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Cardinal Wiseman Catholic School Email: enquiry@cardinalwiseman.net Web site: www.cardinalwiseman.net Tel: 0121 360 6383

December 2017 - Monthly Mail

Dear parent/carer,

Enquire / Becoming Wise – Rotation 1

Year 7 have just completed their first rotation of the **Enquire** (Becoming Wise) curriculum. This is a brand new approach to teaching and learning in Year 7, and is paying dividends with the pupils, who are making rapid progress.

Rather studying 2 lessons of History, Geography and RE per week, the pupils have a more intensive programme of lessons in these subjects. They spend 8-9 weeks with their Enquire teacher, before rotating onto the next subject. Dr Beavan (Geography), Mrs Buckle (History), Miss McMenamin (RE) and Miss Kelly (Communications) teach 8 lessons per week to Year 7 and are therefore getting to know the pupils very well, forming strong bonds with them and helping them to progress with their learning. A big focus for the Enquire team is the development of the pupils' literacy skills, and all pupils are encouraged to continuously develop their reading, writing and oral communication.





"I really enjoyed learning RE with Miss McMenamin because the lessons were fun and she got to know me



really well. We played lots of games which helped me learn. When I found I was leaving Miss McMenamin I felt sad, but I am looking forward to Geography with Dr Beavan". Ashton Barnsley – 7Ne

"I loved how we got such a long period of time to really focus on one subject - History. This meant we could become really engrossed in the subject, and those students who didn't like the subject in primary school got to see a different side to it." **Vicandria Greene – 7Be**

The pupils are set a spelling test every other week for Enquire. Please help your child learn these spellings at home.

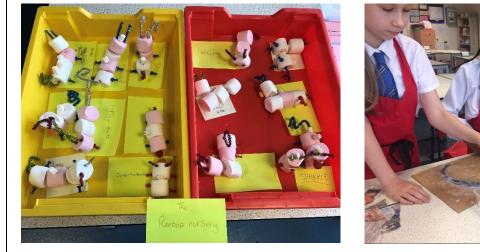
Mrs Buckle – Assistant Headteacher (Literacy)

Year 10 Academic Awards Assembly

On Monday 13th November, Year 10 celebrated their first Academic Awards Assembly. The assembly was to reward students who had made excellent progress within different subject areas. Throughout the assembly, the students heard why they had been nominated by staff which always makes the students smile. Students received a certificate and an entry into the end of assembly raffle. There was a fantastic buzz within the assembly especially when it came to the raffle draw. Emily Elson and Krystian Zych were the two names pulled out and they won a bag of goodies. Well done to everyone who was nominated.

English - Rashana Franic and Dylan Green Maths - Katie Bowen and Marcel Pozanski Science - Krystian Zych and Deborah Creta RE - Arnold Dube and Bryanna Simpson History - Sistua Anochie and Molly Hughes Geography - Devontay Maragh and Ranandeep Kaur Spanish - Michael Sarfo and Yvonne Liu PE - Liam Hill and Britney Buccannon Computer Science - Kieran Roe and Chloe Forrest Drama - Dominic Clark and Courtney Steele Food Technology - Nitesh Saini and Jessica Hindmarsh 3D Design - Akhil Shaine and Emily Elson Art - Imran Ahmadzai and Sophia Moulard EAL - Imran Ahmadzai and Ditta Tewelde Outstanding Attitude to Learning - Viet Nguyen Headteacher's award for Most Progress - Tatum Jarrett

Science Club – Student Report



"So far in Science Club we have made things such as slime, zombie wounds and bugs made out of sweets to represent genetics. We as ambassadors have been helping the younger members, and even though our main responsibility is to help, we still get to have fun and enjoy the practical activities. One of our favourite practical sessions was zombie wounds as we got to creep people out with the gory looking wounds. The teachers are nice and are always thinking of new fun things to make during science club. Even if you don't like Science you will like Science Club. We also get to take part in fun competitions to win cool prizes such as a tablet and a teddy of a microbe. We encourage you to come and take part every Tuesday after school." Report by Neve Bessant and Ramandeep Kaur

My New Found Passion for Reading

by Raehiem Lancaster-Squire

My name is Raehiem and I would like to inform you about the importance of reading. My entire life I used to absolutely HATE reading, until I was in Year 5 when I started to read a bit of Harry Potter (because I was learning about it) and all of the Percy Jackson books. I also started to write a book about both of them. After I gave up on my book, I stopped enjoying reading again, until when I went into Year 6.

In Year 6, I started to read again because I was determined to pass my reading SATs paper. I knew that it wasn't going to be easy: I knew I had to put in the effort to read for 30 minutes a day, and that if I came across a word I didn't know the meaning of, I would have to use the internet or a dictionary to look it up. In the end, my hard work paid off because I passed, and I picked up some very advanced words along the way.

When I came here, I stopped enjoying reading AGAIN and when I did my reading age test in October, I thought to myself, "I don't really care about what score I get" but I came out with a really high score of 16. 1. I was really shocked and proud of myself. Over the 9 weeks I was in Enquire with Mrs Buckle, she changed my mind about reading and helped me to understand the importance of it.

When Mrs Buckle said that I was going to join an *elite reading club* with Mrs Stewardson, I was really excited because I had never been in one before. We meet every Monday during DEAR and it has really helped me to develop my passion for reading again. We have been reading a book called "Bog Child", which set in Ireland in the 1980s when the IRA was around.

In conclusion to this, reading is a very important aspect of your everyday life. **If I were you, I would take advantage of the opportunities this school gives you in reading and grab it with both hands.** My first piece of advice for you would be to read at home for 30 minutes a day. My second piece of advice would be that if you come across a word that you don't know the meaning of, then look it up in your dictionary – this will help you to advance your vocabulary.

Raehiem Lancaster-Squire Year 7 Pupil at Cardinal Wiseman

Year 11 - Geography Physical fieldwork Carding Mill Valley Student Reports

The Geographical experience we had was simply exhilarating and very educational. We had so much fun and it helped us with our exam preparation. We tried to get as close to the source of the river as possible and we climbed the highest mountain to get to a waterfall. We were able to see how the river changes as you move downstream and the impact of this on the environment, to experience this was a great privilege. We had to get into the river to measure the width and the depth, some people got very wet at this point and nearly fell in. From getting wet, running away from dogs and sheep, and climbing mountains we felt like true geographers and hope for another fantastic experience. By Anopaishe Johwa



On Tuesday 14th November, year 11 Geography students went to Carding Mill Valley in Shropshire to complete a river study. We went there to study the physical environment to help us with our exam. The surrounding area was beautiful. Despite the weather conditions, we still managed to do our investigation. It was a fun and mud filled educational trip even though half of us struggled to climb the mountain we were all very proud when we got to the top. By Lois Owusu

Literacy Leaders

We have many pupils here at Cardinal Wiseman who are currently helping to support the development of whole school literacy.

- Handwriting Interventions: From Year 9 we have 4 students who are helping a group of Year 7s to improve their handwriting. *The importance of producing work that is neat and legible can never be over-estimated: if an examiner cannot read what you have written in an exam then how can you expect to get a mark or grade for it?*
- **Paired Reading:** From Year 7 we have a group of pupils with exceptionally high reading ages who are working with those students who need a little bit of extra support with their reading. The pupils meet once a week during DEAR and read a book together, with the mentor helping the pupils to pronounce words correctly, and deepen their understanding of the text. *In January we are also supporting a group of students from Maryvale Catholic Primary School who need support with the reading element of their SATs paper*.
- **Reading Ambassadors**: From Years 7-10 we have a group of students who visit the different DEAR groups and award team points for any excellent reading they see being demonstrated. Reading is a skill, which we can all seek to develop. Points are awarded for things such as close reading and note-taking.

Handwriting Mentors	Reading Ambassadors	Paired Reading	Paired Reading Mentors
_	-	Mentors with Maryvale	with Year 7
Katie Glasgow	Shoana Colleran	Shaequan Roberts	Liam Melaney
Katie Coady	Samantha Cairs	Imaan Akhtar	Cheryl Nkong
Tayla Judge	Harley Anne Warren	Anthony Hewson	Lucy Barrs
Derrick Oyovwi	Kinga Sobocinska	Liam Cullen	Alana Masters
	Aaliyah Ryan	Etin Osayande	Chelsea White
	Abby Hollender		Andre Iyangbe
	Winifred Asaju		Raehiem Lancaster-
	Lauren O'Sullivan		Squire
	Hannah Melaney		Tayler Harvey Preece
	Juilanne Peralta		Megan Hanna
	Susan Thompson		Danielle Ampomah
	Katie Glasgow		Vicandria Greene
	Katie Coady		
	Hayley Teoh		
	Tayla Judge		
	Ikram Koubi		
	Elizabeth Matthews		
	Hasaya Maye Grizzle		
	Diana Omozee		
	Anthony Adkins		
	Katie Bowen		
	Crystal McGibbon		
	Ramandeep Patel		
	Neve Bessant		

Never before have I worked at a school where so many students are willing to give up their own time to help other students develop different aspects of their literacy. Well done to our literacy leaders here at Cardinal Wiseman.

Mrs Buckle - Assistant Headteachers (Literacy)

Dates for your diary		2. /o 'i?
Fri 22 nd Dec	End of Term– school finishes at 12.30pm.	5 2 7
Mon 8 th Jan	Term starts	The TO A
Fri 12 th Jan	Teacher Training Day	2, 2,
Week beginning 15 th Jan	Year 10 Exam Week	10 12
Wed 17 th Jan	Year 11 Parents' Evening – all parents to attend 4.30 – 7pm	50 2

Wishing you all a happy and holy Christmas,

Christina Stewardson

It is essential that parents/carers keep the school informed about any changes to your contact details. Previous editions of the Monthly Mail can be found on the school website. The main office hours are from 8am to 4.30pm