



DUKE'S
ALDRIDGE ACADEMY



2017
PROSPECTUS

Inspire to Excel



A very warm welcome to Duke's Aldridge Academy.

Dear Parents / Carers,

We are a lively, co-educational, multi-ethnic academy that serves its community based in North London. Our students are highly aspirational, engaging, interesting and resilient learners.

We provide a safe and secure environment in which students feel cared for and valued, allowing them to become confident young people equipped with the independence and resilience to succeed in all aspects of their school life and beyond.

I am proud to be the Principal to lead such a skilled and committed team of teachers and support staff, all of whom share outstanding commitment to teaching, learning, achievement and to the well being of our students.

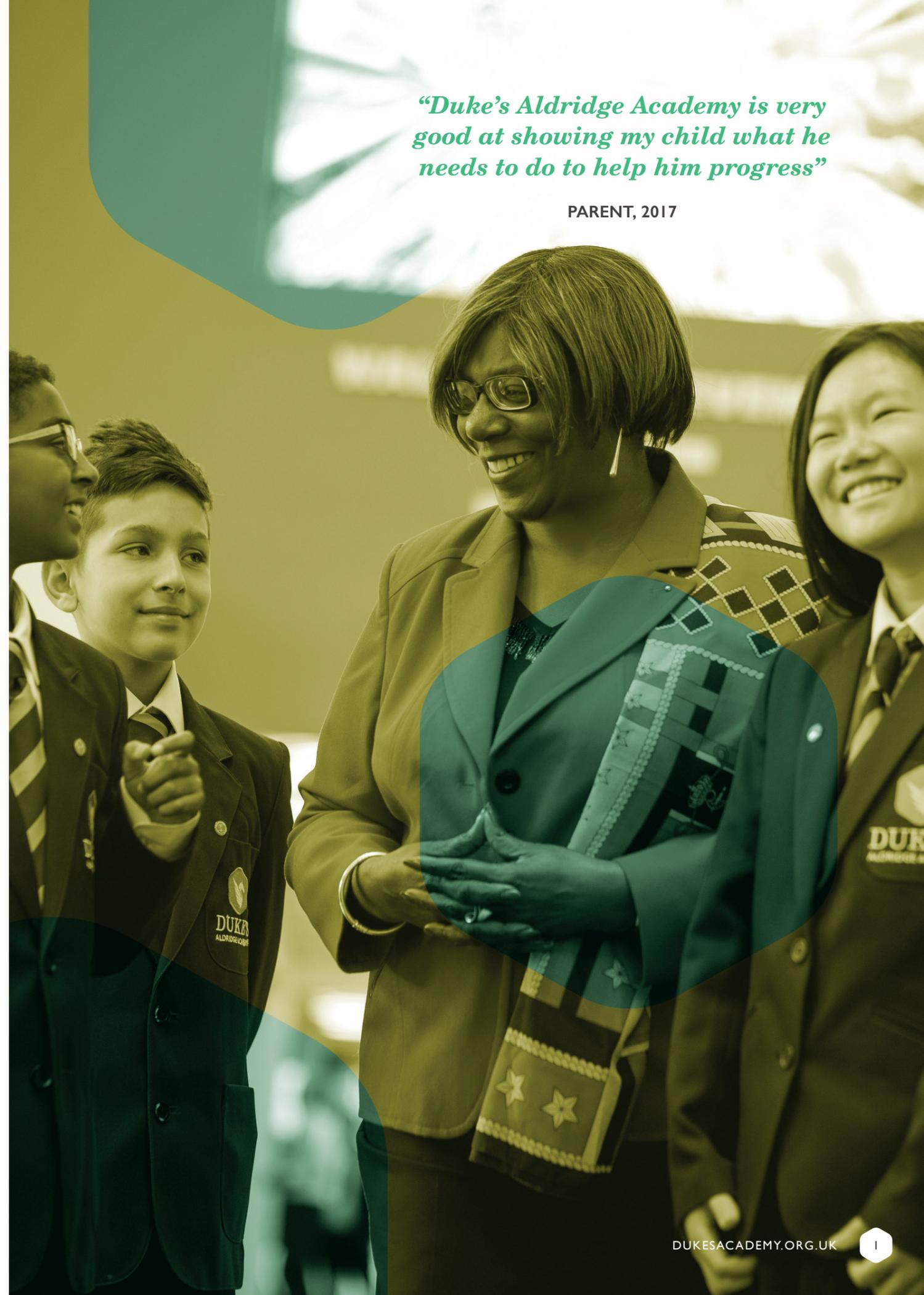
We pride ourselves on excellent relationships, which are founded on mutual trust, and the firm belief that all of our young people can achieve excellence.

The harmonious and dynamic ethos and outstanding relationships underpin all that we do and provide the foundation for the academy's work and success.

Monica Duncan
Principal

"Duke's Aldridge Academy is very good at showing my child what he needs to do to help him progress"

PARENT, 2017



Our Values

WE VALUE:

- Our students, their potential, their contributions and their aspirations
- The community we serve and its right to locally provided, high quality education
- The cultural diversity and richness of our community within the context of British Values
- Academic rigour at all stages to create a learning environment that provides challenge, engagement and achievement
- Respect, fairness, courtesy and the right to equality of opportunity as the entitlement of each member of the academy community
- 'Professional integrity' and transparency
- Our staff and their right to professional development and growth



*"It is not where you come from in life,
but where you get to that counts"*

- Sir Rod Aldridge



Duke's Aldridge Academy is a member of the Aldridge Education family of schools.

Aldridge Education is a charitable Trust of entrepreneurial community schools and colleges that help young people to reach their potential. We support our schools' Principals and teachers in rapidly improving the quality of education on offer at early years, primary, secondary and sixth-form levels in order to transform the life-chances of our students.

Our vision is that every student at an Aldridge school will achieve academically beyond initial personal expectations and prior attainment. Their learning and experiences in education will give them a wide perspective on the opportunities open to them and they will develop the practical skills to access every opportunity they want in life.

We are a values-driven organisation with a commitment to non-selective, inclusive schools providing children and young people with an exceptional educational experience.

Aldridge Education was established as a national multi-academy trust by the Aldridge Foundation in 2016, taking over responsibility from the Foundation for its family of non-selective academy schools and colleges. Our shared belief is that by introducing young people to, and helping develop in them, the core attributes of entrepreneurship, we can provide context and relevance to their learning, fostering creativity, passion, determination, risk taking, problem solving and teamwork. These characteristics help our students achieve in their education and acquire further vital skills for adult life.

For more information about Aldridge Education, including the Trust's statutory information, Annual Report and Accounts, please visit www.aldridgeeducation.org.



Here to Learn

Duke's students experience a rich and varied curriculum, supported by the latest teaching techniques and equipment.

In addition, there is a strong team of specialist learning and language support teachers who work across all subjects to assist students with special needs and with developing English.

Our curriculum offers all students the opportunity to succeed. We focus on teaching students the skills to be effective learners, and to encourage in them a love of learning that they will keep throughout their life. Many enrichment opportunities add to students' experience and development.

Our students are enthusiastic, motivated and ambitious to succeed and maintain very high standards of behaviour and engagement in their studies. They are encouraged to be reflective, resilient and creative in their thinking and to become increasingly independent learners as they progress through the school.



Excellence For All

We expect all of our students to achieve their individual best. Duke's is committed to being an inclusive academy, to foster an ethos and learning environment in which every student is inspired to excel and achieve his or her best, regardless of their ability or background.

We offer a broad and balanced Key Stage 3 curriculum, Key Stage 4 options are chosen with great care. Students and their parents/carers are given all the information and support they need to guide them through this time including our options evening, information packs and one-to-one interviews.



“

The academy is a dynamic learning environment where students value their education and trust staff because they are confident that the academy will support them in all they do.

”

NACE CHALLENGE REPORT

Support and Confidence

Our robust pastoral structure supports students' personal developments, builds their self-esteem and creates a spirit of community. Each year group is led by an Achievement Coordinator and Assistant Achievement Coordinator, who are supported by a team of tutors for the year group, who monitor the academic progress and well being of each student, carefully liaising with families as required. The participation of students in year and house assemblies and charity fundraising helps to boost their confidence and promotes a sense of community, whilst also nurturing students' spiritual, moral, social and cultural development.

Our PSHE programme covers a variety of topics, including health, relationships, careers, ethics and finance, develops students' decision making ability and character, empowering them to make positive life choices.

DISCIPLINE

Duke's has the very highest expectations of student behaviour. We operate a calm, orderly environment where students are required to be polite and courteous at all times. Our expectations are set out clearly in our Code of Conduct and all parents will be asked to sign a Home-School Agreement before they join the academy. Poor or disruptive behaviour from students is not tolerated.

We work closely with parents/carers to help our students become the confident, happy and fulfilled citizens of tomorrow. The relationship between home and academy is vital and parents/carers are encouraged to contact the academy to discuss any issues or concerns.





A Smooth Transition

Settling first into secondary education and then progressing from school to further education or a career are very demanding transitions and we work hard to make them as smooth as possible.

Our students receive personalised guidance about the next stages of their education or gaining employment.

We do everything we can to ensure that our students leave the academy with the qualifications and life skills they need to achieve success in adult life.

Engage Enrich Excel

There are many opportunities for students to take part in extra curricular activities at Duke's Aldridge Academy. A large number of clubs and activities take place outside lesson time. Staff are committed to providing different opportunities to enrich the lives of Duke's students. Subject based clubs, such as those in Art, Drama, Music, Science, Sport, Technology and Reading enhance the curriculum and many educational visits support classroom learning.

There are termly Music concerts and many Drama productions each year which help students develop their performance skills and their self-confidence. The PE department run many school teams and have enjoyed considerable success in local competitions.

Our curriculum is enriched by many further opportunities for personal and social development, and of course, for having fun. There are a full range of activities on offer, open to everyone, and suited to all interests and abilities.

We aim to ensure all of our students are happy, safe and enjoy coming to school, whilst being inspired to excel in their academic and personal lives. There are many opportunities for students to be involved in the life of the school and community to prepare for life after school.



The House System

All Duke's students are members of one of our five houses, which are: ADKINS, BYRNE, KING, TULL & WALLIS. All staff and students are assigned to a specific house when they join the academy.



KING

'I can and I will'



ADKINS

'Be life curious;
grow your creativity'



TULL

'You are the hero of
your own story'



WALLIS

'Individually we are strong.
Together we are stronger'



BYRNE

'Be yourself. Everyone
else is already taken'

Life Beyond School

We have a substantial programme with external partners who run or support a large number of projects in school including leadership training, mentoring, work experience and scholarships for independent post-16 boarding schools.

Developing leadership potential and contributing positively to both our school community and the broader local community are an important part of our educational vision.

CHRIST'S HOSPITAL SCHOOL, 2016





Principal – Monica Duncan

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