



Pupil Voice Analysis Sept 2025



Quantitative Overview

Question	Strongly Agree / Agree	Disagree / Strongly Disagree	Insight
RE is an important subject	Vast majority (≈85–90%)	Very few	Pupils recognise RE's value.
I make good progress in RE	High agreement	Small minority	Students feel they are learning and remembering.
Pupils behave well in RE	Majority agree	Some neutral/disagree	Classroom behaviour is generally positive.
I am engaged and participate	High agreement	Low disagreement	Engagement levels are strong.
Lessons too hard / too easy	Balanced responses	Few extremes	Most find lessons pitched at the right level.
Use of model answers, red pen improvements, knowledge booklets	High agreement	Few gaps	Pupils feel supported with learning tools.
Homework helps me remember	Mixed–positive	Noticeable disagreement	Homework impact less consistently felt.
Feedback from teachers	Generally positive	Some gaps	Most receive feedback but not universal.

Qualitative Themes (Open-text questions)

Why is RE important?	- Teaches about different faiths and religions - Promotes understanding, tolerance, and respect. - Provides knowledge about history, morality, and society. - Helps pupils with life skills and ethical thinking.
How do teachers help you remember more?	- Use of whiteboards, quizzes, recall activities. Revision and repetition (retrieval practice). Knowledge booklets, flashcards, and Brainscape mentioned.
How do you know you're making progress?	Teacher feedback (praise, marks, corrections). - Improvement in test scores and classwork. - Ability to recall and use key terms more confidently.
Quality of RE compared to other subjects	- Many say “better than average” or “same as others”. - Few negative comparisons.

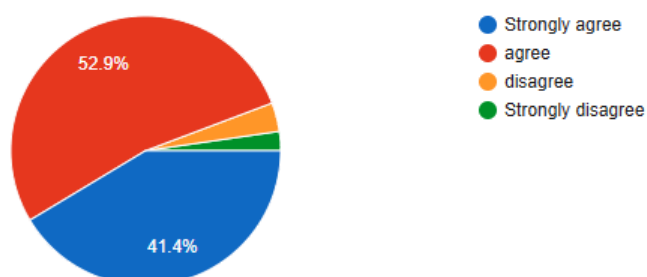
Strengths	Areas to develop	Actions
Pupils value RE highly and see its importance. Teaching methods (retrieval, modelling, feedback) are noticed and effective. Engagement and participation are strong.	Homework: Some don't see it as helpful → review type/format. Feedback: Ensure all pupils receive regular, actionable feedback. Behaviour: Generally positive, but small mentions of disruption → worth monitoring.	Share results with staff to reinforce effective practices. Consider a review of homework strategy (make it more meaningful for recall). Monitoring class charts for oversight on behaviour in RE classrooms.

Religious Education - Attitudes and Values

RE is an important subject

174 responses

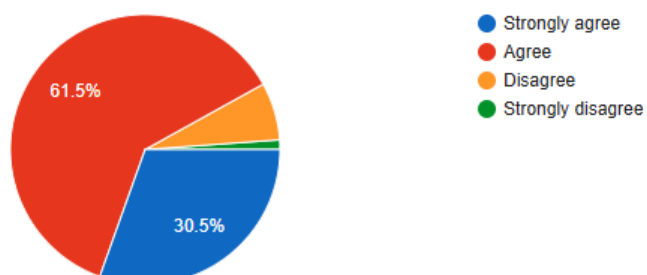
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I make good progress in RE (I have learnt and can remember new information)

174 responses

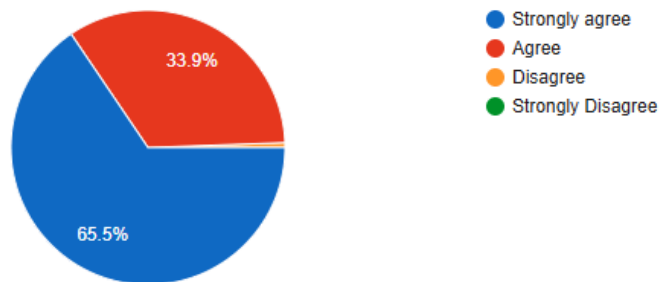
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My RE teacher follows C4L (show me stars, uniform checks, marks on ROA)

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174 responses

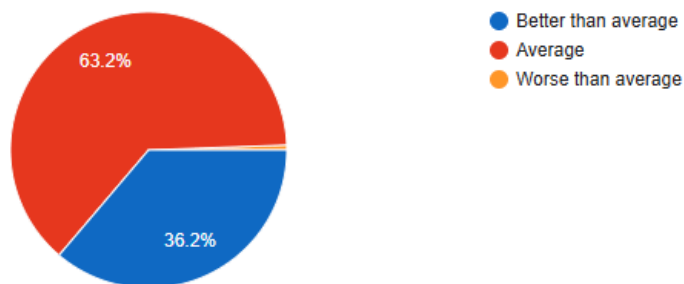


Religious Education - Teaching and Assessment

How does the quality of teaching in RE compare to your other subjects?

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174 responses



I am able to make improvements to my work in red pen

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174 responses

