to use in other sports. The coaches were very supportive as well.

”

AYOMIKUN DANIEL

“

My favourite part of the trip was the talk with Lewis Hatchet because he was a very inspiring as he overcame a terrible injury and become a professional sportsman. Listening to him was nice as he explained what is needed to become a professional in sport.

”

ANTONI MENDES

“

The things I enjoyed on the Arundel trip was the quick cricket and the sign language. I also enjoyed looking around the castle of the Duke of Norfolk. We made a campfire and as it got dark we told scary stories. Overall it was an amazing experience and I would definitely do it again.

”

HELLEN GASPAR

HOUSE UPDATE

After the oddest and possibly longest year, the House system at Duke's is going from strength to strength. There is now a clear focus on awarding House points each week which link to our academy's attributes. Staff are made aware of the foci in our staff bulletin and in our Monday briefing and students are reminded thanks to Mr Curry's informative powerpoints, in House assemblies and from all staff, particularly their form tutors. There has been a close fight for the House top spot with (at time of printing) Byrne reigning. Well done to all the students who earned House points. Keep up the hard work! Thank you from the four Heads of Houses to the staff for their support in awarding points.

A short survey was completed by tutor groups from Years 7-10 about how the students wish to be rewarded - ideas from doughnuts, free lunches, certificates and money was suggested - so we look forward to implementing (some of!) these in the new academic year. Look out for competitions too with a creative one to get us going in the autumn term. There are exciting things waiting in the wings...

Have a happy, restful Summer.

Mr Bawden (Tull), Ms Cox (Wallis), Mr Reid (Adkins) and Ms Scoggins (Byrne)

“

The trip to Sussex was eventful and activity packed. We learnt the basics of cricket like bowling, batting and fielding with the Arundel Cricket Foundation. In addition, we had a trip to the Arundel Castle and stayed in a comfortable lodge. We finally went to the beach on the last day and had fish & chips.

”

ZAKARIYE IBRAHIM

“

The trip was a really good experience. We learned how to develop our skills, become closer and learned how to work in groups. The best part was the campfire because we had a good time after all the exercise we did playing cricket.

”

SALOME URBANO-RAMIREZ





SKILLS FOR SUCCESS

In May of this year, my attention was drawn to a group of Year 8 students who were repeatedly sent to the Year base by their teachers for challenging behaviour. This hindered their learning and progress, as well as the learning and progress of their peers.

After some thought, I decided that they would benefit from a 'Skills for Success' programme that I had delivered at Duke's Aldridge Academy in the past.

The aim of the programme is to enable students to realise that they have the ability to thrive and flourish within the school environment, and beyond, by means of self-reflection, discussion and mentoring.

During registration, the group enjoyed group work, discussion and debate and one-to-one mentoring. They also learned about how historical and current heroes overcame barriers – many of which they themselves face - to achieve success. The posts of Chair, Vice Chair, uniform checker and equipment checker have been created and the positions up for election every four weeks. Group members are very keen to be elected to these posts and to do a good job.

After school, playing basketball and football were used to demonstrate the importance of rules and team work – not only in sports, but also in daily life.

The programme is in its early stages but so far, the results have been promising. Skills for Success will resume in September 2021, and I am confident that the students in the group will continue to excel.

Mr A Walker
Assistant Achievement Coordinator - Year 8

“Going to Mr Walker's classes has taught me to control my anger and cheekiness in front of my peers.”

ILYES FARAH. 8J



“From the programme I have learned to control my anger and respect my peers and teacher”

OWEN DIKALA
8J

“...the part I thought was most beneficial to our school life was the conversations and amazing advice sir gave us on how to deal with daily stress. I believe this programme will only do good for us, and I look forward to continuing it.”

ABDUL KADER CABA 8T

“What benefits me in the mornings are Mr Walker's inspirational speeches that push me forward every day. I'm lucky to be in the group.”

ANGEL-DANIEL
MBOYO 8S

GOODBYE AND THANK YOU!

Saying “Goodbye” is always the hardest part, especially in times when we all, staff and students alike, the whole country and the whole world indeed are closing ranks. I'm honoured to have worked at Duke's Academy for the last 3 years and I'm very happy to have met you all. Working alongside such distinguished and understanding colleagues was a truly enriching and humbling experience, especially meeting the challenges on the frontline of education during such challenging times.

I want to send a special thank you to all of you out there for welcoming me here at Duke's, for making me a part of the team, for supporting me throughout the years and for all the hard work. I especially want to thank you for your encouraging smiles in challenging moments which always made my day!

However, most of all I want to thank the ones closest to my heart. The students. Thank you for letting me be a small part of your path to the future. I'm proud to have met such bright, talented, hard-working, committed and aspiring beautiful minds here at Duke's. The future is yours! I wish you all the best for the future and hopefully our paths will cross again one day.

All the very best.

Miss E Theou

“Humanutopia made me realise that people are not always what they seem and if you give people a chance and talk to them you could find out what you have in common and maybe you could make a new friend. This also given me a confidence boost when talking to new people. Overall Humanutopia was a very good experience and I would gladly do it again.”

”
JEREMIE

“I had a really nice experience at Humanutopia. I felt secure enough to go at the front and that made me feel really good as I managed to overcome the fear of speaking in front of people.”

”
SALOME

“Humanutopia made me feel like a different person when I came out of the room. It made me reflect on what I wanted to do about my future and how I could take control of it.”

”
HAADI

The Year9's have had a fantastic year. In spite of the pandemic, we were privileged to have been involved in several activities: Jack Petchey Awards, with the 2020- 2021 recipient being Isabella Rooney; Humanutopia; WithinSight Mentoring; our Football Tournament; Arundel residential and Tour guides for the Year 6 Interviews. The students totally embraced all the activities and they represented themselves and the school extremely well.

The Humanutopia Experience was one of self-discovery. The students were led on a journey where they had to reflect on their present and their future. It was a positive and rewarding experience for all and at the end of the session students were animated, excited and had grown enormously in self-confidence and self-belief. Here are some comments from our students.

This was such an amazing experience and opportunity to receive. I thought that when I walked in there I wouldn't get anything from the session but I left feeling more confident within myself and motivated! Graham's words were just absolutely powerful and life changing and taught us so much! Its gave me so much courage and confidence within myself that I didn't know I had! It made us learn more about other people but most importantly ourselves and he taught us to look and move forward and not look back! Overall, I just want to say I'm happy I got the chance to experience Humanutopia. Christmas

The Humanutopia sessions has impacted on students differently and each student left that session with a strong message which ties in beautifully with our mantra: 'whatever the mind conceives, it will achieve with perserverance.

LESSON LEARNT FROM LINKLATORS – 'BRANDING'

Branding, that's an image
It requires knowledge and courage.

Your aim is to pass a message
So, try not to be average.

Don't be scared of rejection
That is a sign of progression.

The right connection
Always leads to the right destination.

It is time to write the things you have done
So, you can show them you are a champion.

Do all you can to impress them
Sooner or later, they will realise you are a special gem.

You might be under pressure
But you need to make sure to keep a good posture.

Don't forget to smile
It will take you the extra mile.

Work for a cause, not for applause
Live life to express, not to impress.

Work hard in silence, let success be your noise
Who you are tomorrow begins with what you do today.

By Inumidun Daniel 10K

We have worked with Linklaters both in Year 10 and previously in Year 7 wherein we were able to go to the headquarters office located in Central London and have face to face sessions with mentors from Linklaters.

Unfortunately, Year 10 experience with the Linklaters Eastside Employability programme was affected by the recent pandemic and restrictions and so we were unable to visit the main office.

Despite this we remained resilient with the help of Mr David Okoro one of the Consultant, Coach and Facilitator from Linklaters and his team of consultants; Mrs Bailey and Mrs Mertcan we were mentored for 8 weeks; which helped us to gain key skills and knowledge on the world of work and how to get ahead in the game. Inum's poem sums up our experience.

Melis Emin 10V



ENGLISH FACULTY

“
This is so weird.
It's not how you
imagine Romeo
and Juliet to be...
but it's really
good!”

“
I don't believe
in the ghost at
Bruce Castle. But
I wouldn't want
to go there on 2nd
November!”

“
Are these
real words?”

ENGLISH FACULTY – ACTIVITIES WEEK

A fantastically busy, fun and exhausting week was had by all in the English Faculty during Activities Week 2021. On Monday and Thursday, we used the film Akeelah and the Bee as inspiration for our own year 7 and 8 Spelling Bees. Although the words our students had to spell weren't quite as challenging as the ones in the film, as one astonished year 8 student asked, **'Are these real words?'**, some pretty tricky words were tackled by our brave champions who had to stand and spell words in front of the entire year group. Huge congratulations go to our overall winners: Muskaan and Yaiza.

On Tuesday and Wednesday, year 7 and 8 got creative and produced ghost stories based on the local 'haunted' landmark, Bruce Castle and wrote raps and poems inspired by the musical, Hamilton. One year 8 student told Mrs Sayer, **'I don't believe in the ghost at Bruce Castle. But I wouldn't want to go there on 2nd November!'** This the day, legend has it, the ghost of Constantia Lucy wanders the balcony from which she plummeted to her untimely death.

The week culminated with year 9 re-telling the story of Romeo and Juliet. They explored versions of the story which featured rival gangs in West Side Story, gnomes in Gnomeo and Juliet and even zombies in Warm Bodies before creating their own modern takes on the classic tale. One year 9 said of Warm Bodies, **'This is so weird. It's not how you imagine Romeo and Juliet to be... but it's really good!'** Some students were also selected to take part in a stage fighting workshop where they learned how to use swords and take part in hand-to-hand combat just like in Act One, Scene One of the play!



ACCELERATED READER

Thankfully Covid did not ruin the chance to read at Duke's too much. Students were encouraged to read and quiz remotely during online English lessons. Each week our year 7s and 8s read a short biography of an author and an extract from one of their best - selling novels then quizzed from home.

Overall our year 7 and 8s have read over 47 million words and taken over 6,000 quizzes – not bad considering only year 8s had access to the library.

Our star reader, Jan Hyjek in 7H has read over 4 million words! Jan and several other students in years 7 and 8 who made progress were awarded prizes in the end of year assemblies. Jan said, **"I really enjoy reading and am proud of my success."**

ALEXANDRA PALACE BOOK AWARDS

Once again a group of 12 year 7s shadowed the book awards along with several other Haringey Schools. We met every fortnight to discuss the books and take part in an activity related to the books. Cheryl Caires Leal in 7V said, **"I love reading and have been waiting to get back to school for the book club to begin."** Sadly, we couldn't meet at Alexandra Palace to see the actual awards and meet the authors but each student emailed their votes in and the winning book was announced on July 2nd. The students of Haringey voted for Crater Lake by Jennifer Killick. Amarrah in 7S agreed, "I think Crater Lake was a worthy winner." A film of the awards can be seen here: <https://www.youtube.com/watch?v=tNqTiE6Q7q0>

GOODBYE DUKE'S

It is my pleasure to write for the newsletter.

My best moments at Duke's have been teaching at such a community led school. I like that the school has people from all walks of life. I admire how both staff and students showed resilience in yet another challenging academic year, due to the pandemic. Monica ensured that students had full access to their learning throughout and I felt so proud to be part of this school. My first impression of the school was that it is a friendly, warm and welcoming environment.

I will miss the Duke's Aldridge Academy family. Thank you for making my time enjoyable and for all of the support from each member of staff who has helped me in some form. Extra special shout out to the Humanities team, you are all amazing. Your team spirit and energy has been uplifting each day. Nasreen is an awesome head of RE and Shamina is an awesome RE teacher. I will miss you all.

Goodbye Duke's Aldridge staff and students and all the best in future endeavors.

Ms T Bell

Inspire to Excel

THE MAGIC POWER OF SCHOOL TRIPS

We all know how motivating and inspiring school trips can be. We all have been on one when we were at school. They can boost self-esteem in children and spark conversation. They can lead to pupils developing a lifelong interest or at least getting some fresh air. My love for travelling and interest in Foreign Languages were sparked by a school trip to Paris at the age of 17; my desire for independence at the age of 12, when I went on a four-day volleyball tournament.

In the Covid-19-era we live in, trips are needed more than ever before. The long isolation period young people have been forced in by the Covid-19 pandemic has caused high level of anxiety and depression amongst students with a consequent regression of their social skills as well as cognitive functions. So, why not move the learning environment out of the classroom? What is better than a trip in one of the most exciting cities in the world? Get them on a train, on a boat along the Thames to spark their love for London, the city they live in and that could give them numerous career opportunities, throughout a history tour of Londinium at the Museum of London.

As educators, the smile on the students' faces, the curiosity in their eyes and the drive to learn as well as their inquisitive mind while on the boat touring the Thames and at the Museum of London were enough proof that our mission had been accomplished: to instil the belief in our students that they can achieve anything in life and that their future will be bright.

Daria Lonoce
MFL teacher



EXPRESSIVE ARTS & TECHNOLOGY FACULTY



“

I found it wonderful rehearsing our own plays

”

IONUT (7J)



“

It was so much fun being in the theatre and the drama studio

”

EMMA (7K)

“THINGS I KNOW TO BE TRUE” – YEAR 10 DRAMA

The year 10 drama groups had the opportunity in May to watch a streamed production of ‘Things I know to be True’ courtesy of Mousetrap Theatre, Digital Theatre Plus and Frantic Assembly. The online production was quite breath-taking and was accompanied by an online Q & A with the director of the play; Scott Graham. The live Q & A session was delivered nationally but our Duke’s students had two of their questions read out as part of the session – real testament to their thoughtful questions.

“

It’s been a busy year for the Drama Department at Duke’s and despite everything we’ve still managed to achieve some creative and exciting projects both inside and outside the classroom.

”

“

I loved doing the drama work in activities week, it made me feel golden!

”

TALIYAH (7T)

ACTIVITIES WEEK – YEAR 7 DRAMA PROJECT – ‘OUR VOICES MATTER’

For activities week 2021 the Drama department worked with a fantastic group of year 7 Drama enthusiasts. The group worked together during the week with Mr Bawden, Ms Campbell and Ms Woollery. The resulting performance project was entitled ‘Our Voices Matter’ and the students used their drama work to voice their thoughts on subjects such as racism, sexism and mental health. Well done to all the students involved!



ANNUAL CHICKENSHED PROJECT – 2021-22

As with every year at Duke’s we’ve had the pleasure, privilege and honour of working with Chickenshed Theatre Company. This year they worked with two year 8 classes (8K and 8J) on a project based on current politics and ideas. Despite the various lockdowns and restrictions Chickenshed managed to keep the workshops going online and it has been a real pleasure to see the students working collaboratively both online and in the school building. The project culminated with a trip to Chickenshed during our activities week in July and saw the two classes travel to the theatre in Cockfosters to take part in their youth conference. It’s been wonderful this year to see so many ex-Duke’s students who now study at Chickenshed working with our young people.

EXPRESSIVE ARTS & TECHNOLOGY FACULTY

WHAT A WONDERFUL WAY TO END THE YEAR!

We had 140 Key Stage 3 students who cooked in the Food Department throughout the week. The students made a range of delicious products from chocolate chip cookies, muffins, chelsea buns and fresh pizza. They were enthusiastic and very well behaved for the four days. All expressed excitement and culinary skills for every session.

Every child that participated left the room with a smile and a bag of food. Most were inspired to do some cooking during the summer holidays.

Well done to the amazing and fantastic Food team – Grace, Corrina and Samuel you are rare gems!

Ms Adetoba

“I have never been so excited, I want to be a chef”

MELEK, YEAR 7

“The cooking was nice and fun. I want to do it again!”

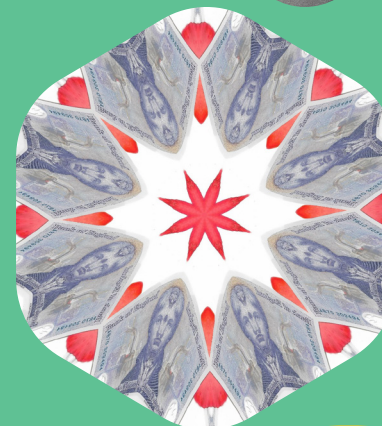
LOUIS, YEAR 8

“I had a great time, we made pizzas and learned how to make a round pizza dough”

LEMUEL, YEAR 8

“I could not stop smiling when making my food.”

DAVID KAMARA-KING, YEAR 7



PHOTOGRAPHY GCSE

Well done to all the Year 11s who successfully completed their GCSE in Photography – I don't know how we managed it but we did! It was an absolute joy to see students who developed into proficient photographers over the 3 years. A special shout-out to Eren Ashak who not only won a camera for his 'Photography in Lockdown' entry but who is also applying to do Photography A-Level.

Year 10s are coming on in leaps and bounds and are definitely enjoying being in the Art Block for their Photography lessons. They are now experimenting with Photoshop editing skills and we are even going to explore analogue photography with some students wishing to expand their skills.

During Activities Week we had 15 Year 9 students in Photography creating photographic sculptures in the style of Brno Del Zou. They created some beautiful pieces that will be on display in the block very soon.

I asked the Year 10 students for their advice for next year's students:

“be creative and just enjoy it”
“Do your own work and don't compare yourself to others because it may be bad at first, but it will only get better”
“practice makes perfect”
“Don't let your work get left and piled up because it will be a lot of stress”

Ms P Harvey
(HoD and Photography teacher)

MEDIA STUDIES GCSE

First of all – CONGRATULATIONS to all of our Year 11 Media Studies students who successfully completed their GCSE course through two lockdowns! Outstanding efforts and achievement from all who sat so many assessments, examinations and completed coursework over the 3 years of their course. We wish them all the best for their future – many of whom we hope will continue with Media/ Film Studies at college.

Currently, our Year 10s are back in the Media Classrooms after studying in Science Rooms since we came back in September. This means they can start work on their coursework with access to the appropriate technology. We are looking forward to seeing their Rock band websites in the new school year.

We asked our Year 10 Media students to give their top advice to the new students who have opted to take Media Studies next year:

“revise for exams, focus in lessons, enjoy learning about media”
“If you are good at writing and analysis, then media wouldn't be too much of a problem”
“remember the keywords so it will be easy in the exam and annotating”
“have fun with it”

Ms P Harvey (HoD)
& Ms E Scoggins (Teacher of Media)



EXPRESSIVE ARTS & TECHNOLOGY FACULTY



“
It was amazing
and a very good
experience
”
JORGE DOS SANTOS
9T

“
It was a lot of
fun
”
GWYNETH
VILLAMOR 8T

“
It was good,
It was a new
opportunity and
it was awesome
”
JOHNEL LYNCH 9G



On June 10th 2021, the Music Department welcomed WeJam to Duke's to facilitate some workshops for our Key Stage 3 students. WeJam is a fully immersive group activity that allows students to perform songs on a variety of instruments, regardless of their musical starting point. Students were given a tablet device with colour coded graphics on screen informing them of which notes to play. Students really enjoyed the workshops which involved not only playing songs together as a band but also coming up with band names and designing album artwork.

Not wanting to miss out on the fun, members of staff also got behind some of the instruments to experience the WeJam technology and live out their rock star dreams.

A big thank you to the WeJam team and all the students and staff who were involved in the workshops.



ART ACTIVITY WEEK YR 9 ART WORKSHOP MON 12TH – 13TH JULY

Art activity week Yr9 saw a productive and creative 3 days. Students developed their art skills in pottery, printing and 3d Optical art. They explored various themes and media : comic strip, messages and Optical art. Yr 9 achieved a range of emotive and interesting tiles and 'T' shirts, Dukes looks forward to them progressing their innovative skills in September 2021 in Yr 10 GCSE Art and Design. Ms E.Yhip

“
What I like about this
workshop is I learned
so many art skills and
it was really fun every
day, we did another
thing
”
KADER FAIK

“
What I loved about doing this
piece of art is the printing itself
and applying the ink on the poly
board. The lettering came out
well and so did the picture as
well. I learnt a lot of skills in
the workshops such as wedging,
carving the clay and printing
”
SAMIA CHOWDURY

“
This week I have done art in
pottery and printing. I have enjoyed
creating, fun and interesting
designs with both my tile and T
shirt. I had chosen more intricate
designs to make my product look
visually attractive. I have enjoyed
designing and creating the T- shirt
with the ink and drawing the
design
”
BRIAN NWAKANMA



EXPRESSIVE ARTS & TECHNOLOGY FACULTY

MUSIC MAJOR PROGRAMME

At the start of the forthcoming academic year, the Music Department is launching the ‘Music Major Programme’. The programme is being established to recognise students with musical flair and to provide them with an avenue to further extend and nurture their musical ability.

Students wishing to be part of the programme are required to demonstrate their instrumental skills during a short interview/audition. Students may wish to sing a short extract of a song or give a very short showcase on an instrument of their choice. Once accepted onto the programme, successful students will then be invited to join one of 2 music pathways.

Pathway 1: Haringey Young Musicians Tottenham.

Over the course of each term, students will attend 10 sessions led by the Haringey Music Service. Sessions will be facilitated at Duke’s Aldridge Academy and will take place after school on Thursday afternoons.

Students will specialise in playing orchestral instruments and will learn a series of pieces with the aim of them being performed at future events and concerts. This will provide students with a strong foundation to hone their performance skills and may lead to them joining the larger boroughwide Haringey Ensemble Groups.

Pathway 2: Duke’s Academy/LAET (London Academy of Excellence Tottenham) Choir.

Choir students will attend weekly rehearsal sessions and will learn a variety of songs and vocal techniques. Students will participate in a number of events including performances at LAET, Duke’s Academy and prestigious London venues.

Please see below a progression table for Music Major students. If you have any queries regarding this correspondence, please do not hesitate to contact the Duke’s academy Music Department - jbl@dukesacademy.org.uk

Music Major Programme - Progression Table				
	Tier	Responsibility/Achievement	Badge	Privileges
↑	Tier 4	<ul style="list-style-type: none">Attended 25 music sessions.Performed in multiple eventsPractise supervisor/music mentorSupport extra-curricular clubs		<ul style="list-style-type: none">Queue jump privileges at lunchtimeAttendance to specialist music workshops, masterclasses & tripsShopping vouchers'Music Department Prefect'
	Tier 3	<ul style="list-style-type: none">Attended 25 music sessionsPerformed in an eventPractise supervisor/music mentor		<ul style="list-style-type: none">Queue jump privileges at lunchtimeAttendance to specialist music workshops and masterclassesShopping vouchers
	Tier 2	<ul style="list-style-type: none">Attended 20 music sessionsPerformed in an event		<ul style="list-style-type: none">Queue jump privileges at lunchtimeAttendance to specialist music workshops and masterclasses
	Tier 1	<ul style="list-style-type: none">Attended 10 music sessions		<ul style="list-style-type: none">Queue jump privileges at lunchtime

INSTRUMENTAL LESSONS AT DUKE’S ALDRIDGE ACADEMY

The Duke’s Aldridge Academy Music Department offers a variety of instruments for students to study. Learning to play an instrument is proven to enhance brain development and also plays a supportive role in students developing important attributes that positively impact their academic performance across all subject areas. As well as being a lot of fun, musical performance nurtures creativity and enriches students overall well being. Instrumental students wishing to do so will also be provided with ample opportunity to contribute to the wider school community through concerts and school events.

Instrumental lessons on offer:

Violin, Drums, Piano, Guitar, Bass, Voice, Steel Pans, Saz

Students receive 10 lessons across a whole term with each lesson lasting 30 minutes. The termly cost for lessons is £50 and can be paid for using the Parent Pay system. If you wish to do so, alternative payment methods can be discussed with the Finance Department directly (accounts@dukesacademy.org.uk). Payment has to be made first in order to secure an instrumental place.

If you have any questions regarding instrumental lessons, please do not hesitate to contact the Music Department.

J. Blair
Head of Music
Email: jbl@dukesacademy.org.uk



HUMANITIES DEPARTMENT



“
I learnt being British doesn't have to mean you were born here. It can also mean respecting this country, moving here for a better life.
”

GABRIEL YEAR 9

During Activities week 12th July-16th July, the RE department worked with year 7-9 students on British values and what it means to be British.

Students discussed important topics such as what does it mean to be British? Are people born British or can you become British by living in the UK? Does the term 'being British' mean something different today due to the diverse cultures in Britain?

Students explored the British values we have today of mutual respect, tolerance of different faiths and beliefs, individual liberty, the rule of law and democracy. We also looked at how we promote these at every level at Duke's Aldridge Academy – and what impact this has on both students and teachers.

We had discussions, produced thought bubbles, created posters and made hats on British Values.

The Dukes Attributes were certainly on display for creativity, team work, determination and passion.

My thanks to Ms Bell and Ms Khanam for all their hard work with our students.

Well done to all the students who took part -we really enjoyed working with you!

Ms Khan
Subject Lead RE

“
We learnt a lot throughout the whole day and we had lots of fun.
”

ZELIHA YEAR 7

“
It was a delightful experience and I learnt about the values and rules about the country I'm currently living in.
”

RUMAITA YEAR 8

“
I enjoyed learning about the importance of respecting different cultures, and that British Values affects all of us. I liked making the hats and posters.
”

KIMBERLEY YEAR 9

Being British means...
to me british-ness means that to be respect-ful each-other and not being racist and being nice and enjoy my time with people that are not the same

MATHEMATICS, BUSINESS & ICT FACULTY

DEAR COLLEAGUES ACROSS THE TEAM AT DUKE'S

I would like to express a huge thank you to everyone for their work and collaboration with myself and the Aldridge Education team over the last two years. It has been an absolute privilege to work with you all. When I first arrived I was so impressed with the organisation and high standards of the teams in such a large and busy school, something I continue to admire. My work with the maths team has been so interesting and enjoyable, ranging from working together in the classroom, good food and chat, to the not so joyful task of Teacher Assessed Grades. I have really appreciated Mr Hines' and his team's goodwill toward me and constant positive, determined attitude in a turbulent couple of years. I am sorry to be leaving Aldridge Education and the Dukes team but I am excited to take on my new role as Head of school on a South-East London Secondary. I know that we will keep in touch and I look forward to hearing how the school, students and community are doing over the next few years. I am especially grateful to Ms Duncan for her work with our Trust Lead team and for her kindness as we all learn to be in the work together. I leave with lasting memories of friendly students passionate about their school and work, staff who want the very best for them and a school that really benefits the community. I wish you all the very best and a wonderful summer holiday.

Alison Harbottle (Senior and Maths Trust Lead)

“
The boardgames
was so fun
”
ALIYAH 7S

“
I found maths activities on
activities week fun because
it helped me communicate
and solve problems with
other students that I don't
normally work with
”
TARIQ 7S

“
I enjoyed making
3D shapes and
playing boardgames
”
ANTONIO 8H

YEAR 9 TUTOR TIME NUMERACY

At Duke's Aldridge Academy it is important that all pupils develop the ability to apply numerical understanding and skills confidently to solve problems in a variety of curriculum contexts and to cope with practical mathematical demands of everyday life.

We all agree that the focus on Numeracy skills is not just the responsibility of the Mathematics department and that is why we have tutors involved in supervising students tackle Numeracy quizzes fortnightly in Year 9 and 7. Students enthusiastically engage in leading and solving the Numeracy quiz during form time. Here is a photo of Johnel and Rickeen0 leading the numeracy quiz for 9G. At the end of each half term tutor groups compete for a prize mathematical knowledge.

Feedback from AC: *'Thank you Miss Harley. Well done to 9G and the runners up 9S & 9H.'* Regards, Ms Gordon-Smith, Achievement Coordinator Year 9

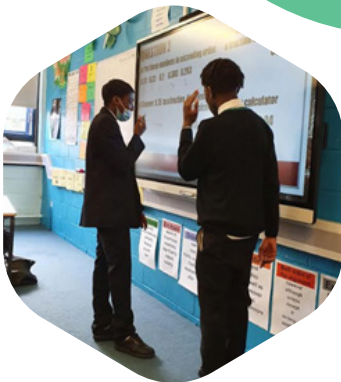
ACTIVITYWEEK

The maths team had a very successful activities week. We hand-picked activities, puzzles and quizzes to develop and enhance students' critical thinking, mathematical thinking and problem-solving abilities.

Mr. Hines

“
I enjoyed playing
kahooit
”
SAIYARA 8H

“
I enjoyed the maths
activities and games,
it was fun and there
were lots of activities
”
NATALIE 7S



PHYSICAL EDUCATION DEPARTMENT

After a very long year, the PE
faculty is back doing what it
does best.
They say a picture says a
thousand words, so let our
pictures tell you our story.

Mr B Demirel



Inspire to Excel

SCIENCE FACULTY



“I LOVE SCIENCE”

Students were really well-behaved during Ms Shah’s demo and the Year 7s really showed their enthusiasm. The activities we ran throughout the week were designed to engage and introduce students to the science labs, lab safety and proper etiquette when working in groups. However, as activities week progressed it became abundantly clear to us all in the Science department that all students in all year groups were scientists. Some students showed perfect leadership qualities in the way they delegated jobs out to other group mates.

Some students showed expert problem solving and critical thinking when they helped other groups that were having problems with their balloon cars or their red cabbage indicator practical. Students learnt what it meant to work scientifically, make a prediction and conduct an experiment to verify a theory.

They applied good analytical skills when they made their own indicator and then using the universal indicator to determine not just whether a substance was acidic or alkaline, but to then rank them based on their strength. During the science quizzes students demonstrated that they had absorbed a lot of information and had fun as well.

It has been a strange year with the pandemic and even though we have not been in the labs and still have a lot of work to do, students have instilled a lot of confidence in their Science teachers that their Science development will not only overcome this pandemic it will thrive despite it.

Ms H Shah
Head of Science

“I have really enjoyed the Science activities because, we got to do different experiences like making and racing cars, and using a variety of chemicals.”

SUDANAZ ELMA
7V

“I was really happy that we had the opportunity to do Science during activity week. I wish to have this opportunity again as it was really calm and relaxing.”

DRAGOS NITU
9T

“I love Science. We did activities that I knew made people positive about Science. I realised how much passion I had for Science. The activities were fun but still educational. For my first activities week at Duke’s I can say Science was one of the best.”

SIMI OGUNBADEJO
8G

“I have really enjoyed this experience in Science. I wish to do this again someday as it was really fun.”

RODRIGO FERREIRA
9T

SCHOOL TERM AND HOLIDAY DATES FOR ACADEMIC YEAR 2021 - 2022

Autumn Term 2021		
	Starts	Ends
Autumn 1	Wednesday 1 September 2021	Friday 22 October 2021
Half Term	Monday 25 October 2021	Friday 29 October 2021
Autumn 2	Monday 1 November 2021	Friday 17 December 2021
School Holiday	Monday 20 December 2021	Monday 3 January 2022
Spring Term 2022		
	Starts	Ends
Spring 1	Tuesday 4 January 2022	Friday 11 February 2022
Half Term	Monday 14 February 2022	Friday 18 February 2022
Spring 2	Monday 21 February 2022	Friday 1 April 2022
School Holiday	Monday 4 April 2022	Monday 18 April 2022
Summer Term 2022		
	Starts	Ends
Summer 1	Tuesday 19 April 2022	Friday 27 May 2022
Half Term	Monday 30 May 2022	Friday 3 June 2022
Summer 2	Monday 6 June 2022	Friday 22 July 2022

PUBLIC HOLIDAYS

Christmas Day Substitute	Monday 27 December 2021
Boxing Day Substitute	Tuesday 28 December 2021
New Year's Day Substitute	Monday 3 January 2022
Good Friday	Friday 15 April 2022
Easter Monday	Monday 18 April 2022
May Day Bank Holiday	Monday 2 May 2022
Spring Bank Holiday	Thursday 2 June 2022
Platinum Jubilee Bank Holiday	Friday 3 June 2022
August Bank Holiday	Monday 29 August 2022

THE DUKE'S WAY: INSIGHT INTO LIFE AT DUKE'S

LOOK OUT FOR OUR **PROMOTIONAL
DOCUMENTARY** VIA OUR WEBSITE



WWW.DUKESACADEMY.ORG.UK

Duke's Aldridge Academy
Trulock Road
Tottenham
N17 0PG

0208 801 0091
www.dukesacademy.org.uk
admin@dukesacademy.org.uk

 @Dukes_N17