



Cardinal Wiseman Catholic School



Omnia Pro Christo - All for Christ



ACE School of
CHARACTER

*“Cardinal Wiseman Catholic School
continues to be a good school.”*

Ofsted Oct 2021

CARDINAL WISEMAN - A CATHOLIC SCHOOL

Omnia Pro Christo - All For Christ

We are a community built on the life and teachings of Jesus Christ. We value every child as a child of God, and aspire to do all we can to support them to grow in Christ through their living and learning.

Chaplaincy

A key feature of our school is the chaplaincy team
They will provide support for your child alongside their teachers

WISEMAN VIRTUES



A word cloud of virtues arranged in a cross shape. The words are: loving, hopeful, attentive, learned, curious, faith-filled, wise, generous, learned, prophetic, grateful, eloquent, discerning, intentional, compassionate, truthful, and active. The word 'learned' is repeated twice, once horizontally and once vertically.

Y7 Alton Castle Retreat



4th - 6th December 2024



University of
Salford
MANCHESTER

Academic Culture



Durham
University

Trips to Universities and Colleges
throughout the year.
Aim High

Keele
UNIVERSITY



Loughborough
University



UNIVERSITY OF
BIRMINGHAM

ASSISTANT HEAD TEACHER
(Quality of Education)

Mr Crawford

lcrawford@cardinalwiseman.net

What is the curriculum?

‘The curriculum defines the purpose of a school and the journey it wants its pupil to take’

The curriculum at Cardinal Wiseman is best defined as ‘knowledge engaged.’

At Cardinal Wiseman our curriculum aims are:

- To empower all students to achieve to the best of their ability to enable them to be successful in life
- To enable pupils to seek and find the Truth about the world
- To promote the intellectual development of all pupils

How does our curriculum look?

- Students study a **full range of subjects**
- **Knowledge books** are used in all subjects and in all year groups
- Subjects teach **rich and crucial knowledge** that is deemed fundamental for students (not only in preparation for exams but to provide essential knowledge for life)
- All students have **access to the same rich knowledge**
- We do not differentiate work but we do scaffold to **enable all students to access** the rich knowledge that we have deemed important
- Frequent **retrieval practice**
- Students are provided with **regular feedback**
- Curriculum is **carefully sequenced** across the 5 years

Independent Learning

All students receive half termly **independent learning booklets**

Independent learning is **revision**. A retrieval quiz followed by a revision activity

7 subjects in week 1 and 7 subjects in week 2

Maths and Science completed online (Sparx and Tassomai)

Knowledge retrieval quizzes are **self-marked**

Independent learning is **checked weekly**


Independent learning **support, 3.15-4pm on a Wednesday.**

Additional support in SEND Hub after school

Week 1 RE – New Testament

No.	Question	Answer	
1	The New Testament is a part of the Bible	True	False
2	The Bible is the Christian Holy Book	True	False
3	What language was the New Testament originally written in?		
4	How many books are in the New Testament?		
5	The Gospels are all about Jesus Christ	True	False
6	Who are the Acts written about?		
7	Paul wrote the majority of the letters	True	False
8	What is the final book of the New Testament?		

Application task: Explain the important writings found in the New Testament

<p>Gospels:</p>			
<p>Acts of the Apostles:</p>	<p>Letters:</p>	<p>Book of Revelation:</p>	

‘Safeguarding is Everyone’s Responsibility’

“The arrangements for safeguarding are effective”.

“There is a strong culture of safeguarding and care for pupils throughout the school. Staff know that keeping pupils safe is their top priority. They are vigilant for signs that pupils might need extra help. Leaders ensure that pupils get the help they need, when they need it, from external agencies when appropriate.”

Ofsted Oct 2021



<p>Anthony Beckett</p> <p>Lead DSL Senior Assistant Head Teacher</p> <p>abeckett@cardinalwiseman.net</p>		<p>Lauren Evitts</p> <p>Deputy DSL Safeguarding Officer</p> <p>levitts@cardinalwiseman.net</p>	
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<p>Jake Allen</p> <p>Deputy DSL SENC0</p> <p>jallen@cardinalwiseman.net</p>		<p>Amy Bland</p> <p>Deputy DSL Attendance Officer</p> <p>abland@cardinalwiseman.net</p>	
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<p>Luke Beavan</p> <p>Deputy DSL Senior Assistant Head Teacher</p> <p>lbeavan@cardinalwiseman.net</p>		<p>Rob Swanwick</p> <p>Deputy DSL Head Teacher</p> <p>rswanwick@cardinalwiseman.net</p>	
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<p>Dominic Kerr</p> <p>Deputy DSL Head of Emmaus Centre</p> <p>dkerr@cardinalwiseman.net</p>		<p>Emma Buckle</p> <p>Deputy DSL Assistant Headteacher</p> <p>ebuckle@cardinalwiseman.net</p>	
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Safeguarding Team

dsl@cardinalwiseman.net

If you have any concerns about the safety of your child or another child, please report it immediately.

Online safety - the online world can be a bit overwhelming at times but it is important we understand what our children are doing online so we can help make them safer. The Safer Schools App aims to help with this.





Mental Health & Wellbeing Team



"Mental health is about our feelings, our thinking, our emotions and our mood. Looking after our mental health is just as important as looking after our physical health."

Anna Freud – National Centre for Children and Families

Mental Health Provision at CW is **excellent**.

Pupils at CW ranked their wellbeing as being higher than their peers at other schools - 5 out of 22 secondary schools in B'ham (Sept 2023).

What do we do:

- Specialist Wellbeing Team
- Part of our PSHE programme
- Assemblies
- Activities throughout the year to bring our school community together
- Loving and compassionate community
- Counselling services bought in

We will share some advice regarding transition before we break for the summer.

Emma Edwards

Deputy DSL
Assistant
Headteacher
Responsible
for pupil and
staff wellbeing



Mental Health Lead

Lauren Evitts

Deputy DSL
Safeguarding
Officer



Mental Health First Aider

Sarah Scovell

Higher Level
Teaching
Assistant



Mental Health First Aider

Keri Heaton

Senior Lay
Chaplain



Mental Health First Aider

Dominic Kerr

Deputy DSL
Head of
Emmaus
Centre



Qualified Counsellor

Anthony Beckett

DSL
Senior
Assistant
Head
Teacher



Mental Health First Aider

Online Safety

1. All school devices are monitored for safeguarding reasons - this includes when a child logs into any device using their school log in.
2. All pupils are taught and reminded about our monitoring.
3. Pupils are taught about online safety in computing lessons and as part of our PSHE programme.
4. What online safety measures of you have in place as a parent/carer?



Aiming High

Secondary school is where pupils discover what particular talent and passion they have; what job or role is going to make them happy and then we start them on their path to brilliance.

The journeys they will make are their own; the learning belongs to them but we will walk with them and enable them to be their best in every aspect of themselves.

Transformation Curriculum

Taekwondo (Korean Martial Art)

Archery

JASS - Junior Award Scheme for
Schools

Debatemate

Sports Leaders Award

DofE (Duke of Edinburgh Award)

Digging Deep - gardening

Creative Drawing inc Manga and
Anime

Creative Writing

Couch to 5K

Electrics - the basics

Polish School Exchange

Centrestage

Interior Design

Chess

St. Chad's Sanctuary - helping
refugees

Reading with Primary School
Children

Musical Theatre - School Production

Business Enterprise

Young Writers Competition

Poetry

Speak Like a Star

Why are we doing this?

- Developing pupils' **character** - including their confidence, independence and resilience.
- Broaden our pupils' horizons with **new opportunities** and **enriching experiences**.
- To enable pupils to develop and **discover their interests** and God given talents.
- Prepare pupils to be **active citizens** who contribute positively to society.
- Prepare them for their **adult lives**.
- Strengthen pupils' **sense of belonging** within our school community.
- **Develop social skills** - working alongside pupils from other year groups and within the local community.

WHY SHOULD PUPILS GET INVOLVED IN EXTRA-CURRICULAR ACTIVITIES?

- ✓ Make new friends with people who have a similar interest
- ✓ Defines you as a person - your character
- ✓ Improve your social skills
- ✓ Improve your academic performance
- ✓ Learn new skills
- ✓ Extend your knowledge and understanding
- ✓ When applying to schools and colleges it shows that you are an interesting person – they like to know how you spend your free time

We ask our parents/carers to encourage their child to attend extra-curricular sessions.

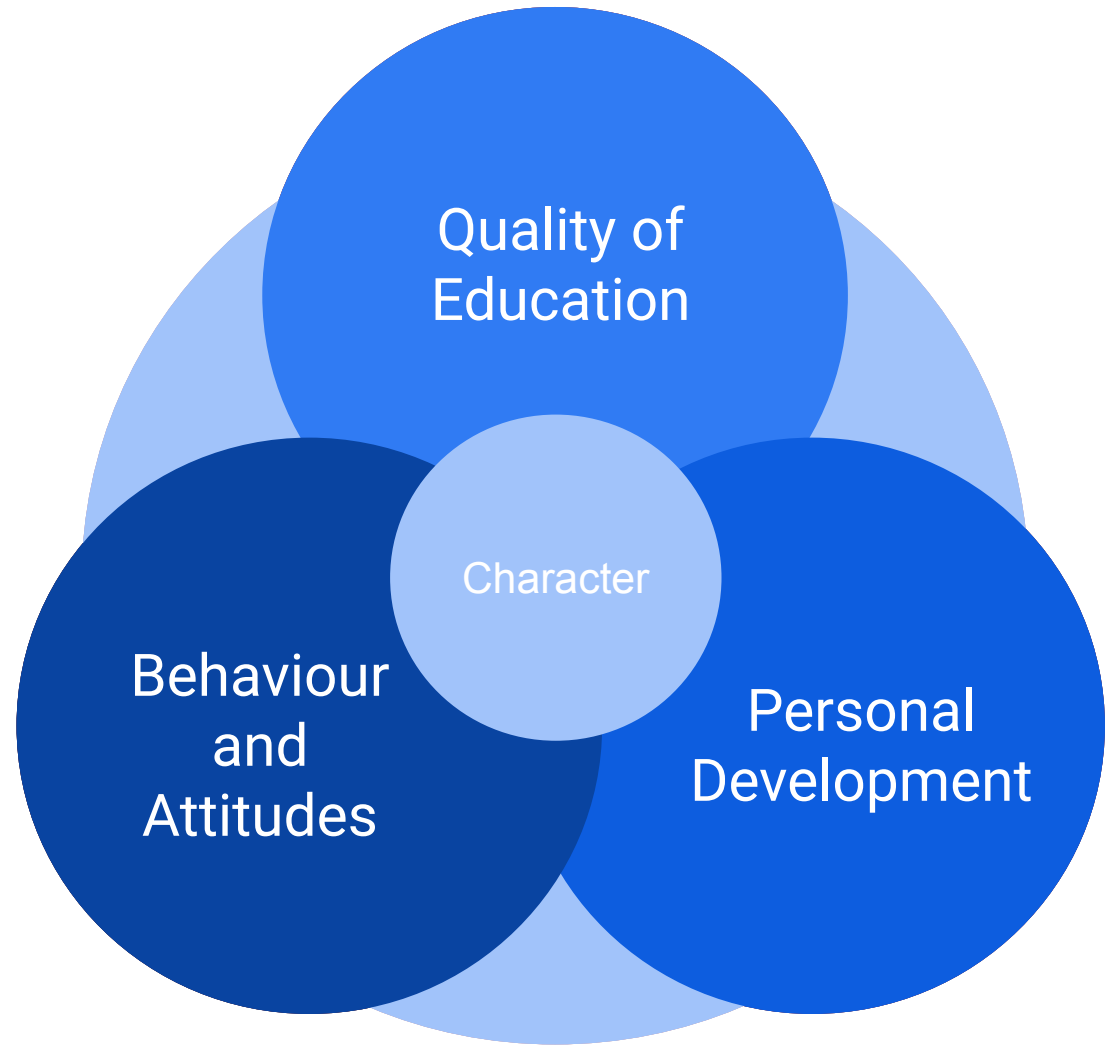
Character Education at CW



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CHARACTER



How important is character?



Cardinal Wiseman Catholic School is a
School of Character
Quality Mark + Award
May 2023



ACE School of
CHARACTER

The school's strong focus on moral virtues ensures its character programme develops pupils with a strong moral compass who strive, 'to do the right thing for the right reason,' and become 'good people.'

- Wiseman Virtues at the heart of the school
- Personal Reflection
- Annual Speech Giving Day
- Transformation Curriculum
- Merits / End of term rewards assemblies / End of Year Awards Ceremony
- Character is taught in the curriculum



CW is one of a few leading schools in the country for Character

RAISING STANDARDS LEADER

Miss Reeves

kreeves@cardinalwiseman.net

WHAT IS CULTURE FOR LEARNING?

The Wiseman Way

‘Culture for learning’ is *the way we do things* at Cardinal Wiseman Catholic School.

Virtues-based and purpose-driven.

The students are **responsible** for their actions and progress.

We want them to be **safe, happy and successful**.



Culture for Learning



Cardinal Wiseman Achievement Card evidence Week Beginning 4/9/2023

Rolling attendance					
Virtue focus	Grateful and generous				
	Mon	Tue	Wed	Thu	Fri
1					
2					
Reading					
Formation					
3					
4					
5					
6					
Other					

ing is how we
for every child at

chool and lessons
equipment and
Achievement at all

ollow instructions

lity homework

- wear your uniform with pride

**All of us
all of the
time!**

CW Achievement Card Codes

Positive codes - on Achievement card in red pen	
GG	Grateful & generous
AD	Attentive & discerning
CL	Compassionate and loving
FH	Faith-filled and hopeful
ET	Eloquent and truthful
LW	Learned and wise
CA	Curious and active
IP	Intentional and prophetic
Other codes - on achievement card in black pen	
✓	Tick—met expectations
EQ	Lack of equipment
HW	Homework
OT	Off-task/lack of focus
LA	Late to Lesson
EF	Lack of effort
UN	Uniform
LR	Lack of respect for school environment

If you're asked to leave a lesson for an errand, your teacher will write their initials on your card. If you request to leave a lesson and permission is granted, your teacher will highlight their initials.



Top tips for parents/carers

Coming to secondary school can be daunting - but we all managed! Reassure your child and **help them to get into good routines**. It is really important that your child has a good **sleep routine - well rested people learn more effectively**.

Keep track of their progress each day by checking their Record of Achievement. Please sign this each week.

Be aware of **uniform** expectations.

Monitor and set limits for **mobile phones** and other devices - free apps like Family Link enable you to do this easily.

Always supervise the use of **social media** (Whatsapp, Facebook etc.)

Take an interest in their **independent work**.

Contact us if you have a question

Work in partnership with us - there is nothing more important than your child's safety, wellbeing and progress.



Attendance really does matter!

- Every pupil in the school has a target of **97% attendance plus**.
- 90% attendance and below is classed as **persistently absent from school**
- There is a **direct correlation** between school success and school attendance.
- The **attendance team** will chase absence and work closely with parents / carers to ensure consistency around attendance.
- Please **report absence** before 9am on the first day of absence and then any subsequent days.

95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

BE SMART BE THERE!

Percentages based on 190 academic days

Punctuality is important!

The school lesson start time is 8.25am. This means that the pupils need to be physically in their lessons at this time - not just arriving at the gate - so that learning can commence. Therefore, we encourage students to aim to arrive at 8.15am each morning.



Start your day with our breakfast club!

- School gates open at 8am for pupils
- All pupils are invited to attend the Cardinal Wiseman Breakfast Club from **8.00-8.25am** everyday in the main dining hall.
- Pupils can come along to enjoy a free breakfast, socialise with their peers and school staff, and play games. **It is a great way to start the morning!** On Thursdays we also offer hot chocolate and on Fridays fruit.
- Here the pupils can also buy equipment to replenish their tuff bags.
- For their first week here, the breakfast club will only be open to year 7 to help the children settle in. **It is also open tomorrow for Induction Day.**



HEAD OF YEAR

Mr Nolan

knolan@cardinalwiseman.net

Lines of Communication

ParentMail – payment for trips / dinners / uniform

SIMS Parent App

Phone or email

Wiseman News (half termly)

Website

Progress reports twice per year

Year 7 settling in evening & Progress evening

This is what we ask of you...

Support US in supporting
YOU

How to support your child at Cardinal Wiseman

- ❖ Ensure that the school has current addresses and contact numbers (minimum 2) in case of emergency
- ❖ Attend all Progress Evenings
- ❖ Attend any additional events in school e.g. How to support your child with revision?
- ❖ Attendance - inform the Attendance Officer about anything relating to absence from school
- ❖ Speak to your child about their Record of Achievement- be supportive - challenge them and be positive
- ❖ Support your child with their independent learning

Transition

CW staff have met with Year 6 pupils and teachers

Detailed information about each child from their Year 6 teachers –
transition forms

Additional meetings and extra time in Cardinal Wiseman Catholic School for pupils who need extra support with transition and/or pupils where only 1 or 2 pupils are joining Cardinal Wiseman, please email me confirmation (many have).

Induction Day - Wed 3rd July

- Pupils will be in their Formation groups based on information provided by primary schools. Pupils will move Formation groups at various times throughout the year for a range of reasons
- A range of activities with their tutor, lessons and prayer
- Pupils to wear their primary school uniform
- Snack and lunch will be provided (allergies accounted for) - but you can bring your own
- Pencil case and school bag
- Bottle of water
- Arrive between 8:00 and 8:30am – go to reception - pupils that arrive early can go to breakfast club in the dining hall.
- Finish at 3.00 - meet your child outside the school gates/at the church

Induction Day - Wed 3rd July

Medication

If your child needs medication on school site, you must speak to Miss Guerin in the small dining hall.

Miss Guerin will give you a form to complete and this needs to be handed over in the morning with the medication.

Term Starts **Tuesday 3rd September** for Year 7



Year 7 arrive between 8 and 8.20am

Pupils to bring their:

School bag

Full school uniform

Stationery will be provided

Packed lunch if not eating school lunch

School Uniform

Clive Mark in Boldmere has a large stock of our school uniform.

However, we are selling ties and badges this evening too.

Please note that you do not have to purchase your school uniform from Clive Mark. Most items of school clothing are available in local supermarkets but a tie and badge is an expected.

Summer Homework

'All About Me' projects

Pupils must learn how to do their own tie.



All About Me!

Summer Holiday Project

We are so excited for you to join us at Cardinal Wiseman Catholic School and to become members of our school community. In preparation for this, we want to learn about you, so that we can support you as much as possible in September.

We expect you to create a project all about you in whichever way you would like. This could be in any form including:

- An autobiography
- A song
- A poem
- A video
- Some artwork
- A presentation
- Any other idea that you may have

In September, you will be expected to present/share your project to your formation tutor and your peers in your form group. This will help you to have a sense of belonging as well as providing the opportunity for you to impress us; you should spend at least 2-3 hours on this over your break.

A high quality project could include:

- ✓ Key information about yourself such as name, birthday, interests, hobbies etc.
- ✓ Fun facts to help us get to know you such as favourite sports, books, films etc.
- ✓ Pictures to show some of the key information.
- ✓ Activities you have been involved in during primary school.
- ✓ What you are looking forward to about secondary school.
- ✓ Dreams for the future.

- ✓ Heroes and important people in your life.

Due date: Monday 16th September 2024

Prizes will be awarded for the most outstanding presentations/work.

We really look forward to learning more about you and seeing what you can create!

For more information go to:

www.cardinalwiseman.net

cardinalwiseman.net

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Hi Mr A Beckett



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