

<p>Autumn 1 6 weeks</p>	<p><b><u>Eduqas GCSE Route B: Foundational Catholic Theology</u></b>  <b>Theme: Origins and meaning: Origins and meaning and Beliefs in Creation</b>          Understanding Catholic beliefs about the origins of the universe and concept of creation ex nihilo as expressed in the writing of St Augustine. An evaluation of different views on the origins of the universe, with a study of The Big Bang Theory, theory of Evolution and to what extent these are compatible with Pope John Paul II's message to the Pontifical Academy of Sciences. Understanding the concept of 'Sanctity of life, including attitudes towards Abortion and Catholic responses to Peter Singer's views of 'speciesism.' A comparison of two creation accounts, with a link to Humanist and Religious views on stewardship.</p>	<p><b><u>Assessment Tracking</u></b>          D style 15 mark essay</p> <p><b>Mid term</b>          ABCD questions</p>
<p>Autumn 2 6 weeks</p>	<p><b><u>Eduqas GCSE Route B: Foundational Catholic Theology</u></b>  <b>Theme: Origins and meaning: The Bible, forms of expression in painting and symbolism, and Catholic Social Teaching, CAFOD and SVP.</b>          Understanding Catholic teaching on the revelation and inspiration of the Bible with an explanation for the different accounts of creation. A study of Michelangelo's 'Creation of Adam', exploring what this expresses about beliefs of creation. Understanding the use of symbolism in Christian art, with particular focus on the Tree of Life Apse Mosaic. Understanding the concept of Imago Dei and its influence on Catholic Social Teaching, and the extent to which Catholic charities reflect Catholic beliefs on the dignity of human beings.</p>	<p><b><u>Assessment Tracking</u></b></p> <p><b>Mid term</b>          ABCD questions</p>
<p>Spring 1 5 weeks</p>	<p><b><u>Eduqas GCSE Route B: Foundational Catholic Theology</u></b>  <b>Theme: Good and Evil: good evil and suffering and Beliefs of the Trinity</b>          Understanding the concept of original sin; exploring Christian and non-Christian beliefs about the nature and origin of evil and evaluating Catholic beliefs about God's goodness. Exploring the theme of suffering through the significance of Christ's suffering and death and a study of the Trinity from the authority of the Nicene Creed, the Bible and St. Augustine's teaching in De Trinitate.</p>	<p><b><u>Assessment Tracking</u></b>          ABCD questions</p> <p><b>Mid term</b>          Group Presentation</p>
<p>Spring 2 7 weeks</p>	<p><b><u>Eduqas GCSE Route B: Foundational Catholic Theology</u></b>  <b>Theme: Good and Evil: Beliefs of Incarnation, Sources: Jesus and Moral authority, Sculpture and statuary and popular devotion of Catholics.</b>          Understanding the theological teaching of Jesus the incarnate son through scripture, Catholic responses to evil and suffering through the teaching of Pope John Paul II in 'Salvific Doloris' and a study of the moral teachings of Jesus, particularly the Sermon on the Mount, making links with natural law theory. A study of the meaning and significance of sculpture and statues to Catholic worship and the importance of sculptures and statues as an expression of beliefs about the human suffering with reference to Michelangelo's 'Pieta.' Understanding the significance of pilgrimage in relation to suffering, and popular piety such as the Rosary.</p>	<p><b><u>Assessment Tracking</u></b>          Evaluative essay</p> <p><b>Mid term</b>          Leaflet</p>
<p>Summer 1 &amp; 2</p>	<p><b><u>Eduqas GCSE Route B: Study of a World Religion- Judaism</u></b>  <b>Theme: Practices</b></p>	<p><b><u>Assessment Tracking</u></b>          ABCD questions</p>



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Understanding the importance of Orthodox and Reform synagogue services: Shabbat and Amidah, worship in the home including; siddur, Shema, mezuzah and items worn for worship. A study of the role of the Synagogue, the importance of Brit Milah, Bar Mitzvah, features of marriage, mourning rituals, significance of the Tenakh and Talmud, dietary laws, and festivals; including Rosh Hashanah, Yom Kippur, Pesach and Sukkot.



**Religious Education: Year 10 Long Term Plan**