



Cardinal Wiseman Catholic School

loving
hopeful
attentive
faith-filled
generous
eloquent
intentional
learned
prophetic
wise
grateful
discerning
compassionate
active
truthful

Omnia Pro Christo - All for Christ



School of
CHARACTER

*“Cardinal Wiseman Catholic School
continues to be a good school.”*

Ofsted Oct 2021

CARDINAL WISEMAN - A CATHOLIC SCHOOL

We are a community built on the life and teachings of Jesus Christ. We value every child as a child of God, and aspire to do all we can to support them to grow in Christ through their living and learning.



Chaplaincy

A key feature of our school is the chaplaincy team
They will provide support for your child alongside their teachers

WISEMAN VIRTUES

A word cloud of virtues arranged in a cross shape. The words are: loving, hopeful, attentive, learned, curious, faith-filled, wise, generous, learned, prophetic, grateful, eloquent, discerning, intentional, compassionate, truthful, and active. The word 'learned' is written vertically in the center of the cross.



Liturgy



Community Work



Fundraising



Retreats



Work with KYT



Prayer



Mass



Humanitarian aid

Put Your Trust in Us

Your child will be a valued and safe member of our school community.

Your child will be able to achieve their full potential academically, socially and spiritually.

We will alert you if we have any concerns about your child and we will be available for you should you have any concerns or queries that you wish to discuss.

Lines of Communication

ParentMail – payment for trips / dinners / uniform

SIMS Parent App

Phone or email

Wiseman News (half termly)

Website

Progress reports twice per year

Progress Evenings

This is what we ask of you...

Support US in supporting
YOU

How to support your child at Cardinal Wiseman

- ❖ Ensure that the school has current addresses and contact numbers and in case of emergency additional contacts that can be called
- ❖ Attend all Progress Evenings
- ❖ Attend any additional events in school e.g. How to support your child with revision?
- ❖ Attendance - inform the Attendance Officer about anything relating to absence from school
- ❖ Speak to your child about their Achievement Card - be supportive - challenge them and be positive
- ❖ Support your child with their homework - sign their Homework Book
- ❖ Show a genuine interest in their education

Useful links to help support parents and students

BBC Bitesize

What's the difference between primary and secondary school?

<https://www.bbc.co.uk/bitesize/topics/zh4wy9q/articles/zvw48mn>

Starting secondary school

<https://www.bbc.co.uk/bitesize/tags/zh4wy9q/starting-secondary-school/1>

Are you secondary school ready? <https://www.bbc.co.uk/bitesize/articles/zdwgmfr>

Young Minds resources

Find your feet – Transitioning to secondary school

<https://youngminds.org.uk/resources/school-resources/find-your-feet-transitioning-to-secondary-school/>

Find your feet – Transition tips for parents

<https://youngminds.org.uk/resources/school-resources/find-your-feet-transition-tips-for-parents/>

Transition tips for pupils with SEND

<https://youngminds.org.uk/resources/school-resources/transition-tips-for-pupils-with-send/>

A parent guide to starting secondary school

http://fdslive.oup.com/www.oup.com/oxed/secondary/BTS_Starting_Secondary_School_parent_guide.pdf?region=

RAISING STANDARDS LEADER

Mr Keegan

tkeegan@cardinalwiseman.net

Culture for Learning



**“High expectations
are the key
to everything.”**

- Sam Walton

Culture for Learning

Our culture for learning is how we **maximise progress** for every child at our school!

- Be on time for school and lessons
- Carry the correct equipment and your **achievement card** at all times
- Stay on task and follow instructions immediately
- Try your hardest
- Produce high quality homework
- Wear your uniform with pride

**All of us -
all of the
time!**

CW Achievement Card W.B. ___/___/___					
First Name		Surname			
DEAR group		Attendance			
Weekly Focus	Get to lessons on time after break and lunchtime				
	Wed	Thu	Fri	Mon	Tue
1					
2					
3 -					
4					
5					
6					
7					
Other					



Top tips for parents/carers

Coming to secondary school can be daunting - but we all managed! Reassure your child and **help them to get into good routines**. It is really important that your child has a good **sleep routine** - **well rested people learn more effectively**.

Keep track of their progress each day by checking their achievement card. Sign this each week on Tuesday evening.

Work in partnership with us - there is nothing more important than your child's safety, wellbeing and progress.

Be aware of **uniform** expectations.

Monitor and set limits for **mobile phones** and other devices.

Always supervise the use of **social media** (Whatsapp, Facebook etc.)

Take an interest in their **homework**.

Contact us if you have a question!



Attendance really does matter!

- Every pupil in the school has a target of **95% attendance plus**.
- 90% attendance and below is classed as **persistently absent** and when we start to worry.
- There is a **direct correlation** between school success and school attendance.
- The **attendance team** will chase absence and work closely with parents / carers to ensure consistency around attendance.
- Please **report absence** before 9am on the first day of absence and then any subsequent days.

95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

BE SMART BE THERE!

Percentages based on 190 academic days

Punctuality is important!

The school lesson start time is 8.40am. This means that the pupils need to be physically in their lessons at this time - not just arriving at the gate - so that learning can commence.



Start your day with our breakfast club!

- All pupils are invited to attend the Cardinal Wiseman Breakfast Club from **8.05-8.35am** everyday in the main dining hall.
- Pupils can come along to enjoy a free breakfast, socialise with their peers and school staff, and play games. **It is a great way to start the morning!** On Thursdays we also offer hot chocolate and on Fridays fruit.
- Here the pupils can also buy equipment to replenish their tuff bags.
- For their first week here, the breakfast club will only be open to year 7 to help the children settle in.



ASSISTANT HEAD TEACHER
(Quality of Education)

Mr Crawford

lcrawford@cardinalwiseman.net

How does our curriculum look?

- Knowledge books are used in all subjects and in all year groups
- Subjects teach rich and crucial knowledge that is deemed fundamental for students (not only in preparation for exams but to provide essential knowledge for life)
- Powerful knowledge can enhance and change students' understanding of the world around them and broaden their horizons
- All students have access to the same rich knowledge
- We do not differentiate work but we do scaffold to enable all students to access the rich knowledge that we have deemed important
- Frequent retrieval practice
- Students are provided with regular feedback
- Curriculum is carefully sequenced across the 5 years

INDEPENDENT LEARNING

- Booklets
- Half an hour for 7 subjects in week 1, 7 subjects in week 2
- Maths and Science completed online (Sparx and Tassomai)
- Knowledge quiz and a revision activity (self marked)
- Checked weekly
- Home learning support, 3.15-4pm on a Wednesday.
- Additional home learning support in SEN Hub

Week 1 RE – New Testament

No.	Question	Answer	
1	The New Testament is a part of the Bible	True	False
2	The Bible is the Christian Holy Book	True	False
3	What language was the New Testament originally written in?		
4	How many books are in the New Testament?		
5	The Gospels are all about Jesus Christ	True	False
6	Who are the Acts written about?		
7	Paul wrote the majority of the letters	True	False
8	What is the final book of the New Testament?		

Application task: Explain the important writings found in the New Testament

Gospels:

Acts of the Apostles:

Letters:

Book of Revelation:

Supporting your child

Encourage and support your child in the completion of their independent learning. (This is where they will evidence their knowledge retention)

Attend all progress evenings

Engage in discussion around the knowledge they are learning

Ask us any questions - keep in contact

‘Safeguarding is Everyone’s Responsibility’

“The arrangements for safeguarding are effective”.

“There is a strong culture of safeguarding and care for pupils throughout the school. Staff know that keeping pupils safe is their top priority. They are vigilant for signs that pupils might need extra help. Leaders ensure that pupils get the help they need, when they need it, from external agencies when appropriate.”

Ofsted Oct 2021



<p>Anthony Beckett</p> <p>Lead DSL Senior Assistant Head Teacher</p> <p>abeckett@cardinalwiseman.net</p>		<p>Lauren Evitts</p> <p>Deputy DSL Safeguarding Officer</p> <p>levitts@cardinalwiseman.net</p>	
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<p>Jake Allen</p> <p>Deputy DSL SESCO</p> <p>jallen@cardinalwiseman.net</p>		<p>Amy Bland</p> <p>Deputy DSL Attendance Officer</p> <p>abland@cardinalwiseman.net</p>	
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<p>Luke Beavan</p> <p>Deputy DSL Senior Assistant Head Teacher</p> <p>lbeavan@cardinalwiseman.net</p>		<p>Rob Swanwick</p> <p>Deputy DSL Head Teacher</p> <p>rswanwick@cardinalwiseman.net</p>	
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<p>Dominic Kerr</p> <p>Deputy DSL Head of Emmaus Centre</p> <p>dkerr@cardinalwiseman.net</p>		<p>Emma Buckle</p> <p>Deputy DSL Assistant Headteacher</p> <p>ebuckle@cardinalwiseman.net</p>	
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Safeguarding Team

dsl@cardinalwiseman.net



Mental Health & Wellbeing Team



<p>Anthony Beckett</p> <p>Lead DSL Mental Health Lead Senior Assistant Head Teacher</p> <p>Mental Health First Aider</p>		<p>Lauren Evitts</p> <p>Deputy DSL Safeguarding Officer</p> <p>Mental Health First Aider</p>	
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"Mental health is about our feelings, our thinking, our emotions and our mood. Looking after our mental health is just as important as looking after our physical health."

Anna Freud – National Centre for Children and Families

<p>Sarah Scovell</p> <p>Higher Level Teaching Assistant</p> <p>Mental Health First Aider</p>		<p>Keri Heaton</p> <p>Senior Lay Chaplain</p> <p>Mental Health First Aider</p>	
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<p>Dominic Kerr</p> <p>Deputy DSL Head of Emmaus Centre</p> <p>Qualified Counsellor</p>		<p>Emma Buckle</p> <p>Deputy DSL Assistant Headteacher Responsible for staff wellbeing</p> <p>Mental Health First Aider Staff wellbeing</p>	
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At Cardinal Wiseman Catholic School, we aim to promote good mental health and wellbeing for our whole community: students, staff, parents and carers.

We aim to develop protective factors by being a community in which all:

- are respected
- have a sense of belonging and feel safe
- are able to talk openly with trusted adults
- see good mental health as something to be valued and nurtured

Aiming High

Secondary school is where pupils discover what particular talent and passion they have; what job or role is going to make them happy and then we start them on their path to brilliance.

The journeys they will make are their own; the learning belongs to them but we will walk with them and enable them to be their best in every aspect of themselves.







Transformation Curriculum

One 75 minute lesson per week - Friday afternoon

Over 30 different activities on offer

Pupils get to opt for the activities that they are most interested in.

Most activities last for one term

Pupils will be involved in a range of different activities. This includes learning new skills, developing skills, community service and school service.

Why are we doing this?

- To develop pupils character - including your confidence, independence and resilience.
- To broaden your horizons with new opportunities and enriching experiences.
- To enable you to develop and discover your interests and God given talents.
- Develop positive/stronger working relationships between pupils and staff.
- Prepare you to be active citizens who contribute positively to society.
- Prepare you for your adult lives.
- Strengthen your sense of belonging within our school community.
- Develop your social skills - working alongside pupils from other year groups and within the community.

Transformation Curriculum 2021/22

Taekwondo (Korean Martial Art)

Swimming for development

JASS - Junior Award Scheme for Schools

Beginners Ballet

Sports Leaders

DofE (Duke of Edinburgh Award)

Digging Deep - gardening

Creative Drawing inc Manga and Anime

Creative Writing

Oil pastel silhouette art

Artful Maths

Craft for All!

Guitar

Pottery

Singing and Performance Club / GLEE

Painting

Musical Theatre

Felting

Young Writers Competition

Poetry

99.86% of all pupils have learnt a new skill or developed skills

64% of all pupils
have provided a
service to the school



Transformation Curriculum 2021/22



66% of all pupils have
provided a service to
their community

51% of all pupils have taken part in a nationally recognised scheme or award

JASS - Junior Award Scheme for Schools
CREST Award (Science)
Sports Leaders
DofE (Duke of Edinburgh Award)
Magistrates' Court Mock Trial Competition
Creative Writing Competition
Debatemate
British Sign Language
Free Standing Maths Qualification (FSMQ)
Lifeguard Award (STA)

Transformation Curriculum 2021/22



29% of all pupils have taken an activity that leads to a qualification

WHY SHOULD PUPILS GET INVOLVED IN EXTRA-CURRICULAR ACTIVITIES?

- ✓ Make new friends with people who have a similar interest
- ✓ Defines you as a person - your character
- ✓ Improve your social skills
- ✓ Improve your academic performance
- ✓ Learn new skills
- ✓ Extend your knowledge and understanding
- ✓ When applying to schools and colleges it shows that you are an interesting person – they like to know how you spend your free time

Character Education at CW



School of
CHARACTER





Character Education

hopeful
curious
wise
grateful
discerning
passionate
active
truthful
intentional
eloquent
generous
faith-filled
attentive
loving
hopeful
curious
wise
grateful
discerning
passionate
active

Our Character Education provision:

- ✓ is about developing well-rounded individuals who are prepared for life.
- ✓ shapes our behaviour and how we respond to other people and situations,
- ✓ includes all educational activities that help young people develop positive personal strengths and virtues,
- ✓ is about developing an individual's inner moral qualities or traits.



Confidence



Teamwork



Resilience



Problem Solving



Communication



Leadership

Cardinal Wiseman Catholic School is a School of Character Kitemark Award - June 2021



“... our sincere congratulations are extended to you, your students and governors, as this award clearly recognises the high quality of learning, mutually respectful relationships and values-driven personal development programme which are prevalent in your school’s provision. Cardinal Wiseman Catholic School is clearly a school with strong leadership which is dedicated to its pupils, its staff, and advancing on its journey of becoming an exceptional school of character.”

“... the Wiseman Virtues are about developing a strong inner moral framework which can enable students to make wise choices in order to flourish and become a ‘good person.’”



Cardinal Wiseman Catholic School
REALLY IS a **UNICEF**
Rights Respecting School.

We continue to work towards always
being a school where the rights of
children and young people are
respected, promoted and protected
by everyone.

As a Catholic School, we seek to
uphold these same Gospel values
every day in all our work together.



And we've NOW been
recognised
as even more of a
UNICEF
Rights Respecting School
because they've given us
the **SILVER Award!**



HEAD OF YEAR

Miss Crosbee

acrosbee@cardinalwiseman.net

Transition

CW staff have met with Year 6 pupils and teachers

Detailed information about each child from their Year 6 teachers –
transition forms

Additional meetings and extra time in Cardinal Wiseman Catholic School for pupils who need extra support with transition and/or pupils where only 1 or 2 pupils are joining Cardinal Wiseman

Induction Day - Wed 6th July

- Pupils will be in their Formation groups based on information provided by primary schools. Pupils will move Formation groups at various times throughout the year for a range of reasons
- A range of activities with their tutor, lessons and Mass
- Pupils to wear their primary school uniform
- Snack and lunch will be provided - you can bring your own
- Pencil case and school bag
- Bottle of water
- Arrive between 8.20 and 8.40 – go to reception
- Finish at 3.15 - meet your child outside the school gates
- Pupils from Christ the King Catholic Primary school - Induction Day is Thur 7th July

Term Starts Tuesday 6th Sept for Years 7 and 11 only



Year 7 arrive between 8 and 8.35am

Pupils to bring their:

School bag

Full school uniform

Stationery will be provided

Packed lunch if not eating school lunch

School Uniform

Clive Mark will be holding 'Cardinal Wiseman' events at their Boldmere store. These will take place on Sunday 17th July 10am -4pm and Thursday 21st July between 9am-8pm.

Please note that you do not have to purchase your school uniform from Clive Mark. Most items of school clothing are available in local supermarkets.

Summer Homework

'All About Me' projects

Pupils must learn how to do their own tie.



For more information go to:

www.cardinalwiseman.net



Cardinal Wiseman Catholic School

Cardinal Wiseman Catholic School continues to be a good school. Ofsted Oct 2021

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