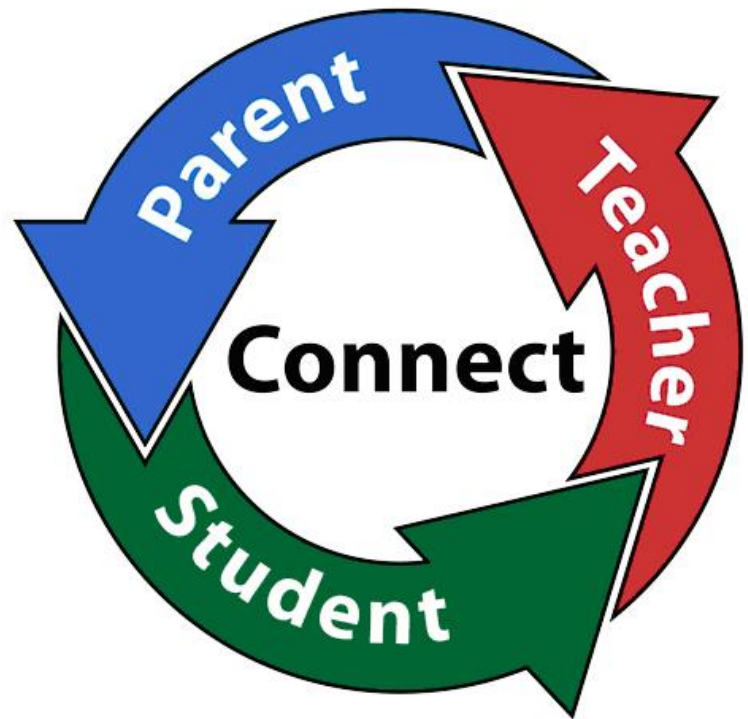


Parents In Partnership (PIP) Year 7 Settling-In Evening



Thursday 24th October

Merits

- Merits are awarded to students inside and outside of lessons when they fulfil one of the Wiseman Virtues.
- Tonight you have a print out of the total amount of merits your son/daughter have gained since the start of term.
- On average they should have received at least **5 / 6 merits** this half term.
- The highest number of merits in year 7 at the moment is **35**



Category	Example	Explanation of category
<i>Grateful and Generous</i>	Working to best, contributing to year, leading assembly	Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and generous with their gifts, becoming men and women for others.
<i>Attentive and Discerning</i>	Consistent attendance, punctuality, behaviour, attitude, uniform,	Attentive to their experience and to their vocation; and discerning about the choices they make and the effects of those choices.
<i>Compassionate and Loving</i>	Kindness Charity work Supporting pupils	Compassionate towards others, near and far, especially the less fortunate; and loving by their just actions and forgiving words.
<i>Faith-filled and Hopeful</i>	Chaplaincy Leading prayer, respect, positivity, perseverance	Faith-filled in their beliefs and hopeful for the future.
<i>Eloquent and Truthful</i>	Truthful, making the right choice, speaking and listening	Eloquent and truthful in what they say of themselves, the relations between people, and the world.
<i>Learned and Wise</i>	Consistent homework and class work	Learned , finding God in all things; and wise in the ways they use their learning for the common good.
<i>Curious and Active</i>	Problem solving, excellent questions, enthusiasm	Curious about everything; and active in their engagement with the world, changing what they can for the better.
<i>Intentional and Prophetic</i>	Improved behaviour, classwork, homework, attendance	Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others.

Wiseman Virtues

Curious and Active	Worked hard and remained at end of lesson to ensure he had completed a structured paragraph.
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Intentional and Prophetic	Very intentional work catching up on everything he missed from yesterday's lesson.
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Compassionate and Loving	Students were walking past the community centre next door on their way in to school. As they passed an elderly lady they stopped to ask if they could help her with her bags. HOY Miss H Connell has been informed.
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Grateful & Generous	Generously helping another pupil complete her improvements to a marking task after completing her own.
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Curious and Active	Students has created a fantastic character in Drama today and really used the success criteria to make progress!
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Tracking

- Pupils progress will be continuously monitored throughout the school year.
- Year 7 Parents' Evening – 28th January 2019
- You can see your child's merits, negative logs, positive logs and home learning logs on the printout provided.
- Reading ages – reading at home

Attendance and punctuality

GREEN	100% 97-98% 95-96%	Outstanding attendance Excellent attendance Good attendance
AMBER ALERT	90-94%	Attendance needs to improve. Monitored closely within school by the Attendance officer
RED ALERT	Less than 90%	Persistently absent (these pupils will have missed more than 4 weeks in school – more than 100 hours of learning). Achievement and friendship groups seriously affected. Parents are at risk of prosecution. Parents MUST supply medical evidence for absences. 4 days absence in any 6 week period would put your attendance on RED ALERT .

Attendance and punctuality

Whole school attendance = 96.8%

Year 7 attendance = 97.74%

Students who are in school every day

between 22/10-the end of term will be invited to a party on the last day of term.

Why Be on Time?

Being on time:

- ✓ Demonstrates that you are diligent and dependable.
- ✓ Indicates that you honour your commitments and you can be trusted.
- ✓ Shows that you have respect for other people and that you care as much about their time as your own.
- ✓ Builds self-confidence and success.
- ✓ Means that you do not fall behind with your work/understanding about what is being taught in class.

Why should you get involved in extra curricular activities?



Art and 3D Art



Read it – Watch It



Prayer



Instrumental lessons



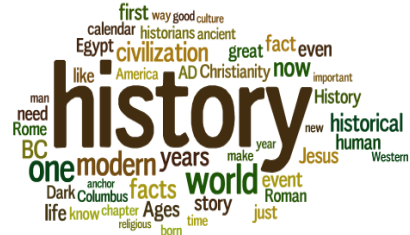
Geo Club



Spanish Interventions



Chess Club



Source Workshop



Drama – Music - Dance



Open House PE



Science Club



Debating

Year 7 Pupil Voice – Oct 2018

What do our pupils think about CW?

I feel safe at school.

Only 3.6% of children said that they disagreed with the statement.

Year 7 Pupil Voice – Oct 2018

What do our pupils think about CW?

I know a member of staff that I can talk to if I have a problem

Only 2.8% of children said that they disagreed with the statement.

Year 7 Pupil Voice – Oct 2018

What do our pupils think about CW?

I am expected to new learn new things and gain new skills.

55.1% strongly agreed

42.7% agreed

2.2% don't know

Year 7 Pupil Voice – Oct 2018

What do our pupils think about CW?

Moving from primary to secondary school has been successful

Only 2.8% of children said that they disagreed with the statement.

Year 7 Pupil Voice – Oct 2018

What do our pupils think about CW?

I enjoy school

Only 4 children said that they disagreed with the statement.

Pupil Voice

“I have made lots of friends which I was most worried about but now I am willing to talk to people more. Also, I liked how all of the other students are friendly, but most of all I enjoy receiving merits for trying hard or doing something well!”

Pupil Voice

“I feel extremely safe and I feel like this school has been very welcoming. The teachers are very nice and I enjoy science, English, math and Becoming Wise. I also think that the merits are very good and I agree that good children should get these.”

Pupil Voice

“I really enjoy learning in this fantastic school. I can talk to multiple staff if I had a problem and the staff also are very friendly and welcoming. Behaviour in this school is wonderful , so far in the 2 months I have been here, I have not seen any bad behaviour from any student. I now feel part of a community. Also, I have learned so much since I came here.”

Pupil Voice

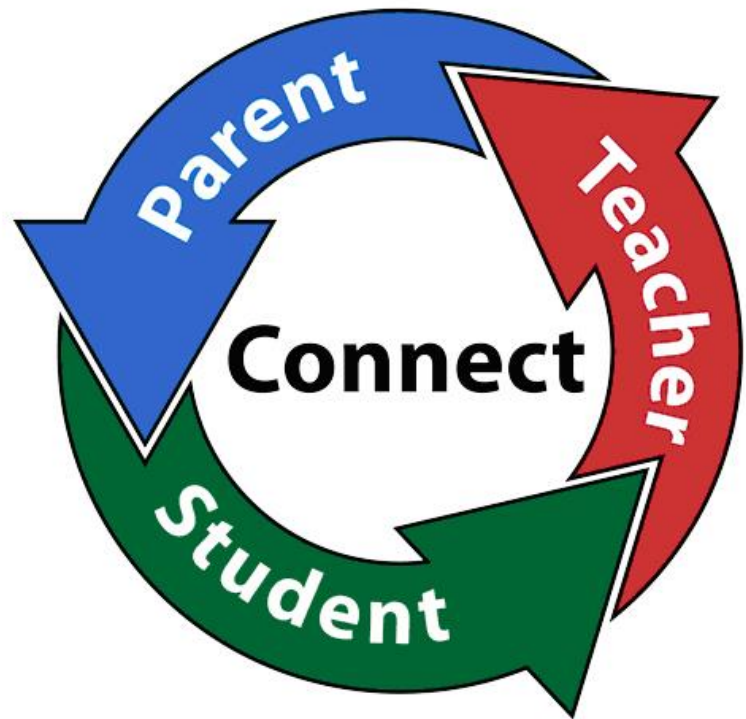
“I enjoy coming to school because my friends are always there to help me. People are nice to me and show me new places if I am lost. The teachers are always there to help me. I like being challenged by other teachers and I am proud of myself because I made the football team.”

Contact details

Position	Staff	Email address
Head of Year	Miss Connell	hconnell@cardinalwiseman.net
KS3 Raising Standards Leader	Miss Kelly	skelly@cardinalwiseman.net
Assistant Head: Transition	Mr Beckett	abeckett@cardinalwiseman.net
Assistant Head: Behaviour	Dr Beavan	lbeavan@cardinalwiseman.net
Assistant Head: Reading	Mrs Buckle	ebuckle@cardinalwiseman.net
Deputy Head: Pastoral	Mr Swanwick	rswanwick@cardinalwiseman.net
Attendance Officer	Mrs Commander	kcommander@cardinalwiseman.net
SENCO	Mr Allen	jallen@cardinalwiseman.net

If you feel that you have not had a satisfactory answer or response to your concern then contact the Headteacher: cstewardson@cardinalwiseman.net

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