

CARDINAL WISEMAN CATHOLIC SCHOOL



Homework Policy

INTRODUCTION

At Cardinal Wiseman Catholic School students are growing to be...



Cardinal Wiseman Catholic School is dedicated to promoting a distinctive Catholic ethos by upholding the teachings of the Catholic Church and promoting the Wiseman Virtues formed from the Gospel and rooted in the person of Christ. Our mission statement of 'Omnia Pro Christo' shapes our aims as a school and we are committed to developing the full potential of every individual, regardless of culture, race, religion, disability, or special need by creating a safe, orderly environment where all members of the community work diligently in a spirit of cooperation and treat each other with courtesy and respect at all times. In order to facilitate effective teaching and learning, which leads to all students making progress, an inclusive assessment strategy is essential.

Aims of the Homework Policy

*Through the aims of this policy students, parents and teachers will become **active** in their knowledge of how to ensure positive student outcomes with homework and **hopeful** for individual progress and success. Students will be **intentional** and **prophetic** in their efforts and will become **learned** as a result.*

At Cardinal Wiseman Catholic School, the key aim of homework is to support pupil achievement and progress. Homework enables students to consolidate their learning and encourages them to remember more.

Through our homework policy, we aim to:

- enable all students, including those with SEND, to make good progress
- establish the attitudes and independent study habits needed for post 16 education and for our students to be able to see themselves as lifelong learners
- establish effective revision habits
- promote cooperation between home and school in supporting each child's learning
- enable all aspects of the curriculum to be covered in sufficient depth;
- consolidate and reinforce the learning done in school, and to allow students to practice skills taught in lessons

- help students to develop good work habits for the future

SEND statement

Students with SEND are provided additional support with completing homework in the LSC at designated times. Scaffolding is used by teachers to ensure that all students can access the homework tasks being set. Scaffolding is also used for feedback in week 2 of the cycle.

Rationale:

The Homework policy at Cardinal Wiseman Catholic school, is designed to support the school's knowledge engaged curriculum in ensuring that all students have the opportunity to engage in retrieval practice and in applying their learning outside of the classroom.

At Cardinal Wiseman Catholic school, we set homework tasks for all our students. We do this because we believe that it can help students to achieve their potential more fully than if we simply relied on study conducted during the timetabled curriculum. There is clear evidence that successful students make progress when they embrace homework, and see the clear purpose of the task being set. Through homework, students become flexible independent learners who are able to cope with the demands of a future working life.

'The impact of homework on learning is consistently positive (leading to on average five months' additional progress). However, beneath this average there is a wide variation in potential impact, suggesting that how homework is set is likely to be very important.' EEF, August 2017.

We believe therefore that the process of how homework is set is of vital importance and is central in helping children to progress and fulfil their potential.

All students complete the majority of their homework in their homework booklets (Maths homework is completed on 'HegartyMaths' and Computing homework is completed on Google Classrooms.) where tasks have been predetermined to enable students to consolidate their understanding of what has been taught in class.

Students in KS3 receive homework every other week in all subjects with the exception of Science which is completed daily through the online learning platform 'Tassomai' and in PE where homework is completed weekly to ensure that students receive the theory content that they need to be successful.

Students in KS4 complete weekly homework in every subject that they study.

All homework is revision based and should not be new learning. Knowledge organisers are provided for students to use to help them with the completion of homework.

All students receive the answers to the previous week's homework so that they can self-mark their knowledge quizzes. This feedback is provided on Google Classroom.

Teachers may provide feedback in a variety of ways including providing students with answers to knowledge quizzes as well as providing model paragraphs or exemplar materials.

Form tutors will check student completion of homework weekly on a Tuesday and students are expected to get parents/carers to sign off their homework on a Monday evening.

Students who have failed to complete two or more homework tasks in a week will be logged on Sims and have their achievement card marked. They are then also required to attend 'Homework support' which will take place on a Wednesday from 15.45 until 16:00 in the library/room 13. Students will only be required to stay until they are up to date on their homework. Failure to

attend homework support will result in a Thursday detention.

The SEND department will provide separate support for children with SEND who require support with completing homework.

Key roles and responsibilities

*Through well-defined roles and responsibilities students will be **intentional** in their efforts and staff will be **attentive** in supporting students with their learning and in implementing appropriate intervention.*

- The governing body has overall responsibility for the implementation of the Homework Policy and procedures of Cardinal Wiseman Catholic School
- The governing body has overall responsibility for ensuring that the Homework Policy does not discriminate on any grounds, including but not limited to ethnicity, culture, religion, gender, disability or sexual orientation.
- The Assistant Headteacher (LCR) will be responsible for the day-to-day implementation and management of the Homework Policy.
- The Heads of Year (HOYs) are responsible for monitoring the checking of homework by form tutors.
- Form tutors are responsible for monitoring student completion of homework and logging/sanctioning appropriately every Tuesday.
- Subject leaders are responsible for ensuring that appropriate homework is provided to all students and that in week 2 of the cycle, that teachers are providing appropriate feedback to allow students to self-reflect, self-mark and make improvements.
- Classroom teachers are responsible for ensuring that students are able to complete homework and in ensuring that students receive appropriate feedback in week 2 of the cycle.
- The special educational needs coordinator (SENDCO) is responsible for ensuring that appropriate support is provided to students with SEND by the LSAs in completing homework.
- Learning support assistants are responsible for providing additional support to SEND students in homework completion at designated times of the week.
- Parents/carers are expected to engage and support the school with the homework process and to sign their child's homework booklet weekly.

Reviewing the policy

Cardinal Wiseman will review their Assessment policy annually (or sooner in the event of revised legislation or guidance).

Signed: Headteacher:

Date:

Signed: Chair of EL Committee

Date:

