



June/July 2018 - Monthly Mail

Dear parents and carers, I will be leaving Cardinal Wiseman School at the end of the Autumn term to re-locate to the north of England. I have served here for 16 years and have stayed so long because it is a school like no other. For the last six years, it has been my great privilege to lead this school community and witness its transformation into a deeply good school. I am so proud of the staff and of your children. Every person contributes to the creation of our community and it is a wonderful place to live and learn.

Thank you for your support over the years. I am looking forward to a new start for me BUT before that to a final term of exceptional achievement with the children and staff of Cardinal Wiseman. It will remain forever in my heart and prayers.

Best wishes, Christina Stewardson

The Year 7s are phenomenal readers!

Since the year 7s started in September 2017 they have been taught about the importance of reading. Reading is a life-long skill, which opens doors on both a professional and personal level. It is important because it develops the mind and our imaginations. Indeed *The Telegraph* newspaper has suggested that “those teens who choose to pick up a book for pleasure are more likely to succeed in life”. **Our aim therefore is that every child in the school has a reading age that matches or is higher than their actual age.**

Statistics from the *National Literacy Trust* show that one in six adults in the UK currently struggle with literacy, and from the current ‘*Read On. Get On.*’ campaign, data shows that a fifth of children in England cannot read well

when they leave primary school. This is something we have explicitly sought to address here at Cardinal Wiseman and as such, we promote reading, and a love of reading, at every opportunity. As well as having traditional English lessons in school, the pupils have three guided reading sessions per week in which they read in teams and are encouraged to discuss the text by one of our talented reading ambassadors. Alongside this, reading skills are taught in their ‘Becoming



Our 3 most improved readers in year 7
– Blandine, Tanahya and Emily.

Wise' lessons and they are encouraged to participate in some of our exciting extra-curricular opportunities such as the half-termly spelling bee competitions.

The hard work and dedication shown by our avid readers has paid off because the latest reading data shows that the majority of year 7s have improved their reading age. See below for some of our reading stars:

Most Improved	
1. Tanahya Wallace-Taylor	+ 32*
2. Blandine Bernie	+ 31
3. Emily Gain	+ 26
4. Jacob Allaway-Clarke	+ 24
5. William Evans-Buttle	+ 22
6. Roma Kenny	+ 22
7. Michael Mutsunge	+ 20
8. Halton Besong-No	+ 19
9. James Kabuiku	+ 17
10. Ashton Barnsley	+ 16
11. Tyler Franklin	+ 16

* The + figure refers to the SAS difference between test 1 (October 2017) and test 2 (May 2018). The SAS –

Age 17 or above	
1. Danielle Ampomah	
2. Lilly Brookes	
3. Amy Glasgow	
4. Vicandria Greene	
5. Megan Hewitt	
6. Andre Iyangbe	
7. James Kabuiku	
8. Raehiem Lancaster-Squire	
9. Alana Masters	
10. Cheryl Nkong	
11. Chloe Oates	
12. Shaequan Roberts	
13. Chelsea White	

Standard Age Score – compares a pupil's test results to national figures, with the average score being 100. Tanahya for example had a score of 85 in the first test and now has a score of 117, putting her well above the national average.

Year 11 visit to Carding Mill Valley

On Wednesday 4th July year 11 visited Carding Mill Valley to undertake a river study for part of their GCSE exam. Students spent the day working in small groups to see how the river changed as we moved downstream. Students were very excited about spending the day outside in the sunshine and worked hard. During the morning as we walked to the waterfall, students had to climb across rocks and it was a very steep path. All students completed the difficult walk and at the end, they were amazed with the scenery and the views. Well done year 11 on your hard work during the fieldwork.





Maths In Paris

Student Report by Yvonne Liu

I want to give the biggest thank you to Mrs. Memari, Mr. Singh, Ms. Williams, Ms. Evans and Mrs. Stoker for taking us to Paris. It has been the best experience ever especially when going with your friends from school.

On the second day when we travelled around the city of Paris it really helped open my eyes on how maths is such a big part in our lives without us knowing and how much we need it in our day-to-day lives. This helped in Paris where maths is something that is needed greatly even if it is for small things like checking the time because in a big city like this timing is very important especially when traffic can be unpredictable. I have seen with my own eyes the Eiffel Tower and how big it is in real life. I learnt what 1,063 feet is like in real life as sometimes seeing it on social media or on paper it is just figures and I cannot compare differences between other things. For example, I can compare the Arc de Triomphe to the Eiffel tower and know that in reality something that is 3 times bigger is actually quite a difference!

The science museum helped look into the logic of maths and how some theories have emerged. There were many interactive activities, which really helped me to learn more about maths in a more interesting and exciting way than sitting in class and learning different topics from textbooks and PowerPoint slides, it helped me think and remember.

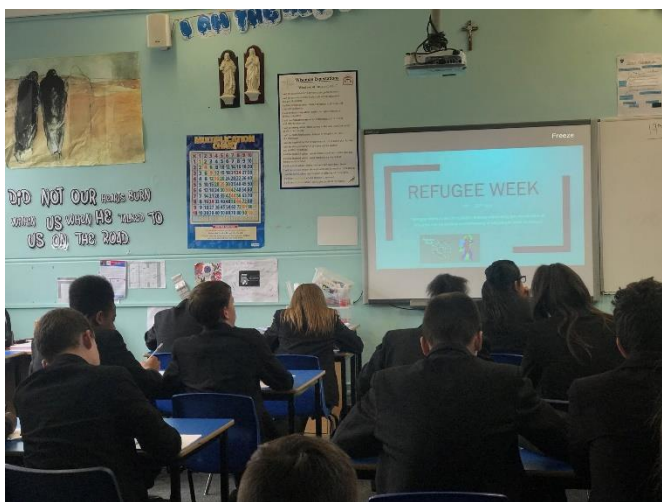
In addition, at Disneyland I had an amazing time. It helped me with my maths as I got the chance to experience using maths in my everyday life by organising myself independently but also knowing how much it has an impact on my life without me even knowing it helped me understand maths more and understand why it is important we learn it!



Refugee Week at Cardinal Wiseman

18th – 22nd June 2018

Refugee Week is the UK's largest festival celebrating the contribution of refugees within our society and seeks to promote an understanding as to why people seek sanctuary. This week in school we sought to do just that; every student took part in a series of sessions looking at the current refugee crisis and what we can do to help as a school community. Each session had a different focus from understanding key words, to writing prayers of solidarity and in their final session each student was asked to complete the following sentence; Cardinal Wiseman welcomes refugees because....



Cardinal Wiseman welcomes refugees because we are Catholics. To be a Catholic the one thing we must do is 'love thy neighbour' we exercise the welcoming nature Catholics should have by doing that. We also help others and strive to live by our virtues.

Cardinal Wiseman welcomes refugees because we only focus on the positive facts. We want to make the world a better and kinder place. We care for each other and accept people for who they are.

Cardinal Wiseman welcomes refugees because we are all one in God's eyes. No matter where you come from you should be able to have an education: to be able to strive for a future and work hard.

Cardinal Wiseman welcomes refugees because the school welcomes every race, gender, sexual orientation and religion because we believe humans are all one. Cardinal Wiseman consists of loving and kind-hearted students and staff that follow the loving and kind-hearted virtues that always welcomes refugees.

Many of our students evaluated these sessions and 100% said they had learnt something new and 100% said that it's important to celebrate and learn about refugee week with one student commenting; this will 'teach us the respect we should give to people who seek safety and freedom.' A wonderful week allowed our staff and students to come together for the greater good; to learn from one another and ultimately created a desire within our school community to do all that we can for our brothers and sisters seeking refuge.

Mobile phones at Cardinal Wiseman Catholic School

Following a successful trial, we are pleased to announce a rule change. From September 2018 pupils will no longer be permitted to use their mobile phones (or other devices capable of sending/receiving information) in school time. We define school time as the point when pupils arrive at school to the point when they leave. Please note this includes break, lunch and between lessons. It is important that you discuss this with your child.

Parents/carers should note that if a serious issue occurs which involves their child we will always try to contact home – please ensure that we have up to date contact details. If a pupil feels it necessary to contact home they should report to a member of staff. We do not allow pupils to ring home during the school day without first discussing with a member of staff.

Dr. Beavan (Assistant Headteacher)

It's a Knockout

Saturday 16th June 2018



On Saturday 16th June, a small group of out Y8 students were entered into a competition run by the Archdiocese of Birmingham called 'It's a Knockout!' This competition is run annually by the Kenelm Youth Trust but for Cardinal Wiseman it was the first time we had been entered alongside many different youth groups and parish groups. The day consisted of plenty of different activities and games, each of which were scored which allowed the groups to then be ranked. These activities included archery, a bungee run and



various obstacle courses as well as some games involving logic, skill and hand-eye coordination. Our students did us proud, as we have come to expect, exceptionally proud in their sportsmanship and grace when taking part in all of the activities and were singled out for praise for the way in which they acted towards other students and other young people from various groups. As

Saturday ended, the students took part in an outdoor celebration of mass where they took part in the offertory and behaved in an incredibly reverent and respectful way – despite the sudden downpour of rain! We then ate together as one large community at a BBQ provided by the youth trust and settled in for an evening of camping under the stars – thankfully it had totally dried up by this point and we were treated to a beautiful, summery evening.



As a team, we eventually finished 16th out of 56 groups in the group activities that took place on the Saturday



which is an incredible achievement considering it was our first time entering the competition but more than this, the Sunday saw more competitive games in which we came in first place! Our students were ever gracious in their victory and, rightly, extremely proud of themselves! We hope to try and keep this winning streak up for next year!

Student Report by Jake Steele

It's a knockout 2018

This trip that was arranged by Liam and Mr. Connor. They put a lot of effort into arranging the trip and preparing us for it. We had to work as a team for all activities and communicate with one another. Even though some parts were not as easy, we worked as one and conquered it together.

"On the trip, I really liked the fact that the activities made us all work better as a team. Even though we had some bad times, the trip helped us come back together as one. I especially liked that we were still able to celebrate the religious side of the trip and we were able to celebrate Mass with God in a very joyful and respectful way." Jordan.

"I thought that it's a knockout was a very enjoyable experience for me and that it is an experience where I could make new friends. I am very thankful because this trip has allowed me to come closer to my friends and get to know them better. I'm glad that I went and I recommend other people trying it out if they have the chance." Harvey.

Having mass and celebrating God was really important on this trip because it allowed us to know that God was with us. God was supporting us and helping our team come back together, also during mass, we reflected on who God wants us to be.

On the trip, there were two competitions. In the first one we came sixth, the whole team was surprised about this. The next day we won the second tournament by working together and supporting each other.

We want to say a massive thank you to Liam and Mr. Connor for arranging the trip and making all of this possible. You both really helped us and encouraged us to do better. You both had a massive contribution to our win by letting us know not to argue and to work together. Thank You!



Fundraising

On Saturday 23rd June, our local Asda Queslett Store allowed 11 of our pupils to bag pack. We are currently raising money to enable us to buy new books for our school.



WE RAISED A MASSIVE £508.42

THANK YOU TO:

Lilly Brookes

Lucy Barrs

Onisim Creta

Liam Melaney

Dakota Langford

Imaan Aktar

Vicandria Greene

Chelsea Sieyodjiie

Danielle Ampomah

Etin Osayande

Cheryl Nkong



We may also be in for a chance of being donated another £500 from ASDA through their Green Coin Scheme. In order for us to get this, we need as many green coins entered into the coin slots located by the tills. We would appreciate it if you shop at Asda anytime throughout July to enter the green coins given to you at the till for Cardinal Wiseman.

ATTENDANCE JUNE 2018

Whole school attendance 96.20%

YEAR 7 - 95.52%

YEAR 8 - 95.53%

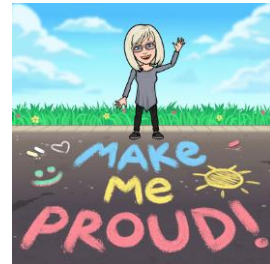
YEAR 9 - 96.39%

YEAR 10 - 96.40%

YEAR 11 - 97.66%

PERSISTENTLY ABSENT CHILDREN: 7.64%

Please may also remind parents we do not authorise ANY holiday in term time. Unfortunately, this has already seen one of our parents being issued with a fine.



The Importance of Good Punctuality

Punctuality (being on time) in life, including school is very important. Your son/daughter has to attend school on time in order for them to be able to take advantage of the range of educational opportunities that we offer. If they are late, they fall behind with their class work and this has a long-term effect on their overall performance.

As you may well be aware, the local authority has tightened up their policies on attendance and punctuality. The new guidelines are that persistent lateness should be marked as an unauthorised session, which is the same as non-attendance to school. This can lead to a family being placed on the Spotlight Campaign, which can result in legal action if no improvement is made.

From September, if your child continues to arrive late to school this will see them in a 30-minute detention after school.

Secondary school is about preparing pupils for life post-16. In the world of work, employees would not tolerate poor tardiness resulting in loss of pay or even more serious sanctions, such as losing your job.

Why Be on Time?

Being on time:

- Demonstrates that you are diligent and dependable.
- Indicates that you honour your commitments and you can be trusted.
- Shows that you have respect for other people and that you care as much about their time as your own.
- Builds self-confidence and success.
- Means that you do not fall behind with your work/understanding about what is being taught in class.

We are in process of sending letters home to parents/carers regarding this matter where we have a concern.

We expect that all parents will support us with this matter by working with us to ensure that all children arrive on time to school.

School begins at 08:50 we expect ALL the children to be in there lesson by this time. We expect children to be in school by 08:45am.

It's always best to aim to arrive early to ensure that you are on time!

Many thanks,

Miss Commander (Attendance Officer)

SUMMER STRANGER DANGER REMINDER

With the long summer holiday fast approaching the police have asked us to issue stranger danger advice to you to share with your children to help keep them safe when they are out and about.

STRANGER DANGER PREVENTION ADVICE

Here are some simple steps you can take to make sure you stay safe on the street.

- *Never go off on your own with a stranger, take things from them or get in a car with them*
- *Make sure you tell your parents where you are*
- *If someone scares you, or makes you feel uncomfortable go somewhere safe, which could be your home, your school or a police station*
- *Remember to tell someone what has happened straight away*
- *If you have Snapchat check the settings on the new location sharing feature, [Snap Maps](#), including details about how to change your settings and tips for staying safe.*

USEFUL LINKS FOR PARENTS

- *The National Society for the Prevention of Cruelty to Children (NSPCC) is the only children's charity which can safeguard children. Visit their website for more information - <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/staying-safe-away-from-home/>*

Spelling Bee Competition – Summer Term 2



One of the things we're proud of at Cardinal Wiseman School is our very popular half-termly Spelling Bee Competition. The event invites all form groups to participate, so that pupil participants can display their spelling prowess, our spectators can learn new vocabulary, and all can have great fun.

Of course all forms of fun in our school are ultimately linked to the key aim of helping students develop academically, and the competition works to improve vocabularies, increase memory capacity, overcome language and grammar challenges, whilst working in an environment that is fun and conducive to learning and competing, thus allowing the best of the best to test their mettle against one another, whilst enjoying support from their form spectators.

Each competition has four rounds with words becoming more challenging as we are led ahead. This term's winner (once again!) was Jordan Assoua, and our runners up were Alexa Moses-Brown, Harvey Farebrother and Oni Creta, all of whom raced to the third round, where they fought through some challenging words, such as: Impertinent, Humanitarian, Honourable and Exacerbate.

We believe that both competitors and spectators gain competency over vocabulary allowing them to excel in both reading and writing, and the ability to understand more words helps pupils become more literate and enjoy reading an extensive range of materials, which of course is key to success in all academic subjects. With this in mind, we are already planning and looking forward to Autumn 1 Spelling Bee, after our summer break. Well done to all who have taken part this year. Keep reading over your six-week 'time-out' break: luxuriate, appreciate and multivariate = enjoy!

1 MILLION Child Trust Funds
worth up to **£1000 OR MORE**
are yet to be claimed
HAVE YOU FOUND YOURS?

.....



TO HAVE QUALIFIED
FOR A CHILD TRUST
FUND, YOU MUST
HAVE BEEN BORN
BETWEEN
1ST SEPTEMBER 2002
AND
2ND JANUARY 2011

.....

RE-LINK WITH YOUR CHILD TRUST FUND

CHECK FIRST WITH YOUR PARENT(S)/GUARDIAN
IF THEY CAN'T HELP, VISIT

WWW.SHARES4SCHOOLS.CO.UK/USEFUL-RESOURCES/FIND-CTF



Poster designed by Archie Murray, Colyton Grammar School

Dates for your diary	
Week beginning Monday 16 th July	Year 11 Work Experience Week
Thursday 19 th July	Awards Ceremony at the Holte Suite - AVFC. 6.30-10pm
Friday 20 th July	Last day of term. School will finish at 12.30pm.
Thur 23 rd August	Results Day – Year 11
Mon 3 rd Sept	Teacher Training Day
Tue 4 th Sept	New Academic Year – Years 7 and 11 only
Wed 5 th Sept	All year groups in school



I sincerely hope that you and your family have some quality time together over the summer holiday. Keep safe and enjoy the summer.

Christina Stewardson

*It is essential that parents/carers keep the school informed about any changes to your contact details.
The main office hours are from 8am to 4pm*