

## Year 7 Catch Up Funding 2019-2020

Cohort information for 2019-2020

### Objectives:

- To support the progress of 95 identified students in English
- 68 in Maths
- 59 students in both

### Summary of spending and Actions taken

- Nine sets across English timetable including targeted groupings as appropriate
- Nine sets in Maths
- Introduction of Mastery Curriculum: Foundation and Traditional pathways followed for all appropriate groups
- All students involved in Accelerated Reader programme
- Intervention groups timetabled in place of MFL: Literacy and Literacy and Maths– 2 lessons a week, 4 across the two week timetable
- Literacy intervention following Hackney Literacy Trust Programme
- Maths intervention following 'Step by Step' linked with Mastery curriculum
- Involvement in AR for whole cohort
- Targeted reading intervention for selected pupils
- AAC role in Year 7

### Methods used to assess the effect of spending on attainment

- Use of Year 7 progress monitoring 2019-2020
- STAR Reading Test (NFER)

### Final impact as measured at March 2020 prior to lockdown (7 months into delivery)

#### English (Reading)

Cohort	API (Dec 2019) Reading Current Grade	AP2 (March 2020) Reading Current Grade	FFT KS4 Mean Grade FFT 20 benchmark
Whole Cohort Yr 7	1.02	1.13	4.39
Lower attainers	0.21	0.42	2.86
Catch Up Cohort	0.14	0.41	3.08

#### English (Writing)

Cohort	API (Dec 2019) Writing Current Grade	AP2 (March 2020) Writing Current Grade	FFT KS4 Mean Grade FFT 20 benchmark
Whole Cohort Yr 7	1.31	1.29	4.39
Lower attainers	0.59	0.47	2.86
Catch Up Cohort	0.51	0.39	3.08

**Accelerated Reader: STAR Reading Test (NFER) Sept – Dec 2019**

Cohort	Months Growth (Sept – Jul)
Whole Cohort Year 7	+5
Lower attainers	+7.2
Catch Up Cohort	+6

**Maths**

Cohort	API (Dec 2019) Maths Current Grade	AP2 (March 2020)	FFT KS4 Mean Grade FFT 20 benchmark
Whole Cohort Year 7	0.65	0.92	4.39
Lower attainers	0.10	0.12	2.86
Catch Up Cohort	0.13	0.13	2.81