

SUBJECT:	A1	A2	Sp1	Sp2	Su1	Su2
	Raiders and Invaders	Norman England	Medieval Mali	Medieval Religion in England	Tudor Kingship	Unit title: The English Civil War & the Stuarts
Year 7	1. How did the Saxons change England when they arrived? 2, Who were the Vikings?	1, What enabled the Norman Empire to spread to England? 2, Did the Normans bring a Truckload of Trouble?	1, Why has Mansa Musa been described as the greatest Maansa in History? 2, How critical was the Ancient Silk Road to Medieval Mali's Success?	1, Where did power truly lie in the Medieval World? 2, How healthy were people in Medieval England?	1, How were the early tudors able to secure the English Crown? 2, What does the evidence reveal about the position of aristocratic women in Tudor England?	1, How significant was Birmingham during the English Civil War? 2. How do historians such as Alymer & Clarendon use evidence to reach conclusions about Cromwell?
Second Order Concepts	Change and Continuity Similarities and differences	Cause and consequence	Significance Cause and consequence	Causation Similarities and difference	Causation Evidential understanding.	Significance Evidential Understanding
	The First British Empire	Poor People in Industrial Birmingham	Transatlantic Slavery	Unit title: The First World War	Unit Title: Russia 1905.	Migration study
Year 8	1, What did 'colonisation' mean to different countries as the British Empire grew?	1, How did the Industrial Revolution change the lives of Birmingham's Poor? 2, Which evidence best helps us to understand the impact that the Industrial Revolution had on poor people?	1, What is the best evidence to help us understand the experience of slaves during the era of the Transatlantic Slave Trade?	1, What caused WW1? 2, What can we learn about life on the Western Front from the evidence?	1, How far had the Russian Revolution of 1905 changed Russia by 1914?	What have been the experiences of people who have migrated to Birmingham?
Second Order Concepts	Similarities and differences	Change and continuity; Evidential Understanding	Evidential understanding	Causation Evidential Understanding	Change and continuity.	Similarities and differences
	Peacemaking .	League of Nations	Causes of World War II	Holocaust	Vietnam	American Civil Rights
Year 9	What did different countries want from the peace talks after World War One? 2, How did people react to the Treaty of Versailles and the Wider Settlement?	1, Was the League of Nations doomed to fail?	1, Why did the Second World War break out?	How could the Holocaust happen? What have been the experiences of communities who have suffered genocides since the Holocaust?	1, Why did America lose the Vietnam War? 2, Why was the Vietnam War significant?	Rats and redlining, what can they tell us about apartheid in the USA? What stories have been told about the Handsworth riots?
Second Order Concepts	Consequence; Similarities & differences	Evidential understanding (Interpretations)	Causation	Causation Similarity and difference	Causation Significance & Consequence	Evidential Understanding
	Unit title: Power & the People	Unit title: Power & the People	Unit title: Power & the People	Unit title: Power & the People	Unit title: Elizabethan Government.	Unit title: Elizabethan England
Year 10	Big Question: Why did Medieval monarchs face discontent?	Big Question: How was the divine right of kings affected by the Tudor and Stuart monarchs?	Big Question: How significant were reform movements in the 19th century?	Big Question: To what extent were equal rights achieved in the 20th century?	Big Question: How did government develop under Elizabeth?	Big Question: . How did life change for people living in Elizabethan England?
Second Order Concepts	Interpretations, causes and consequence	Change & Continuity; Significance;	Similarities and differences; Significance	Cause and consequence	Interpretations, Significance	Change and continuity, similarities and differences
	Unit title: Elizabethan England	Unit title: Germany: Democracy & Dictatorship 1890-1945	Unit title: Germany: Democracy & Dictatorship 1890-1945	Unit title: Germany: Democracy & Dictatorship 1890-1945	Unit title: Revision	Exam done.
Year 11	Big Question: What foreign policy issues did Elizabeth face?	Big Question: Why did democracy emerge in Germany following World War one? ?	Big Question: Why did the Nazis come to power in 1933?	Big Question: How did the Nazi regime affect the lives of the German people?	Big Question:	Students have completed the course
Second Order Concepts	Cause and Consequence, significance	Cause and consequence	Cause and Consequence, Interpretation.	Change and continuity, similarity and difference, interpretations.		