

STRATEGIC PLAN

UPDATE

2015-2016

April 2016

1. ACHIEVEMENT

Benchmark Targets for Current Cohorts					
Cohort 15-16	Year 7	Year 8	Year 9	Year 10	Year 11
KS2 Mean APS	26.7	25.8	25.0	24.0	22.6
Attainment 8 Expected APS	n/a	38.1	35.8	36.0	32.2
Attainment 8 Expected Grade	n/a	C-	D+	D+	D-
Progress 8 Y11 Target	0.5	0.5	0.5	0.5	0.5
A*/A Target	-	-	-	-	1.5
Eng.Target APS in Y11	42.6	41.5	39.4	38.8	36.9
Eng.Target A*-C % in Y11	77	74	60	55	52 (70)
Mat.Target APS in Y11	43.2	42.1	42.2	40.1	39.2
Mat.Target A*-C % in Y11	79	75	75	64	57 (70)
English & Maths A*-C % in Y11	64	62	56	50	43 (60)

Progress 2014-15 (VA): Final Levels/Grades compared to Min.(Challenging) Targets				
Cohort 14-15	Year 7 Current NC	Year 8 Current NC	Year 9 Current GCSE	Year 10 Predict.GCSE
KS2 Mean APS	25.8	25.0	24.0	22.6
English Min.Target	28.96	30.04	32.5	36.9
English VA +/- Min.Target	-1.35	-1.82	-1.2	-0.03
Maths Min.Target	29.50	32.80	34.05	39.2
Maths VA +/- Min.Target	+1.76	+0.01	-0.93	-0.15
Science Min.Target	29.71	31.93	33.68	42.2
Science VA +/- Min.Target	-0.25	+0.05	-0.99	-1.74

NB: Benchmark targets are aggregations of our min. student targets; they contain significant challenge as more than 3 LoPs KS2-4 is presumed; also, they are well above the 'Expected Attainment 8' grades shown in the table. Additional challenge is normally added to these targets at the commencement of Y11 (eg. for 2016 the A*-C EM school target is 60% and for EM separately they are raised to 70% A*-C)

SUBJECT EXAMINATION TARGETS 2016

Subject	Percentage		Mean
	A*-C	A*-A	
Art	67	5	40
Business Studies	100	15	42
Child Development	70		36
Computer Science	90	10	43
Construction	100% Pass		
Drama	75	3	38
English Language	70	12	38
English Literature	70	10	38
French	85		40
Geography	90	15	42
Hairdressing	100% Pass		
History	90	35	43
Hospitality			
IT ECDL	100	50	46
IT GCSE	80	6	40
Maths	75	15	40

Subject	Percentage		Mean
	A*-C	A*-A	
Maths (Further)	95	50	51
Media GCSE	70	7	34
Music	90	10	41
PE	60		38
RE GCSE	75	25	40
RE EL	100% Pass		
Resistant Materials	70	10	37
Science - Physics	100	20	45
Science - Core	90		40
Science - Additional	100	10	43
Science BTEC	70		40
Science Foundation	100% Pass		
Sociology	80	15	43
Spanish	85	25	42
Textiles	60	5	33

April Update

- Key Stage 3 and Years 9 and 10 AP2 outcomes – to be discussed at C&S meeting 12/5/2016

2. ASSESSMENT FOR LEARNING

(2015-2016 and consolidated by end of 2016-2017)

		WHO
AfL 1	Review assessment procedures at all key stages, in light of curriculum change, and embed the new models of assessment at KS3.	DSP/RLI
AfL 2	To continue narrowing the attainment gap between: <ul style="list-style-type: none"> • students from disadvantaged backgrounds and non-disadvantaged students (maximising impact of the pupil premium) • reducing in-school variation between subjects – especially in the match of English and mathematics • reducing in-school variation between classes within core subject areas • To raise achievement of White British and Black Caribbean (particularly boys) students in line with other ethnic groups 	DSP/RLI
AfL 3	Enhance overall standards of student's written work across the curriculum and improve the effectiveness of homework to promote independence, continuous learning and involving parents	NME
AfL 4	<ul style="list-style-type: none"> • Improved monitoring of student progress across KS3 • Improved tracking of progress across KS3 intervention strategies • Development of KS3 RAP meetings 	VWE
<p>November 2015 Update:</p> <p>AfL 2:</p> <ul style="list-style-type: none"> • 6 different students each week are being reviewed at RAP meetings • Monitoring booklet (RAP meeting) • Focus meeting (1.12.2015) with Black Caribbean and White British and parents <p>AfL 3:</p> <ul style="list-style-type: none"> • High profile 'SPAG' campaign in tutorial time, lessons, SPAG posters in every classroom • 'Show My Homework' monitoring via assemblies and letters home <p>AfL 4:</p> <ul style="list-style-type: none"> • Progress tracker sheets now on SIMS with intervention strands • Revised RAP proformas with focus on cohorts as well as individuals. • Evidence of direct impact on provision for students as a result of shared information at RAP meetings • RAP KS3 meetings have highlighted need for further moderation at KS3 and areas for staff CPD these have been acted upon <p>February 2016 Update:</p> <p>AfL 1:</p> <ul style="list-style-type: none"> • Transition underway for switching from NC levels to an all through numbered GCSE grading system Y7-11 (see stickers in every students exercise book) 		

- January 2016 assessment for year 7-10 was based on the new specification (where application)
- Increase accountability in the assessment process by increasing the SLT support in the moderation process
- Review of the exam access arrangement in process
- VWE, Year 7 English Coordinator and Director of Maths Faculty attended KS2 moderation sessions w/c 1/2/2016 to share best practice and increase knowledge

AfL 2:

- Year 11 Parents meeting for targeted white British and black Caribbean – held in December
- Year 11 mock exams programme – December 2015
- Year 11 mock exam results day – January 8th - Motivational format used to embed student experience of achievement. Badges and gold ties awarded for progression and attainment. Assembly attended by Chair of Governors.
- KS3 and Year 9 RAP meeting held w/c 11/1
- Year 11 RAP meeting held for English and Maths – 14th January
- Targeted English and Maths students updated
- Saturday Intervention and revision school commenced 9th January
- Hit Your Target League commenced w/c 13/1 for intervention students
- New resources purchased and distributed to Year 11 LAC students
- PL for the year 11 focus groups and master class for the MAT

AfL 3:

- Homework paper produced for Academic Board meeting 5th January 2016
- Options timeline produced – going to C&S meeting 4/2/2016
- Options booklet subject inserts to include subject progressions
- Year 8 pathways ‘post 16’ day for all year 8 students with differentiated visits for pathways 1 – 3 (off site visits planned)
- Student voice for year 9 selected students by consultant 7/1/2015
- Presentation on SPAG tutorial activities and baseline survey and action plan to be discussed at 14/1/2016

AfL 4:

- KS3 RAP proforma adapted in response to identified issues from AP1 meeting
- This is adapted at each data capture point in response to identified issues.
- Follow up student voice and work scrutinies completed as a result of RAP outcomes (December focus on MAT students)

April 2016 Update

AfL 1:

- Revised School Performance Data programme – (see appendix 1)

AfL 2:

- Year 11 Parent Support Evening – (All Year 11s) – 15th March
- Year 11 Mock Exams – 2

- Year 11 Easter Revision Programme
- 103 Year 11 students have completed ECDL IT Skills qualification
- All Year 11s were given Pixl Maths link – website and password distributed
- Hit Your Target League – Round 1 Completed - Second cohort to launch w/c 11th April
- Walking Talk Mock – Saturday Intervention sessions continue
- PL for focus groups continue – Trip to The Shard on Wednesday 6th April
- Launch of Study Skills Programme with Performance Learning on 12th and 13th April – Focus: Chunking, Metacognition. Tutor Sessions w/c 11/4 – Revision planning and metacognition. Class teachers to reinforce the learning on quizzing spacing and metacognition. All year 11 students will be issued with a planner.

AfL 3:

- Student voice for the options conducted and comments acted upon
- Options/Pathways external visits successfully completed
- Option allocations have been made based on choices, with only 27 students using a reserve subject
- Year 8 casual admission options to be completed by 29/4/16
- Literacy focus for Spring term DGP 2 – successful strategies across the curriculum. All teachers and Teaching Assistants completed a proforma showcasing outstanding literacy practice in the school to be compiled into a booklet.
- The use of Doodle as a learning tool is growing amongst students.

AfL 4:

- Development of Ebacc venns for Years 7 and 8 with progress meetings planned 15th April 2016
- Increased focus on students speaking at a level 2 and below
- RAP format changed to allow for departmental moderation of data for the next set of meetings.

3. QUALITY OF TEACHING, LEARNING AND ASSESSMENT

(2015-2016 and consolidated by end of 2016-2017)

		WHO
TL 1	To further raise the quality of teaching and learning to consistently good or outstanding through students work evidencing 'progress over time' and outstanding dialogical marking	RLI
TL 2	Meet the challenges of curriculum change at both key stages to ensure that the NPCS curriculum continues to improve students' attainment, meets the academic, cultural and personal needs of all students.	NME
TL 3	Providing a challenging curriculum and learning experience for the most able, that will accelerate their rate of progress	NME/VWE
TL 4	Enhance acquisition of literacy skills through whole school approach to 'talk for writing' and promotion of reading to all students.	NME
<p>November 2015 Update:</p> <p>TL 1</p> <ul style="list-style-type: none"> • Focused LW and book scrutiny by Head of Department/Faculty and SLT <ul style="list-style-type: none"> ○ More Able ○ Department ○ New staff ○ Staff and support plan <p>TL 2</p> <ul style="list-style-type: none"> • Curriculum Review for KS3 MAT cohort 16/17 underway • Parents curriculum booklet updated <p>TL 3</p> <ul style="list-style-type: none"> • Governor visit – focus MAT and SEN map– 2nd November 2015 <p>February 2016 Update:</p> <p>TL 1</p> <ul style="list-style-type: none"> • Performance Appraisal lesson observations- 97% completed • Marking and feedback scrutiny completed w/c 7/12/15 and 14/12/15 • Report produced by RLI to be presented at governors C&S meeting 4/2/16 • INSET Day – 4/1/16 – 'How do we present our books' launched – agenda item C&S 4/2/16 under T&L update • Spring term DGP : Literacy focus • Book scrutiny & Learning walks – KS3 MAT and Whole school SENE/K • Increase accountability for TAs - evidencing support (trailing how to record feedback in students books) <p>TL 2</p> <ul style="list-style-type: none"> • Year 8 options timeline planned & in progress (governors C&S agenda item – 4/2/16) • KS4 offer for optioned reviewed • Taster lessons in progress • Review of Ebac subjects following AP1a <p>TL3</p> <ul style="list-style-type: none"> • INSET Day 20 November - focus MAT – see C&S agenda, 4th February 16 • Meeting with VWE and governor - Barbara Firth (5th January 2016), to monitor progress towards NACE Challenge Award. 		

- Meeting with NME and governor – Barbara Firth (5th January 2016), to discuss Year 11 SEN case studies
- Departmental/whole school audits of More Able provision produced
- Examine entries completed including 20 year 9 Turkish GCSE
- Brilliant club for year 9s &10s booked for the summer term
- Robotics: networking with East Barnet school to further develop programme at NPCS
- Pre Assessor visit – Monday 8th February 2016

TL 4

- Accelerated Reader progress update – see documentation governors C&S 4/2/2016
- Literacy focus for Spring term DGP 2 – successful strategies across the curriculum
- ‘Talk’ campaign planned for summer term

April 2016 Update

TL1

- March DGP was based on literacy. Staff have submitted effective samples of literacy – NPCS whole school literacy booklet will be completed.

TL2:

- Option allocations have been made based on choices, with only 27 students using a reserve subject
- Year 8 casual admission options to be completed by 29/4/16

TL3:

- Development of challenge group – impact evidenced through activities such as London Schools Hydrogen Challenge (see Newsletter – Spring Term)
- All subject audits re MAT provision completed – March 2016
- Parents’ information evening for MAT students planned – 17th May
- Successful Literacy INSET Day with Julia Strong (recommended we should become a London Literacy Hub)
- Meeting with NME, SENCO and governor – Barbara Firth (2nd March 2016), to discuss Year 11 SEN case studies and SEN provision, TA support
- 10 Year 9 students to SOAS Turkish immersion course to boost results (13th-15th April)

TL4:

- Accelerated Reader progress continues with further classes gaining Master Class status.
- School used for filming ‘how to’ videos on Accelerated Reader
- Literacy focus for Spring term DGP 2 – successful strategies across the curriculum
- ‘Talk’ campaign planned for summer term

4. CONTINUING PROFESSIONAL DEVELOPMENT

(2015-2016 and consolidated by end of 2016-2017)

		WHO
CPD 1	Expand Teaching and Learning coaching programme to tailor 'challenge and support' to continually monitor and improve the quality of teaching to consistently outstanding	RLI
CPD 2	Revise CPD annual programme to include new requirements i.e. Safeguarding, PREVENT and radicalisation	RLI
CPD 3	Implement Language in Learning Across the Curriculum (LILAC) programme for targeted staff, to enhance the quality of all students' extended writing.	RLI
CPD 4	To develop the use of IRIS by staff to reflect on practice and learn from it	RLI

November 2015 Update:

CPD 1

- First cohort of coaching programme completed – x4

CPD 2

- Safeguarding PREVENT and radicalisation training held for new staff – October 2015
- PREVENT Training planned for Governing Body on 10/02/2016

CPD 3

- LILAC cohort 1 rolling programme started at the beginning of term. Celebration and presentation 9th December.

CPD 4

- IRIS is being used by NQTs for observation and reflection this term. IRIS is also being used for recording Walking Talking Mock (WTM) to be shared in department meeting.

February 2016 Update

CPD 1

- 2 staff on teaching and learning coaching programme
- 2 staff on peer coaching programme
- Lesson observation analysis indicated strong teaching in the majority of lessons
- CPD tailored to Performance appraisal objectives linked to SDP priorities and teaching standards
- New cohort Peer coaching begin in February
- Increase coaching at departmental level
- 4 (HT, AHT, HOF, AST) to participate in Challenge Partner reviews in other school for the Spring term
- All HODs and Subject leads to attend PIXL conference

CPD 2

- Revised annual programmed updated with:
 - Health and Safety
 - Site staff training
 - Partnership and network training e.g. Pixl, Challenge Partners
 - Governors PREVENT training – 14/2/2016
- ‘Educate against hate’ Nicky Morgan shared with staff and available to parents via the website (see appendix 2)
- Whole staff INSET – 4/3/16 – Extended writing delivered Julia Strong

CPD 3

- LILAC cohort 1 – presented to staff on INSET Day 4/1/2016
- Second cohort of LILAC course commenced 14/01/2016

CPD 4

- IRIS being used for student teachers - this term it will be in the LILAC cohort and Teaching and Learning team
- Students Leading Learning – Year 7 Maths presentation on Pythagoras Theorem to SLT, Staff Briefing and teaching Year 7 set

April 2016 Update

CPD 1

- NPQML successful completion
- All 4 NQTs on track to successfully complete
- Student Teachers that were here for Autumn and Spring Term all completed successfully
- Spring Summer Term are on track to complete
- Upper Pay Spine progression workshop scheduled for 28th April 2016

CPD 3

- Lilac Cohort 2 completed – presentation 14th April 2016

5. EVERY CHILD MATTERS/ATTITUDES FOR LEARNING

(2015-2016 and consolidated by end of 2016-2017)

		WHO
ECM 1	Further develop effective strategies for teachers to challenge and change rare instances of low-level disruption (LLD) to ensure all students are actively engaged in lessons and their learning.	CRC
ECM 2	Further embed SEN provision to meet requirements on SEN provision and funding. TA deployment to ensure that support is consistently effective in maximising students' progress and improving the overall quality of teaching.	NME
ECM 3	Introduce 'Edge' programme to Years 7 – 10 via PixL	CRC
ECM 4	To further develop engagement with parents to ensure they are able to fully support and be involved in student progress outside of school and buy into our aspirations.	CRC
ECM 5	Sustain NEET targets and tracking of students post 16	DLI

November 2015 Update:

ECM 1

- Currently happening, evidence via Student voice (Students Council Minutes) and the number of referrals. Also staff email to the Pastoral team

ECM 2

- TAs have been deployed in departments. TA training (The effective TA – Part 1) 20 November 2015

ECM 3

- Introduction to staff day – 20th November 2015
- Parent PTA meetings

ECM 4

- Introduced to Pastoral Board, but no implementation yet, date to be agreed
- This is ongoing where parents are involved, recently SMHW, Parent voice via Parents' Evenings and starting next week, we will be using email addresses to communicate better with our parents.

ECM 5

- NEET figures 2015/2016
 - 0 unknown
 - 1 NEET – name given to LA for follow up (statemented student)

February 2016 Update

ECM 1

- LLD increased at start of Autumn term
 - Resulting in high number of referrals
 - Reviewed SEAL programme (Dec 2015) – implemented class support by PAs

for targeted students based on analysis of referral room data – impact reduction to number of referrals for targeted students and impacted learning experience

ECM 2

- Training 4th January 2016 – Effective TA Part 2 – Evidencing Impact
- Book scrutiny SEN and SENDK students – December 2015
- TA deployment review in process
- Small group SEN teaching INSET (Tracking and progress) 4th January 2016
- Review criteria for identification for students selection for small group
- Increase accountability for TAs - evidencing support (trailing how to record feedback in students books)

ECM 3

- Launch of NPCS 'The Student Pledge' training- January 2016 (see appendix 3)
- Visit to Charter School scheduled for 4/2/016

ECM 4

- Parent voice – Year 10 (12/01/2016) and Year 11 (26/01/2016) Parents' Evening
- Student Voice – Autumn 2015
(see appendix 4)

ECM 5

- Careers interviews, interview skills day (November 2015), Record of Achievement Programme (Dec 2015), Post 16 interviews commenced w/c 13/1/2016

April 2016 Update

ECM 1

- Incidents of lessons picked up
- CRC met with Governor, Barbara Firth on Wednesday 2nd March to discuss exclusions figures from last GB meeting

ECM 2

- Evidencing TA Impact rolled out across the school and introduced to staff
- TA deployment review in process
- Departmental differentiation strategy planned to start Summer Term

ECM 3

- CRC will be visiting Queen's School on 18th April and Charter School on 27th April to look at House System programme.
- Further developments of the Student Pledge programme
- Parent's evening on relevant dates

ECM 4

- PTA to meet with the School Council this half term

Numbers on roll – 24th March 2016

There are 1024 students on roll

Year	Girls	Boys	Total
Year 7	89	115	204
Year 8	92	115	207
Year 9	101	106	207
Year 10	83	121	204
Year 11	92	110	202
Total			1024

Spring Term 2016 Leavers	22
Admissions	44
Leavers	35

Casual/Mid Phase Admissions September 2015 to March 2016

Year	Female	Male	Number
Year 7	5	3	8
Year 8	6	5	11
Year 9	3	4	7
Year 10	7	9	16
Year 11	1	1	2
Total	22	22	44

YEAR 6-7 INTAKE THREE YEAR TREND

Academic year	Number of applications	First Place	Places offered
2016-2017	189	109	190
2015-2016	348	121	220
2014-2015	359	141	210

ATTENDANCE UPDATE – April 2016

03.09.15 – 24.03.16

Year	(Current Year)	Target
7	95.99%	97.5%
8	95.05%	97.5%
9	95.27%	97%
10	95.10%	96%
11	94.84%	96%
Whole school	95.25%	97.0%

Whole School	03.09.14 to 24.03.16	03.09.15 to 24.03.16	Academic Year 15/16 Target
Attendance	95.71%	95.25%	97.0%
Authorised Absences	3.41%	3.22%	3.5%
Unauthorised Absences	0.88%	1.53%	1.0%

National Average Attendance 2014/2015 – 94.4%

Percentage of Sessions Missed – National 2014/2015

	Overall absence	Authorised absence	Unauthorised absence	Percentage of persistent absentees, having 38 or more sessions of absence
ENGLAND	5.2	4.0	1.2	5.5
LONDON	4.8	3.6	1.2	4.6
Haringey	5.0	3.4	1.7	5.5

6. LEADERSHIP AND MANAGEMENT

(2015-2016 and consolidated by end of 2016-2017)

		WHO
LM 1	To support the achievement of students and the quality of teaching and assessment over time to maximise students' progress	MDU
LM 2	Plan for new performance measures in 2016: <ul style="list-style-type: none"> • Progress 8 • Attainment 8 • English and Maths attainment • E-Bacc 	DSP
LM 3	All HoF/HoDs demonstrate high quality leadership and management of their areas	MDU
LM 4	To address the Development Priorities identified in the Staff Engagement Survey of May 2015.	DFE/MDU
LM 5	To achieve NACE Challenge Award	VWE

November 2015 Update:

LM 1

- Self-review cycle
- See INSET day programme – 20.11.2015

LM 2

- Analysis tools and spreadsheet for Year 10 and 11 have been created and used for AP1 data capture

LM 3

- Leadership audit conducted during performance appraisal meetings

LM 4

- Chair of Well Being team meets with Headteacher weekly

LM 5

- Use of INSET day, October 2015, to highlight to staff NACE Challenge Award and its place with the SDP
- Use of Inset day, 20 November 2015, to begin departmental identification of MAT students using subject specific criteria
- Use of Inset day to begin departmental MAT audit
- Contact made with NACE regarding visits from
- Visit from Barbara Firth (October 2015) to support provision for MAT students

February 2016 Update

LM 1

- Performance Appraisal lesson observations – current outcomes (86%)
- DGP Marking and feedback report produced – governors C&S item 4/2/16
- INSET day programmes – 5/10/2015 and 20/11/2015 and department moderation 4/01/2016

LM 2

- AP1a outcomes to be reported to governors – C&S agenda item 4/02/2016
- Headteacher to meet with every Year 11 English and Maths teacher to discuss individual progress.

LM 3

- Audit completed by RLI and MDU of Performance appraisal leadership audits to identify CPD and training
- Three middle leaders identified for Challenge Partners school evaluation audit training – April 2016

LM4

- DFE and MDU met with Investor in People (IIP) assessor to review actions plan to date. DFE to present to staff and governors at the end of term.

LM 5

- Assessor identified for NPCS visiting the school on 8/02/2016.
- Visits to East Barnet School, Southend Grammar School and Haggerston
- Visit from Barbara Firth regarding progress towards NACE challenge January 2016.

April 2016 Update

LM1

- 2 week timetabled to be implemented from September 2016
- Staff deployment for 2016/2017 reviewed and recruitment underway
Recruitment for September 2016:
 - Director of Finance and Business Development
 - Head of Communications Faculty
 - KS4 Curriculum Leader – Maths
 - Teacher of PE
 - Teacher of Geography
 - Teacher of Music
 - School Keeper

LM2:

- Headteacher met with every Year 11 subject teacher to discuss individual/group progress

LM3

- Annual Leadership conferences planned for Senior Leadership Team (29.06.2016) and Curriculum Areas (INSET Day - 01.07.2016)
- Headteacher's Performance Appraisal scheduled for 11.05.2016

LM4

- On going meetings and discussions with
 - DFE and Headteacher
 - DFE and CoG
 - DFE and Well-Being Team
 - DFE and individual staff
- DFE hosted CoG's visit to school on Wednesday 23rd March 2016 i.e. Tour of School and introduced to members of staff

LM 5

- Feedback from pre-assessor visit shared – advised to go for award Oct 2016
- Line Meetings re updated audits completed – 3 subjects to complete
- Subject specific criteria for identification completed – students nominated
- Policies revised

7. GOVERNANCE

(2015-2016 and consolidated by end of 2016-2017)

		WHO
G1	Governors to undertake continuous training to develop their current skills and gain new skills especially in safeguarding, preventing radicalisation and ensuring the new criteria for the Single Central Record is in place.	CoG/VCoG
G2	Align GB meeting aims to the school's strategic plan to deepen knowledge and understanding of their responsibilities	CoG/VCoG
G3	Optimise the role of Committees to ensure comprehensive strategic monitoring in all key areas by.	CoG/VCoG
G4	Achieve Governance, Leadership and Management (GLM) Quality Mark for School Governance	CoF/VCoG
<p>November 2015 Update:</p> <p>G 2</p> <ul style="list-style-type: none"> Governors' Strategy Day – 3.10.2015 Chair of Governors fortnightly meeting with Headteacher CoG attended training on Ofsted and financial management – October 2015 <p>G 3</p> <ul style="list-style-type: none"> Terms of Reference agreed for both sub committees <p>G 4</p> <ul style="list-style-type: none"> GLM documentation issued at governor's meeting 26/11/2015 <p>Governor Visits:</p> <p>BF:</p> <ul style="list-style-type: none"> MAT focus and student voice <p>CoG:–</p> <ul style="list-style-type: none"> Year 11 and 8 RAP Meeting Meeting with HoF Maths, KS4 Coordinator Maths, Assistant Head – CPD, PA, T&L, KS4 QA Meeting with SpringBoard students UAG Focus Meeting <p>LF:</p> <ul style="list-style-type: none"> Safeguarding visit SCR Safeguarding training update <p>February 2016 Update</p> <p>G 1</p> <ul style="list-style-type: none"> PREVENT training for governors scheduled for 14/2/2016 Safer recruitment training for CoG and LF scheduled for March 2016 		

G 2

- LA school link meeting with CoG, VCoG and parent governor to evidence knowledge and understanding of their responsibilities.
- External consultant meeting with CoG and VCoG re Ofsted

G 3

- Presentation to committees from middle and senior leaders. Governors to sustain challenging leaders for evidence of impact.

G 4

- Folder of current evidence being collated

April 2016 Update

G 1

- CoG and Lloyd Fanusie (Safeguarding Governor) to undertake Safer Recruitment Training – 4th May 201

G 2

- Governors Visits:
 - 12.02.2016 – Malcolm Weston (Priority Area 1, 6 & 9)
 - 18.02.2016 – Malcolm Weston (Priority Area 1, 6 & 9)
 - 22.02.2016 – Malcolm Weston (Priority Area 1, 6 & 9)
 - 25.02.2016 – Lloyd Fanusie (Priority Area 5)
 - 26.02.2016 – Fiona McCourt (Priority Area 4 & 7)
 - 02.03.2016 – Barbara Firth (Priority Area 3)
 - 04.03.2016 – Malcolm Weston (Priority Area 1, 6 & 9)
 - 16.03.2016 – Malcolm Weston and Pearl Davis (Priority Area 1, 5, 6 & 9)
 - 21.03.2016 – Malcolm Weston (Priority Area 1, 6 & 9)

G 3

- See subcommittee meeting minutes

G 4

- MDU and CoG drew up summer term action plan – Thursday 14th April

8. RESOURCES AND ENVIRONMENT

(2015-2016 and consolidated by end of 2016-2017)

		WHO
RE 1	Review the effectiveness of support staff across all areas of the organisation to identify and spread good practice and support and challenge any support that is not of at least good quality.	MDU/MCL
RE 2	To maximise school income through consistent bid applications and community partnerships i.e. Tottenham Foundation, HEBP - in order to minimise effects of tighter public expenditure so as to maintain and develop current curriculum offer	MCL
<p>November 2015 Update:</p> <p>RE 1</p> <ul style="list-style-type: none"> Report to go to FP&GP 11/12/15 <p>RE 2</p> <ul style="list-style-type: none"> Funding obtained for Year 7 SHINE residential Music equipment applied for Christmas Music Production. Making major bid for 14-19 opportunities funding as part of the borough partnership <p>February 2016 Update:</p> <p>RE 1</p> <ul style="list-style-type: none"> Further report to 10/3/16 FPGP meeting Advert for Director of Finance to be drawn up and advertised <p>RE 2</p> <ul style="list-style-type: none"> Charging arrangements for community education reviewed Music tuition fees transferred to collection by Parent Pay Bid to be submitted to Tottenham Foundation for Year 8 options programme Meeting with LA regarding on going issue in Science are from rebuild <p>April 2016 Update</p> <p>RE 1</p> <ul style="list-style-type: none"> Technology technician support reduced in line with revised curriculum needs. Interviews arranged for Director of Finance Further review of support staffing levels as part of 2016-17 budget preparation <p>RE 2</p> <ul style="list-style-type: none"> Equipment bid not successful Outcome of borough partnership bid awaited 		

9. COMMUNITY ENGAGEMENT/PARTNERSHIPS

(2015-2016 and consolidated by end of 2016-2017)

		WHO
CEP 1	<p>Continue to build on opportunities and our good curriculum to prepare students for their future including mentoring programmes and outreach i.e.:</p> <ul style="list-style-type: none"> • Reach Out • Linklaters • British Telecom (BT) • Lift • SHINE Saturday School • Civil Service • Bloomsberg • InterUniversity • Brokerage • HEBP • University and FE Colleges • Springboard programme 	DLI
CEP 2	Continue partnership and outreach work with our Primary Network Learning Community (NLC)	MCL/DLI

November 2015 Update:

CEP 1

- Lift started with 30 Year 7 students – once per month, high quality local artist working on the project – Vale students included
- SHINE – excellent cohort and Year 9 mentors who were previously SHINE students when they were in Year 7.
 - Successful 2 day residential to PGL Liddington
 - 50 free tickets to National Theatre via SHINE for 10/12/2015
- Linklaters – Year 9 Employability course run in school with final session at their Head office. Funding gained for next 3 years.
 - Year 10 mentoring programme set up, students attend Head office every 2 weeks for Business mentoring, Year 11 interview skills placements
- BT – continued Year 11 mentoring programme
 - Year 11 interview skills placements
- Civil Service
 - Year 11 interview skills placements
 - New Year 10 mentoring scheme to be launched Nov – start Jan 2016
- Bloomsberg – Visit to meet US Amabassador – 26.10.2015
- Interuniversity – worked in school with Year 7, 8 & 11
- Brokerage – Year 10 – 2 visits to city companies
 - Year 7 and 8, 30 students to visit City in November
- HEBP – sourced Interview skills – Year 11 and 10
 - Work experience Year 10 Health and Safety at work
- Universities –
 - Year 8 visit to SOAS University
 - Year 11 – all to visit Universities on 25/11/2015
- Reach Out
 - New Year 9 project
 - Business mentoring and motivation al aspirations sessions – every Tuesday 6-8pm – 32 students

February 2016 Update

CEP 1

- Continuing programme i.e. Lift, Reach Out
- Civil Service, Linklaters, BT and Haringey LA in place – positive student voice
- Springboard Scholarship students attending interviews to independent boarding schools
- Year 9 work related visit to COHENEL – 24/02/2016
- Year 9 CHOENEL art work commissioned to be opened 24/02/2016

CEP 2

- 'Haringey Book Awards' with Lea Valley primary school.
- Literacy INSET at Lancastrian Primary School
- Science bid for LAC students competed and resources bought
- 120 NLC student attended 'Joseph' production

April 2016 Update

CEP 1

- Year 8 Careers Day at University of East London and COHENEL for Taster lessons
- Year 8 visited Oxford University
- Year 10 one to one careers interviews

CEP 2

- Further consideration being given to joint working in areas of accelerated reader, Technology competition, ICT services, health and safety training, Northumberland Park Community School facilitated training provider courses,
- Science LAC funding received

10. THE SCHOOL'S FUTURE POSITION

(2015-2016 and consolidated by end of 2016-2017)

		WHO
SFP 1	To play an instrumental role in the regeneration of Tottenham	Governing Body/ SLT
<p>November 2015 Update</p> <p>SFP1:</p> <ul style="list-style-type: none"> • Sub committee of FP&GP committee meeting held with Spurs directions – 17/11/2015 • Update on Tottenham Regeneration and future status of the school to be reported to governors 26/11/2015 <p>February 2016 Update</p> <p>SFP1:</p> <ul style="list-style-type: none"> • Meeting with Tim Coulson • Further exploration of options January (MDU/MCL) to be reported back to Governors 10/2/16. <p>April 2016 Update</p> <p>SFP1</p> <ul style="list-style-type: none"> • UTC seeking other arrangements for its future • UTC collaborating in facilitating our temporary exam arrangements during Spurs works and exploring Northumberland Park Community School support for school meals provision. • Future of the school discussions held with various potential partners including site visits – to be reported to May governors meeting with a view to deciding preferred route forwards for consultation. • Council workshop on Academy status attended by Chair of governors and MCL • It seems that the Council is continuing to consult on a housing regeneration scheme for Northumberland Park which may include the possibility of school rebuilding and relocation. Timetable suggests firming up a regeneration proposal to plan procurement of a partner around December 2016 		